

October 31, 2023

Dear Dr. Christina Grant,

The following correspondence is to provide an update regarding the implementation of **DC Law 23-191 Addressing Dyslexia and Other Reading Difficulties Amendment Act of 2020**. In accordance with the legislation, please find information below for DC Public Schools as of October 31, 2023.

I. UNIVERSAL SCREENING

Per the legislation, all DC public schools must select and implement a universal screener for students in kindergarten through grade 2. The purpose of this screener is to identify students who may be at-risk for dyslexia or other reading difficulties. The legislation requires that the following factors be screened for:

- Phonological/Phonemic awareness
- Rapid name skills
- Correspondence between sounds and letters
- Decoding

SCREENERS SELECTED BY LOCAL EDUCATION AGENCY (LEA):

Office of the State Superintendent of Education (OSSE) Approved Screener List: SY 2022-2023 OSSE-Approved Kindergarten – Second Grade Universal Screeners [Updated March 2023]

 Acadience Reading K-6 aimswebPlus EarlyBird Fastbridge (aReading, CBMreading, earlyReading) mClass DIBELS 8th Edition Other: _____

If "Other" is selected, please include the name of the selected screeners, and on an affixed document, provide a brief explanation of why this screener was selected. This description must include information about how the screener addresses the legislatively required elements (phonological awareness, rapid naming skills, correspondence between sounds and letters and decoding):

SCREENER ADMINISTRATION 2023-24 School Year: Date ofComplete September 29th,**Beginning of Year (BOY) screener administration:**

2023

CERTIFICATION OF SCREENER IMPLEMENTATION PLANS FOR 2023-24 School Year:

By checking this box, I certify that **all Kindergarten through grade 2 students** will be screened using a recommended assessment in the beginning, middle and end of the 2023-24 school year.

For LEAs not using a recommended screener: by checking this box, I certify that I have attached the required justification documents detailing how the screener addresses the legislatively required elements.

By checking this box, I certify that **all families will be notified** of their student's screener results after each screening and will be invited to discuss those results with the student's teacher or another member of the LEA staff.



II. DYSLEXIA AWARENESS TRAINING

The legislation specifies that **all DC educators are required to complete Dyslexia Awareness training modules**. OSSE has made the training modules available via the Learning Management System (LMS). OSSE defines an **educator as a professional directly involved in the regular creation of learning environments that foster the development of students**.

- **INCLUDES** Teachers, Paraprofessionals, School Administrators, Instructional Specialists, Instructional Coordinators and Supervisors, Librarians/Media Specialists, School Counselors/Directors, Special Education Support Staff: Audiologists, Psychologists, Physical Education Teachers, Therapeutic Recreation Specialists, Speech-language Pathologists, Occupational Therapists, Social Workers

- **EXCLUDES** LEA Administrators, LEA Administrative Support Staff, School Administrative Support Staff, Student Support Staff (non-academic positions).

CERTIFICATION OF TRAINING COMPLETION: By checking this box, I certify that **all educators** have satisfactorily completed the LMS training modules pertaining to

1. Dyslexia Awareness
2. Universal Screeners and
3. Structured Literacy

III. COMPLIANCE SUMMARY

Please select from the options below to summarize the status of compliance for [LEA name]. **OPTION 1:** DC Public Schools has completed all necessary steps and is **fully in compliance** with the DC Law 23-191 as of October 31, 2023.

OPTION 2: DC Public Schools has **not** completed all necessary steps and is **out of compliance** with the DC Law 23-191 as of October 31, 2023

If OPTION 2 is selected and an LEA has failed to comply with the requirements of the legislation, the LEA shall state the name of the school, the deficiency and timeline, including specific dates and milestones for curing said deficiency on an attached document.

IV. SIGNATURE

Name of LEA Representative: Helen Behr

Signature of LEA Representative: Helen Behr Date: 10/31/2023