



# Every Student Succeeds Act (ESSA) Early Learning Working Group

Jan. 9, 2017



# Agenda

- I. Welcome and Introductions
- II. Discussion of January Topic: Parent and Family Engagement Requirements
- III. Review of December Meeting Topic: Communication and Coordination of Services
- IV. Review of November Meeting Topic: Professional Development
- V. Closing and Next Steps



# Welcome and Introductions

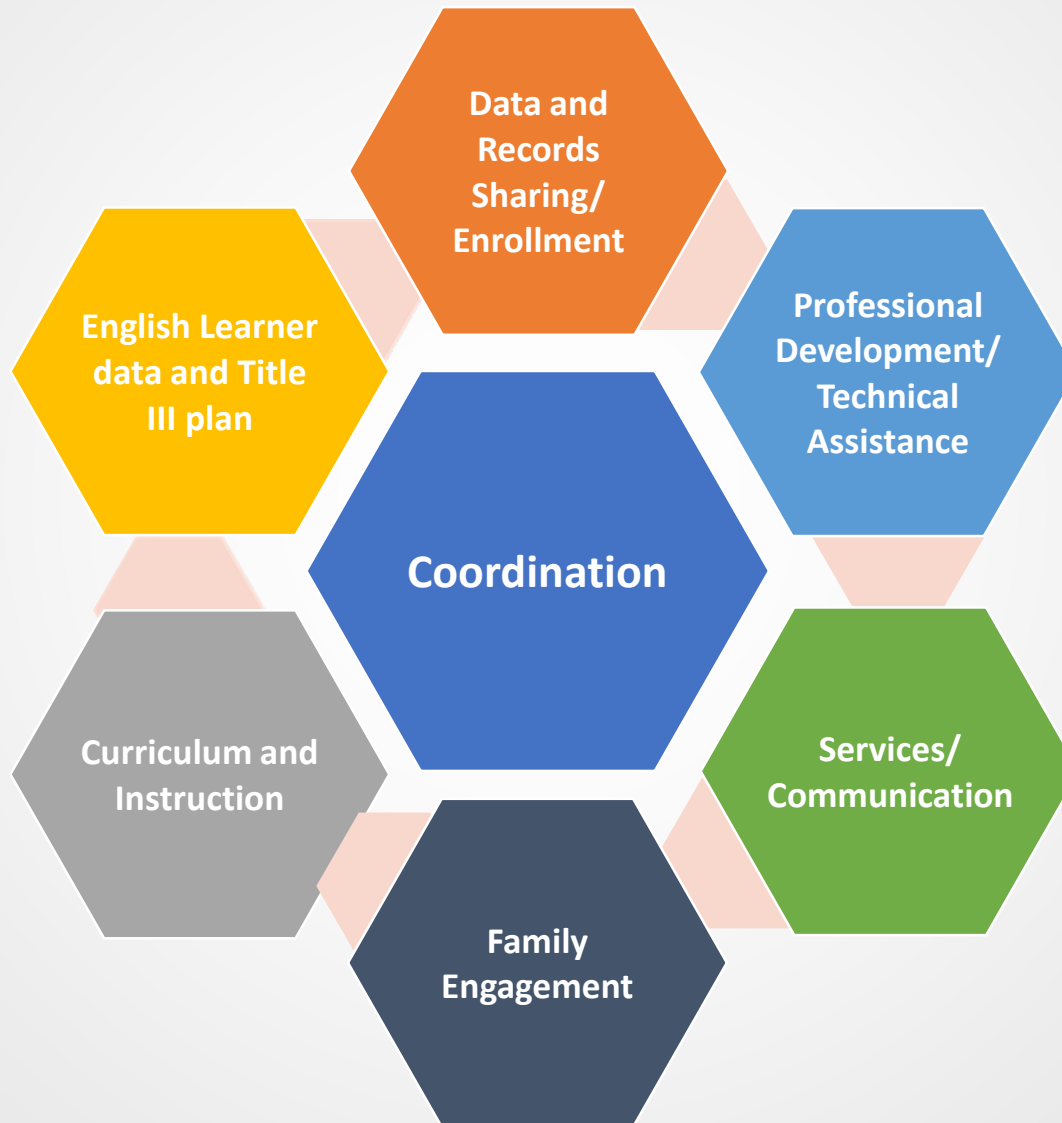


# ESSA Early Learning Working Group

- The ESSA Early Learning working group will help OSSE provide guidance to LEAs to meet the requirements. The guidance document will be posted on the OSSE website at <https://osse.dc.gov/service/dc-head-start-state-collaboration-office>.
- The working group will help draft a citywide memorandum of agreement (MOA) that LEAs may sign to meet the ESSA requirement by the end of the 2017-18 school year. OSSE will monitor LEAs for compliance in fall 2018.
- The working group will meet monthly (Nov. through spring 2018) to help draft the MOA. OSSE will share a draft MOA with a broader group of stakeholders for input, with a goal of a final MOA by June 2018.
- Working group members will offer their expertise and recommendations from DC and/or national best practices and research.



# Coordination Domains





# Timeline of Upcoming Meetings

Meeting Date	Topics
Nov. 16, 2017	Professional development
Dec. 12, 2017	Coordinating services/Communication
Jan. 9, 2018, 11 a.m.-1 p.m.	Family engagement
Feb. 15, 2018, 1-3 p.m.	Curriculum and instruction
March 13, 2018, 2-4 p.m.	Coordinate English learner data and Title III Plan
April 17, 2018, 10 a.m.-12 p.m.	Data and records sharing/ Enrollment
May TBD, 2018	Compile draft MOA and share with other stakeholders
June TBD, 2018	Final citywide MOA ready for signature

Completed



# Discussion of January Topic: Parent and Family Engagement Requirements





# Coordination Requirements in Law: Parent and Family Engagement

**ESEA Sec. 1119(b)(3) – Coordination Requirements** [Each LEA shall carry out agreements with Head Start, and other early childhood programs if feasible, on coordination, including...]

(3) Conducting meetings involving parents, kindergarten or elementary school teachers, and Head Start teachers or, if appropriate, teachers from other early childhood education programs, to discuss the developmental and other needs of individual children

**Head Start Act Sec. 642A(a)** [HSAs shall coordinate with LEAs on continuity and transition, including...]

(6) Conducting outreach to parents and elementary school (such as kindergarten) teachers to discuss the educational, developmental, and other needs of individual children; [...]

(8) Developing and implementing a family outreach and support program, in cooperation with entities carrying out parental involvement efforts under Title I of [ESEA], and family outreach and support efforts under [the McKinney-Vento Homeless Assistance Act], taking into consideration the language needs of parents of limited English proficient children





# Coordination Requirements in Law: Parent and Family Engagement, Continued

**Head Start Act Sec. 642A(a)** [HSAs shall coordinate with LEAs on continuity and transition, including...]

(9) Assisting families, administrators, and teachers in enhancing educational and developmental continuity and continuity of parental involvement in activities between Head Start services and elementary school classes; [...]

(11) Helping parents (including grandparents and kinship caregivers, as appropriate) to understand the importance of parental involvement in a child's academic success while teaching them strategies for maintaining parental involvement as their child moves from Head Start to elementary school;

(12) Helping parents understand the instructional and other services provided by the school in which their child will enroll after participation in the Head Start program



# Discussion: Parent and Family Engagement

## For parents:

1. Did your children's Head Start program coordinate with their elementary school and meet with you on your child's individual needs? What would you want in a meeting like this?
2. Describe how your children's Head Start program and elementary school engaged with you and other families. What expectations did each program have for your involvement?
3. What are your recommendations for better, coordinated engagement with parents and families?



# Discussion: Parent and Family Engagement

## **For early childhood and LEA staff:**

1. What are some best practices on early learning-LEA communication on individual students? Please share at the local, organizational or national research/other state level.
2. What are some best practices on parent and family engagement?
3. What additional support would your organization need to improve coordinated meetings on individual students, and improved parent and family engagement?
4. What should be in a citywide MOA on this topic?



# Review of December Meeting Topic: Communication and Coordination of Services



# Communication and Coordination of Services Requirement

**ESEA Sec. 1119(b)(2) – Coordination Requirements** [Each LEA shall carry out agreements with Head Start and other early childhood programs on coordination, including...]

(2) Establishing channels of communication between school staff and their counterparts (including teachers, social workers, and health staff) in such Head Start agencies or other entities carrying out early childhood education programs, as appropriate, to facilitate coordination of programs.

**Head Start Act Sec. 642A(a)** [HSAs shall coordinate with LEAs on continuity and transition, including...]

(2) Establishing ongoing channels of communication between Head Start staff and their counterparts in the schools (including teachers, social workers, LEA homeless liaisons, and health staff) to facilitate coordination of programs; [...]

(5) Establishing comprehensive transition policies and procedures that support children transitioning to school, including by engaging the local educational agency in the establishment of such policies; [...]

(13) Developing and implementing a system to increase program participation of underserved populations of eligible children



# Discussion of DRAFT MOA Section: Communication and Coordination of Services Requirement

See the DRAFT, DELIBERATIVE section of the MOA on communication and coordination of services.

1. Would you feel comfortable with your organization signing this draft as written, or what edits are needed?
2. Are there changes we should make to strengthen this or make it more effective for coordination and student transition?
3. Are there any other District resources or best practices we should include?



# Review of November Meeting Topic: Professional Development





# Professional Development Requirement

**ESEA Sec. 1119(b)(4) – Coordination Requirement** [Each LEA shall carry out agreements with Head Start and other early childhood programs on coordination, including...]

Organizing and participating in joint transition-related training of school staff, Head Start program staff, and, where appropriate, other early childhood education program staff.

**Head Start Act Sec. 642A (a)(1)(4)** [Coordination with LEA shall include...]

Organizing and participating in joint training of staff on topics such as academic content standards, instructional methods, curricula, and social and emotional development

**Head Start Act Sec. 642(e)(5)(A)(ii)(V) and (VI)** [MOU between Head Start and the local entity managing public preschool shall include...] Staff training, including opportunities for joint staff training on topics such as academic content standards, instructional methods, curricula, and social and emotional development; program technical assistance



# Discussion of DRAFT MOA Section: PD

See the DRAFT, DELIBERATIVE section of the MOA on professional development. The draft and its revisions were made based on your feedback at the November and December meetings.

1. Would you feel comfortable with your organization signing this draft as written, or what edits are needed?
2. Are there changes we should make to strengthen this or make it more effective for coordination and student transition?



## Closing and Next Steps



| Thank you!