



Every Student Succeeds Act (ESSA) Early Learning Working Group

April 17, 2018



Agenda

- I. Welcome and Introductions
- II. Discuss Statutory Data Requirements
- III. Data Discussion Questions
- IV. Review Latest Draft MOA Based on Group Feedback
- V. Closing and Next Steps



Welcome and Introductions

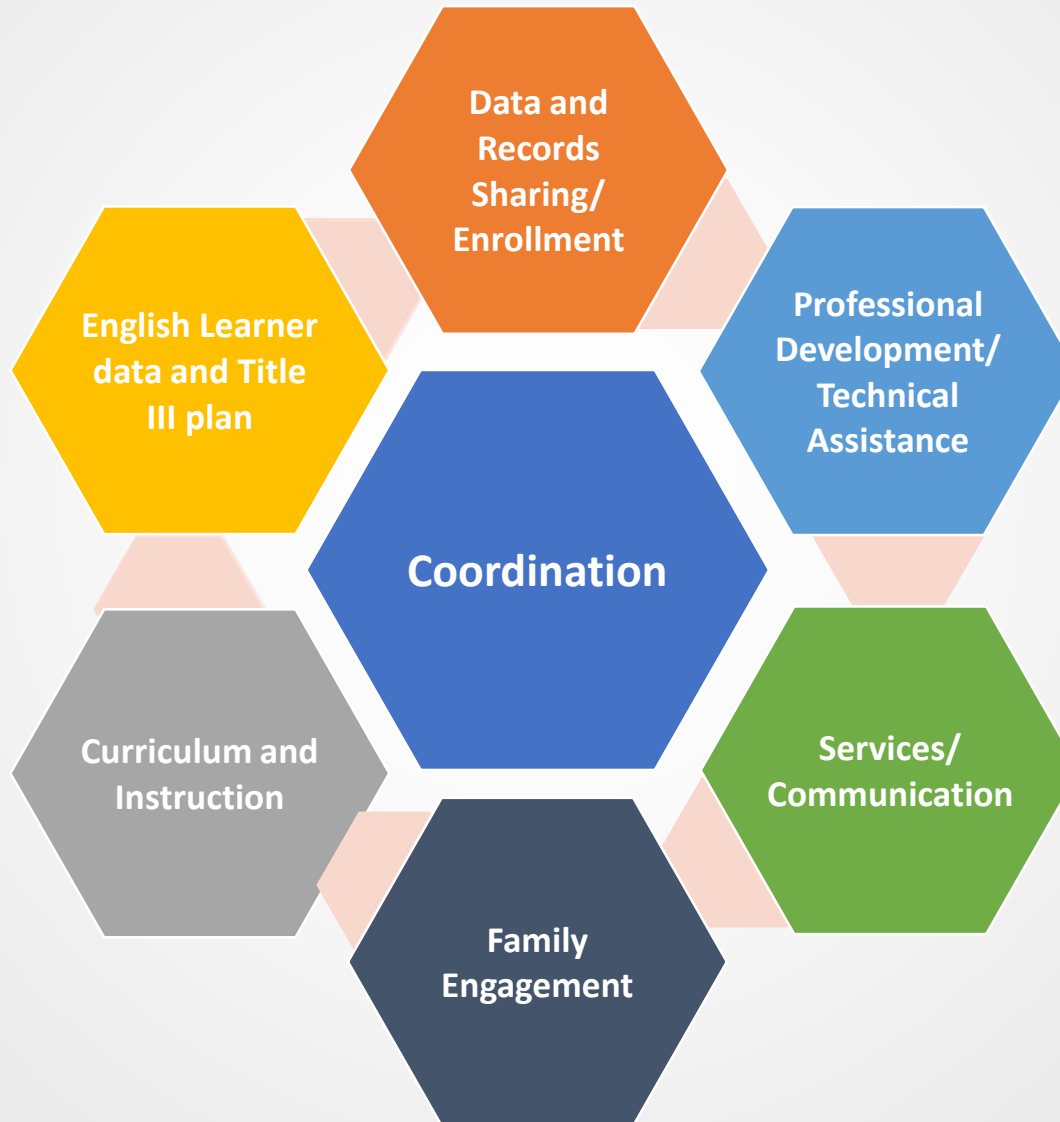


ESSA Early Learning Working Group

- The ESSA Early Learning working group will help OSSE provide guidance to LEAs to meet the requirements. The guidance document will be posted on the OSSE website at <https://osse.dc.gov/service/dc-head-start-state-collaboration-office>.
- The working group will help draft a citywide memorandum of agreement (MOA) that LEAs may sign to meet the ESSA requirement by the end of the 2017-18 school year. OSSE will monitor LEAs for compliance in fall 2018.
- The working group will meet monthly (Nov. through spring 2018) to help draft the MOA. OSSE will share a draft MOA with a broader group of stakeholders for input, with a goal of a final MOA by June 2018.
- Working group members will offer their expertise and recommendations from DC and/or national best practices and research.



Coordination Domains





Timeline of Upcoming Meetings

Meeting Date	Topics
Nov. 16, 2017	Professional development
Dec. 12, 2017	Coordinating services/Communication
Jan. 9, 2018	Family engagement
Feb. 15, 2018	Curriculum and instruction
March 22, 2018	English learners
April 17, 2018, 10 a.m.-12 p.m.	Data and records sharing/ Enrollment
May TBD, 2018	<ul style="list-style-type: none">• Present a complete draft of the MOA to ESSA early learning working group for final input• Invite all LEAs that are required to meet Sec. 1119 to review and provide feedback on the draft MOA
June TBD, 2018	Final citywide MOA ready for signature

Completed



Discussion of April Topic:
Data Sharing



Data and Records Sharing Requirements

ESSA Section 1119 – Coordination Requirement

[Each LEA shall carry out agreements with Head Start and other early childhood programs on coordination, including]

(b)(1) Developing and implementing a systematic procedure for receiving records regarding such children, transferred with parental consent from a Head Start program or, where applicable, another early childhood education program.

Head Start Act Sec. 642A (a)(1) [Coordination with LEA shall include] Developing and implementing a procedure for transferring program records for each participating child to the school in which the child will enroll.



Discussion Questions: Data Sharing

- 1. Head Start/early childhood:** What data are currently included in your transition packet you provide to exiting students?
- 2. Head Start/ early childhood:** What data are included in your electronic Student Information System (SIS), and what data would you like to electronically transfer to your students' LEAs (with parental consent)?
- 3. Head Start/ early childhood:** What would you want to see in a long-term report on your students' progress in LEAs?
- 4. LEAs:** What data would you want about incoming students' enrollment and performance in early childhood programs?
- 5. LEAs:** What format would you want the data, in order to get aggregate information on your incoming students' previous enrollment, and to coordinate with Head Start/ early childhood programs on individual students?



Discussion Questions: Data Sharing

6. **All:** What are best practices on effective data sharing between early childhood and K-12 from your organization, others in DC, national research, or other states?
7. **All:** What support would you want from OSSE to assist?
8. **All:** What data elements and procedures should be included in a citywide MOA on this topic to prepare for school year 2019-20 and beyond?



Review of Draft MOA Based on Previous Group Input



Closing and Next Steps



| Thank you!