

Disability Worksheet: Traumatic Brain Injury

Student Information	
Student: Local ID: State USI: Last Eligibility Meeting Date:	Date of Birth: Grade: Last IEP Annual Review Meeting Date:
LEA/ School Information	
LEA of Enrollment: School/ Site: School Address:	Case Manager: School Phone:

Teams should use the following checklist as a tool to facilitate discussion about the determination of eligibility for traumatic brain injury (TBI). Teams are expected to use evidence including evaluation information and other existing data to confirm or deny each criterion in order to make a differential determination of eligibility.

Traumatic Brain Injury
<p>State definition: Traumatic brain injury shall mean an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. Traumatic brain injury applies to open or closed head injuries resulting in impairments in one (1) or more areas, such as cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem-solving, sensory, perceptual, and motor abilities, psychosocial behavior, physical functions, information processing, and speech. Traumatic brain injury does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma.</p> <p>Federal and state regulations references: 34 CFR §300.8(c)(12); 5-A DCMR §3011.13</p>

Directions: Check the box below if the team has evidence to show that the student meets the following criteria. The student must meet Criterion 1 and 5 to be eligible for traumatic brain injury. Criterion 2 through 4 should inform the team's decision.

Eligibility Criteria	
1.	<p>The student acquired injury to the brain caused by an external force that resulted in total or partial functional disability or psychosocial impairment, or both. Traumatic brain injury does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma.</p>
2.	<p>The student displays a deficit in cognition. This may include memory, attention, reasoning, abstract thinking, judgment, problem solving, speed of information processing, cognitive endurance, organization, receptive and expressive language, and speed of language recall.</p>
3.	<p>The student displays a deficit in psychosocial behavior. This may include awareness of self and others, interactions with others, responses to social rules, emotional responses to everyday situations, and adaptive behavior.</p>
4.	<p>The student displays a deficit in physical or motor abilities. This may include hearing and vision acuity, speech production, hand-eye coordination, mobility, and physical endurance.</p>
5.	<p>The traumatic brain injury adversely impacts the student's educational performance.</p> <p>Identify the source of current data used to make a determination regarding this criterion: _____.</p>

Decision
The team reviewed all relevant evaluation and other existing data and determined that: _____The student meets all of the required criteria for traumatic brain injury. _____The student does not meet all of the required criteria for traumatic brain injury.
Date of Decision: _____