

Disability Worksheet: Deaf-Blindness

Student Information	
Student: Local ID: State USI: Last Eligibility Meeting Date:	Date of Birth: Grade: Last IEP Annual Review Meeting Date:
LEA/ School Information	
LEA of Enrollment: School/ Site: School Address:	Case Manager: School Phone:

Teams should use the following checklist as a tool to facilitate discussion about the determination of eligibility for deaf-blindness. Teams are expected to use evidence including evaluation information and other existing data to confirm or deny each criterion in order to make a differential determination of eligibility.

Deaf-Blindness
<p>State definition: Deaf-blindness shall mean concomitant hearing and visual impairments, the combination of which causes severe communication and other developmental and educational needs that cannot be accommodated in special education programs solely for children with deafness or children with blindness.</p> <p>Federal and state regulations references: 34 CFR §300.8(c)(2); 5-A DCMR §3011.2</p>

Directions: Check the box below if the team has evidence to show that the student meets the following criteria. The student must meet all criteria to be eligible for deaf-blindness.

Eligibility Criteria	
1.	<p>The student displays a hearing impairment. State definition: Hearing impairment shall mean a permanent or fluctuating deficit in hearing that adversely affects a child's educational performance.</p>
2.	<p>The student displays a visual impairment. State definition: Visual impairment, including blindness, shall mean an impairment in vision that, even with correction, adversely affects a child's educational performance. Visual impairment includes partial sight and blindness.</p>
3.	<p>The combination of hearing and visual impairments causes such severe communication and other developmental and educational needs that the student cannot be accommodated in special educational programs designed solely for student with deafness or students with blindness.</p>
4.	<p>The combination of hearing and visual impairments adversely impacts student's educational performance.</p> <p>Identify the source of current data used to make a determination regarding this criterion: _____.</p>

Decision
<p>The team reviewed all relevant evaluation and other existing data and determined that:</p> <p>_____The student meets all of the criteria for deaf-blindness.</p> <p>_____The student does not meet all of the required criteria for deaf-blindness.</p>
Date of Decision: _____