## Classroom Walk-Through Tool: Student Engagement[[1]](#footnote-1)\*

The Classroom Walk-Through Tool is a companion to the DC Model Teaching Rubric. This tool can be used to guide feedback, to frame reflection or to structure coaching. Observers can also use the Classroom Walk-Through Tool as a note-taking resource for classroom observations.

|  |
| --- |
| 1. **Are all students engaged in the work of the lesson?** YES NO |
| EVIDENCE (What are students doing and / or saying?): |

|  |
| --- |
| 2. **Are all students working with content aligned to the appropriate standards?** YES NO |
| EVIDENCE (What are students reading? What work do the standards call for? Are they aligned?): |

|  |
| --- |
| 3. **Are all students responsible for doing the thinking in this classroom?** YES NO |
| EVIDENCE (Is instruction individualized so that all students can access the content? Do students have opportunities to think critically and build on each other’s ideas?): |

|  |
| --- |
| 4. **Do all students demonstrate that they are learning?** YES NO |
| EVIDENCE (Do students have opportunities to formally and informally show what they know?): |

1. \* OSSE’s Classroom Walk-Through Tool was adapted from TNTP’s Classroom Walk-Through Tool (CC BY-NC 4.0). [↑](#footnote-ref-1)