



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Office of Teaching and Learning

DCPS Workforce Development Programming for Paid Work Experience



Purpose

The purpose of this guide is to discuss the paid work experience opportunities in DCPS and how the Workforce Innovation and Opportunity Act of 2014. This presentation will examine the partnerships and processes to get students paid for work experience.

The presentation will discuss:

- The Workforce Innovation and Opportunity Act
- DCPS Partners for Implementation
- DCPS Programs for Paid Work Experience



The Workforce Innovation and Opportunity Act

What's the purpose of WIOA?

- Below are the three hallmarks of WIOA that aim to further define the purpose of the legislation:

The needs of businesses drive the outcomes for the workforce and workforce boards are relevant to their communities.

One-Stop Centers provide consistent support to job seekers to prepare and obtain a job in their community.

The established workforce system supports activities related to workforce development for the community.

Pre-Employment Transition Services

- Under Title IV of the legislation, WIOA puts forth the need to ensure students who are between the ages of 16-21 and are eligible for IDEA or 504 services are trained on five areas of pre-employment transition services (Pre-ETS). Those five areas are:



DCPS Partners for Implementation

Who can support students in the world of work?

There are a number of agencies and organizations that can help you be successful in the world of work. These agencies are there to make sure you get the training, preparation, and assistance while on the road to work.

The primary organizations this guide will focus on are:

- The Rehabilitation Services Administration (RSA)
- The Developmental Disabilities Administration (DDA)
- The Social Security Administration (SSI)



Who can support you in the world of work?

Rehabilitative Services Administration (RSA)

RSA is designed to help people with disabilities get trained, prepared, and to find employment after high school.

Who: 16-22 year old students who want to work and have a disability.

What: An application and documentation of a disability.

How: Meet with your teacher at school for more information about RSA and how to get signed up.

More information:

<http://dctransition.org/rsa/index.cfm>



Who can support you in the world of work?



Developmental Disability Administration (DDA)

DDA supports students who need support in daily life and in securing meaningful employment. DDA supports individuals throughout their life.

Who: 18-22 year old students who has a significant disability and requires lifelong support.

What: An application, psychological, and medical documentation of a disability.

How: Meet with your teacher at school for more information about DDA and how to get signed up.

More information:

<http://dds.dc.gov/service/services-people-idd>

Who can support you in the world of work?

Social Security Administration (SSI)

The Social Security Administration supports individuals with disabilities, but also has a Ticket to Work program.

Who: 18-64 year old individuals who receive benefits and want to go to work.

What: Work through DOES or RSA to receive a ticket to participate in the program.

How: Meet with your RSA counselor to get involved and receive a ticket.

More information:

<http://www.chooseworkttw.net/about/how-it-works/index.html>



Setting forth a formal process

- The agencies have to embed themselves into each other's work and make sure that formal systems are in place.
 - Memorandum of Understanding
 - Memorandum of Agreement
 - Community Partner Agreement
 - State Plans
- We use the agreements between the agencies to pay students and to ensure that all work experiences are paid work experiences, which is aligned to transition research for success in postsecondary life.



DCPS Programs for Paid Work Experiences

What Supports and Programs are Available in School?



C ompetitive
E mployment
O pportunities

Competitive Employment Opportunities (CEO) Program

The CEO Program offers a job training, internship, and mentorship opportunity to prepare students for the world of work during the spring and summer.

Who: 16 – 22 year old students who have a diagnosed disability

What: An online application, a video description of why you want to apply, and a reference from your teacher.

How: Meet with your workforce development coordinator to submit an application and receive more information about the program.

More information: <http://dcpsceo.com/about/>

What Supports and Programs are Available in School?

Workforce Development Center Program

The Workforce Development Program is a state-of-the-art facility that trains students pursuing a Certificate of IEP Completion to gain work experience in the fields of horticulture, hospitality, and health services.

Who: 18 – 22 year old students who have an intellectual or developmental disability and are receiving a certificate of IEP completion.

What: An online application and an interview at the Center

How: Meet with your workforce development coordinator to submit an application and receive more information about the program.

More information: <https://dcpstransition.com/2015/09/02/river-terrace-education-campus-workforce-development-center/>



What Supports and Programs are Available in School?

Project SEARCH

Project SEARCH is a nationally recognized program to prepare individuals who are profoundly impacted by their disability to be trained to successfully navigate the world of work. DCPS has a program at Embassy Suites Hotel.

Who: 18 – 22 year old students who have an intellectual or developmental disability and are receiving a certificate of IEP completion.

What: An online application and an interview at the hotel.

How: Meet with your workforce development coordinator to submit an application and receive more information about the program.

More information: <http://dcps.dc.gov/page/project-search-service>



What Supports and Programs are Available in School?

CVS

CVS is an international organization that employs hundreds of thousands of individuals in multiple countries. The local headquarters has partnered with DCPS to provide internship opportunities to students.

Who: Seniors or juniors who have availability in their schedule to work and have an IEP or a 504 plan.

What: An application and interview with the workforce development coordinator at the school.

How: Meet with your workforce development coordinator to submit an application and receive more information about the program.



General Explorations

- The course was established to give a general overview of career-based skills for students. The course has been established from 10th grade to 12th grade.
- Students will use these skills to further develop workforce competencies and ensure they are prepared for post-secondary life and a seamless transition to work.
- The course is also designed to give tangible outputs for each of the three pillars that embody the grade level themes, which are:
 - Exploration
 - Preparation
 - Experience



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