



Summary of Performance:

	Quarter 4 ¹	FY17 ²	Since Opening ³
Short Intakes⁴	128	371	1351
Full Intakes⁵	50	252	822
School Enrollments⁶	69	205	613
Completion	9	33	61
- GED	N<5	17	32
- High School	5	15	28
- NEDP	N<5	N<5	N<5

FY16: Weighted “Stick Rates” (averaged over FY16Q4 - FY17Q4)

	6 Months ⁷	12 Months
Active⁸ and Inactive⁹ Clients	57.31%	44.73%
Active Clients Only	62.27%	50.84%

¹ July. 1, 2017 – September 30, 2017

² FY17 is Oct. 1, 2016 through Sept. 30, 2017.

³ Oct. 20, 2014.

⁴ Short intakes can be completed via phone, email, referral, or walk-in. This includes all youth for whom we have completed the full intake process and those youth still undergoing the intake process.

⁵ The full intake includes an interview, which identifies barriers to enrollment and retention; a staff review of clients’ past academic history; and student completion of the ECASAS assessment to determine literacy and numeracy levels.

⁶ These youth have been enrolled for the first time since completing a full intake.

⁷ The “stick rate” captures the “impact” of the ReEngagement Center on students over time, at six and 12 months and is calculated once per quarter. The calculation is averaged across quarters using a weighted average, which controls for variation in the number of youth in each quarter’s “cohort.” The six month stick rate, for example, describes the fraction of youth who, six months after enrolling for the first time since coming to the ReEngagement Center, were still enrolled or had earned a credential. Youth are included in this calculation if their 180th day since being first enrolled occurs in the quarter during which the rate is calculated. This captures the “impact” of the ReEngagement Center on students over time, at six and 12 months. This calculation, referred to as the “stick rate,” is calculated once per quarter. The calculation is averaged across quarters using a weighted average, which controls for variation in the number of youth in each “cohort.”

⁸ “Active clients” are those clients who have a successful check in with their assigned ReEngagement Center Specialist at least once per month.

⁹ “Inactive clients” are those clients who: have invalid contact information, have refused services, have not made successful contact with their assigned ReEngagement Center Specialist in 90 days, have moved out of state, are incarcerated, deceased, or have earned a secondary credential.

Demographics and Barriers since Opening (Oct. 20, 2014)

Race/Ethnicity	Quarter 4 ¹⁰	FY17 ¹¹	Since Opening ¹²
African American	74%	82%	87%
Hispanic	17%	14%	9%
More Than One Race	0%	1%	3%
American Indian or Alaskan Native	0%	0%	0%
Asian	0%	<1%	0%
Native Hawaiian or Other Pacific Islander	0%	0%	0%
White	9%	2%	1%

Educational History	Quarter 4 ¹³	FY17 ¹⁴	Since Opening ¹⁵
Median Age at Intake:	18	19	19
History of IEP or 504 Plan:	8%	14%	22%
Median Last Grade Completed:	10	10	10
Median CASAS Math (Grade)	2	4	4
Median CASAS Reading (Grade)	9	7	7

Criminal Justice	Percentage
Reports criminal justice barrier	21%

¹⁰ July. 1, 2017 – September 30, 2017

¹¹ FY17 is Oct. 1, 2016 through Sept. 30, 2017.

¹² Oct. 20, 2014.

¹³ July. 1, 2017 – September 30, 2017

¹⁴ FY17 is Oct. 1, 2016 through Sept. 30, 2017.

¹⁵ Oct. 20, 2014.

The following barriers have been identified by reengagement specialists among the 822 clients. The right-most column describes the fraction of needs met or services in progress among those who identified each barrier at intake or received a service (childcare, employment supports, public assistance, etc.) later. Youth can identify more than one barrier.

Barrier	Number	% with Need	% with Service in Progress	% with Need Met
Child Care	164	20%	26%	23%
Employment	306	37%	22%	22%
Public Assistance	183	22%	14%	36%
Housing	225	27%	23%	16%
Mental Health	114	14%	14%	11%
Transportation¹⁶				
- Under 22	456	84%	19%	44%
- 22 and Over	208	75%	60%	0%

Number of Barriers	Percentage
0	9%
1	25%
2	28%
3	21%
4	11%
5	5%
6	2%

Educational Outcomes in FY17 (Since Oct. 1, 2016)

Two hundred and five clients have been enrolled (for the first time since completing a full intake) in an educational program since Oct. 1, 2016.

Educational Placements	Count of Placements in FY17
Academy of Hope PCS (Northeast) Day Program	4
Academy of Hope PCS (Southeast) Day Program	1
Academy of Hope PCS (Southeast) Night Program	1
Amala Lives	2
Anacostia SHS	2
Ballou SHS	1

¹⁶ Rather than calculating the number of youth who report that transportation is a barrier based on their *age at intake*, this metric uses the client's *current age*. Clients who are 22 or older are not eligible for the "Kids Ride Free" program.

Ballou STAY (Comprehensive High School Program)	16
CSOSA Educational Learning Lab	1
Carlos Rosario International PCS (Ward 1)	1
Community College Prep PCS @ Gibbs	1
Community College Prep PCS @ MC Terrell	1
Coolidge SHS	1
Covenant House Washington	1
Four Walls Development Corporation (Night)	1
Goodwill Excel Center	6
Job Corps	5
LAYC Career Academy	15
LAYC WISE	10
Luke C. Moore Academy HS	7
Maya Angelou Young Adult Learning Center	13
Next Step Public Charter School (El Proximo Paso) Day Program	10
Next Step Public Charter School (El Proximo Paso) Night Program	2
Onsite GED Test Preparation	64
Perry School Community Services Center	1
Roosevelt STAY	8
Sasha Bruce YouthWork	1
South Carolina Public Schools	1
Sustainable Futures PCS	10
Village Academy of Maryland	1
Washington Metropolitan HS	1
YWCA-NCA	1
Youthbuild PCS	15
Grand Total	205

The following table represents the median length of time (number of days) between full intake and enrollment:

Placement Time ¹⁷ (Median)	Overall	Q1 ¹⁸	Q2 ¹⁹	Q3 ²⁰	Q4 ²¹
(Enrollment – Intake)	2	7	1	0	6

Referrals in FY17 (Since Oct. 1, 2016)

Overall, the ReEngagement Center has received 371 referrals since Oct. 1, 2016.

Referral Source	Count of Referral Source
Government Sources	
Department of Employment Services	20
Department of Human Services	6
Department of Youth Rehabilitation Services	6
Child and Family Services Agency	5
Public Defender Service	4
Capital Guardian Youth Challenge Academy	3
Court Social Services	2
Court Services and Offender Supervision Agency	2
DCPS Student Placement	2
Pre-Trial Services Agency	1
Diversion Program	1
Office of the Attorney General (OAG)	1
GED Testing Office	1
CBO/Other	
Friend/Family	59
Unknown	39
Employer/School	11
Georgetown Legal Clinic	6
Covenant House	5
Advocates for Justice in Education	3
Umbrella Group Home	3

¹⁷ Placement time is defined as the number of days between the full intake date and first education placement. A client's placement time is attributed to the quarter the client was first placed, regardless of the quarter in which the client completed his or her full intake.

¹⁸ Oct. 1, 2016 – Dec. 31, 2016.

¹⁹ Jan. 1, 2017 – Mar. 31, 2017.

²⁰ April 1, 2017 – June 30, 2017.

²¹ July 1, 2017 – Sept. 30, 2017.

Lawyer	2
Healthy Babies Project	2
Unknown	2
Young Women's Project	1
First Home Care	1
Fair Girls Project	1
Co-Located Intakes	
Columbia Heights (Co-located Intake)	25
Sasha Bruce Drop in Center	17
Virginia Williams	5
DC General	3
Direct Outreach / Self-Referral	
Canvassing / Street Outreach	73
Received Text Message	16
TV/Radio	10
BackonTrackDC.com	9
Online	9
Qlik Disengaged Youth List (Direct Outreach)	4
Community Event	3
Radio - 93.9	2
Bus Ad	2
Received Letter	1
Metro Ad	1
Grand Total	371