



Nonpublic School Profile:

Lab School of Washington

Overall School Type(s): Day School

School Contact Information ¹	
Mailing Address: 4759 Reservoir Road NW, Washington, DC 20007	Total Number Service Sites: 1
Phone Number: (202) 965-6600	Certificate of Approval (COA) Status: Full
Website: www.labschool.org	COA Expiration Date: 10/10/2020
CEO: Katherine Schantz	Date of Last OSSE Monitoring Visit: 4/11/2018

Overall Disability Categories Served ²			
Autism		Multiple Disabilities	X
Deaf-Blindness		Orthopedic Impairment	
Deafness		Other Health Impairment	X
Developmental Delay		Specific Learning Disability	X
Emotional Disturbance		Speech or Language Impairment	X
Hearing Impairment		Traumatic Brain Injury	
Intellectual Disability		Visual Impairment	

CAMPUS/PROGRAM CONTACT INFORMATION Lab School of Washington

Campus Contact Information	
Mailing Address: 4759 Reservoir Road, NW, Washington, DC 20007	School Type: Day School
Phone Number: (202) 965-6600	Is the facility public transportation accessible: Yes
Campus Leader: Karen F. Duncan, Title: Academic Director	Distance (in miles) of facility from Washington, DC: N/A
Campus Website: www.labschool.org	

Campus Disability Categories Served			
Autism		Multiple Disabilities	X
Deaf-Blindness		Orthopedic Impairment	
Deafness		Other Health Impairment	X
Developmental Delay		Specific Learning Disability	X
Emotional Disturbance		Speech or Language Impairment	X
Hearing Impairment		Traumatic Brain Injury	

¹ Data sources include 2016 Annual Certificate of Compliance Program Information Forms and nonpublic schools' most recent COA. The data reported reflects information available as of Sept. 30, 2016 unless otherwise indicated.

² Table reflects aggregate information from all campuses.



Intellectual Disability		Visual Impairment	
-------------------------	--	-------------------	--

Campus Program Offerings ³	
<p>The Lab School of Washington is an innovative learning community fostering scholarship and creativity in students with learning disabilities. In an environment of inquiry and hands-on exploration, Lab School students learn to advocate for themselves as they become engaged and compassionate members of a global society. The Lab School provides a rigorous, best in class, college-preparatory education; prepares students for a lifetime of learning; provides intensive remediation and teaches useful learning strategies; uses visual and performing arts to facilitate the education process; brings multi-sensory and experiential learning methods into the classroom; supports and educates parents; and incorporates the latest technology into all Lab School programs.</p>	
School Year (# of school days): 180	Extended School Year (# of school days): 20
Instructional hours per day: 7	Maximum Student Capacity: 380
Current Enrollment: <ul style="list-style-type: none"> • Number of DC Students: 40 • Number of Non-DC Students: 23 	Genders Served: <ul style="list-style-type: none"> • Males • Females • Co-ed (male and female students)

Campus Education Program	
Grades Served: <ul style="list-style-type: none"> • 1-12 	Ages Currently Served: 6-19
Graduation Tracks Offered: <ul style="list-style-type: none"> • Diploma • Certificate of Completion 	

Campus Behavior Management	
Positive Behavior Support Program/Strategy Used: All Lab School behavior management strategies and systems are designed to promote positive student behavior, foster learning and growth, and decrease negative behaviors. Lab School staff work as a team and consistently utilize the least intensive interventions possible to manage student behaviors. These include predictable and reasonable consequences to student behavior (both positive and negative); consistent use of routines and limits; external controls linked with “behavior teaching” to encourage independence and success for all students; the use of specific interventions designed to teach students the link between their behavior and the consequences they receive; empowerment of students to positively direct	Behavior Tracking System Used: See previous statement

³ Information was self-reported by the nonpublic school. Information does not constitute an endorsement by the OSSE of any products or services offered or views expressed, nor does the OSSE control its accuracy, relevance, timeliness or completeness.

their own behaviors; and modeling appropriate behaviors and high expectations.	
Does this campus implement seclusion interventions? ⁴ No	Does this campus implement physical restraint interventions? ⁵ No
Campus Therapeutic Techniques/Interventions: (e.g., dialectical behavior therapy, equine therapy, sensory diet, milieu therapy, etc.)	
<ul style="list-style-type: none"> • DNP 	

Campus Staff Demographics- Teacher Certification		
	Staff	Contracted⁶
General Education Teachers	4	4
Special Education-Certified Teachers	33	33
Dually-Certified Teachers (e.g., special education & science)	2	2
Content Certified Teachers	25	25
Total Number of Teachers	63	63

Related Service Provider Certifications/Licenses		
	Staff	Contracted
Speech Language Pathologist (SLP)	14	0
Physical Therapist (PT)	0	0
Occupational Therapist (OT)	9	0
Orientation & Mobility Specialist (OMS)	0	0
Social Worker (SW)	4	0
Counselor/Psychologist	5	0
Psychiatrist/Medical Doctor	0	0
Nurse	1	0
Medication Technician	0	0

Additional Nonpublic School Staff		
	Staff	Contracted
Staff responsible for addressing behavioral difficulties	0	0
1:1 Aides	0	
Teaching Assistants	14	0
Transition Specialists/Coordinators (e.g., school staff who support with transition to post-secondary education, vocational training, employment, and transitioning students to less restrictive educational setting)	2	0
Interns	12	0

⁴ A nonpublic special education school or program shall not use any form of seclusion on a District of Columbia student unless it is an emergency, as defined in section A-2816.1. Use of seclusion as a policy or practice shall be grounds for denying or revoking a certificate of approval. (5 DCMR §A-2819.1)

⁵ Physical Restraints - The use of physical restraints is prohibited in all nonpublic special education schools and programs except in emergency circumstances, which are defined as circumstances that meet the following criteria: (a) The use of the restraint is included in the student's Individualized education program (IEP) to address specific behaviors under defined circumstances, and the use by appropriate staff is therefore consistent with the student's IEP; or (b) The intervention is necessary to protect the student or other person from imminent, serious physical harm, and other less intrusive, nonphysical interventions have failed or been determined inappropriate. (5 DCMR §A-2816.1)

⁶ Nonpublic school staff include both full-time employed staff as well as contracted staff not considered employees of the facility.

Campus Reported Incidents⁷			
	SY 13-14	SY 14-15	SY 15-16
Total number of out-of-school suspensions	0	0	1
Total number of in-school suspensions	1	0	0
Total number of physical restraints	0	0	0
Total number of seclusions	0	0	0

⁷ The incident data included in this profile pursuant to DC Code § 38–2561.16(a)(5)) reflects DC student incidents only.



FREQUENTLY ASKED QUESTIONS (FAQS)

I don't see the school name or address of the nonpublic school my child attends. Why not?

There are two possible answers to this question:

1. The nonpublic school may not be on our certificate of approval (COA) list, meaning the school is not currently certified by OSSE. Schools on OSSE's approved COA list are eligible to receive educationally placed students through the individualized education program (IEP) process. If your child's school is not listed here, then more than likely your child was placed through a different District agency or through a Hearing Officer Determination.
2. The profiles are aggregates for the schools as a whole. Many of the nonpublic schools have multiple locations (sometimes referred to as campuses) with varying programs. We have only included the main address in the profile. The reason for this is that when OSSE collected student data from each of the COA-approved nonpublic schools, we asked for aggregate data for all of their locations/campuses. However, if you would like to see a list of the schools and campuses currently approved by OSSE with addresses, disabilities and grades served, please refer to OSSE's approved nonpublic school list found [here](#) on our website. You can also visit the [website](#) for the nonpublic school for more extensive information.

The capacity of the nonpublic school seems higher than what I have seen at the school. Why is that?

The capacity number included in the profile reflects the school's reported maximum capacity. At any given time, the actual enrollment at the school may be lower than the school's maximum capacity.

What is included in the Program Offerings section?

Nonpublic schools were given the opportunity to provide a brief narrative description on their program offerings. For more extensive information on nonpublic schools' program offerings please visit their respective websites. Please note that OSSE included program descriptions to provide parents and IEP teams with information to aid in planning for students' educational program. OSSE does not endorse the specific claims made by nonpublic school programs in their program descriptions.

What's included in the Reported Incidents section?

This is a self-reported section of the Nonpublic Profile. The nonpublic schools submitted information to OSSE on student aggregate data regarding behavior incidents.

What is the different between "DC Students" vs. "All Students"?

Almost all of the schools listed on OSSE's Approved Nonpublic School List accept students from other jurisdictions. When looking at the program capacity, it is important to remember this.

DEFINITIONS

Instructional Hours Per Day - Per District of Columbia Municipal Regulations a nonpublic school is required to provide a minimum of 6 hours of instruction per day for a minimum of 180 days, totaling 1,080 instructional hours.

Physical Restraint - The use of bodily force to limit a student's freedom of movement. The use of physical restraints is prohibited in all nonpublic special education schools and programs except in emergency circumstances, which are defined as circumstances that meet the following criteria: (a) The use of the restraint is included in the student's IEP to address specific behaviors under defined circumstances, and the use by appropriate staff is therefore consistent with the student's IEP; or (b) The intervention is necessary to protect the student or other person from imminent, serious physical harm; and other less intrusive, nonphysical interventions have failed or been determined inappropriate. (5 DCMR §A-2816.1)

Seclusion - The involuntary confinement of a student alone in a room or area from which he or she is physically prevented from leaving, or from which a student believes he or she may not leave, whether or not in a locked area. A nonpublic special education school or program shall not use any form of seclusion on a District of Columbia student unless it is an emergency, as defined in section 5 DCMR §A-2816.1. Use of seclusion as a policy or practice shall be grounds for denying or revoking a certificate of approval. (5 DCMR §A-2819.1)

Student:Teacher Ratio - Number of students per teacher. Some schools may have provided their student:staff ratio that included a teacher and non-instructional staff (e.g., instructional aide, teaching assistant, behavior staff, 1:1 support staff, etc.).

For general questions, please contact Dr. Edgar Stewart, supervisory monitoring specialist, at (202) 741-0259 or Edgar.Stewart@dc.gov.

