District of Columbia
Office of the State Superintendent of Education

DISTANCE LEARNING RESOURCE GUIDE FOR LOCAL EDUCATION AGENCIES (LEAS)

Division of Teaching and Learning

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Contents

What is the Purpose of this Resource Guide?

The purpose of this guide is to provide educators with resources that support remote learning. This is not meant to serve as an exhaustive list, but to provide curated resources with guidance addressing how to provide students low-tech and high-tech supports across different content areas.

Each section provides:

- Key questions
- Resources to address each question, and
- Guidance on how to apply the resources to practice.

Resources target both **teachers' planning and instructional delivery** as well as **partnering with families** as they guide their student(s) in remote learning.

How can I Best Support Students to Learn Using Teacher-Created Packets?

Distance Learning Model	Guiding Questions	Relevant Resources	Ways to Use These Resources
Teacher-Created Packets: School buildings are closed, but learning activities are being provided for students. These learning activities are primarily parent/guardian supported.	**How are you selecting or designing the materials for the packets?**	Share My Lesson	Share My Lesson provides a space for teachers to post and share lessons they have developed. The site now includes a forum focused on sharing lessons in light of the coronavirus outbreak and supporting the transition to online or blended learning.
	Are the materials being provided accessible to all students?	UDL for Distance Learning	Understood.org has provided resources to support best practices for online learning that are based on the Universal Design for Learning model.
		Adaptive Worksheets	This site allows parents and teachers to create worksheets or print existing worksheets. The resources linked here are free.
	How are parents being supported to facilitate learning at home?	Edmodo's Resources for Parents to Support Learning at Home Be a Learning Hero Parent Resources for Supporting Learning at Home Education Modified Resources for Parents of Students with Disabilities	Parents can use these resources to keep their children on track while school is closed. These resources include supports that help with math, reading, social-emotional learning and more.
	How are you documenting what is being provided to all of your students?	Sample Documentation Log	This sample documentation log was created by the Council of Administrators of Special Education. Teachers and service providers can use it to document the supports they are providing to students receiving special education services.

How can I Help Families Support Students' Remote Learning?

Distance Learning Model	Guiding Questions	Relevant Resources	Ways to Use These Resources
Home Habits: Healthy routines can help students with the transition to remote learning, and families can support their students to set up and maintain these routines.	**How can I help my child to be ready for distance learning?**	**Make a schedule.**	Most students are used to having a schedule for the school day, so recreating something similar at home can ease the transition to a different learning environment.
		Build-in breaks and provide physical activities.	Traditional school programs incorporate some sort of recess or outdoor time, and a work from home schedule should be no different. Outside time and fresh air have huge physical and mental health benefits.
		Get crafty.	Art is an important part of education and working with your children at home also provides parents with an opportunity to get creative with the arts.
		Stick to a sleep schedule.	While it might be tempting for your older children to stay up late every night and sleep late every morning, changing healthy sleep habits is not beneficial to their physical and mental health.

How can I Help Multilingual Families Support Students' Remote Learning?

Distance Learning Model	Guiding Questions	Relevant Resources	Ways to Use These Resources
Multilingual Family Supports: Partner with families and leveraging linguistic and cultural assets to support students' remote learning.	**How do I know what my child will do, learn, and practice during distance learning if I don't speak English?**	**Stay connected with your school to understand what their plan is for instruction during your child's time at home, in addition to the technology needs you may need to consider.**	Call your child's teacher or school to receive information about the procedures, dates and times for conferencing. Make sure to save the teacher's email or another communication channel available.
	How can I support my children to express their feelings and emotions during distance learning?	**Provide a journal or notebook to your child. Writing, sketching, or drawing in a journal helps students to process their feelings in this uncertain time.**	You can set aside a time to talk as a family about how everyone is feeling and coping with the outbreak.
	What do I do to check my child's work if I don't speak English?	**Most online classes aren't a virtual meeting. There are lists of assignments, discussion boards, forums and projects that are accomplished at the student's own pace. Your child is not in the same room as the teacher. Don't think you must be in the same room as your child or speak English to help.**	You can set a time to talk about what content and/or learning tasks were assigned. Ask your child what was his/her favorite activity, what activity or content was the most difficult to accomplish, and why.
	Do I need to speak the language of instruction to help my child during distance learning?	**You don't need to speak the language of instruction to help your child during distance learning.** **You can always use the language in which you feel more comfortable explaining your ideas or giving directions.**	You don't have to be an expert! One of the most supportive things you can do is to be a partner in your child's investigations and thinking. Think out loud or describe what you are doing as you do it, whether it is cooking, fixing something, taking care of pets, or other housework. Ask questions, even when you do not know the answer!

What Resources can I Use to Support Families of English Learners During Remote Learning?

Distance Learning Model	Guiding Questions	Relevant Resources	Ways to Use These Resources
Supporting Families of English Learners	**How can I establish and maintain contact with the families of my ELs?**	**www.Facebook.com**	**Create a Facebook page to connect with families, students, or do scheduled activities.**
		www.Readwork.com	Demonstrate to families and/or students how to do the posted lesson.
		Four-week calendar	Downloadable calendar allows families to embed language learning into daily routines; in English, Spanish, Portuguese, Somali, Arabic, Chinese, French, Urdu, and Vietnamese (K-8).
	How can parents foster home language development in their child?	**Grade-specific guides**	These guides support parents in helping their student with schoolwork at home; available in English and Spanish, from the National PTA.
		Centers for Disease Control and Prevention (CDC) Coronavirus Resource Center and Fact Sheets in English, Chinese, Spanish	This CDC sheet gives an overview of Coronavirus symptoms, who is most at risk, how to prevent illness, and what to do if ill.
	What resources can families use to learn more about the COVID-19 pandemic and how to keep themselves and their families safe?	**Colorin Colorado**	COVID-19 fact sheets in multiple languages
		Microsoft Translator	Live captioning and translation to support language access to COVID-19 resources
		U.S. Citizenship and Immigration Services "Public Charge" rule	This federal notice (as of 3/13/2020) addresses concerns about non-citizen testing for COVID-19 in light of the new "Public Charge" rule.
	What challenges might families experience as a result of COVID-19?	**Legal Aid at Work's Undocumented Workers' Employment Rights, Coronavirus FAQs in English, Spanish & Chinese** **Nationwide resources for immigrants**	Info sheets that clarify the right to work including issues of pay and discrimination; Listing of resources across the country including financial, legal, food and medical
		United We Dream's Healthcare access rights of undocumented people	Compilation of free or low-cost health care sites that welcome undocumented and/or uninsured patients.

How can I Best Support Students to Learn Through Learning Check-Ins?

Distance Learning Model	Guiding Questions	Relevant Resources	Ways to Use These Resources
Learning Check-Ins: School buildings are closed, but learning continues through routine check-ins between students and teachers and service providers.	**What reasonable efforts are you making to engage students?**	**Lessons from the Field: Remote Learning Guidance**	California's Department of Education has created this resource for teachers to promote distance learning practices that keep students engaged in online learning and/or learning check-ins.
	Are check-ins being used to: • **teach content or model skills;** • **prepare students for independent work;** • **provide students with observed opportunities to practice; and/or** • **provide receive real-time feedback?**	**Instructional Strategies that Support Cognition and Metacognition**	OSSE's Division of Teaching and Learning has created a micro-module on high-leverage practice aligned strategies to support remote learning. Use these strategies to make the most of contact time with students.
	Is the work being provided accessible to all students?	**Cast.org's Supporting Accessibility in Distance Education: High-Leverage Practices**	CAST is offering free webinars on access and distance education for educators, parents and those involved in remote instruction. Use the link to register to attend or get access to the recordings.

How can I Best Support Student Learning Using Online Platforms?

Distance Learning Model	Guiding Questions	Relevant Resources	Ways to Use These Resources
Online Platforms: School buildings are closed, but learning continues through online facilitation of structured activities which are teacher-directed, student implemented and assessed for progress.	**What platforms and tools are you using?**	**Digital Learning Tools**	This table, created by the staff at DC Public Charter School Board (PCSB), contains a list of digital learning tools and more information about their features.
	How are you building your capacity to teach online?	**Edmodo Distance Learning Toolkit**	This toolkit contains webinars to build teachers' capacity to design, implement, and assess online instruction.
	How are you helping students and parents get up to speed quickly?	**Launching Online Learning**	This free micro-course enables educators to find digital resources for your online learning environment, identify best practices for designing digital lessons and assessments, and learn strategies for delivering meaningful online instruction.
	Is the learning accessible for all learners in the online environment?	**UDL for Distance Learning**	Understood.org has provided resources to support best practices for online learning that are based on the Universal Design for Learning model.
	What reasonable efforts are being made to adapt scaffolds, accommodations, and modifications for the new learning environment?	**Instructional Scaffolding in Online Education**	Newrow has created this overview of instructional scaffolding, including specific guidance for how to scaffold remote learning experiences.
	How are you assessing student learning?	**Edulastic**	Use Edulastic to create free standards-aligned formative and summative assessments that can be woven into your online instruction.

What Resources can I Use to Provide Remote Social and Emotional Supports?

Distance Learning Model	Guiding Questions	Relevant Resources	Ways to Use These Resources
Social-Emotional Learning: Although social distancing has interrupted many of our typical social-emotional learning practices, there is still a need for such activities. Find a few resources to supplement the work you are already doing to stay connected with families and students.	**How can I practice mindfulness with my students or myself?**	**Headspace (the meditation app) is free for teachers** **Pure Edge Resources Dropbox** Minds, Inc. Meditation Videos	These resources provide free and accessible mindfulness activities that you can do remotely with your students as part of the opening or closing of your sessions.
	How can I help students learn and engage with the Covid-19?	**New York Times Teaching During Corona Virus**	A page they will continue to update with ideas for working, at school or home, with content from The Times and other reliable sources about this global pandemic. (6-12)
	How can I help parents discuss Covid-19 with their students?	**How to talk to kids about Covid-19** .	A few helpful tips from the National Association of School Psychologists how to support students in processing the disruption to their normal routines.
		Imagine Neighborhood	This podcast uses stories to help students talk about their feelings and is appropriate for students pre-K-grade 3. This podcast can be used in lessons or shared with parents to discuss complicated and big feelings that students may be having.
	How can we discuss xenophobia or injustices that students are facing during this time?	**Leveled text sets** and **Tasks** from **Teaching Tolerance** (all grades) **Resources from Facing History and Ourselves**	Teaching Tolerance and Facing History and Ourselves provides free resources that address a variety of social issues including racism and xenophobia. These resources can be used to supplement content lessons.
	How can we set up clear expectations for students in the virtual classroom and at home?	**Supporting Families with PBIS** **Building Behavior Matrices for Virtual Learning**	Use this toolkit from the PBIS center to support virtual implementation of positive behavior supports and clear expectations. These tools contain practical guidance on how to create consistency for students and families.

What Resources can I Use for Remote Content Area Instruction?

Distance Learning Model	Guiding Questions	Relevant Resources	Grade Level(s)	Ways to Use These Resources
Core Content Area Instruction: Math, Science, ELA, Social Studies	**How can I provide content-specific lessons to students remotely?**	**Achieve the Core** ELA Lessons	Grades K-12	Teachers will find standards-aligned lessons in reading and math. Lessons found here are appropriate for a range of remote learning models, including teacher-created packets, learning check-ins, and online learning. Most lessons include detailed lesson plan text-dependent questions, writing activities, vocabulary and grammar activities and modeling opportunities for teachers.
		Achieve3000 Remote Learning	Grades 3-12	Achieve3000 is offering free access to resources for differentiated literacy instruction offers access to non-fiction articles at three reading levels with topics covering science, social studies and current events.
		CommonLit	Grades 3-12	Students can use the website to read a variety of texts, answer questions, pose questions, and analyze with online tools. Some features include text sets, translation services, scaffolds and leveled texts. The website can be linked to Google Classroom.
		Discovery Ed Virtual Learning	K-12	The Discovery Education platform provides access to thousands of "assignable, editable" activities, videos, ready-to-use lessons and other resources" for K-12 math, science, social studies, English language arts and health. Principals or a school leader have to register the school for teachers to gain access.
		Great Minds: New Knowledge Building Daily Lessons	Math K-12, ELA K-5, Science 3-5	Great Minds has free recorded learning resources available, including daily instructional videos, lesson plans, activities and the site is including daily updates to support distance learning. Teachers and parents can use these resources to supplement remote learning approaches.
		Age of Learning	Age 12 and under	Age of learning is currently offering free reading resources for students age 12 and under at ABCmouse, Adventure Academy, and ReadingIQ. The resources include access to research-based digital activities to support early learning and the development of literacy skills. The resources are FREE but a school administrator has to sign up the school for access.

What Resources can I Use to Support Remote Independent Reading?

Distance Learning Model	Guiding Questions	Relevant Resources	Grade Level(s)	Ways to Use These Resources
Reading/ELA: Literacy Development	**How can I provide grade level appropriate reading content to students who will be working independently or with easy to access content?**	**Audible**	All Ages	Listen to thousands of book titles for free. This resource could be helpful in getting curricular texts to students, as a support or scaffold and/or to create book clubs during distance learning. Stream via on desktop, laptop, phone, iPad.
		Epic for Educators	Elementary	Elementary Teachers and Librarians are being provided with remote access to its reading platform for free until June 30, 2020. Students may access the company's digital library, which has 35,000-plus books, read-to-me and audiobooks, videos and quizzes. Students can be assigned books and/or collections and monitor progress. Accessible via web.
		NewsELA	Grades 2-12	NewsELA features common core aligned informational texts related to current events. Teachers can create texts/sets, questions and writing prompts to students for texts on grade level and/or provide differentiated options for students to read about the same topic with a text at their Lexile. Website and can be linked to Google classroom.
		Science News for Educators	Grades 9-12	Science News is dedicated to expanding scientific literacy in schools, recently released the "Coronavirus Outbreak Collection," which includes articles and updates about the virus, freely available resources, and even advice on how to cope with social distancing. For younger students, Science News is promoting experiments that can be done by students at home including vocabulary lessons and puzzlers. Accessible via web.

What Resources can I Use to Support Interactive Learning Remotely?

Distance Learning Model	Guiding Questions	Relevant Resources	Grade Level(s)	Ways to Use These Resources
Interactive Learning: (Math, Science, ELA, Social Studies)	How can I provide students with engaging, interactive content related to historical and current events?	Smithsonian Learning Lab	All Ages	The Smithsonian Learning Lab is providing access to museums, research centers, libraries, archives and more via digital access. Teachers will also have access to pre-packaged collections that contain lessons, activities, and recommended resources created by Smithsonian Educators and Teachers.
		Teaching Tolerance	Grades K-12	Teaching Tolerance is offering teachers access to a variety of social justice topics through lessons, texts, students tasks, film kits and more. There are also opportunities for teachers to provide differentiated and/or scaffolded supports through the use of leveled texts.
		TEDed	Elementary-University	TED-Ed includes lessons, graphic organizers, and reflective questions. Listening and reflecting on TED Talks are great ways for students to practice writing and speaking (via recordings) in response to sources, using evidence from the text.
		Khan Academy	Grades K-12	Teachers will find standards-aligned content and have the ability to assign practice exercises, videos and articles, and track student progress in reading, math, science, humanities and test prep. It can be linked to Google Classroom.
	How can I provide students with content-based practice in standards-aligned skills?	PBS Learning Lab	Pre-K-12	PBSLearning and Educators came together to create videos, lesson plans and activities that support learning at home. Teachers can create an account on the PBS Learning Lab and invite their students to engage students in lessons, videos and activities to support remote learning. Learning packets for pre-K-grade 2 are available in addition to Spanish resources. It can be linked to Google Classroom.
		Scholastic Learn at Home	PreK-12	Scholastic Magazines has combined engaging print magazines with digital resources to build knowledge, engagement and skills in every content area, there are resources available for all grade levels.
Interactive Learning Across All Content Areas	How can I engage students through game-based learning?	Kahoot!	K-12	Kahoot! has begun offering free access to the "premium" version of its game-based learning software. Accessible via web, mobile devices and tablets.

What Resources can I Use to Support Remote Dual Language Instruction?

Distance Learning Model	Guiding Questions	Relevant Resources	Ways to Use These Resources
Language Arts: Read aloud & shared reading	**How can I help my students to continue learning and practicing reading and listening in a language other than English?**	**Audiobooks are a great resource to help language learners to continue their language development in two or more languages.** **https://www.uniteforliteracy.com/**	Best practices for dual language instruction include listening and reading along. Teachers can assign students a text to practice listening and reading skills. It is recommended to provide a graphic organizer to help students in providing evidence of reading comprehension. The books and narrations are available in English, Spanish, French, Chinese among other languages.
Spanish Language Arts: Spanish language resources	**Where can I find authentic and high-quality resources in Spanish?** **Are there any instructional materials for Spanish instruction to support bilingual students in grades K-12?**	**The *"Instituto Latinoamerica de la Comunicación Educativa y La Secretaria de Educacion Publica de Mexico"* provides free online books in Spanish.** **High-quality and culturally relevant books in Spanish are available on the websites provided below.** **http://bibliotecadigital.ilce.edu.mx/** **https://pacoelchato.com/**	Teachers can identify a book related to the theme or topic of instruction. The website has reading selections and activities for grades K-12. It is recommended that teachers share with students just the link of the reading selection instead of the link for the entire digital library. Students can share ideas, opinions, and responses during video conferencing, journals or interactive writing on Google docs.
Language Arts: Vocabulary development in English	**What resources can I share with my students to learn and practice vocabulary words?** **Are there online resources with video/picture supports to help my language learners acquire new vocabulary?**	**Multiple websites have interactive lessons, games, and printable activities for ELs.** **http://www.english-4kids.com/** **https://www.eslkidstuff.com** **https://www.abcya.com/**	It is recommended that teachers select the activities, videos, games or lessons before sharing the link with students. The websites have multiple resources; students can easily confuse the assignments and spend time exploring other resources not related to the topic, genre, or skill that was planned to practice.

What Resources can I Use to Support Remote Dual Language Instruction?

Distance Learning Model	Guiding Questions	Relevant Resources	Ways to Use These Resources
Language Arts: Independent Reading	**What options do I have to provide my students with options for independent reading?** **Are there books available in different languages to engage my students in independent reading tasks?**	**Independent reading is a great opportunity for students to explore resources that better satisfy their interests and curiosity.** **http://en.childrenslibrary.org/** **https://www.dclibrary.org/**	Digital libraries are the best option to invite students to explore digital books independently. Teachers and parents can have students surfing the digital libraries to select among a wide range of books with topics, genres and features to encourage students to read independently. Digital libraries have books available in multiple languages including Spanish, French, Chinese, Arabic, etc.
Language Arts and Science Integrated	**How can I support English learners (ELs) to engage in virtual meetings and facilitate language practices through STEM?**	**STEM talk support tools to facilitate ELs' participation in instructional tasks and virtual meetings.** **http://stemteachingtools.org/sp/talk-resource-cards**	Discussion prompts are recommended to support ELs with formulaic expressions and talking prompts to facilitate ELs participation during virtual meetings and chats. These resources are available in English.
Language Arts: Interactive Writing	**What online resources can I use to support ELs ' writing skills?**	**ELs and bilingual students need visual support and meaningful feedback to improve their writing skills. This website provides interactive lessons and visuals to help EL's writing process.** **http://www.readwritethink.org/classroom-resources/student-interactives/**	ELs and bilingual students benefit from a continuous alignment among literacy instructional tasks. It is recommended to plan instructional tasks where ELs and bilinguals can acquire and practice literacy skills. The written product should reflect students' language prompts, vocabulary, genres that have been practiced during language arts instruction. For dual-language instruction, it is important to collect students' written products in two languages.

What Resources can Support English Learners During Remote Learning?

Distance Learning Model	Guiding Questions	Relevant Resources	Ways to Use These Resources
Supporting English language development: Teach the four language domains of listening, speaking, reading and writing	**How can I support my English learners' (ELs') listening development?**	**Book Creator**	Teachers can upload books; the website reads the book to students. Students record themselves retelling books and the teacher records feedback for the student.
		Voice of America	Assign English language listening activities for grades 6-12
	How can I support my ELs' speaking development?	**Flipgrid**	Post a speaking rubric and have students post videos of themselves speaking. Teachers (or others) give feedback based on the rubric.
		Lingt	Record your voice and upload or enter text, images, video and audio. Assign speaking and writing tasks to students based on the material you provided.
	How can I support my ELs' reading development?	**www.Newsela.com**	Reading material in different content areas. This site includes lessons and activities that support reading comprehension.
		Immersive Reader	Reads aloud text that you input in multiple languages, including math, at different paces and font sizes.
		Epic	Epic encourages reading with family members for students in grades pre-K-6. Available in English and Spanish.
		ReadWorks	ReadWorks assigns content-based reading passages to students in grades K-12. The site builds in reading comprehension supports.
	How can I support my ELs' writing development?	**BrainPOP**	The site has built-in writing activities based on leveled BrainPOP ELL videos. The writing prompts challenge students' abilities in both listening comprehension and writing.
Additional resources for teachers of English learners	**What resources can I find that address the unique educational needs of ELs?**	SupportEd's Padlet	SupportEd's compilation of its numerous practical resources for teaching K-12 ELs online.
		National Association of English Learner Program Administrators	Resources for teaching ELs online.

What Resources can I Use to Support Remote Science Instruction?

Distance Learning Model	Guiding Questions	Relevant Resources	Ways to Use These Resources
Science and Engineering: Resources and instructional supports	**What resources exist for district and school leaders to support science or STEM distance learning for all students?**	Supporting Students' Science Learning During COVID-19 School Closures	This resource contains a collection of documents that were created by members of the Council of State Science Supervisors (CSSS). These tools are guided by a focus on equity and are framed through a lens of socio-emotional health. CSSS members will improve and update these resources over time.
	What can educators use to support science and engineering content and practices in distance learning?	National Science Teaching Association (NSTA): **#Learning Together Educator Blog, Free Month of Membership, and Free Ebooks** International Technology and Engineering Educators Association (ITEEA) Distance Learning Resources National Energy Education Development Project (NEED) Distance Learning Resources PhET Interactive Simulations	STEM professional and community organizations are a rich resource for content and helpful tools in science and engineering instruction. These organizations have created tools to help educators in engaging students at home.
	What supports can I provide to aid families in engaging students in science at home?	STEM@Home	STEM Ecosystems and TIES have collaborated with STEM Networks and organizations to provide a resource listing a series of webinars for those who have students in their care. These webinars are intended to help them with practical tips they can employ for how to keep their children engaged and learning with STEM at home.

What Resources can I Use to Support Remote Math Instruction?

Distance Learning Model	Guiding Questions	Relevant Resources	Ways to Use These Resources
Mathematics	What tools can students and teachers use to model math concepts at home? How can students access math manipulatives from home?	NCTM Illuminations Interactives (K-12) Core Math Tools (High School) Shodor Interactivate (Grades 5-12) GeoGebra PhET Simulations Math Apps by Math Learning Center	Free virtual manipulatives or simulations to model math concepts. Teachers might use these tools in pre-recorded or live lessons to explain and explore concepts. Students might use these websites for additional practice or as a support when completing math assignments at home.
	How might you supplement direct instruction?	Brain POP Math (Grades 3-12) Investigations LearnZillion Khan Academy	Games and short videos (2-10 minutes) that explain or provide additional practice of key math concepts. Teachers could incorporate the videos or games into an online lesson or students and families can use the videos as an additional learning resource.
	What platforms support students with unfinished math teaching? How can we ensure students are receiving targeted instruction?	Dreambox Learning Zearn (K-5) Delta Math (Grades 6-12)	These resources support students with gaps in teaching by providing digital lessons that can be assigned to individual students and generate student-level reports. Access is free to individual teachers and students. *(Dreambox Learning is free for families the first 90 days Schools may purchase a subscription.)
	How can families support learning math at home? How might we support our youngest mathematicians?	Math At Home Toolkit (Early Childhood) Math Learning Center: Math at Home (Grades K-5)	Daily, short activities, challenges and games families can do at home (many do not require technology) to make math a fun part of the daily routine.

		Bedtime Math (K-8)	
	How can we help parents understand why conceptual understanding is important?	**Teaching & Learning with Common Core**	Videos for parents to build an understanding of the mathematics needed to succeed in college, life, and careers.
	What resources are available to support English learners of mathematics? **How can we engage English learners and their families with math instruction at home?**	**Eduteka Matematica Interactiva** **Figure This!/Resuelvelo! (English/Spanish)** **Khan Academy**	Interactive manipulatives and activities for Spanish-speaking families to explore at home. *Khan Academy provides video support to all grade levels in over 40 different languages.

What Resources are Available for Serving Students with Disabilities During Distance Learning?

There are a lot of resource lists out there and it can be difficult to know which resources are worthy of further exploration. The Educating All Learners Alliance (EALA), an alliance of national education organizations, has come together to help ensure the continuity of special education services during remote instruction and to spotlight best practice approaches for schools and educators. The organization has created a library of credible and actionable resources for your use.

https://www.educatingalllearners.org/resource-library

How can I Get More Support?

TAL PD Team https://osse.dc.gov/page/teaching-and-learning-professional-development-opportunities
DCPS: https://dcps.dc.gov/coronavirus#distance
PCSB distance learning library https://dcpcsb.egnyte.com/fl/v59ygV6P1T#folder-link/