Capital Quality measures the quality of early care and education programs and supports providers to continuously improve quality. Information about the quality of each early care and education program is also shared with families of young children in Washington, DC.

Capital Quality measures your program in areas that are known to make a difference in early learning quality, including the environment, program structure and teacher-child interactions. Programs are assessed using the evidence-based Infant Toddler Environment Rating Scale-Third Edition (ITERS-3), Family Child Care Environment Rating Third Edition (FCCERS-3) and/or Classroom Assessment Scoring System (CLASS).

Quality facilitators help your facility understand and prepare for observations.

Commitment to continuous quality improvement

After you receive your observation results and Capital Quality designation, your quality facilitator will work with you to create a continuous quality improvement plan (CQIP) and provide support in areas where there is room for improvement. The CQIP includes a set of quality standards that are common to all programs that serve children birth to age 5. These indicators align with existing standards in the District.

CQIP indicators include:

- Mission statement
- Family engagement
- Use of formal and informal assessments
- Use of curriculum
- Data used to inform instructional and professional practices
- Culturally and linguistically responsive practices
- Inclusion practices
- Professional development
- Developmental screenings

Capital Quality empowers early care and education providers to meet their CQIP objectives by offering coaching, training and professional development opportunities.

You are making a difference for our youngest learners. We value your commitment to DC’s children, and we want to support you to provide the highest quality care and education possible.

For more information

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