



DISTRICT OF COLUMBIA
OFFICE OF THE STATE SUPERINTENDENT OF
EDUCATION

New OSSE Data: Which early childhood programs did your students attend before enrolling at your school?

Dear local education agency (LEA) early childhood coordinators, data managers and grant managers,

To help young children transition from early childhood education programs to school, the Every Student Succeeds Act (ESSA) requires LEAs to sign written agreements with Head Start agencies (HSAs) on improving transition activities, including data and records sharing.

Your LEA was one of the 32 Title I LEAs that signed DC's [citywide memorandum of agreement \(MOA\)](#) with all DC HSAs. As part of this agreement, the Office of the State Superintendent of Education (OSSE) is releasing aggregate data on the number of children currently attending your LEA who previously attended various early childhood programs.

Attached is a slice of this data for your school(s). The full spreadsheet is available for download on OSSE's [ESSA Early Learning Coordination webpage](#).

As LEAs committed in the [MOA](#) (page 7), LEAs should use this data to:

Identify the programs sending the largest number of children to the LEA in order to determine which programs to contact for questions and coordination; and to improve instruction, special education placement, health services, family support and/or other supports.

For example, your LEA could contact at least your highest-sending early childhood program and set-up meetings to discuss:

- Aligning curriculum, instruction, health, family support and/or shared resources between your programs;
- Organizing joint professional development between early childhood program and LEA staff;
- Setting-up field trips or other transition events for early childhood program staff and students to learn about your LEA; and/or
- Aligning special education placement and services.

Please note that in the long term, OSSE is working to develop a secure data system that will allow Head Start agencies to transfer their children's early childhood records, with parental consent, to the receiving LEAs. This will allow LEAs to analyze incoming students' past progress, assist with staffing and connect with Head Start programs about individual student needs if applicable. In the meantime, OSSE is providing this aggregate data to help LEAs identify the programs students attended.

Early childhood transition points of contact:

- In February, OSSE shared with all LEAs the transition points of contact for all DC HSAs.
- To access this contact database, login to Qlik with your [Statewide Longitudinal Education Data \(SLED\)](#) credential at <https://analysis.osse.dc.gov>. Within Qlik, view the school year 2018-19 Entity Management application to see the Head Start Agencies sheet. For more information on

the Qlik system and how to obtain credentials for you or your staff, please contact your LEA's assigned [OSSE Data, Assessment and Research liaison](#).

- For a full map and database of all Head Start agencies and their local centers in DC, visit the federal [Head Start Center locator](#).
- For all licensed child care centers in DC, visit OSSE's [My Child Care DC website](#).
- OSSE is also sharing this data with HSAs, and providing HSAs with all LEAs' points of contacts in the eSchoolPLUS database. Head Start agencies may reach out first to your LEA's early childhood transition point of contact to learn more about your LEA for the lottery, as well as other coordination activities year-round. For instructions on how to update your early childhood transition point of contact and all other contacts in eSchoolPLUS, view [OSSE's guide here](#) or contact your LEA data manager.

Here are important notes on how to interpret the attached data:

- The School-Site counts show each school in your LEA during the 2018-19 school year and the number of children previously attending other early childhood programs during the 2017-18 school year.
- The School-Agency Counts show each school in your LEA during the 2018-19 school year and the number of children previously attending each HSA or non-Head Start programs in total during the 2017-18 school year.
- The LEA-Agency Counts show aggregate students in your LEA during the 2018-19 school year and the number of children previously attending each HSA or non-Head Start programs in total during the 2017-18 school year.
- Head Start and LEA pre-K programs include all students without regard to student poverty level.
- For other early childhood programs, only students who receive a child care subsidy based on student eligibility are included within this aggregate data.
- LEA and school enrollment in school year 2018-19 is based on the 2018-19 enrollment audit, while preceding year, early childhood data includes any enrollment data from Sept. 1, 2017 through June 30, 2018.
- Data are suppressed when n-size <10 students.
- When the Head Start Agency is listed as OSSE, this refers to OSSE's federal Early Head Start-Child Care Partnership grant for the Quality Improvement Network, and includes [these subgrantees](#).

If you have questions about how to interpret this data or ESSA early learning coordination requirements, please contact me at Jonathan.Elkin@dc.gov.

Sincerely,

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