



DISTRICT OF COLUMBIA
OFFICE OF THE STATE SUPERINTENDENT OF
EDUCATION

**Elementary and Secondary School Emergency Relief Fund III American Rescue Plan (ESSER III-ARP)
Evidence-Based Interventions Form
INSTRUCTIONS**

Background

Local education agencies (LEAs) are required to use at least 20 percent of their Elementary and Secondary School Emergency Relief Fund III American Rescue Plan (ESSER III-ARP) award to address the learning loss that occurred as a result of the Coronavirus (COVID-19) public health emergency through the implementation of evidence-based interventions that:

- Respond to students' academic needs, including social and emotional needs; and
- Address the disproportionate impact of COVID-19 on underrepresented student subgroups

Purpose

This document provides the instructions for completing the Evidenced-Based Interventions (EBI) Form in the fiscal year 2024 (FY24) ESSER III-ARP Application. LEAs use the form to describe the evidence-based interventions to support learning loss which will be supported by their ESSER III-ARP funds. Applicants should complete the form and upload it in their FY24 ESSER III-ARP application in the Enterprise Grants Management System ([EGMS](#)).

Instructions to Complete the Form

Complete an approvable EBI Form by following the steps below and entering the requested information.

Step 1: Complete the FY24 Column

- If your LEA has continued with the same interventions since FY23 into FY24, transfer the same information for questions one through four into the FY24 column
 - If the expected outcome for the intervention has changed for FY24 (question five), provide the updated expected outcomes in the response to question five in the FY24 column.
- If your LEA has discontinued use of an intervention that they used in FY23, enter "N/A" into this column for every response
- If your LEA is implementing a new intervention that was not in the FY22 or FY23 form, add that intervention to the end of the list (i.e., if the LEA had three interventions in the FY23 form, add the new intervention as intervention number four) and respond to questions one through five. The LEA will need to provide a response to question six when submitting the FY24 application.

Step 2: Save a Copy

- Save a copy of the form in the approved application for future reference and to facilitate completing the form for the FY24 application.

Guidance on How to Respond to Each Question

Question 1: Briefly describe the intervention and how it will be implemented at the LEA.

- Write a brief (two to three sentence) explanation on what the intervention is and how the intervention will be implemented. Answer the following questions in your explanation:
 - Which/how many students will receive the intervention?
 - Who will be responsible for implementing the intervention?
 - How frequently will students receive the services or activities of intervention?

Question 2: Which underrepresented student subgroups will be supported through this intervention?

- List any and all of the following subgroups that will be supported by the intervention:
 - Major racial and ethnic groups
 - Children from low-income families
 - Children with disabilities
 - English learners
 - Gender
 - Migrant students
 - Students experiencing homelessness
 - Children and youth in foster care

Question 3: What is the tier of evidence supporting this intervention?

- State which tier of evidence (one, two, three, or four) the supporting research meets the criteria for in below framework and ensure that the tier in your response matches the tier of the evidence in the study named in question four.

Tier	Level of Evidence of the Research
Tier 1	Strong evidence from at least one well-designed and well-implemented experimental study
Tier 2	Moderate evidence from at least one well-designed and well-implemented quasi-experimental study
Tier 3	Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias
Tier 4	Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes; and includes ongoing efforts to examine the effects of such activity, strategy, or intervention

Question 4: Describe the evidence base for the intervention.

There are two options for this response. Choose the one that is most appropriate for your LEA’s intervention.

1. Describe and link to the research study which supports the efficacy of the intervention named in question one. The description should explain the premise and results of a study that supports the LEA’s choice of the intervention to be used. The study should indicate that the named intervention has evidence of success in achieving the goals of the LEA’s ESSER plan. The study should be publicly available in at least one of the databases listed below. The study must show support for the same intervention named (the names should match or be very closely related) in the plan. Copy and paste the exact URL in the response.

The following are databases of evidence-based interventions:

- [What Works Clearinghouse](#)

- [Evidence for ESSA](#)
- [Comprehensive Center Network](#)
- [FutureED COVID Relief Playbook](#)

OR

2. If the evidence is tier four, the LEA may describe an analysis of the LEAs' past evaluation data that demonstrates the efficacy of the intervention. If the LEA has used an intervention in the past and has data that supports its continued use or expansion, state the results and make a reasonable case for its use in the LEA's ESSER plan.

Question 5: What is the expected outcome for this intervention and how will the LEA measure if this outcome is achieved?

- Describe the quantitative and or qualitative data that will be used to evaluate the efficacy of the intervention. Answer the question: what data will be collected and analyzed to know if this intervention was effective in reaching or making progress toward the goal of the plan?
- List the specific, measurable, achievable, relevant and time-based (SMART) goals that will be used to define the effectiveness of the intervention. Answer the question: what measures will the LEA be looking for in the data to understand how effective the intervention was?

Question 6. What was the actual outcome of the intervention? Was the SMART goal achieved? If yes, what contributed to the effectiveness of the intervention? If not, what changes did the LEA make (e.g., adjusted implementation, pivoted to a different intervention)?

- State, in relation to the original SMART goal provided in question five, the actual quantitative outcomes.
- If the SMART goal was achieved, describe briefly what made the intervention successful.
- If the SMART goal was not achieved, state if the LEA decided to continue with the intervention. If yes, state if changes were made to the design of the intervention and describe what changes were made.