

**DC Law 23-191 COMPLIANCE LETTER (LEA to OSSE) For LEAs Not Serving K - grade 5 Students.**

Dear State Superintendent Dr. Mitchell,

The following correspondence is to provide an update regarding the implementation of [DC Law 23-191 Addressing Dyslexia and Other Reading Difficulties Amendment Act of 2020](#) (DC Official Code § 38–2581.01 *et seq.*). In accordance with the legislation, please find information below for [ ] as of [ ].

**I. DYSLEXIA AWARENESS TRAINING**

The legislation (Section 103(2)(b) of [DC Law 23-191](#)) specifies that **all DC educators are required to complete annual Dyslexia Awareness training**. OSSE defines an **educator as a professional directly involved in the regular creation of learning environments that foster the development of students**.

OSSE defines an **educator as a professional directly involved in regularly creating learning environments that foster students' development**.

- **INCLUDES** Teachers, Paraprofessionals, Classroom Assistants, School Administrators (Principals, Vice Principals, Academic Directors), Instructional Specialists (Coaches, Literacy Specialists, English learner [EL] Specialists), Instructional Coordinators and Supervisors, Librarians/Media Specialists, School Counselors/Directors, Special Education Teachers, Physical Education Teachers, Social Workers, and Guidance Counselors.
  - Include if the following staff are full-time employees of the LEA: Therapeutic Recreation Specialists, Speech-language Pathologists, and Occupational Therapists.
  - It is encouraged but not required for the following part-time employees/contracted support staff, as they may encounter LMS access issues: Paid Tutors, Student Teachers, Long-Term Substitute Teachers, School psychologists, speech-language pathologists, audiologists, special education support staff, counselors/rehabilitation counselors, occupational therapists, and physical therapists.
  
- **EXCLUDES** LEA Administrators (Chief Executive Officers, Chief Financial Officers, Executive Directors) LEA Administrative Support Staff, School Administrative Support Staff, Student Support Staff (Secretarial Staff and other Non-Academic Positions).

**CERTIFICATION OF TRAINING COMPLETION:**

By checking this box, I certify that <b>all educators</b> have satisfactorily completed the dyslexia awareness module aligned to their grade-band.	
--	--

**II. COMPLIANCE SUMMARY**

Please select from the options below to summarize the status of compliance for [\_\_\_\_\_].

<p><b>OPTION 1:</b> [_____] has completed all necessary steps and is <b>fully in compliance</b> with the <a href="#">DC Law 23-191 (DC Official Code § 38-2581.01 et seq.)</a> as of [_____].</p>	
<p><b>OPTION 2:</b> [_____] has <b>not</b> completed all necessary steps and is <b>out of compliance</b> with the <a href="#">DC Law 23-191 (DC Official Code § 38-2581.01 et seq.)</a> as of [_____].</p>	

*If OPTION 2 is selected and an LEA has failed to comply with the requirements of the legislation, the LEA shall state the name of the school, the deficiency and timeline, including specific dates and milestones for curing said deficiency on an attached document.*

**VII. SIGNATURE**

Name of LEA Representative: \_\_\_\_\_

Signature of LEA Representative: \_\_\_\_\_

Date: \_\_\_\_\_