

Connecting the Dots:

Making Literacy Come Alive in Components

OSSE Literacy Convening 2022



Presenter Introductions



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Ice Breaker Let's Play a Game all about Children's Books using Emojis. Respond in the chat. Guess that Story!

Respond in the chat.



Chicka Chicka Boom Boom

you See?









REFLECTIVE

Day-to-day decision making and intentional instruction should be guided by multiple data sources.

NURTURING

Nurturing early-learning experiences contribute to children's positive feelings about school, teachers, and their community.

BALANCED

Teachers in early-learning classrooms support children's development across social-emotional, physical, cognitive, and academic competencies.

EVERY CHILD READY

GUIDING

PRINCIPLES

INCLUSIVE

A child's family, culture, and previous experiences should be celebrated and incorporated into the classroom community.

INTENTIONAL

High-quality teaching requires ongoing professional learning and dedicated time for planning, practice, and reflection.

DIVERSE

Children in early-learning classrooms should have access to materials and print that represent diverse backgrounds and cultures.

PLAYFUL

Children learn through exploration and purposeful play.



Objectives



- To develop a shared understanding of the role narrative comprehension plays in literacy instruction in Every Child Ready.
- To plan book-based and literacy-rich center activities.
 To analyze mock data on narrative comprehension and plan differentiated small group instruction.

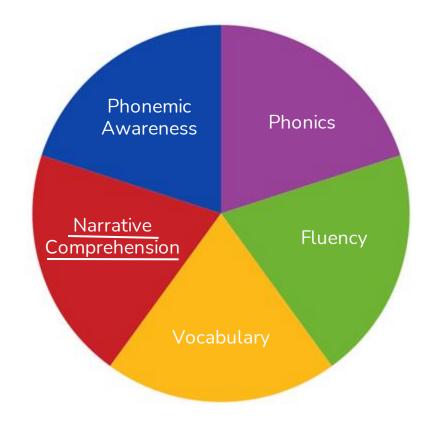








The Five Components of Reading (National Literacy Panel, 2008)



Varrative comprehension is the ability to construct mental representations of a narrative to make meaning.



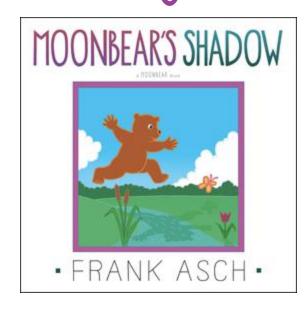
Why Teach Narrative Comprehension on Pre-R?

Narrative comprehension in early childhood is predictive of elementary reading success. (Burris & Brown, 2014; Lynch et al., 2005)





A Literacy Journey



Moonbear's Shadow

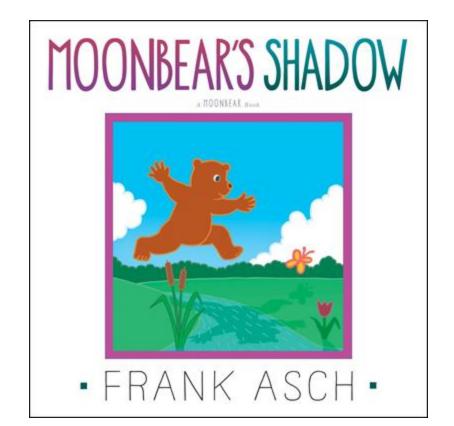


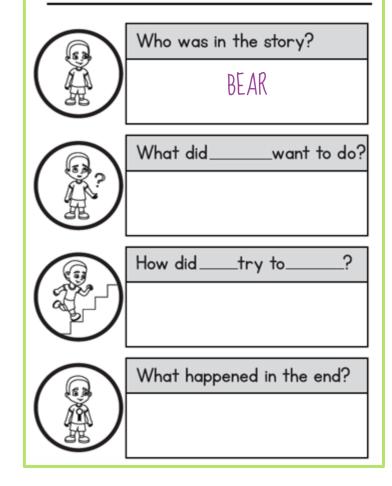






Let's Read!





Moonbear's Shadow Read I



Who was in the story?

BEAR



What did_____want to do?

TO GET RID OF HIS SHADOW



How did ____try to ____?

BURYIT HIDF FROM IT

NAIL IT RUN FROM IT

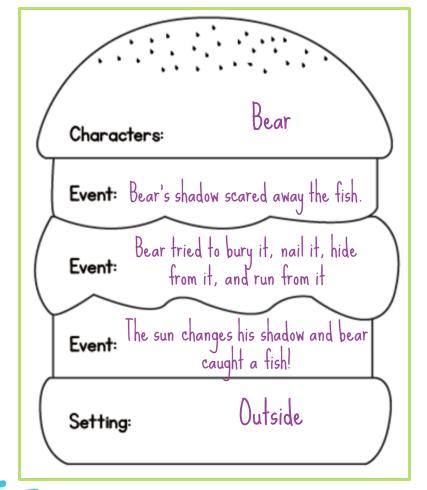


What happened in the end?

BEAR AND HIS SHADOW CAUGHT A FISH!

Moonbear's Shadow Read 2





Moonbear's Shadow Read 3

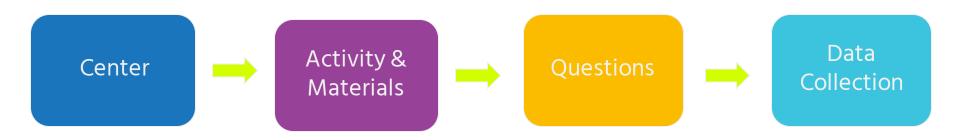


The Literacy Journey: Centers





Planning a Center to Support Narrative Comprehension



Library Center

Activity: Retell "Moonbear's Shadow" with puppets

Materials: "Moonbear Shadow" books, teacher-made popsicle sticks puppets, props, and images to represent different settings form the text.

Who was the main character in this book?
What was his problem?
How did he try to solve his problem?
How did the story end?

Checklist on if children can independently identify the problem and solution of the story.



The Literacy Journey: Small Group

Using data to plan small group instruction that supports children's narrative comprehension.







Story Structure and Narrative Retell Progression of Skills



Story Structure

Identify and describe the main characters and setting.

Identify problem or character goal.

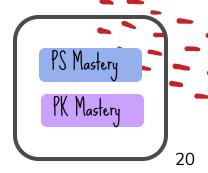
Identify attempts and solutions/outcomes.

Identify causal connections: Actions, events, or motives state in the text that cause responses, results, or consequences.

Narrative Retell

Retell two events from a narrative.

Retell three or more events from a narrative in sequence.





Data Driven Small Group Instruction



Story Structure

Identify and describe the main characters and setting.

Identify problem or character goal.

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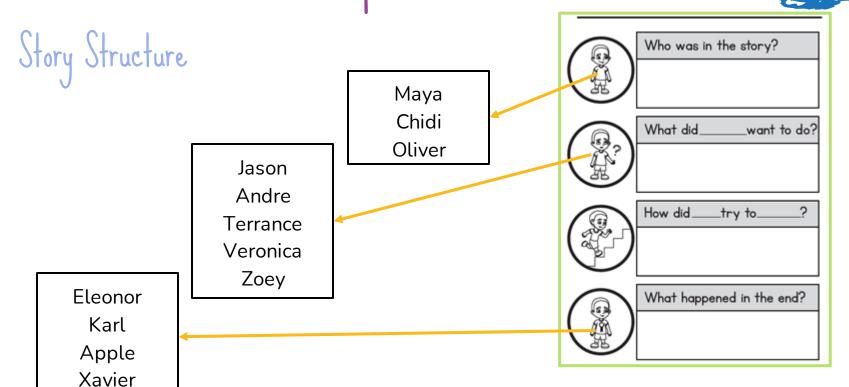
Identify causal connections: Actions, events, or motives state in the text that cause responses, results, or consequences.

Maya Chidi Oliver Jason Andre Terrance Veronica Zoey Eleonor Karl Apple Xavier





Data Driven Small Group Instruction





Data Driven Small Group Instruction



Narrative Retell

Retell two events from a narrative.

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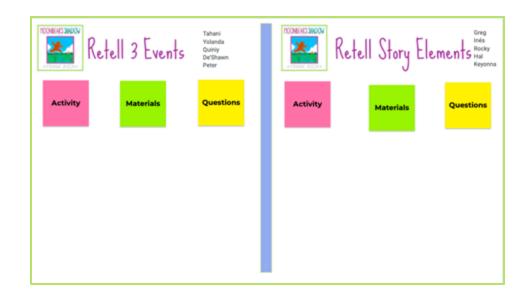
Tahani Yolanda Quincy De'Shawn Peter Greg Inés Rocky Hal Keyonna



Planning Time

Now let's use data to plan differentiated narrative retell small group lessons. For both groups, we will use Jamboard to identify:

- Small-Group Activity
- Small Group **Materials**
- **Questions** to Scaffold Learning





Today, we worked together...

- To develop a shared understanding of the role narrative comprehension plays in literacy instruction in Every Child Ready.
- To plan book-based and literacy-rich center activities.
- To analyze mock data on narrative comprehension and plan differentiated small group instruction.





Additional Resources



www.everychildready.org



Narrative Comprehension eLearning Course





Thanks!

Do you have any questions?

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Retell 3 Events



Retell Story Elements