

Disability Worksheet: Intellectual Disability

Student Information	
Student: Local ID: State USI: Last Eligibility Meeting Date:	Date of Birth: Grade: Last IEP Annual Review Meeting Date:
LEA/ School Information	
LEA of Enrollment: School/ Site: School Address:	Case Manager: School Phone:

Teams should use the following checklist as a tool to facilitate discussion about the determination of eligibility for intellectual disability. Teams are expected to use evidence including evaluation information and other existing data to confirm or deny each criterion in order to make a differential determination of eligibility.

Intellectual Disability
<p>State definition: Intellectual disability shall mean significantly below average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a child's educational performance. Intellectual disability does not include conditions primarily due to a sensory or physical impairment, traumatic brain injury, autism spectrum disorders, severe multiple impairments, cultural influences or a history of inconsistent or inadequate educational programming.</p> <p>Federal and state regulations references: 34 CFR §300.8(c)(6); 5-A DCMR §3011.7</p>

Directions: Check the box below if the team has evidence to show that the student meets the following criteria. The student must meet all criteria to be eligible for intellectual disability.

Eligibility Criteria	
1.	The student displays intellectual functioning well below the mean on an individually administered standardized intelligence assessment. The team must account for the standard error of measurement when interpreting assessment results.
2.	The student displays deficits in adaptive behavior that significantly limit the student's effectiveness in meeting the standards of maturation, learning, personal independence or social responsibility, and school performance that is expected of the individual's age level and cultural group, as determined by clinical judgment.
3.	The deficits exhibited by the student manifested during the developmental period.
4.	The intellectual disability adversely impacts the student's educational performance. Identify the source of current data used to make a determination regarding this criterion: _____.
5.	The student's condition is not primarily due to a sensory or physical impairment, traumatic brain injury, autism, severe multiple impairments, cultural influences, or a history of inconsistent or inadequate educational programming.

Decision
The team reviewed all relevant evaluation and other existing data and determined that: _____The student meets all of the criteria for intellectual disability. _____The student does not meet all of the required criteria for intellectual disability.
Date of Decision: _____