

Special Education Performance Report (SEPR) Scoring Guidelines for Federal Fiscal Year 2023 (FFY 23)

SEPR Measure	Scoring Guidelines for FFY 23	Minimum N-Size	Maximum Points Available
Valid and Reliable Data	Timely Submission of: <ul style="list-style-type: none"> • Child Count data = 1 point • Phase 1 and 2 = 1 point • Maintenance of Effort (MOE) = 1 point 	N/A	3
Initial Evaluation	<ul style="list-style-type: none"> • 90%¹ or above compliance rate = 2 points • 75-89% compliance rate = 1 point • 0-74% compliance rate = 0 points • N/A 	10 students	2
Secondary Transition	<ul style="list-style-type: none"> • 90% or above compliance rate = 2 points • 75-89% compliance rate = 1 point • 0-74% compliance rate = 0 points • N/A 	10 students	2
Significant Discrepancy in Suspension/Expulsion	<ul style="list-style-type: none"> • Compliant = 1 point • Noncompliant = 0 points • N/A 	N/A	1
Disproportionate Representation (race/ethnic group in special education)	<ul style="list-style-type: none"> • Compliant = 1 point • Noncompliant = 0 points • N/A 	N/A	1

¹ All scores will be truncated at the hundredth decimal point and not rounded. For example, if an LEA scores 94.99% on a measure it would not meet a 95% threshold.

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Disproportionate representation (race/ethnic group & disability category)	<ul style="list-style-type: none"> • Compliant = 1 point • Noncompliant = 0 points • N/A 	N/A	1
Longstanding Noncompliance	<ul style="list-style-type: none"> • 100% of noncompliance corrected as soon as possible, but in no case later than one year after the identification of the noncompliance = 2 points • 90-99% of noncompliance corrected as soon as possible, but in no case later than one year after the identification of the noncompliance = 1 point • Less than 90% of noncompliance corrected as soon as possible, but in no case later than one year after the identification of the noncompliance = 0 points • N/A 	N/A	2
Part C to B Transition	<ul style="list-style-type: none"> • 90% or above compliance rate = 2 points • 75-89% compliance rate = 1 point • 0-74% compliance rate = 0 points • N/A 	2 students	2
On-site Monitoring	<ul style="list-style-type: none"> • 90-100% of areas reviewed are compliant = 2 • 75-89% of areas reviewed are in compliant = 1 • Less than 75% of areas reviewed are compliant = 0 • The LEA did not receive an on-site visit in federal fiscal year 2021 (FFY 2021) = N/A 	N/A	2
Reevaluation	<ul style="list-style-type: none"> • 90% or above compliance rate = 2 points • 75-89% compliance rate and corrected noncompliance = 1 point • 0-74% compliance rate = 0 points • N/A 	10 students	2

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Parent Engagement	<ul style="list-style-type: none"> • 90% or above = 1 point • Less than 90% = 0 points • N/A 	10 surveys	1
Graduation	<ul style="list-style-type: none"> • 58% and above = 2 points • 32-57% = 1 point • 0-31% = 0 points • N/A 	10 students	2
Dropout	<ul style="list-style-type: none"> • 0-36% = 2 points • 37-43% = 1 point • 44% and above = 0 points • N/A 	10 students	2
Continuum of Placements	<ul style="list-style-type: none"> • TBD² 	N/A	4

² Continuum of Placements will not be included in LEA SEPR scores for FFY22.

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Dispute Resolution	<p>50% or above of due process and state complaints resolved prior to formal dispute resolution = 2 points</p> <p>25-49% of due process and state complaints resolved prior to formal dispute resolution = 1 point</p> <p>Less than 25% of due process and state complaints resolved prior to formal dispute resolution = 0 points</p>	N/A	2

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<p>Grant Resources</p>	<p>Outcomes of sub-recipient audit reports (score taken from an average of scores listed below)</p> <p>Timely submission of single audit report</p> <ul style="list-style-type: none"> • Timely = 4 points • Untimely = 0 points • Not applicable = N/A <p>Type of single audit report issued by auditors</p> <ul style="list-style-type: none"> • Unqualified = 4 points • Qualified = 2 points • Adverse = 1 point • Disclaimer = 0 points • Not applicable = N/A <p>Significant deficiencies identified by the auditor that are not a material weakness in the single audit report</p> <ul style="list-style-type: none"> • No = 4 points • Yes = 2 points • Not applicable = N/A <p>Material weaknesses identified by the auditor in the single audit report</p> <ul style="list-style-type: none"> • No = 4 points • Yes = 0 points • Not applicable = N/A <p>Auditor’s designation as low-risk sub-recipient in the single audit report</p> <ul style="list-style-type: none"> • Yes = 4 points • No = 0 points • Not applicable = N/A <p>Significant deficiencies identified by the auditor that are not a material weakness in the annual independent audit</p> <ul style="list-style-type: none"> • No = 4 points • Yes = 0 points <p>Material weaknesses identified by the auditor in the annual independent audit</p> <ul style="list-style-type: none"> • No = 4 points • Yes = 0 points <p>Noncompliance or other matters identified by the auditor that are required to be reported under Government Auditing Standard</p> <ul style="list-style-type: none"> • No = 4 points • Yes = 0 points 	<p>N/A</p>	<p>4</p>
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	<p>Reimbursement</p> <ul style="list-style-type: none"> • Reimbursement for a minimum of 60% of Individuals with Disabilities Education Act (IDEA), Section 611 funds within the first 15 months of the FFY 2019 grant cycle = 2 points • Reimbursement sought for less than 60% of IDEA, Section 611 funds within the first 15 months of FFY 2019 grant cycle = 0 points <p>MOE</p> <ul style="list-style-type: none"> • LEA in compliance with the IDEA MOE requirement = 1 point • LEA not in compliance with the IDEA MOE requirement = 0 points 	N/A	2
Part C to B Transition + Start of Services	<ul style="list-style-type: none"> • 95% or above compliance rate = 2 points • 85-94% = 1 point • 0-84% = 0 points • N/A 	2 students	2
Child Find + Enrollment (3-5-year-olds)	<ul style="list-style-type: none"> • 12% or above compliance rate = 2 points • 8.5-12% = 1 point • 0-8.4% = 0 points • N/A 	An average of at least 20 enrolled students ages 3-5 throughout the school year	2
Initial Evaluation (3-5-year-olds)	<ul style="list-style-type: none"> • 95% or above compliance rate = 2 points • 85-94% = 1 point • 0-84% = 0 points • N/A 	10 students	2

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Statewide Assessment Participation	<ul style="list-style-type: none"> • 95% weighted average participation rate for reading (English language arts [ELA]) for grades 4, 8 and high school (HS) = 1 point • Less than 95% weighted average participation rate for reading (ELA) for grades 4, 8 and HS = 0 points • 95% weighted average participation rate for math for grades 4, 8 and HS= 1 point • Less than 95% weighted average participation rate for math for grades 4, 8 and HS = 0 points 	10 students	2
Statewide Assessment Proficiency (Grade-level standards)	<p>Met state target in reading (ELA) and math for each grade (maximum points are dispersed equally among any and/or all grades at an LEA that meet minimum n-sizes):</p> <ul style="list-style-type: none"> • Grade 4: 11% or higher in reading = 1 point • Grade 8: 13% or higher in reading = 1 point • Grade HS: 10% or higher in reading = 1 point • Grade 4: 14% or higher in math = 1 point • Grade 8: 7% or higher in math = 1 point • Grade HS: 3% or higher in math = 1 point 	10 students	6
Statewide Assessment Proficiency (Alt)	<p>Met state target in reading (ELA) and math for all grades (maximum points are dispersed equally among any and/or all grades at an LEA that meet minimum n-sizes):</p> <ul style="list-style-type: none"> • Grade 4: 43% or higher in reading = .5 point • Grade 8: 42% or higher in reading = .5 point • Grade HS: 40% or higher in reading = .5 point • Grade 4: 49% or higher in math = .5 point • Grade 8: 52% or higher in math = .5 point • Grade HS: 48% or higher in math = .5 point 	10 students	3

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Statewide Assessment Proficiency Gap	<p>Met state target in reading (ELA) and math for each grade (maximum points are dispersed equally among any and/or all grades at an LEA that meet minimum n-sizes):</p> <ul style="list-style-type: none"> • Grade 4: 30% or lower in reading = .5 points • Grade 8: 30% or lower in reading = .5 points • Grade HS: 25% or lower in reading = .5 points • Grade 4: 27% or lower in math = .5 points • Grade 8: 19% or lower in math = .5 points • Grade HS: 16% or lower in math = .5 points 	10 students in both students with disabilities and students without disabilities groups	3
Preschool Skills	<p>Met state target in the following areas (maximum points are dispersed equally among any and/or all areas where an LEA meets the minimum n-size):</p> <p>Positive Social-Emotional Skills (A)</p> <ul style="list-style-type: none"> • 80% of children substantially increased their rate of growth = .5 • 68% of children were functioning within age expectations = .5 <p>Acquisition and Use of Knowledge and Skills (B)</p> <ul style="list-style-type: none"> • 87% of children substantially increased their rate of growth = .5 • 68% of children were functioning within age expectations = .5 <p>Use of Appropriate Behaviors (C)</p> <ul style="list-style-type: none"> • 84% of children substantially increased their rate of growth = .5 • 80% of children were functioning within age expectations = .5 	10 students with scores	3