



### Nonpublic School Profile:

The Ridge School of Montgomery County

**Overall School Type(s):** Day School

School Contact Information <sup>1</sup>	
<b>Mailing Address:</b> 14901 Broschart Road, Rockville, MD 20850	<b>Total Number Service Sites:</b> 1
<b>Phone Number:</b> (301) 251-4624	<b>Certificate of Approval (COA) Status:</b> Full
<b>Website:</b> <a href="http://www.adventisthealth.com">www.adventisthealth.com</a>	<b>COA Expiration Date:</b> 10/26/2018
<b>CEO:</b> Marcell Wright	<b>Date of Last OSSE Monitoring Visit:</b> 1/11/2017

Overall Disability Categories Served <sup>2</sup>			
Autism		Multiple Disabilities	
Deaf-Blindness		Orthopedic Impairment	
Deafness		Other Health Impairment	X
Developmental Delay		Specific Learning Disability	X
Emotional Disturbance	X	Speech or Language Impairment	
Hearing Impairment		Traumatic Brain Injury	
Intellectual Disability		Visual Impairment	

#### CAMPUS/PROGRAM CONTACT INFORMATION The Ridge School of Montgomery County

Campus Contact Information	
<b>Mailing Address:</b> 14901 Broschart Road, Rockville, MD 20850	<b>School Type:</b> Day School
<b>Phone Number:</b> (301) 251-4624	<b>Is the facility public transportation accessible:</b> Yes
<b>Campus Leader:</b> Marcell Wright, Title: Chief Executive Officer	<b>Distance (in miles) of facility from Washington, DC:</b> 28 miles
<b>Campus Website:</b> <a href="http://www.adventisthealth.com">www.adventisthealth.com</a>	

Campus Disability Categories Served			
Autism		Multiple Disabilities	
Deaf-Blindness		Orthopedic Impairment	
Deafness		Other Health Impairment	X
Developmental Delay		Specific Learning Disability	X
Emotional Disturbance	X	Speech or Language Impairment	
Hearing Impairment		Traumatic Brain Injury	

<sup>1</sup> Data sources include 2016 Annual Certificate of Compliance Program Information Forms and nonpublic schools' most recent COA. The data reported reflects information available as of Sept. 30, 2016 unless otherwise indicated.

<sup>2</sup> Table reflects aggregate information from all campuses.



Intellectual Disability		Visual Impairment	
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### Campus Program Offerings<sup>3</sup>

Description of Educational Program (COMAR 13A.09.10.20C) The Ridge School of Montgomery County's mission is to lead students towards academic achievements while building healthy relationship within a therapeutic environment. Respect and compassion guide us as we partner with our students to help them build on and lead with their individual strengths. Our commitment to growth fosters each student's journey towards success. Our vision is to promote education and student efficacy by offering an Individualized Transition Program that enhances functional life skills which are essential to become productive members of society. Adventist HealthCare, Inc., is the legal authority responsible for the operation of The Ridge School of Montgomery County. The President of Adventist Behavioral Health/ Adventist HealthCare Inc., in consultation with the Board of Directors of Adventist HealthCare, Inc., governs the educational program, residential treatment center and acute hospital. The Director of Education reports directly to the President of Adventist Behavioral Health. The Director of Education is responsible for the overall coordination and supervision of the educational program. The School program serves grades 6 through 12 full day Special Education day school students, partial day Special Education students grades 6 through 12, General Education students who participate in treatment at the residential treatment center grades 6 through 12, and a Continuation of Public School Program for Elementary (grades 6 through 8) and Secondary (grades 9 through 12).

The Ridge School of Montgomery County Type I program serves a capacity of 70 students. The school provides educational services for emotionally disabled male and female adolescents, ages 12-21 with IQ's of 70 or above. The school may accept students in grades 6 through 12 whose academic performance may be at grade level 3 through 12. The only diagnoses or behavioral characteristics that would exclude an adolescent from consideration are those who demonstrate severe psychosis. Discharge services are provided to our students/residents. School policies prohibit discrimination on the basis of race, color, national origin, sex, creed, religion, or sexual orientation. The Ridge School of Montgomery County's day and residential programs are approved by the Maryland State Department of Education to operate a nonpublic educational program: Elementary/Secondary School (Elementary - Grades 6 through 8, Secondary – Grades 9 through 12) providing general education and partial day and full day special education and related services for students with emotional disabilities. Students in grades 9 through 12 receive instruction in content areas needed to meet graduation requirements to obtain a high school diploma or certificate of completion. Students in grades 6 through 8 are given instruction in all academic areas.

The curriculum documents used for instruction have been adopted from the Maryland College and Career Readiness Standards as well as various local school systems such as Montgomery County Public Schools and Prince George's County Public Schools. All classes are mixed grades. Special education and regular education students are educated by teachers who meet state certification requirements. A teacher is assigned to each class for a ratio of 1 to 6. An aide will be present in the classroom if the class size exceeds six in order that the ratio is 2 to 9 with an overall average class size of 6 students. Related services are provided, by individuals who meet state licensure requirements, individually or in mixed groups as necessary and appropriate per each student's Individual Education Program individualized education program (IEP). The related services provided are: individual and group counseling, speech/language therapy, and occupational therapy. The staff includes: President of Behavioral Health, Vice President of Operations, Director of Education/Principal, AsStreet Director of Education/AsStreet Principal, Administrative assistant/registrar, occupational therapist (contractual), speech

<sup>3</sup> Information was self-reported by the nonpublic school. Information does not constitute an endorsement by the OSSE of any products or services offered or views expressed, nor does the OSSE control its accuracy, relevance, timeliness or completeness.



and language pathologist (contractual), therapist, teachers, teacher aides, behavior specialist (vacant), and behavioral support personnel. The clinical manager is part of the residential treatment center but supervises the therapists who provide clinical services to the residents in our school program.

The school's physical and mailing address is: 14915 Broschart Road Suite, 200, Rockville, Maryland 20850. The building is a two floor structure that was constructed in 1993. It houses the school, administrative non clinical staff for the Hospital, Outpatient and PHP services for adults, and a Dialysis treatment wing. The school consists of 12 classrooms, 1 transition room, 1 Alternative Structure Classroom, Library, 2 computer labs and 8 offices. The residential treatment center is in another building on the lot with different address 14907 Broschart Road and serves both male and female patients. The acute hospital and Partial Hospitalization (PHP) are on the 14901 Broschart Road lot and serves both male and female patients. The residential treatment center offers therapeutic groups including family therapy, individual and group therapy, life skills training, recreational therapy, art therapy, expressive therapy, music therapy, Chemical Dependency counseling, discharge and transitional services, to include an after care plan. All individuals receive care from a multidisciplinary team of mental health professionals. A treatment plan is developed for each individual. The goal of the treatment plan is to effectively meet with needs of the individual through the integration of the student, family, community, school and clinicians. The residential and acute staff include: medical director, board certified nursing supervisor, counselors, infection control officer, unit secretary, nurses (RN), clinical director, therapists, utilization reviewer, discharge planner, coordinator of Activities, director of outpatient services, director of residential services and chemical dependency counselors. Adventist Behavioral Health is also supported by: systems corporate integrity officer, staff development manager, marketing manager, admission manager, office manager, medical records, pastoral care, dietary/housekeeping staff, plant operations personnel, and maintenance personnel. The school and residential treatment center view the integration of the clinical and educational components crucial to the success of the students. School staff Huddle in the afternoon at 3:15 p.m. to discuss plan for the day and students individual academic and therapeutic need. We meet on Monday at 3:15 p.m. to discuss students, events of the day and coming events. The staff also meets bi-weekly in half days for Clinical Case Conferences to discuss in detail the treatment of a particular student. We use this time to revise the functional behavior assessment(FBA)/behavior intervention plan (BIP) as needed. Treatment planning meetings are held on Mondays and Thursdays to discuss the progress of a resident both clinically and academically. Information is disseminated between school staff and residential staff daily.

<b>School Year (# of school days):</b> 212	<b>Extended School Year (# of school days):</b> 0
<b>Instructional hours per day:</b> 6.25	<b>Maximum Student Capacity:</b> 70
<b>Current Enrollment:</b> <ul style="list-style-type: none"> <li>• <b>Number of DC Students:</b> 0</li> <li>• <b>Number of Non-DC Students:</b> 32</li> </ul>	<b>Genders Served:</b> <ul style="list-style-type: none"> <li>• Males</li> <li>• Females</li> <li>• Co-ed (male and female students)</li> </ul>

<b>Campus Education Program</b>	
<b>Grades Served:</b> <ul style="list-style-type: none"> <li>• 6-12</li> </ul>	<b>Ages Currently Served:</b> 13-21
<b>Graduation Tracks Offered:</b> <ul style="list-style-type: none"> <li>• Diploma</li> </ul>	

Campus Behavior Management	
<b>Positive Behavior Support Program/Strategy Used:</b> Positive Behavior Interventions and Supports (PBIS)	<b>Behavior Tracking System Used:</b> School-wide Information System (SWIS)
<b>Does this campus implement seclusion interventions?</b> <sup>4</sup> No	<b>Does this campus implement physical restraint interventions?</b> <sup>5</sup> Yes
<b>Campus Therapeutic Techniques/Interventions:</b> (e.g., dialectical behavior therapy, equine therapy, sensory diet, milieu therapy, etc.)	
<ul style="list-style-type: none"> <li>DNP</li> </ul>	

Campus Staff Demographics- Teacher Certification		
	Staff	Contracted <sup>6</sup>
General Education Teachers	0	0
Special Education-Certified Teachers	7	0
Dually-Certified Teachers (e.g., special education & science)	0	0
Content Certified Teachers	2	0
Total Number of Teachers	9	0

Related Service Provider Certifications/Licenses		
	Staff	Contracted
Speech Language Pathologist (SLP)	0	0
Physical Therapist (PT)	0	0
Occupational Therapist (OT)	0	0
Orientation & Mobility Specialist (OMS)	0	0
Social Worker (SW)	1	0
Counselor/Psychologist	0	0
Psychiatrist/Medical Doctor	0	0
Nurse	0	0
Medication Technician	1	0

Additional Nonpublic School Staff		
	Staff	Contracted
Staff responsible for addressing behavioral difficulties	3	0
1:1 Aides	0	0
Teaching Assistants	2	0
Transition Specialists/Coordinators (e.g., school staff who support with transition to post-secondary education, vocational training, employment, and transitioning students to less restrictive educational setting)	0	0
Interns	0	0

<sup>4</sup> A nonpublic special education school or program shall not use any form of seclusion on a District of Columbia student unless it is an emergency, as defined in section A-2816.1. Use of seclusion as a policy or practice shall be grounds for denying or revoking a certificate of approval. (5 DCMR §A-2819.1)

<sup>5</sup> Physical Restraints - The use of physical restraints is prohibited in all nonpublic special education schools and programs except in emergency circumstances, which are defined as circumstances that meet the following criteria: (a) The use of the restraint is included in the student's Individualized education program (IEP) to address specific behaviors under defined circumstances, and the use by appropriate staff is therefore consistent with the student's IEP; or (b) The intervention is necessary to protect the student or other person from imminent, serious physical harm, and other less intrusive, nonphysical interventions have failed or been determined inappropriate. (5 DCMR §A-2816.1)

<sup>6</sup> Nonpublic school staff include both full-time employed staff as well as contracted staff not considered employees of the facility.

<b>Campus Reported Incidents<sup>7</sup></b>			
	<b>SY 13-14</b>	<b>SY 14-15</b>	<b>SY 15-16</b>
Total number of out-of-school suspensions	N/A	N/A	N/A
Total number of in-school suspensions	N/A	N/A	N/A
Total number of physical restraints	N/A	N/A	N/A
Total number of seclusions	N/A	N/A	N/A

<sup>7</sup> The incident data included in this profile pursuant to DC Code § 38–2561.16(a)(5)) reflects DC student incidents only.



## FREQUENTLY ASKED QUESTIONS (FAQS)

### **I don't see the school name or address of the nonpublic school my child attends. Why not?**

There are two possible answers to this question:

1. The nonpublic school may not be on our certificate of approval (COA) list, meaning the school is not currently certified by OSSE. Schools on OSSE's approved COA list are eligible to receive educationally placed students through the individualized education program (IEP) process. If your child's school is not listed here, then more than likely your child was placed through a different District agency or through a Hearing Officer Determination.
2. The profiles are aggregates for the schools as a whole. Many of the nonpublic schools have multiple locations (sometimes referred to as campuses) with varying programs. We have only included the main address in the profile. The reason for this is that when OSSE collected student data from each of the COA-approved nonpublic schools, we asked for aggregate data for all of their locations/campuses. However, if you would like to see a list of the schools and campuses currently approved by OSSE with addresses, disabilities and grades served, please refer to OSSE's approved nonpublic school list found [here](#) on our website. You can also visit the [website](#) for the nonpublic school for more extensive information.

### **The capacity of the nonpublic school seems higher than what I have seen at the school. Why is that?**

The capacity number included in the profile reflects the school's reported maximum capacity. At any given time, the actual enrollment at the school may be lower than the school's maximum capacity.

### **What is included in the Program Offerings section?**

Nonpublic schools were given the opportunity to provide a brief narrative description on their program offerings. For more extensive information on nonpublic schools' program offerings please visit their respective websites. Please note that OSSE included program descriptions to provide parents and IEP teams with information to aid in planning for students' educational program. OSSE does not endorse the specific claims made by nonpublic school programs in their program descriptions.

### **What's included in the Reported Incidents section?**

This is a self-reported section of the Nonpublic Profile. The nonpublic schools submitted information to OSSE on student aggregate data regarding behavior incidents.

### **What is the different between "DC Students" vs. "All Students"?**

Almost all of the schools listed on OSSE's Approved Nonpublic School List accept students from other jurisdictions. When looking at the program capacity, it is important to remember this.



## DEFINITIONS

**Instructional Hours Per Day** - Per District of Columbia Municipal Regulations a nonpublic school is required to provide a minimum of 6 hours of instruction per day for a minimum of 180 days, totaling 1,080 instructional hours.

**Physical Restraint** - The use of bodily force to limit a student's freedom of movement. The use of physical restraints is prohibited in all nonpublic special education schools and programs except in emergency circumstances, which are defined as circumstances that meet the following criteria: (a) The use of the restraint is included in the student's IEP to address specific behaviors under defined circumstances, and the use by appropriate staff is therefore consistent with the student's IEP; or (b) The intervention is necessary to protect the student or other person from imminent, serious physical harm; and other less intrusive, nonphysical interventions have failed or been determined inappropriate. (5 DCMR §A-2816.1)

**Seclusion** - The involuntary confinement of a student alone in a room or area from which he or she is physically prevented from leaving, or from which a student believes he or she may not leave, whether or not in a locked area. A nonpublic special education school or program shall not use any form of seclusion on a District of Columbia student unless it is an emergency, as defined in section 5 DCMR §A-2816.1. Use of seclusion as a policy or practice shall be grounds for denying or revoking a certificate of approval. (5 DCMR §A-2819.1)

**Student:Teacher Ratio** - Number of students per teacher. Some schools may have provided their student:staff ratio that included a teacher and non-instructional staff (e.g., instructional aide, teaching assistant, behavior staff, 1:1 support staff, etc.).

For general questions, please contact Dr. Edgar Stewart, supervisory monitoring specialist, at (202) 741-0259 or [Edgar.Stewart@dc.gov](mailto:Edgar.Stewart@dc.gov).

