

Developmental Disabilities Administration Overview

Presenter: Michelle Hawkins, Community Liaison Specialist,
Intake and Eligibility Unit

- Parent of a child with disability
- Assist people with initial intake process (person centered questionnaire, Intake application, acquiring school records, in-home intake visits)
- Research resources for DDA staff and participate in planning DDS events
- Provide resources when individuals in the community are looking for help
- Serve on committees regarding disability issues

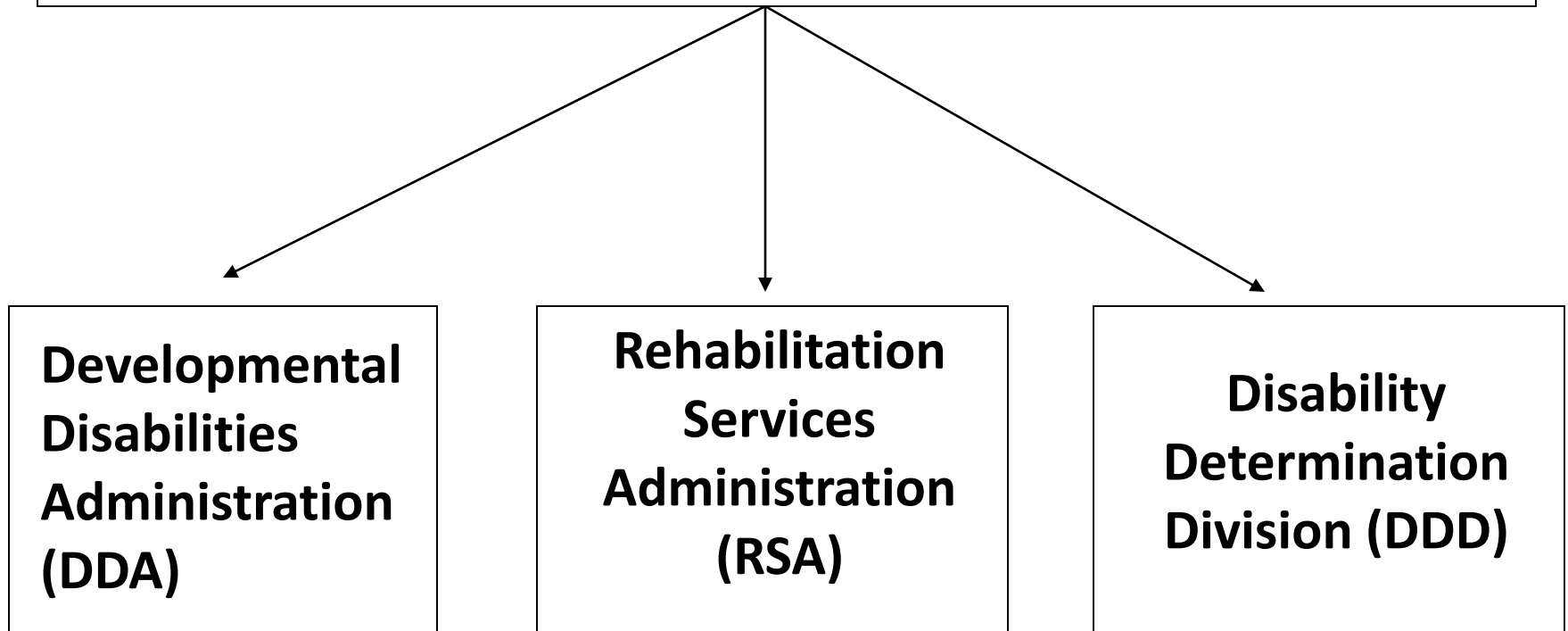
Mission of DDS



To provide innovative, high quality services that enable people with disabilities to lead meaningful and productive lives as vital members of their families, schools, workplaces, and communities in every neighborhood in the District of Columbia.



Department on Disability Services (DDS)



www.dds.dc.gov

202-730-1700

DDA Focus is Person Centered



Each person is sharing in the same human experience as everyone else, with individualized strengths, gifts, abilities, talents, and challenges.



LISTEN to each person's communication. What you hear depends on what you are listening for. Not being able to speak is not the same as not having anything to say



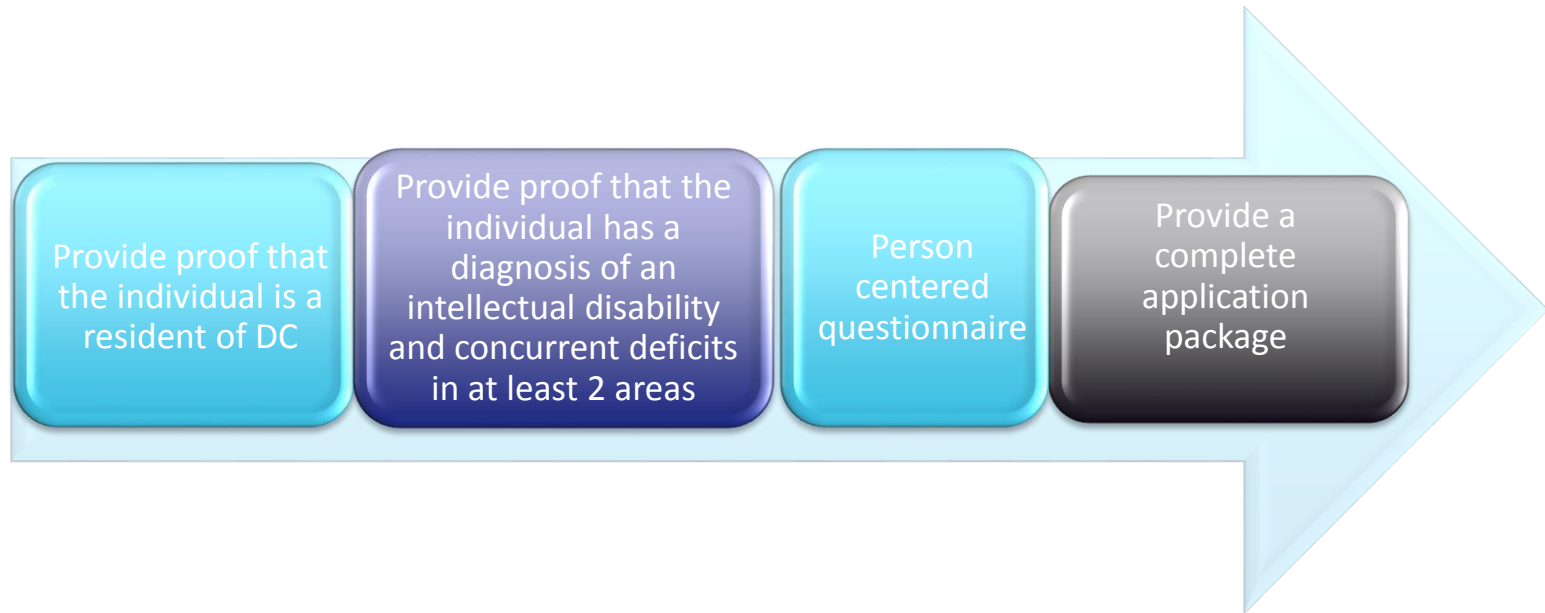
Treat each person as an individual who knows best about what he or she wants in life, and let him or her guide you in assistance needed to get there.

NOT paternalistic, protective, sheltering

NOT treating people like children, "allowing" them to do things

DDA Eligibility Requirements

To receive DDA services, a person must:



DDA Application Package

Proof of DC Residency

- Copies of birth certificate, current lease, utility bill, statement from Social Security with address, proof of health insurance (e.g. DC Medicaid or private insurance), government issued ID such as driver license or non-drivers ID, passport

Proof of Intellectual Disability

- Supporting documentation demonstrating that the applicant was diagnosed as having an intellectual disability, prior to age 18.
- Psychological evaluations documenting that significantly sub average general intellectual functioning, which is demonstrated by an IQ score of 69 or below

Assessments

- Psychological and psychiatric evaluations that document any psychiatric condition
- Psychological evaluations that include a formal assessment of adaptive behavior or developmental delays manifested during the developmental period; and a
- Medical evaluation

DDA Application and Eligibility



Person Centered Questionnaire: I&ED staff guide guests through questions to identify strengths, interests and goals for vision for life. Also for immediate and long term supports

Individual submits application for services. Application should include: psychological, medical and social assessments.

Intake Team with DDA receives and evaluates application, including gathering needed information for eligibility determination.

Intake Team makes an eligibility determination and notifies individual and their representative.

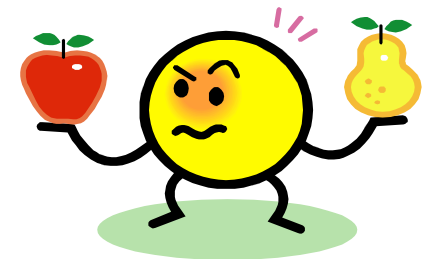
Choice in DDA Service Delivery System

Intermediate Care Facility(ICF)

- No Choice
- Pre-determined non-individualized array of services
- Provider choice is recommended but not mandated
- All services are provided by the same agency

Waiver Services

- Choice is federal mandate
- All Choice
- Individual has options for various services & providers



DDS Waiver Services

- Beginning 2013, DDA offers a total of 26 services

Residential Services

1. Host Home
2. In Home Supports
3. Residential Habilitation
4. Respite
5. Supported Living
6. Supported Living w/
Transportation **(new)**
7. Shared Living **(new)**
8. Personal Care

Day Support Services

9. Day Habilitation
10. Employment Readiness
(modified)
11. Individualized Day
Supports **(new)**
12. Small Group Supported
Employment **(new)**
13. Supported Employment

DDS Waiver Services

Assistive Support Services

- 14. Environmental Accessibility Adaption
- 15. Personal Emergency Response Services (PERS)
- 16. One Time Transitional
- 17. Vehicle Modification

Please visit dds.dc.gov for list of service descriptions and providers

Professional Services

- 18. Art Therapies (**modified**)
- 19. Behavior Supports
- 20. Dental (**new**)
- 21. Family Training
- 22. Occupational Therapy
- 23. Physical Therapy
- 24. Skilled Nursing (**new**)
- 25. Speech, Hearing and Language
- 26. Wellness Services (**modified**)

Big Initiatives

- Supporting Families Community of Practice
- No Wrong Door



SUPPORTING FAMILIES

of individuals with intellectual & developmental disabilities

THE NATIONAL COMMUNITY OF PRACTICE • FUNDED BY THE ADMINISTRATION ON INTELLECTUAL & DEVELOPMENTAL DISABILITIES



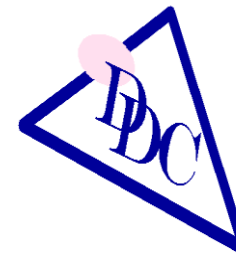
Project Goal

To build capacity through a community of practice across and within States to create policies, practices and systems to better assist and support families that include a member with intellectual and developmental disability across the lifespan.





Our Core Team Members



The HSC Health Care System

Health Services for Children
with Special Needs, Inc.
(HSCSN)

No Wrong Door

✧ Four key functions:

✧ **Public Outreach and Coordination with Key Referral**

Sources — How will the NWD System have formal linkages with Information and Referral Entities, Nursing Homes and other Institutions, Acute Care Systems, and VA Medical Centers?

✧ **Person Centered Counseling-** And planning by private community partners and public. Competencies, training and credentialing, performance.

✧ **Streamlined Access to Public LTSS Programs** — All processes and requirements to determine eligibility that are required by any of the state administered programs that provide LTSS to any NWD System population, and how PCC interfaces with streamlined access? Preliminary and final, financial and program.

✧ **State Governance and Administration of the NWD System.**

For more information or to apply for services, contact:

For DDA services: Michelle Hawkins, Community Liaison Specialist,
michelle.hawkins@dc.gov, 202-730-1813

For RSA services, RSA Intake, 202-442-8400

For Big Initiatives: Alison Whyte, Program Development Specialist,
alison.whyte@dc.gov, 202-870-9640

For Resources to assist parents with psychological assessments: DC Public Schools, OSSE, Disability Related Services at 202-442-5885