Elementary and Secondary School Emergency Relief Fund III American Rescue Plan (ESSER III-ARP) Evidence-Based Interventions Form

Please review and refer to the FY24 [Evidence-Based Interventions Form Instructions](https://osse.dc.gov/sites/default/files/dc/sites/osse/page_content/attachments/ESSER%20III-ARP%20Evidence%20Based%20Intervention%20Form%20Instructions%20FY24.pdf) to complete this form.

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| **Evidence-Based Intervention** | **FY21** | **FY22** | **FY23** | **FY24** |
| **Intervention 1:** |  |
| Name of Intervention |  |  |  |  |
| 1. Briefly describe the intervention and how it will be implemented at the local education agency (LEA). |  |  |  |  |
| 2. Which underrepresented student subgroups will be supported through this intervention? (List all that apply to this intervention)* Major racial and ethnic groups
* Students from low- income families
* Students with disabilities
* English Learner (EL) students
* Gender
* Migrant students
* Students experiencing homelessness
* Children and youth in foster care
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| 3. What is the tier of evidence supporting this |  |  |  |  |

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| **Evidence-Based Intervention** | **FY21** | **FY22** | **FY23** | **FY24** |
| intervention? (Tier 1, 2, 3or 4) |  |  |  |  |
| 4. Describe the evidence base for the intervention. |  |  |  |  |
| 5. What is the expected outcome for this intervention and how will the LEA measure (SMART goal) if this outcome is achieved? |  |  |  |  |
| 6. What was the actual outcome of the intervention? Was the SMART goal achieved? If yes, what contributed to the effectiveness of the intervention? If not, what changes did the LEA make (e.g., adjusted implementation, pivoted to a different intervention)? |  |  |  |  |

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| **Evidence-Based Intervention** | **FY21** | **FY22** | **FY23** | **FY24** |
| **Intervention 2:** |  |
| Name of Intervention |  |  |  |  |
| 1. Briefly describe the intervention and how it will be implemented at the LEA. |  |  |  |  |

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| **Evidence-Based Intervention** | **FY21** | **FY22** | **FY23** | **FY24** |
| 2. Which underrepresented student subgroups will be supported through this intervention? (List all that apply to this intervention)* Major racial and ethnic groups
* Students from low- income families
* Students with disabilities
* English Learner (EL) students
* Gender
* Migrant students
* Students experiencing homelessness
* Children and youth in foster care
 |  |  |  |  |
| 3. What is the tier of evidence supporting this intervention? (Tier 1, 2, 3 or 4) |  |  |  |  |
| 4. Describe the evidence base for the intervention. |  |  |  |  |
| 5. What is the expected outcome for this intervention and how will the LEA measure (SMART goal) if this outcome is achieved? |  |  |  |  |
| 6. What was the actual outcome of the intervention? Was the SMART goal achieved? If yes, what contributed to the effectiveness of the intervention? If not, what changes did the LEA make (e.g. adjusted |  |  |  |  |

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| **Evidence-Based Intervention** | **FY21** | **FY22** | **FY23** | **FY24** |
| implementation, pivoted to a different intervention)? |  |  |  |  |

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| **Evidence-Based Intervention** | **FY21** | **FY22** | **FY23** | **FY24** |
| **Intervention 3:** |  |
| Name of Intervention |  |  |  |  |
| 1. Briefly describe the intervention and how it will be implemented at the LEA. |  |  |  |  |
| 2. Which underrepresented student subgroups will be supported through this intervention? (List all that apply to this intervention)* Major racial and ethnic groups
* Students from low- income families
* Students with disabilities
* English Learner (EL) students
* Gender
* Migrant students
* Students experiencing homelessness
* Children and youth in foster care
 |  |  |  |  |
| 3. What is the tier of evidence supporting this intervention? (Tier 1, 2, 3 or 4) |  |  |  |  |
| 4. Describe the evidence base for the intervention. |  |  |  |  |

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| **Evidence-Based Intervention** | **FY21** | **FY22** | **FY23** | **FY24** |
| 5. What is the expected outcome for this intervention and how will the LEA measure (SMART goal) if this outcome is achieved? |  |  |  |  |
| 6. What was the actual outcome of the intervention? Was the SMART goal achieved? If yes, what contributed to the effectiveness of the intervention? If not, what changes did the LEA make (e.g., adjusted implementation, pivoted to a different intervention)? |  |  |  |  |

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| **Evidence-Based Intervention** | **FY21** | **FY22** | **FY23** | **FY24** |
| **Intervention 4:** |  |
| Name of Intervention |  |  |  |  |
| 1. Briefly describe the intervention and how it will be implemented at the LEA. |  |  |  |  |

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| **Evidence-Based Intervention** | **FY21** | **FY22** | **FY23** | **FY24** |
| 2. Which underrepresented student subgroups will be supported through this intervention? (List all that apply to this intervention)* Major racial and ethnic groups
* Students from low- income families
* Students with disabilities
* English Learner (EL) students
* Gender
* Migrant students
* Students experiencing homelessness
* Children and youth in foster care
 |  |  |  |  |
| 3. What is the tier of evidence supporting this intervention? (Tier 1, 2, 3 or 4) |  |  |  |  |
| 4. Describe the evidence base for the intervention. |  |  |  |  |
| 5. What is the expected outcome for this intervention and how will the LEA measure (SMART goal) if this outcome is achieved? |  |  |  |  |
| 6. What was the actual outcome of the intervention? Was the SMART goal achieved? If yes, what contributed to the effectiveness of the intervention? If not, what changes did the LEA make (e.g., adjusted |  |  |  |  |

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| **Evidence-Based Intervention** | **FY21** | **FY22** | **FY23** | **FY24** |
| implementation, pivoted to a different intervention)? |  |  |  |  |

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| **Evidence-Based Intervention** | **FY21** | **FY22** | **FY23** | **FY24** |
| **Intervention 5:** |  |
| Name of Intervention |  |  |  |  |
| 1. Briefly describe the intervention and how it will be implemented at the LEA. |  |  |  |  |
| 2. Which underrepresented student subgroups will be supported through this intervention? (List all that apply to this intervention)* Major racial and ethnic groups
* Students from low- income families
* Students with disabilities
* English Learner (EL) Students
* Gender
* Migrant students
* Students experiencing homelessness
* Children and youth in foster care
 |  |  |  |  |
| 3. What is the tier of evidence supporting this intervention? (Tier 1, 2, 3 or 4) |  |  |  |  |
| 4. Describe the evidence base for the intervention. |  |  |  |  |

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| **Evidence-Based Intervention** | **FY21** | **FY22** | **FY23** | **FY24** |
| 5. What is the expected outcome for this intervention and how will the LEA measure (SMART goal) if this outcome is achieved? |  |  |  |  |
| 6. What was the actual outcome of the intervention? Was the SMART goal achieved? If yes, what contributed to the effectiveness of the intervention? If not, what changes did the LEA make (e.g., adjusted implementation, pivoted to a different intervention)? |  |  |  |  |