



Nonpublic School Profile:
Acadia-Millcreek of Arkansas

Overall School Type(s): Psychiatric Residential Treatment Facility

School Contact Information ¹	
Mailing Address: P.O. Box 727, Fordyce, AR 71742	Total Number Service Sites: 1
Phone Number: (870) 352-8203	Certificate of Approval (COA) Status: Full
Website: www.millcreekbehavioralhealth.com	COA Expiration Date: 10/8/2019
CEO: Matt Wiltshire	Date of Last OSSE Monitoring Visit: 9/12/2016

Overall Disability Categories Served ²			
Autism	X	Multiple Disabilities	X
Deaf-Blindness	X	Orthopedic Impairment	X
Deafness	X	Other Health Impairment	X
Developmental Delay		Specific Learning Disability	X
Emotional Disturbance	X	Speech or Language Impairment	X
Hearing Impairment	X	Traumatic Brain Injury	X
Intellectual Disability	X	Visual Impairment	X

CAMPUS/PROGRAM CONTACT INFORMATION
Acadia- Millcreek of Arkansas

Campus Contact Information	
Mailing Address: P.O. Box 727, Fordyce, AR 71742	School Type: Psychiatric Residential Treatment Facility
Phone Number: (870) 352-8203	Is the facility public transportation accessible: No
Campus Leader: , Title: Chief Executive Officer	Distance (in miles) of facility from Washington, DC: 1080 miles
Campus Website: www.millcreekbehavioralhealth.com	

Campus Disability Categories Served			
Autism	X	Multiple Disabilities	X
Deaf-Blindness	X	Orthopedic Impairment	X
Deafness	X	Other Health Impairment	X
Developmental Delay		Specific Learning Disability	X
Emotional Disturbance	X	Speech or Language Impairment	X

¹ Data sources include 2016 Annual Certificate of Compliance Program Information Forms and nonpublic schools' most recent COA. The data reported reflects information available as of Sept. 30, 2016 unless otherwise indicated.

² Table reflects aggregate information from all campuses.



Hearing Impairment	X	Traumatic Brain Injury	X
Intellectual Disability	X	Visual Impairment	X

Campus Program Offerings³	
<p>Millcreek offers educational programming for children with special needs and is accredited as an educational component of a Psychiatric Residential Treatment Facility by the State Department of Education. Individualized education plans address the needs of each special education student with consideration given to styles and rates of learning. The school stresses the importance of the individual and the belief that each student must be recognized as unique. A specific course of instruction is prescribed in a stimulating environment and designed to develop the whole child to his or her fullest potential intellectually, socially, emotionally, and physically. A curriculum, which is coordinated with the State Department of Education, is intended to prepare students for return to a community setting. The students enrolled at Millcreek receive a minimum of six hours of instruction each day. The facility shall provide or make arrangements for the provision of educational services to meet the needs of all patients. Educational services shall provide opportunities and modifications for patients whose disabilities make it difficult for them to learn. Cognitive Behavior Therapy (CBT) -change the way they think to change the way they live. The aCourt Seven Challenges Substance Program to start at end of the year. Family sessions are provided two times a month minimum.</p>	
School Year (# of school days): 180	Extended School Year (# of school days): 30
Instructional hours per day: 6	Maximum Student Capacity: 135
Current Enrollment: <ul style="list-style-type: none"> • Number of DC Students: 5 • Number of Non-DC Students: 130 	Genders Served: <ul style="list-style-type: none"> • Males • Females • Co-ed (male and female students)

Campus Education Program	
Grades Served: <ul style="list-style-type: none"> • Kindergarten • 1-12 	Ages Currently Served: 6-21
Graduation Tracks Offered: <ul style="list-style-type: none"> • Diploma 	

Campus Behavior Management	
Positive Behavior Support Program/Strategy Used: Cognitive Behavior Therapy (CBT), token store- good behavior, Points to be allowed to get 1-3 items from store weekly, Behavior trips	Behavior Tracking System Used: DNP
Does this campus implement seclusion interventions?⁴ No	Does this campus implement physical restraint interventions?⁵ Yes

³ Information was self-reported by the nonpublic school. Information does not constitute an endorsement by the OSSE of any products or services offered or views expressed, nor does the OSSE control its accuracy, relevance, timeliness or completeness.

⁴ A nonpublic special education school or program shall not use any form of seclusion on a District of Columbia student unless it is an emergency, as defined in section A-2816.1. Use of seclusion as a policy or practice shall be grounds for denying or revoking a certificate of approval. (5 DCMR §A-2819.1)

⁵ Physical Restraints - The use of physical restraints is prohibited in all nonpublic special education schools and programs except in emergency circumstances, which are defined as circumstances that meet the following criteria: (a) The use of the restraint is included in the student's Individualized education program (IEP) to address specific behaviors under defined circumstances, and the use by appropriate staff is therefore consistent with the student's IEP; or (b) The intervention is necessary to protect the student or other person from imminent, serious physical harm, and other less intrusive, nonphysical interventions have failed or been determined inappropriate. (5 DCMR §A-2816.1)

Campus Therapeutic Techniques/Interventions: (e.g., dialectical behavior therapy, equine therapy, sensory diet, milieu therapy, etc.)

- Cognitive Behavioral Therapy (CBT)
- Cognitive Behavioral Therapy (CBT)/TCI

Campus Staff Demographics- Teacher Certification

	Staff	Contracted ⁶
General Education Teachers	2	0
Special Education-Certified Teachers	7	0
Dually-Certified Teachers (e.g., special education & science)	0	0
Content Certified Teachers	0	0
Total Number of Teachers	9	0

Related Service Provider Certifications/Licenses

	Staff	Contracted
Speech Language Pathologist (SLP)	1	Yes
Physical Therapist (PT)	0	
Occupational Therapist (OT)	1	Yes
Orientation & Mobility Specialist (OMS)	0	0
Social Worker (SW)	0	0
Counselor/Psychologist	8	No
Psychiatrist/Medical Doctor	2	Yes
Nurse	17	No
Medication Technician	0	0

Additional Nonpublic School Staff

	Staff	Contracted
Staff responsible for addressing behavioral difficulties	38	No
1:1 Aides	0	
Teaching Assistants	0	
Transition Specialists/Coordinators (e.g., school staff who support with transition to post-secondary education, vocational training, employment, and transitioning students to less restrictive educational setting)	0	
Interns	0	

Campus Reported Incidents⁷

	SY 13-14	SY 14-15	SY 15-16
Total number of out-of-school suspensions	0	0	0
Total number of in-school suspensions	0	0	0
Total number of physical restraints	6	9	11
Total number of seclusions	0	0	0

⁶ Nonpublic school staff include both full-time employed staff as well as contracted staff not considered employees of the facility.

⁷ The incident data included in this profile pursuant to DC Code § 38-2561.16(a)(5)) reflects DC student incidents only.

FREQUENTLY ASKED QUESTIONS (FAQS)

I don't see the school name or address of the nonpublic school my child attends. Why not?

There are two possible answers to this question:

1. The nonpublic school may not be on our certificate of approval (COA) list, meaning the school is not currently certified by OSSE. Schools on OSSE's approved COA list are eligible to receive educationally placed students through the individualized education program (IEP) process. If your child's school is not listed here, then more than likely your child was placed through a different District agency or through a Hearing Officer Determination.
2. The profiles are aggregates for the schools as a whole. Many of the nonpublic schools have multiple locations (sometimes referred to as campuses) with varying programs. We have only included the main address in the profile. The reason for this is that when OSSE collected student data from each of the COA-approved nonpublic schools, we asked for aggregate data for all of their locations/campuses. However, if you would like to see a list of the schools and campuses currently approved by OSSE with addresses, disabilities and grades served, please refer to OSSE's approved nonpublic school list found [here](#) on our website. You can also visit the [website](#) for the nonpublic school for more extensive information.

The capacity of the nonpublic school seems higher than what I have seen at the school. Why is that?

The capacity number included in the profile reflects the school's reported maximum capacity. At any given time, the actual enrollment at the school may be lower than the school's maximum capacity.

What is included in the Program Offerings section?

Nonpublic schools were given the opportunity to provide a brief narrative description on their program offerings. For more extensive information on nonpublic schools' program offerings please visit their respective websites. Please note that OSSE included program descriptions to provide parents and IEP teams with information to aid in planning for students' educational program. OSSE does not endorse the specific claims made by nonpublic school programs in their program descriptions.

What's included in the Reported Incidents section?

This is a self-reported section of the Nonpublic Profile. The nonpublic schools submitted information to OSSE on student aggregate data regarding behavior incidents.

What is the different between "DC Students" vs. "All Students"?

Almost all of the schools listed on OSSE's Approved Nonpublic School List accept students from other jurisdictions. When looking at the program capacity, it is important to remember this.



DEFINITIONS

Instructional Hours Per Day - Per District of Columbia Municipal Regulations a nonpublic school is required to provide a minimum of 6 hours of instruction per day for a minimum of 180 days, totaling 1,080 instructional hours.

Physical Restraint - The use of bodily force to limit a student's freedom of movement. The use of physical restraints is prohibited in all nonpublic special education schools and programs except in emergency circumstances, which are defined as circumstances that meet the following criteria: (a) The use of the restraint is included in the student's IEP to address specific behaviors under defined circumstances, and the use by appropriate staff is therefore consistent with the student's IEP; or (b) The intervention is necessary to protect the student or other person from imminent, serious physical harm; and other less intrusive, nonphysical interventions have failed or been determined inappropriate. (5 DCMR §A-2816.1)

Seclusion - The involuntary confinement of a student alone in a room or area from which he or she is physically prevented from leaving, or from which a student believes he or she may not leave, whether or not in a locked area. A nonpublic special education school or program shall not use any form of seclusion on a District of Columbia student unless it is an emergency, as defined in section 5 DCMR §A-2816.1. Use of seclusion as a policy or practice shall be grounds for denying or revoking a certificate of approval. (5 DCMR §A-2819.1)

Student:Teacher Ratio - Number of students per teacher. Some schools may have provided their student:staff ratio that included a teacher and non-instructional staff (e.g., instructional aide, teaching assistant, behavior staff, 1:1 support staff, etc.).

For general questions, please contact Dr. Edgar Stewart, supervisory monitoring specialist, at (202) 741-0259 or Edgar.Stewart@dc.gov.

