

District of Columbia Office of the State Superintendent of Education

ተከታታይ የጥራት *ማ*ሻሻያ እቅድ (Continuous Quality Improvement Plan (CQIP)) Quickbase (ክዪክ ቤዝ/የፈጣን-መሰረት) ማመልከቻ

የጣቢያ-ላይ አስተዳዳሪ (OSA) የተጠቃሚ መመሪያ

ለመጨረሻ ጊዜ የተሻሻለው፣ ዴሴምበር 13፣ 2021

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1. የአጠቃሳይ እይታ

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ማስተባበያ፥ ይህን የተጠቃሚ *መመሪያ ለማዘጋ*ጀት ጥቅም ላይ የዋሉ *ነ*ጾች ላይ የነባ ውህድ ለተለየው የልጅ እድነት ተቋማት ትክክለኛ ውህድ አይደለም።

2. መነሻ

Quickbase የእርስዎ የልጅ እድיነት ተቋም CQIP መኖሪያ ቤት የሚሰጥ የኢንተርኔት የደታቤዝ ሲስተም ነው። እንደ ሲስተም፣ Quickbase በቁጥር ብዙ የሆኑትን ደታቤዞች መሸፈን ይችላል። እንዲሁም በሌሎች የስቴት የትምህርት የበላይ ተቆጣጣሪ ቢሮ (ኦፊስ ኦፍ ዚ ስቴት ሱፐርኢንተንደንት ኦፍ ኢዱኬሽን) (OSSE) ፕሮግራሞች ውስጥ እንደተሳታፊ Quickbaseን ማግኘት ይችላሉ።

CQIP ለእርስዎ እና ለሌሎች የተቋም አመራር፣ የማእከል ዳይረክተር ጡረታ መውጣት ወይም ሌላ ሽግግር ወቅት ውስጥ እንኳ፣ ሁል ጊዜ እንዲንኝ ለማረ*ጋ*ንጥ በ Quickbase ተካቷል።

ይህ የተጠቃሚ መመሪያ እንደ Capital Quality (የካፒታል ጥራት) ውስጥ ተሳትፎዎ አካል የ CQIP Quickbase መተግበሪያውን ማሰስ እንዲቸሉ ለማነዝ የታሰበ ነው። የCQIP Quickbase መተግበሪያውን ማሰስ እንዲቸሉ ለማነዝ በመላው የተጠቃሚ መመሪያ ውስጥ ከማያው የተወሰዱ ፎቶዎች አሉ።

3. የ 2021-22 ፕሮግራም ዓመት የመጨረሻ ቀነ-ንደብ

በእያንዳንዱ የፕሮግራም ዓመት፣ በ CQIP Quickbase መተግበሪያ ውስጥ አራት የትኩረት ዘርፎችን ያጠናቅቃሉ፥

- 1. CQIP ፊልዶች/መጠይቅ፤
- 2. የተቋም መረጃ፤
- 3. ግቦችና የእርምጃ ደረጃዎች፤ እና
- 4. የጣቢያ ጉብኝቶች።

ለእያንዳንዱ የትኩረት ዘርፎች የማጠናቀቂያ ቀነ-ንደቦች ከታች ተገልጸዋል።

| የትኩረት ዘርፍ | መባለጫ | <i>የመ</i> ጨረሻ <i>ቀነ-ነ</i> ደብ |
|----------------------------|---|---|
| CQIP ፊልዶች/መጠይቅ | ለእነዚህ ጥያቄዎች፣ እንዲሁም 10 የጥራት ማሳያዎች <i>ጋ</i> ር ተያይዞ፣ የሚሰጡት ምላሾች እርስዎ እና የጥራት አስተባባሪዎ (quality facilitator) (QF)) ለእርስዎ CQIP ግቦችን እና የእርምጃ ደረጃዎችን ለማዘጋጀት የምትጠቀሙት የግል-ግምገጣ ሆኖ ያገለግላሉ። እነዚህ ጥያቄዎች ተጨማሪ የንግድ እና አስተዳደራዊ ሥራዎችን ያካትታሉ። | ከኦክቶበር. 1-ኖቨምበር. 30፣ 2021 <i>መ</i> ካከል ይሙሉ። ¹ |
| የተቋም መረጃ | በOSSE ፋይል ላይ የተቋምዎ የፈቃድ-መስሜ መረጃ እዚህ ተገልጿል። የተቋምዎ የተፈቀደ-አቅም እና የእርስዎ የትምህርት ክፍል ምዝገባ መረጃ መሙላት በሚቀጥለው የፕሮግራም ዓመት ውስጥ ተቋምዎ ብቁ የሚሆንባቸው ምልኪታዎችን ያሳው ቃሉ። | ከአንስት 1-31፣ 2022 መካከል ይሙሉ። |
| <i>ግ</i> ቦች እና የእርምጃ ደረጃዎች | በእርስዎ QF እርዳታ፣ ለፕሮግራም ዓመቱ ግቦች እና የእርምጃ ደረጃዎችን ለማዘጋጀት በእርስዎ CQIP ፊልዶች/መጠይቅ ውስጥ የተለዩት ግቦች ላይ ሰፋ ያደርጋሉ። እርስዎ እና የእርስዎ QF እነዚህን ግቦች እና የእርምጃ ደረጃዎችን በመጠቀም ለእርስዎ የልጅ እድገት ተቋም ተከታታይ መሻሻል ትሰራላችሁ። | ከኦክቶበር. 1፣ 2021- ሴፕቴምበር. 30፣ 2022 መካከል ይሙሉ። (በመላው የፕሮግራም ዓመት በተከታታይ ይስሉ።) |
| የጣቢያ ሎበኝቶች | የእርስዎ QF እርስዎ ለሚሳተፉባቸው እያንዳንዱ የአሰልጣኝ እና ቴክኒክ እርዳታ ጣቢያዎች (የርቀት ወይም በ-አካል) የጣቢያ ጉብኝት መዝንብ ይጨምራል። እርስዎ በመላው የፕሮግራም ዓመት የጣቢያ ጉብኝት መዝንቦች ላይ ማስታወሻዎችዎን ይጨምራሉ። | ከኦክቶበር. 1፣ 2021- ሴፕቴምበር. 30፣ 2022 መካከል ይሙሉ። (በመላው የፕሮግራም ዓመት በተከታታይ ይስሩ።) |

4. ተጨማሪ መመሪያ

CQIP ለማጠናቀቅ ተጨማሪ መመሪያ ከታች አለ፤ በ Capital Quality አዲስ ተሳታፊዎች ወይም ተመላሽ ተሳታፊች የተቀናጀው።

¹ ከእያንጓንዱ የፕሮግራም ዓመት ኦክቶበር 1 በኋላ በCapital Quality ውስጥ መሳተፍ ለሚጀምሩ ተቋማት የCQIP ፊልዶች/መጠየቅ መሙያ የመጨረሻ ቀነ-ገደብ የእነርሱ QF ከተመደበላቸው ቀን በኋላ 60 ቀናት ነው (ለምሳሌ፣ አንድ ተቋማ በCapital Quality ውስጥ መሳተፍ ከጀመረ እና የእርሱ QF በኦክቶበር 19 ከተመደበ፣ የተቋሙ CQIP ፊልዶች/መጠይቅ መሙያ የመጨረሻ ቀነ-ገደብ ዴሴምበር 18 ይሆናል)።

4.1 አዲስ ተሳታፊዎች

ለመጀመሪያ ጊዜ CQIP ሲሞሉ፣ የተቋምዖ የራስ-ግምገጣ አድርገው ሊወስዱት ይችላሉ። በ Capital Quality ውስጥ በመጀመሪያው ዓመት ተሳትፎዖ ሁሉም የCQIP ፊልዶች/መስመሮችን መሙላት ወደ ፊት በሚመጡ ዓመታት ውስጥ የተቋምዖን ማሻሻል የሚለኩበት የመነሻ ነጥብ እንዲያስቀምጡ ይረዳዖታል።

4.2 ተመላሽ ተሳታፊዎች

እንደ ተመላሽ ተሳታፊ ከእርስዎ ጋር የምንሰራውን ስራ በመቀጠላችን ደስተኞች ነን! በእያንዳንዱ ዓመት፣ እየተካሄደ እንደለው የተቋምዎ የራስ-ግምገጣ የCQIP ፊልዶች/መጠየቅ ይሞላሉ። ለCQIP ፊልዶች/መጠይቅ ምላሽ በመስጠት የሚያዩት እድገት መሰረት ግቦችን እና የእርምጃ ደረጃዎችን ጣዘጋጀት እና መቆጣጠርን ይቀጥሉ።

5. የCQIP Quickbase መተግበሪያን ማግኘት

የCQIP Quickbase መተግበሪያን ለማግኘት የቀጥታ ማስፈንጠሪያ <u>octo.Quickbase.com/db/bqjjhqwcp</u> ነው። እንዲሁም እርስዎ መድረሻ ማግኘት የምችሏቸው ሁሉም የQuickbase ማመልከቻዎችን ከሚዘረዝር፤ <u>የQuickbase መነሻ ንጽ</u>፤ ወደ CQIP Quickbase መተግበሪያ መሄድ ይችላሉ።

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| Quickbase > My A | apps in OCTO | | | | |
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| my apps | | | •• - | | Community |
| Search apps | Adv. search | | | (| Discussion forums for asking questions, getting answers, and earning from fellow builders. |
| | | | | | Help |
| 6 | 6 | | | á | Guides for getting started, using apps, building apps, or administering Quickbase at your organization. |
| OSSE Continuous | CQIP 2021-2022 | OSSE Image Library | | \bigotimes | University |
| COSE COntinuous | | COSE image Library | | (| Self-paced learning covering all of Quickbase, from orientation to app building, plus certification. |
| | | | | Ē | Builder resources |
| | | | | | Hub page for learning, training, help, and app building tips. |
| | | | | | |

በQuickbase አካውንት የተመዘገቡ እና በተቋሙ ባለቤት፣ የማእከል ዳይሬክተር ወይም የእያንዳንዱ የልጅ እድገት ተቋም የቤት አቅራቢ ፈቃድ የተሰጣቸው ብቻ የCQIP Quickbase መተግበሪያ ማግኘት ይችላሉ።

6. የQuickbase የተጠቃሚ ማዳረሻ

የእርስዎ የQuickbase አካውንት ከእርስዎ ኢሜይል አድራሻ *ጋ*ር የተሳሰረ ነው። የCQIP Quickbase *መተግበሪያ ተ*ደራሽነትን ለማግኘት፣ *መጀመሪያ* ከOSSE አስተዳዳሪ ግብዣ ሊደርስዎት ይገባል።

የ Quickbase ግብዣ በሲስተም በራሱ የሚላክ ነው ግን በላኪው መስመር ውስጥ የOSSE አስተዳዳሪ ስም አለው። በሲስተም የሚላክ ኢሜይል ስለሆነ፣ ግብዣው ወደ እርስዎ የመልዕክት ሳጥን ይልቅ ወደ አይፈለጌ መልእክት ኢቃፊ (ስፓም ፎልደር) ሊሄድ ይችላል። የOSSE የሲስተም ተቆጣጣሪ ወይም QF በሆነ ቀን ላይ ግብዣ እንዲጠብቁ ከነገረዎ እና ካልደረሰዎ፣ እባክዎ የእርስዎ አይፈለጌ መልእክት ኢቃፊ ውስጥ ይፈልጉት።

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ከኢሜይል አድራሻዎ *ጋ*ር የተሳሰረ የQuickbase አካውንት ከሌለዎት፣ ግብዣው የQuickbase አካውንት መፍጠር የሚቸሉበት ማስፈንጠሪያን ያካትታል። ቀድሞውኑ የQuickbase አካውንት ከነበረዎት፣ በግብዣው ማስፈንጠሪያ አማካኝነት በቀጥታ ወደ የQuickbase የመግቢያ ገጽ መሄድ ይቸላሉ።



የCQIP ፈጣን-መሰረት ማመልከቻ የOSA ተጠቃሚ መመሪያ

የQuickbase አካውንት ለመፍጠር፤ በመስመሮች ውስጥ የተጠየቁ ጥያቄዎችን ይሙሉ እና **ይመዝገቡ (ሬጂስተር)** የምለው ላይ ይሜኑ።

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| First name * | |
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| Retype password * | |
| | Password strength: |
| | ✓ Must be at least 8 characters |
| | ✓ Must include both numbers and letters |
| Please set up a security | y question in case you ever need to reset your password. |
| Question: * | Select a question |
| Answer: * | |
| Retype Answer: * | |
| | ✓ Security answers must match Your answer is not case sensitive. |
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| | Register |

6.1 የተጠቃሚ ስም

የእርስዎ የQuickbase የተጠቃሚ ስም የኢሜል አድራሻዎ ነው። የእርስዎ የተጠቃሚ ስም መቀየር አይቸልም።

6.2 የይለፍ-ቃል

የQuickbase አካውንትዎን ሲከፍቱ፣ የይለፍ-ቃልዎን ይመርጣሉ። ቀድሞውኑ የQuickbase አካውንት ከነበረዎት፣ የይለፍ-ቃልዎ ለሚያገኙት ሁሉም የQuickbase ማመልከቻዎች/መተግበሪያዎች ተመሳሳይ ነው።

6.3 የይለፍ ቃል ከረሱ

የይለፍ-ቃልዎን ከረሱ፣ በመግቢያው ገጽ ላይ ያለውን **የይለፍ-ቃሴን ረሳው (ሊይ ፎርንት ማይ ፓስወርደ)** የምለውን ይምረጡ፣ የኢሜል አድራሻዎን ያስገቡ እና የይለፍ-ቃልዎን ለመቀየር **የይለፍ-ቃሴን ቀይር (ሪሴት ማይ ፓስወርደ)** የምለውን ይምረጡ። እነዚህን ደረጃዎች ካጠናቀቁ በኋላ፣ በሲስተም የተላከ የይለፍ-ቃል መቀየሪያ ኢሜይል ሊደርስዎት ይገባል። የይለፍ-ቃል መቀየሪያ ኢሜይል ለመቀበል ጠብቀው ካልደረሰዎ እባከዎ የአይፈለጌ መልዕክት አቃፊ ውስጥ ይመልከቱ።



6.4 አለመስራት/የተከለከሉ ተጠቃሚዎች ዝርዝር

የQuickbase አካውንትዎ ውስጥ መግባት ካልቻሉ እና የመግቢያው ገጽ ላይ ያለውን **የይለፍ-ቃሌን ረሳው** የምለውን በመምረጥ የይለፍ-ቃልዎን መቀየር ካልቻሉ፣ አካውንትዎ የተከለከሉ ተጠቃሚዎች ዝርዝር ውስጥ ተደርጎ ሊሆን ይችላል። የQuickbase አካውንትዎ ለሶስት ወራት ስራ ላይ ካልነበረ፣ ማለትም <u>ለሶስት</u> ወራት የQuickbase አካውንትዎን ካልከፈቱ፣ Quickbase አካውንትዎን የተከለከሉ ተጠቃሚዎች ዝርዝር ውስጥ ወዲያውኑ ሊያስቀምጥ ይችላል።

የእርስዎን QF *ያኒጋግ*ሩ፣ ጉዳዩን ለ OSSE ሲስተም ተቆጣጣሪ ማስገባት እንዲቸሉ። ጉዳዩ ከገባ በኋላ አካውንቱን ከተከለከሉ ተጠቃሚዎች ዝርዝር ለማውጣት የተቀመጠ የጊዜ-ንደብ የለም፣ ስለዚህ እባክዎ የእርስዎ የQuickbase አካውንት ውስጥ በመደበኛነት ይግቡ።

7. የ*መነሻ ገ*ጽ

ይህ የመነሻ ገጽ የCQIP Quickbase መተግበሪያ ተደራሽነት ሲያገኙ የሚያዩት የመጀመሪያ ገጽ ነው። የመነሻ ገጹ የኋላ ታሪክ መረጃን ያካትታል፣ የCapital Quality እና CQIP አጢቃላይ እይታን ጨምሮ።

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| | | Continuous | Quality Improvement Plar | n |
| database hesting by <u>Quickbase</u> | | | | |
| improvement plan (COIP) is a componer | nt of this system and is based on the ongoing self- | ssessment of child development facility ow | ners, center directors and home providers ("p | is to develop plans and strategies that address gaps in quality for children birth to pre-K. The continuous quality roviders"). The CQIP and the support of quality facilitators will help programs prepare for their Capital Quality rating Scales (ERS), depending on the age-group that the facility serves. The four-fier Capital Quality designation scale is |
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የCQIP Quickbase መተግበሪያን እንደ ታብሌት ባሉ በትንሽ ማያ ላይ እያዩ ከሆነ፣ በመነሻ ንጹ ሁለተኛው መስመር ላይ ያሉ አዶዎችን ሊያዩ ይችላሉ። አሁንም የተቋሙ መረጃ፣ CQIP፣ ግቦች እና የእርምጃ ደረጃዎች የCQIP Quickbase መተግበሪያ የጣቢያ ጉብኝት ክፍሎችን ለማግኘት አዶዎቹ ላይ መጫን ይቸላሉ።

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| | | | | |
| database hosting by <u>Quickbase</u> | Continu | ious Quality Improvement | Plan | |
| address gaps in guality for children birth to | pre-K. The continuous quality improvement | plan (CQIP) is a component of this system a | pporting early care and education programs to d nd is based on the ongoing self-assessment of ci Capital Quality rating and designation. The Capit), depending on the age-group that the facility ser | hild development facility owners. |
| | Developing • Below the on all subr | | | |
| Facility Information | CQIP | Goals and Action Steps | Site Visit | |
| | | 0 | | |
| | | * * * | | |

የCQIP ፈጣን-መሰረት ማመልከቻ የOSA ተጠቃሚ መመሪያ

8. የተቋም መረጃ

ከመነሻ ንጹ፤ ወደ ተቋሙ መረጃ ክፍል ለመሄድ *የተቋም መረጃ* የምለውን ይጫኑ።



የተቋም መረጃ የምለውን ከጫኑ በኋላ፣ ተደራሽነት የሚያገኙበትን የፕሮግራሞች ዝርዝርን ይመለከታሉ።

| | | | | | | | | | | | | Q | ? (| 9 Hi, | Test User OSSE DEL |
|------------|----------------------------|------------------------------------|-----------------------------------|--|-------------------|---------------------------------|-----------------------------------|------------------|------------------------------|------------------------|---------------|-------------------------|-------------|-----------|-------------------------|
| My Apps | | CQIP 2021-20 | 22 | OSSE Contin | nuous Quality | / Impro | | | | | | | | | |
| n Home | | | | e Visit Validati | on Goa | - | ₽⁰ n Steps | | | | | | | | |
| Facility | Informat | tion > Program Reports | m Informa & Charts | tion | | | | Q | New sty | e (beta) | Refreshed 9/4 | /20201:45 | ōpm | 🔊 Grid Ed | it 🗹 Email More |
| ßearch the | ese program | infos Q |] | | | | | | | | | | | | |
| 2 Program | infos | | | | | | | | | | | | | Capital_Q | uality_Participant is ' |
| | DELLT License Number | ✓ Facility Name | Capital Quality Participant | Facility Type | License Status | OSSE ECE Subsidy Provider | Capital Quality Designation | Group_Assignment | Street Address | Street Address 2 | City | State | Zip Code | Ward | Date Modified |
| 10 | CDC- 123456 | Our Child Development Center | × | CDC (Child Development Center) | Active | ~ | Preliminary | Group 4 | 12 First St. NE | | Washington | District of Columbia | 20002 | 5 | 09-04-2020 02:45 A |
| 10 | CDX- 123457 | Our Child Development | * | CDX (Child Development Home Expanded) | Active | * | Developing | Pilot | 34 5 th St. SE | | Washington | District of Columbia | 20032 | 8 | 09-04-2020 02:45 A |

ለአንድ ተቋም የተቋም መረጃ ክፍል ተደራሽነትን ለማግኘት፣ የተቋሙ መረጃን ለማየት፣ የዓይን አዶን ይጫኑ 🤷 የተቋሙ ስም አጠንብ ያለውን፣ ወይም የእርሳስ አዶን ይጫኑ 🖉 የተቋሙ ስም አጠንብ ያለውን፣ የተቋሙ መረጃን ለማስተካከል።

| | | | | | | | | | | | | Q | ? | 🕽 ні | , Test User OSSE DEL |
|---|----------------------------|------------------------------------|-----------------------------------|--------------------------------------|-------------------|---------------------------------|-----------------------------------|------------------|------------------------------|------------------------|------------|-------------------------|-------------|----------|-------------------------|
| My Apps | | CQIP 2021-20 | 22 | OSSE Contin | nuous Quality | y Impro | | | | | | | | | |
| n Home | | | | te Visit Validati | on Goa | | ្កា⁰ n Steps | | | | | | | | |
| Facility Information > Program Information > Reports & Charts Of the content of | | | | | | | | | | | | | | | |
| pearch the | se program | infos Q | 1 | | | | | | | | | | | | |
| 2 Program | infos | | | | | | | | | | | | c | apital_Q | uality_Participant is ' |
| | DELLT License Number | ✓ Facility Name | Capital Quality Participant | Facility Type | License Status | OSSE ECE Subsidy Provider | Capital Quality Designation | Group_Assignment | Street Address | Street Address 2 | City | State | Zip Code | Ward | Date Modified |
| | CDC- 123456 | Our Child Development Center | ~ | CDC (Child Development Center) | Active | * | Preliminary | Group 4 | 12 First St. NE | | Washington | District of Columbia | 20002 | 5 | 09-04-2020 02:45 A |
| 1201 | CDX- 123457 | Our Child Development | ~ | CDX (Child Development Home | Active | ~ | Developing | Pilot | 34 5 th St. SE | | Washington | District of Columbia | 20032 | 8 | 09-04-2020 02:45 A |

8.1 የተቋም መረጃ

የተቋም መረጃ፣ የOSSE ፋይል ላይ የፈቃድ-መስጫ መረጃ የሆነው፣ የተቋም መረጃ ገጽ ላይ የመጀመሪያ ንዑስ ክፍል ነው። ይህ መረጃ በCQIP Quickbase መተግበሪያ ውስጥ ሊስተካከል/ሊቀየር አይችልም።

| | | | | 🔍 ? 🌒 Hi, Test User OSSE DEL 👻 |
|--|---|-------------------------------------|--|----------------------------------|
| CQIP 2021-2022 | OSSE Continuous Quality | Impro | | |
| Home Facility Information | Site Visit Validation Goals | | | |
| Facility Information > Program Info 3 • Reports & Charts | 387 | | | 🖉 Edit 🗹 Email More 🗸 |
| FACILITY INFORMATION | | | | 1 Return Next > |
| DELLT License Number CDC-123456 | Facility Name Our Child Development Cen | iter | | |
| License Issue Date 03-26-2018 | Provider Name Our Child Development, Ltd | I. | | |
| Street Address 1 12 First St. NE | Street Address 2 | City Washington | | |
| State | Zip Code | Ward | | |
| District of Columbia | 20002 | 5 | | |
| Phone | Point of Contact | Contact Type | Email | |
| (555) 555-5555 | Jane Smith | Center Director | jsmith@center.com | |
| Facility serves : | | | | |
| ✓ Infant | ✓ Toddler | ✓ PreSchool | Pre-K School Age | |
| Non-Traditional Care | | | | |
| This licensing information is on file with OSSE. It information in DELLT, the licensing system of rec | f you need to make updates to any of cord. | this information, please contact ye | our facility's licensing specialist to confirm | |

ከዚህ መረጃ የትኛውም ላይ ማሻሻያ ማድረግ ካለብዎ፣ እባክዎ መረጃን ቅድመ መማር ፈቃድ-መስጫ መሳሪያ ክፍል (DELLT)፣ የመዝገብ የፈቃድ-መስጫ ሲስተም፣ ውስጥ የተቋምዎ ፈቃድ-መስጫ ልዩ ሙያተኛን ያነጋባሩ።

8.2 የካፒታል ጥራት (Capital Quality) መረጃ

የCapital Quality መረጃ የተቋም መረጃ *ገ*ጹ ላይ ሁለተኛ የንዑስ ክፍል ነው። ይህ መረጃ በCQIP Quickbase መተግበሪያ ውስጥ ሊስተካከል/ሊቀየር አይችልም።

| Facility Information > Program Info 3 | 387 | <u>.</u> | 🖍 Edit 🖂 Email More 🗸 |
|---|--|---|-----------------------|
| ✓ CAPITAL QUALITY INFORMATION | | | |
| Capital Quality Framework | Capital Quality Desig | ination | |
| 1 Birth-to-Five | 2 Progressing | | |
| Full Report Grid Edit Email More ▼ 1 Va | | | |
| MCCDC Designation MCCDC CQ I Effective | Pesignation Pe Date Subsidy Reimbursement Designation | Capital Quality Group Observation-based Designation | |
| 3 Progressing 4 10-0 | 01-2019 <mark>5</mark> Quality | 6 Group Four 7 Progressing | |

የሚከተለው የCapital Quality መረጃ² እንዲታይ ተደርጓል፥

- የCapital Quality ማዕቀፍ፥ ይህ የተቋሙ የCapital Quality ማዕቀፍ ነው (ማለትም ጨቅላ ህጻናት እና ትንንሽ ህጻናት ብቻ፣ የቅድመ-ትምህርት ቤት እድሜ/ቅድመ-መዋዕለ ህጻናት ብቻ፣ ከትውልድ-እስከ-አምስት፣ የልጅ እድንት ቤት/ሰፋ የተደረገ ቤት) ተቋሙ ለማገልገል ፈቃድ-ይገኘ የልጅ እድሜ ቡድኖች መሰረት።
- 2. የካፒታል ጥራት (Capital Quality) ስያሜዎች፥ ይህ የተቋሙ ምልክታ-ላይ-የተመሰረተ ስያሜ ነው። (እባክዎ ምልክታ-ላይ-የተመሰረተ ስያሜ ትርጓሜን ከታች ይመልከቱ)
- 3. የማይ ቻይልድ ኬር ዲሲ (My Child Care DC (MCCDC)) ስያሜ፥ ይህ የMCCDC ድረገጽ ላይ የተለጠፈ የተቋሙ ስያሜ ነው።
- 4. የMCCDC ስያሜ ትግበራ ቀን፥ ይህ የMCCDC ስያሜ ትግበራ ቀን ነው።
 - a. ተቋሙ በበልባ 2019 የሁለት ዓመት ትክክለኛ የምልክታ-ውህድ በመጠቀም የተመዘነ ከሆነ፣ የMCCDC ስያሜ ትግበራ ቀን ኦክቶበር 1፣ 2019 ነው የምሆነው።
 - b. ተቋሙ በበልባ 2021 የአንድ ዓመት ትክክለኛ የምልኪታ-ውህድ በመጠቀም የተመዘነ ከሆነ፣ የMCCDC ስያሜ ትግበራ ቀን አክቶበር 1፣ 2021 ነው የምሆነው።
 - c. ተቋሙ ቀድሞ ከተሰየመ፣ የMCCDC ስያሜ ትግበራ ቀን ኦክቶበር 1፣ 2021 ይሆናል።
- 5. የድንጣ ተመላሽ ክፍያ ስያሜ፥ ጉዳት እንደጣያድርስ አድርን በመያዝ ፖሊሲ መሰረት ይህ ደረጃ ላለው የድንጣ ተመላሽ ክፍያ የተቋሙ ስያሜ ነው።
- 6. የCapital Quality ቡድን፥ ይህ የተቋሙ የCapital Quality ቡድን ነው (ማለትም፣ የቅድመ ሙከራ፣ ቡድን ሁለት፣ ቡድን ሶስት፣ ቡድን አራት ወይም ቡድን አምስት)።
- 7. ምልኪታ-ላይ-የተመሰረተ ስያሜ፥ ይህ በአንድ ወይም ሁለት ዓመት ትክክለኛ የምልኪታ ውህድ መሰረት የተቋሙ በጣም የቅርብ የሆነ ስያሜ ነው። ተቋምዎ ምዘና እና ስያሜ የሚሰላበት ማንኛውም ትክክለኛ የምልኪታ ውህድ ከሌለው፣ የተቋምዎ ምልኪታ-ልይ-የተመሰረተ ስያሜ የቅድሚያ/ሙከራ ነው የሚሆነው።

ስለዚህ መረጃ ጥያቄ ካለዎት፣ እባክዎ በOSSE ያሉ የCapital Quality ቡድንን በኢሜይል በ<u>CapitalQuality@dc.gov</u> ያነጋግሩ።

8.3 የፕሮግራም ተሳትፎ

የፕሮግራም ተሳትፎ የተቋሙ የመረጃ ገጽ ላይ ሶስተኛ ንዑስ-ክፍል ነው። ይህ መረጃ በCQIP Quickbase መተግበሪያ ውስጥ ሊስተካከል/ሊቀየር አይቸልም።

² የCapital Quality ላይ ተጨማሪ መረጃ ለማግኘት፤ ጉዳት እንደማያደርስ አድርጎ የመያዝ ፖሊሲ፣ የCapital Quality ምዘና ስሌት እና የCapital Quality ስያሜዎች ትርጓሜዎችን ጨምሮ፣ እባክዎ <u>የCapital Quality ቴክኒካዊ መመሪያን</u> ይመልከቱ**።**

ይህ ንዑስ-ክፍል ተቋምዎ የተደነሙ የልጅ እንከብካቤ አገልግሎቶች (ማለትም፣ ለተደነሙ የልጅ እንከብካቤ አገልግሎቶች OSSE ውስጥ ንብተው ከሆነ እና ስምምነት ካገኙ)፣ ደረጃ 2 የድነጣ አቅራቢ፣ የቅድመ-መዋዕለ-ህጻናት ጣሳደጊያ እና ማስፋፊያ ፕሮግራም (PKEEP)፣ የጥራት ጣሻሻያ አውታር (QIN)፣ የተ*ጋ*ሩ አገልግሎቶች የንግድ ስራ ትብብር፣ ሄልዚ ቶትስ እና/ወይም የባይነም ቤተሰብ ፋውንዴሽን ተነሳሽነቶች ውስጥ ይሳተፍ እንደሆነ ያሳያል።

| Full Report Grid | id Edit Email | More T 1CDE | | | | |
|---------------------------------|-----------------------------------|------------------------------------|-----------------------------------|---|-----------------|-----------------------|
| | | indre - CDF | | | | |
| Subsidiz Child Ca Service | zed Level 2 are provider es | Pre-K Enhancement and Expansion | Quality Improvement Network | Shared Services Business Alliance | Healthy Tots | Bainum Initiatives |
| * | | | | | | |

ስለዚህ መረጃ ጥያቄ ካለዎት፣ እባክዎ በOSSE ያሉ የCapital Quality ቡድንን በኢሜይል በCapitalQuality@dc.gov ያነጋግሩ።

8.4 የፕሮግራም ድጋፍ ሰራተኛ

የፕሮግራም ድ*ጋ*ፍ ሰራተኛ የተቋሙ መረጃ ገጽ ላይ አራተኛ ንዑስ-ክፍል ነው። ይህ ንዑስ-ክፍል ተቋምዎ ለሚሳተፍባቸው ፕሮግራሞች የድ*ጋ*ፍ ሰራተኛን ያሳያል።

| gram Type | Contact Type | Point of Contact | Email Address | Phone Number |
|--------------------------------|----------------------------|------------------|------------------------|----------------|
| Licensing | Licensing Specialist | Ruth Doe | Ruth.Doe@dc.gov | |
| Capital Quality | Quality Facilitator | Lucy File | lfile@erhurleyassoc.co | m |
| Subsidized Child Care Services | Education Services Monitor | Frank Smith | Frank.Smith@dc.gov | (123) 456-7890 |

የድጋፍ ሰራተኛ ለፈቃድ-መስጫ፣ Capital Quality እና የተደገሞ የልጅ እንከብካቤ አገልግሎቶች ወዲያውኑ እንዲታይ ይደረጋል። ተጨማሪ የፕሮግራም ድጋፍ ሰራተኛን ለመጨመር፣ የተቋሙ መረጃ ገጽ ወደ ላይ ያለው የማሰሻ ባር ላይ **ьዲት (አስተካከል)** የምለውን ይጫኑ እና የፕሮግራም ድጋፍ ሰራተኛ ሰንጠረዥ የታችኛው መስመር ውስጥ መረጃን ይጻ**ፉ።**

8.5 የትምህርት-ክፍል መረጃ

የትምህርት ክፍል መረጃ የተቋም መረጃ ንጹ ላይ አምስተኛ የንዑስ ክፍል ነው። በየዓመቱ፤ የትምህርት ክፍል ምዝገባ መረጃን ለተቋምዎ ይጨምራሉ።

የትምህርት ክፍል ምዝነባ መረጃን ለመጨመር፤ የተቋሙ መረጃ ንጽ ወደ ላይ ያለው የማሰሻ ባር ላይ **ኤዲት (አስተካከል)** የምለውን ይጫኑ።

የCQIP ፈጣን-መሰረት ማመልከቻ የOSA ተጠቃሚ መመሪያ

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| | ORMATION | N | | | | |
| Classroom Name | Number of Enrolled Children | | Youngest Enrolled Child's Month of Birth | Youngest Enrolled Child's Year of Birth | Oldest Enrolled Child's Month of Birth | Oldest Enrolled Child's Year of Birth |
| No classrooms found | | | | | | |

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| Classroom Na | Number of Enrolled Children | Age Ranges of Enrolled Children (If the classroom is mixed age, select all that apply.) | Youngest Enrolled Child's Month of Birth | Youngest Enrolled Child's Year of Birth | Oldest Enrolled Child's Month of Birth | Oldest Enrolled Child's Year of Birth | |
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| Nev | w Classroom More | • | | | | | 0 Classrooms | |
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| | Classroom 1 | 8 | 0-24 months | | | | | |
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| | | | O-24 months | | | | | |
| | VATION REPOR | | 24-30 months 30-48 months 48-60 months | | | | | |

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| ASSR | OOMINFORM | ATION | | | | | |
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| | Classroom 1 | 8 | 0-24 months | January | 2020 | July | • |
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በተቋምዎ ውስጥ ላሉ ለእያንዳንዱ የትምህርት ክፍል ሂደቱን ይድንሙ እና መረጃውን ለማስቀመጥ **አስቀምጥ እና ዝጋ (ሴቭ ኤንድ ክሎዝ)** የምለውን ይሜኑ**።**

የተቋምዎ ፈቃድ-የተሰጠው አቅም እና ይህ መረጃ የአካባቢ ምዘና ደረጃዎች (Environment Rating Scales) (ERS) እና/ወይም የትምህርት ክፍል ግምገጣ ነጥብ-አሰጣጥ ሥርዓት (Classroom Assessment Scoring System) (CLASS) ምልከታዎች ብቁነትን ለመወሰን ይጠቅጣል።

8.6 የምልከታ ሪፖርቶች

የምልከታ ሪፖርቶች የምለው ክፍል የተቋሙ የመረጃ ገጽ ላይ ስድስተኛ ንዑስ-ክፍል ነው። በእያንዳንዱ ዓመት፣ የምልከታ ሪፖርቶችን ለመዝንብ *ማቆያ ዓላማዎች* ሲባል ለመጫን መምረጥ ይችላሉ።

የምልኪታ ሪፖርት ለመጫን፤ በተቋም መረጃ ገጽ በላይኛው ጥግ ላይ ያለው የማሰሻ ባር ላይ **ኤዲት (አስተካክል)** የምለውን ይጫኑ።

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| Classroom Assessment Scoring System (CLASS) Reports | | |
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የERS ሪፖርት ለማስገባት **ERS ይጨምሩ** የምለውን ይጫኑ ወይም የCLASS ሪፖርት ለማስገባት **CLASS ይጨምሩ** የምለውን ይጫኑ። በሚቀጥሉት የማያ ፎቶዎች ላይ፣ የERS ሪፖርት እንጨምራለን።

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Facility Information > Edit Program Info 387

Reports & Charts

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8.7 የጣቢያ ጉብኝቶች

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| SITE VISITS | | | | | | | | | | | | |
| Facility_Name | Site Visit Date | Type of Visit | Visit Start | Site Visit End Time | Hours of Visit | Visit Cancelled? | Site visit cancelled for | Area of Focus | Site Visit Notes: Quality Facilitator | Describe any efforts with QIN Coach | Describe any efforts with Shared Services specialist. | Site Visit Notes: On-site Administrator |
| No visits found | | | | | | | | | | | | |

የራስዎን ማስታወሻዎች በእያንዳንዱ የጣቢያ ጉብኝት መዝንብ ላይ ለመጨመር፤ የጣቢያ ጉብኝት መዝንብ ለማየት፤ የዓይን አዶን ይጫኦ 🥶 መዝንቡ አጠንብ ያለውን፤ ወይም የእርሳስ አዶን ይጫኑ 🖉 መዝንቡ አጠንብ ያለውን፤ የጣቢያ ጉብኝት መዝንብን ለማስተካከል።

ግቦች እና የእርምጃ ደረጃዎች የምለው ክፍል የተቋሙ የመረጃ ንጽ ላይ ስምንተኛ ንውስ-ክፍል ነው። አንድ ወይም ከዚያ በላይ ግቦች እና የእርምጃ ደረጃዎችን ከጨመሩ በኋላ፣ እዚህ ተዘርዝረው ያንኟቸዋል።

ግብ ለመጨመር፤ **አስተካክል** የምለውን ይጫኑ።

| Facility Informa | | ram Inf orts & Char | | | | | 1 | | | | | 4 | 🕈 Edit 🔽 Email Mo |
|------------------|------------------------------|------------------------|----------------|------------|--------------------------------|-----------------------------|------------------|--------------------------------------|------------|---------------------------------------|--|----------------|--|
| ✓ SITE VISITS | | | | | | | | | | | | | |
| Facility_Name | Site Ty Visit o Date o | ype of Visit | Visit Start | | ours Visit Visit Cancelled? | Site visit cancelled for | Area of Focus | Site Visit Notes Quality Facilita | | escribe any efforts vith QIN Coach | Describe any effe Services speciali | | Site Visit Notes: On-site Administrator |
| No visits found | | | | | | | | | | | | | |
| - GOALS & ACTIC | ON STEPS | | | | | | | | | | | | |
| Goals | | | | | | | | | | | | | |
| Facility Name | DELLT License | Number | Goal Tit | le Goal (| Description SMAR | RT Assessment Che | ecklist C | QIP Alignment | Resources | Needed | | | |
| No goals found | | | | | | | | | | | | | |
| Action Steps | | | | | | | | | | | | | |
| Facility Name | DELLT License | Number | Action S | Step Title | Action Step Descript | tion Completio | on Status | Date Created | Goal Title | Goal Description | Notes from OSA | Notes from Qua | ality Facilitator |
| No actions found | | | | | | | | | | | | | |

የCQIP ፈጣን-መሰረት ማመልከቻ የOSA ተጠቃሚ መመሪያ

አስተካከል የምለውን ከጫኑ በኋላ፤ *ግብ ጨምር* የምለውን አዝራር ይጫኑ።

| Facility Inform | | lit Progr leports & Ch | | o 387 | | | | 1 | | | | | Sav | ve & close 🛛 🛨 | Cancel |
|------------------|-----------------------|----------------------------------|--------------------------------|------------|----------------------------|-------------|---------------------------|------------------|------------------------------------|-------------|--|------------------------------------|----------------------------|-----------------------------------|-----------|
| ✓ SITE VISITS | | | | | | | | | | | | | | | |
| Facility_Name | Site Visit Date | Type of Visit | Site Visit Start Time | | Hours Visi of Visit Car | | ite visit ancelled for | Area of Focus | Site Visit Note Quality Facilit | | Describe any efforts with QIN Coach | Describe any ef Services specia | forts with Shared list. | Site Visit Notes Administrator | : On-site |
| No visits found | | | | | | | | | | | | | | | |
| ✓ GOALS & ACTI | ON STEPS | | | | | | | | | | | | | | |
| Add Goal | | | | | | | | | | | | | | | |
| Goals | | | | | | | | | | | | | | | |
| Facility Name | DELLT Licens | se Number | Goal T | itle Goal | Description | SMART As | sessment Cheo | cklist CC | IP Alignment | Resources I | Needed | | | | |
| No goals found | | | | | | | | | | | | | | | |
| Action Steps | | | | | | | | | | | | | | | |
| Facility Name | DELLT Licens | se Number | Action | Step Title | Action Step | Description | Completion | n Status | Date Created | Goal Title | Goal Description | Notes from OSA | Notes from Quali | ty Facilitator | |
| No actions found | | | | | | | | | | | | | | | |

ግብ ጨምሮ የምለውን ከጫኑ በኋላ፣ በግብዎ ላይ መረጃ መጨመር የምችሉበት *ነ*ጽ ያ*ነ*ኛሉ። በዚህ ነጽ ላይ ያለውን መረጃ በመጻፍ ወይም ከ ወደ-ታች-ወርደው-ይምረጡ ምናሌዎች በመምረጥ ያጠናቅቁ።

| | | | | | | | | | Q ? | 🌔 Hi, Test User C | OSSE DEL 👻 | Ŷ |
|-----|--------------|--------------------------------|------------------|------------|-------------------|--|-------------------------------|--|-----|---------------------|------------|---|
| | My Apps | | | | | | | | | | | |
| | n Home | Facility Information | 갔 CQIP | Site Visit | @ Goals | িন্নি⁰ Action Steps | 📰 🎽 Identify Formal Assess | | | | | 1 |
| • | Goals > | Add Goal • Reports & Charts | | | | | | | | Save & close 🛛 👻 | Cancel | |
| ~ (| GOALS | | | | | | | | | | | |
| | 1. Goal Titl | e | | | | | | | | | | |
| | | | | | | | | | | | | |
| | 2. Goal De | scription | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | le | | | | | | | |
| | 3. SMART | Assessment Checklist | | | | | | | | | | |
| | | | ۰ | | | | | | | | | |
| | 4. CQIP Ali | gnment | | | | | | | | | | |
| | | | | | | | • | | | | | |
| | 5. Resource | es Needed(Select all that app | | | | | | | | | | |
| | | | ۰ | | | | | | | | | |
| | 6. Notes fr | om Quality Facilitator | | | | | | | | | | |
| | 7. Notes fro | om OSA | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | Ţ |

| ✓ SITE VISITS |
|---|
| Site Facility_Name Site Visit Site Visit Site Visit Site Visit Visit Hours Visit Site visit Area of Cancelled for Site Visit Notes: Focus Describe any efforts Describe any efforts with Shared Site Visit Notes: Or site Administrator No visits found Site Time Time Time Visit Site Visit Area of Focus Site Visit Notes: Describe any efforts with Shared Site Visit Notes: Or site Administrator |
| ✓ GOALS & ACTION STEPS |
| Goals |
| Facility Name DELLT License Number Goal Title Goal Description SMART Assessment Checklist COIP Alignment Resources Needed |
| No goals found |
| Action Steps |
| Facility Name DELLT License Number Action Step Title Action Step Description Completion Status Date Created Goal Title Goal Description Notes from OSA Notes from OLality Facilitator |
| No actions found |
| ~ CQIP |
| |
| Full Report Grid Edit Email More 🕶 1 CQIP |
| Quality Facilitator - Facility Name DELIT License Number Overall Completion Overall Completion (Completion |
| Our Child Development Center CDC-123456 1.96% |

CQIP የምለው ክፍል የተቋሙ የመረጃ ገጽ ላይ ስምንተኛ ንዑስ-ክፍል ነው። CQIP ለጣየት፣ የCQIP መዝገብ አጠገብ ያለውንየዓይን አዶ ላይ

🖉 Edit 🗹 Email More 🗸

ይሜኑ 🤨 ወይም CQIP ለማስተካከል፤ መዝገቡ አጠገብ ያለው 🥒 የእርሳስ አዶን ይሜኑ።

8.9 CQIP

በመላው የፕሮግራም ዓመቱ በፈጠሩት እያንዳንዱ ግብ ላይ መረጃ (ለምሳሌ፣ ማስታወሻዎች) መጨመርን መቀጠል ይችላሉ።

መረጃውን ሲያጠናቅቁ፣ **አስቀምተ እና ዝ**ጋ የምለውን ይሜኑ።

Facility Information > Program Info 387

Reports & Charts

| Goals > Add Goal | arts | | | Si | ive & close 🛛 👻 | Car |
|--|--------|--|------|----|-----------------|-----|
| 3. SMART Assessment Chec | Lili-1 | li li | | | | |
| 3. SMART Assessment Cree | • | | | | | |
| 4. CQIP Alignment | | | | | | |
| | | Ŧ | | | | |
| 5. Resources Needed(Selec | | | | | | |
| | ٥ | | | | | |
| | | | | | | |
| 6. Notes from Quality Facilit | ator | | | | | |
| 6. Notes from Quality Facilit 7. Notes from OSA | ator | | | | | |
| | ator | | | | | |
| | ator | | | | | |
| 7. Notes from OSA | ator | | | | | |
| | ator | ß | | | | |
| 7. Notes from OSA Actions New Action More | • | 0 Actions | | | | |
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| 7. Notes from OSA Actions New Action More | • | | | | | |
| 7. Notes from OSA Actions New Action More | • | | | | | |

መረጃውን መሙላት ለመቀጠል 1ጹን ወደ ታች ይነትቱት እና የእርምጃ ደረጃን ለመጨመር የእርምጃ ደረጃ ሰንጠረዥ ውስጥ አንድ ተርታ ላይ ይሜኑ። ይህንን ግብ ለማሳካት ለመውሰድ ያቀዱትን ሁሉም የእርምጃ ደረጃዎችን ይጨምሩ።

| | | | | Q ? 🚺 Hi, Test User OSSE DEL 👻 |
|--|--|--|---|---|
| III My Apps COIP 2021-2 | 022 OSSE Continuous Quality Imp | ro | | |
| Home Facility Information | COIP Site Visit Goals Action Ste | s Identify Formal Assess | | |
| CQIP 2021-2022 > | | | | |
| | | Continuous | Quality Improvement Plan | |
| * | | | | |
| database hosting by Quickbase | | | | |
| improvement plan (CQIP) is a component | nt of this system and is based on the ongoing se | f-assessment of child development facility owner | ers, center directors and home providers ("pr | 10 develop plans and strategies that address gags in quality for children bith to pre-K. The continuous quality oviders'). The CQIP and the support of quality facilitators will help programs prepare for their Capital Quality rating Scales (ERS), depending on the age-group that the facility serves. The four-iter Capital Quality designation scale is |
| | | | | |
| | | •0.0 pol | Coulty - Fig. Coulty - Fig. Coulty | |
| 20.00.000 | | | | |
| Facility Information | CQIP | Goals and Action Steps | Site Visit | Reports |
| | SUILIF | 0 | | |

CQIP የምለውን ከጫኑ በኋላ፤ ተደራሽነት የሚያንኙበትን የፕሮግራሞች ዝርዝርን ይመለከታሉ።

| | | | | | | | | | | | | | Q | ? | • | Hi, T | est User C | | Del 👻 | |
|------------------|--------------------------|--------------------|--------------|-------------------|-----------------------|------------|---------------|--|--|--|--|-------|----------|------|----|----------|------------|--------|--------|--|
| 🔢 My Apps | CQIP 202 | 1-2022 | OSS | E Continuo | us Quality Impro | | | | | | | | | | | | | | | |
| n Home | Facility Information | ₹ 3 CQIP | Bite Visit | @ Goals | ିଲ୍ଲି Action Steps | Identify F | ormal Assess. | | | | | | | | | | | | | |
| | PHome eports & Charts | | | | | | | | | | | New s | tyle (be | ita) | ØG | rid Edit | Em Em | nail I | More 🖣 | |
| Search these CQI | ps C | λ | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| CQIP Report 2 C | | cility Name | _ | | DELLT Lice | ense Numb | All | | | | | | | | | | | | | |
| CDC (1 CQIP) | | | | | | | | | | | | | | | | | | | | |
| 10 | Ou | ur Child Develo | opment Cente | er | CDC-123 | 3456 | | | | | | | | | | | | | | |
| CDX (1 CQIP) | | | | | | | | | | | | | | | | | | | | |
| 10 | 0 | ur Child Develo | opment Home | 2 | CDX-123 | 8457 | | | | | | | | | | | | | | |
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በመነሻ ንጹ ላይ፣ **CQIP** ላይ ይጫኑ፣ ወደ CQIP ክፍል ለመሄድ።

9. CQIP

ከፍል 9 ይመልከቱ። *CQIP ጣ*ለት CQIP ለመሙላት ለሚሆኑ ደረጃዎች ነው። *ከፍል 9። CQIP እንዲ*ሁም CQIP ከ CQIP Quickbase መተግበሪያ የመነሻ ገጽ እንዴት እንደሚገኝ ይገልጻል።

ለአንድ ተቋም የCQIP ክፍል ተደራሽነትን ለማግኘት፣ CQIP ለማየት፣ የዓይን አዶን ይጫኑ⁴⁹ የተቋሙ ስም አጠንብ ያለውን፣ ወይም የእርሳስ አዶን ይጫኑ 🖉 የተቋሙ ስም አጠንብ ያለውን፣ CQIPን ለማስተካከል።

| | | | | | | | | Q ? | ! Hi, Te | st User OSSE DEL 🔻 |
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| 👯 My Apps | CQIP 2021-20 | 22 | OSSE Continuo | us Quality Impro | | | | | | |
| Home Fac | | CQIP Site Vi | | ेजि Action Steps | 🖾 🌶 Identify Formal Assess | | | | | |
| CQIP > CQIP = | # 43 rts & Charts | | | | | | | | C Edit | Email More 🗸 |
| FACILITY INFO | | | | | | | | | | 1 Return Next > |
| Facility Name | | | | | | | | | | |
| Our Child Devel | lopment Center | | | | | | | | | |
| License Number | | | | | | | | | | |
| CDC-123456 | | | | | | | | | | |
| Facility Type | | | | | | | | | | |
| CDC | | | | | | | | | | |
| ✓ OVERALL COM | MPLETION | | | | | | | | | |
| | 1.96% | | | | | | | | | |
| SECTION 1 : PRO | GRAM INFORMATION | N SECTION 2 | CAPITAL QUALITY | Y INDICATORS | SECTION 3: ADMINISTRATIVE & E | BUSINESS SECTION 4: GOA | L SETTING | | | |

CQIP አራት ክፍሎችን ያካትታል፥

- 1. የፕሮግራም መረጃ፤
- 2. የካፒታል ጥራት (Capital Quality) ማሳያዎች፤
- 3. አስተዳደራዊ እና የንግድ ስራዎች፤ እና
- 4. ግብ ማስቀመጥ።

በCQIP ንጽ ላይ ባሉ የተሰየሙ ትሮች (ታብስ) በመጠቀም በእነዚህ አራት ክፍሎች መካከል ማሰስ ይችላሉ። CQIP መሙላት ለመጀመር፣ **ሔዲት** (አስተካከል)</u> የምለውን ይጫኑ።

| | | | | | | | | Q | ? | ! Hi, Test User OSSE DI | EL 👻 |
|---------------|-----------------------------|---------|---------------------|---------------------|-------------------------------|-------------------|-------------------------|---|---|---------------------------|--------|
| 🔢 My Apps | CQIP 2021-2 | 022 | OSSE Continuo | us Quality Impro | | | | | | | |
| n Home | Facility Information | | Visit Goals | لم0 Action Steps | 📰 🌶 Identify Formal Assess | | | | | | |
| | QIP #43 Reports & Charts | | | | | | | | | 🖉 Edit 🕽 🖂 Email 🛛 M | lore 🔻 |
| | NFORMATION | | | | | | | | | ▲ Return I | Next > |
| Facility Name | | | | | | | | | | | _ |
| Our Child E | Development Center | | | | | | | | | | |
| License Numb | er | | | | | | | | | | |
| CDC-12345 | 6 | | | | | | | | | | |
| Facility Type | | | | | | | | | | | |
| CDC | | | | | | | | | | | |
| ~ OVERALL | COMPLETION | | | | | | | | | | _ |
| | 1.96% | | | | | | | | | | |
| SECTION 1 : | PROGRAM INFORMATIC | SECTION | 1 2:CAPITAL QUALITY | (INDICATORS | SECTION 3: ADMINIST | RATIVE & BUSINESS | SECTION 4: GOAL SETTING | | | | |

ይጠቅማሉ።

 የማካተት ልምምዶች ይተገበራሉ፤ 7. የእድነት ምርመራዎች ይተነበራሉ፤

ኤዲት (አስተካከል) የምለውን ከጫኑ በኋላ፤ CQIP ለመሙላት የሚከተሉ የመነሻ መረጃ እና መመሪያዎችን ያገኛሉ።

የ CQIP ይዘቶች፥ የቅድመ እንከብካቤ እና የትምህርት ባለሙያዎች ሙያዊ እድንት ለመደገፍ እና የቅድመ እንከብካቤ እና የትምህርት ፕሮግራሞች ጥራት ለማሻሻል በተለዩ ስልቶች እቅዶችን ለማዘጋጀት የታለመው፣ CQIP የሚከተሉት ነንሮች የሚሳኩበት መጠን የሚይዙ ማሳያዎችን ያካትታል፥

> የትምህርት ክፍል ግምገጣ ነጥብ-አሰጣጥ ስርዓት የቅድመ-መዋዕለ-ሀጻናት (CLASS Pre-K) እና/ወይም ጨቅላ ህጻናት/ትንንሽ ህጻናት አካባቢያዊ ምዘና ደረጃ (ITERS) እና/ወይም የቤተሰብ የልጅ እንክብካቤ

አካባቢያዊ ምዘና ደረጃ (FCCERS) ውጤቶች ትምህርታዊ እና ሙያዊ ልምምዶችን ለማሳወቅ

1. የስርዓተ-ትምህርት እና ማስተማር ከ DC የቅድመ መማር ደረጃዎች ጋር የተስተካከሉ መሆናቸው፤

8. የቅድመ እንክብካቤ እና የትምህርት ባለሙያዎች ትርጉም ባለው ሙያዊ እድንት ውስጥ ይሳተፋሉ፤

አቅጣጫዎች፥ የ COIP ቴምፕሴት በእያንዳንዱ ጣቢያ የፕሮግራም ጥራት ደረጃን በተመለከተ ጠቃሚ እና *ገንቢ መረጃን* ለፕሮግራሙ፣ አሰልጣኞቹ እና OSSE ለማቅረብ የተነደፈ ነው። እርሱም ይህ መሳሪያ ስለ ትምህርታዊ ልምምዶች፣ አካባቢ፣ የሰራተኞች ጥራት እና ጥራት ያለው የቅድመ እንክብካቤ እና ትምህርታዊ ፕሮግራሞች የሚመለከቱ ሌሎች ብዙ አስፈላጊ ገጽታዎችን ባልጽንነትን ለማሳደባ እንዲውል ለማድረባ የታሰበ ነው። ፕሮግራሞች ከOF አሰልጣኛቸው፤ የግል ሙያዊ እድንት እቅዶች፣ የማስተማሪያ/ማቀጃ ቡድን ጊዜ ምልከታዎች፣ የቤተሰብ ግብዓት እና ግብረ-መልስ፣ እንዲሁም የእያንዳንዱ ልጆች ወይም ትምህርት ክፍል እድገታዊ መሻሻል ቁዮጥር የሚሰጡ ልምምዶችን እና ማስረጃን ከግምት ውስጥ ማስገባት አለባቸው። CQIP በእያንዳንዱ የፕሮግራም ዓመት እስከ ኖቨምበር 30 መጠናቀቅ አለበት። ዳሰሳውን መጀመር እና ጣቆም እና ምላሾችን

CQIP'ን ጣን መውላት አለበት፥ CQIP በፕሮግራም ጣቢያ የፕሮግራም ጥራት በተመለከተ የተሻለ እውቀት ባለው የሰራተኞች አባል መሞላት አለበት። ይህም የማእከል ዳይሬክተር ወይም ማእከል-መሰረት-ያደረጉ ፕሮግራሞች ውስጥ የትምህርት

ከፍል 1፥ የመጀመሪያው ክፍል የፕሮግራም የመነሻ ጽሁፍ፣ ስነ-ሀዝብ እና ሥራተኞች የሚመለከት መረጃ

ክፍል 2፥ ሁለተኛው ክፍል የCapital Quality 10 የጥራት ማሳያዎችን/አመልካቾችን ይዟል። ለእያንዳንዱ ማሳያ ፕሮግራሞች የተለያዩ ፕያቄዎችን ይጠየቃሉ። እባክዎ ፕሮግራምዎን የሚመለከቱ ሁሉም ምላሾችን ይምረጡ። ፕሮግራሞቸ ሁል ጊዜ "ሌላ" የምሰውን የመምረጥ እና አጭር ምላሽ የመጻፍ አጣራጭ አለው። አንዳንድ ዝርዝሮች/ዓይነቶች አጭር ክፍት-ምላሾችን (በጽሁፍ መልክ የሚሰጡ) ይጠይቃሉ። እባክዎ ለእነዚህ ዓይነቶች አንድ ወይም ሁለት ዓረፍተ-ነንሮችን በጽሁፍ ሳጥን ውስጥ ያስንቡ። አንዳንድ ዓይነቶች አቅራቢዎች ሊ*መ*ርጡባቸው የምቸሉ የምላሾች አጭር ምናሌን ያካትታሉ። እባክዎ ሁሉም የሚመለከቱትን ይምረጡ እና

2. መደበኛ እና መደበኛ ያልሆኑ ግምገጣዎች ከስርዓተ-ትምህርቱ ጋር የተጣጣሙ መሆናቸው፤

4. መረጃዎች መመሪያዊ እና ሙያዊ ልምዶችን ለማሳወቅ የሚያገለግሉ መሆናቸውን፤

3. መደበኛ እና መደበኛ ያልሆኑ ግምገማዎች የሚተገበሩ መሆናቸው፤

9. የቤተሰብ ተሳትፎ አዎንታዊ እና ግብ-ተኮር ግንኙነቶችን ያበረታታል፤ እና

ለማጠናቀቅ ወይም ማስረጃን ለመጫን ወደ CQIP ተመልሶ መምጣት ይቀበላል።

ማንኛውም ተጨማሪ ምላሾችን በጽሁፍ ሳጥን ውስጥ ይጻፉ።

አስተባባሪ ወይም በቤት-የሚሰጡ ፕሮግራሞች አቅራቢ ሊሆን ይችላል።

COIP እንዴት ይሞላል፥ COIP በአራት ክፍሎች የተቀናጀ ነው፥

ይዟል።

10. የተልሪኮ መግለጫዎች ፕሮግራሙ እና የተገለገሉ ቤተሰቦች፣ ሁለቱንም፣ ይገልጻሉ።

5. ባህላዊ እና ቋንቋዊ ምላሽ ሰጪ አሰራሮች ይተገበራሉ፤

CQIP ያሉ ሁሉም ግብዓቶች፣ የሚገኙ መረጃዎች፣ እና የግል-ምዘናዎች ላይ ሀሳብ እንዲሰጡ እድል ይሰጣል።

ክፍል 3፥ ሶስተኛው ክፍል አስተዳደራዊ እና የንግድ ልምምዶች ላይ ተጨማሪ መረጃ ይዟል።

ክፍል 4፥ የመጨረሻው ክፍል፤ ፕሮግራሞች የአጭር-ጊዜ እና የረጅም-ጊዜ ግቦችን ጣዘጋጀት እንድችሉ በ

9.1 የፕሮግራም መረጃ

ሔዲት (አስተካክል) የምለውን ከጫኑ በኋላ፤ የ CQIP የፕሮግራም መረጃ ክፍል መሙላትን ለመጀመር ገጹን ወደ ታች ይንትቱት።

| CQIP > CQIP #43 ► Reports & Charts | | | | 🖉 Edit 🕽 🖂 Email 🛛 More 🗸 |
|--|--|--|---|--|
| SECTION 1 : PROGRAM INFORMATION | SECTION 2:CAPITAL QUALITY INDICA | ORS SECTION 3: ADMINISTRATIVE & BUS | INESS SECTION 4: GOAL SETTING | |
| 1.30% | | | | |
| BACKGROUND INFORMATION | | | | |
| Number of classrooms | | | | |
| | | | | |
| Social-emotional or behavioral program(s) used [Social-emotional learning (SEL) is the process the decisions.] | rough which children and adults understand and | manage emotions, set and achieve positive goals, fee | and show empathy for others, establish and mair | tain positive relationships and make responsible |
| | | | | |
| Other academic or non-academic program(s) use | d | | | |
| | | | | |
| ✓ DEMOGRAPHIC INFORMATION | | | | |
| Number of children served for each age group | | | | |
| | | | | |
| Source(s) of Evidence NOTE : CLASSROOM ENROLLMENT ROSTERS | | | | |
| | | | | |
| Number of children receiving child care subsidy/ | /voucher | | | |
| Primary language(s) spoken by participating fam | line | | | |
| | | | | |
| Number of children with special needs/ accomm | nodations identified by screening tool | | | |
| What demographic information does your family | intake form request? | | | |

የCQIP ፈጣን-መሰረት ማመልከቻ የOSA ተጠቃሚ መመሪያ

ምላሽ በመጻፍ ወይም ወደታች-የተዘረዘረ-ይዘት ካለው ምናሌ ምላሾችን በመምረጥ የጽሁፍ መስመሮችን/ፊልዶችን ይሙሉ። በCQIP ውስጥ ያሉ የፊልዶች/ጥያቄዎች ዓይነቶች ላይ ተጨማሪ መረጃ ለማግኘት *ከፍል* 9.2 *የ*Capital Quality *ማሳደዎችን ይመልከቱ።*

| | | + | | / |
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| CQIP > Edit CQIP #43 | | _ | | Save & close 👻 Cancel |
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| 1.30% | i i | | | |
| BACKGROUND INFORMATION | | | | |
| Number of classrooms | | | | |
| Social-emotional or behavioral program(s) used [Social-emotional learning (SEL) is the process thr decisions.] | rough which children and adults understand and manage | emotions, set and achieve positive goals, feel and show | empathy for others, establish and maintain p | ositive relationships and make responsible |
| Select up to 20 choices | | | | |
| Other academic or non-academic program(s) use | d | | | |
| Select up to 20 choices | | | | |
| DEMOGRAPHIC INFORMATION Number of children served for each age group | | | | |
| Number of children served for each age group | | | | |
| Select up to 20 choices | | | | |
| Source(s) of Evidence NOTE : CLASSROOM ENROLLMENT ROSTERS | | | | |
| Choose File No file chosen | | | | |
| Number of children receiving child care subsidy/ | voucher | | | |
| Primary language(s) spoken by participating fami | ilies | | | |
| Select up to 20 choices | | | | |
| | | | | • |

የደረሱበትን ሂደት ለማስቀመጥ **አስቀምጥ እና ዝጋ**የምለውን ይጫኑ።

9.2 የCapital Quality ማሳያዎች

፟ ^አዲት (አስተካከል) የምለውን ይጫኑ እና *የCapital Quality ማሳያዎች የምለውን ታብ ይምረጡ፤ የCQIP የCapital Quality ማሳያዎች* ክፍልን መሙላት ለመጀመር**።**

| CQIP > CQIP#43 ► Reports & Charts | | 🖉 Edit) 🖾 Email 🛛 More 🗸 |
|---|--|--------------------------|
| SECTION 1 : PROGRAM INFORMATION | SECTION 2: CAPITAL QUALITY INDICATORS SECTION 3: ADMINISTRATIVE & BUSINESS SECTION 4: GOAL SETTING | |
| 6.54% | | |
| → INDICATOR 1: CURRICULUM ALIG | NED | |
| Indicator 1: Curriculum Aligned | | |
| with training and materials to suppor learning, the experiences through w achieve these goals, and the types instructors(the curriculum) and learn | dized curriculum should be a developmentally appropriate, research-based instructional program ort implementation.] is a written plan that includes the goals for children's development and which children will achieve these goals, identification of what staff and parents do to help children of materials needed to support the implementation of the curriculum. If what is taught by ned by students is not aligned to what is expected (DC Early Learning Standards - DC ELS), then m exit expectations for their age level. Alignment includes training on the curriculum, standards and ff. | |
| CURRICULUM SELECTION | | |
| 1.What curricula do you currently use? (Check all th | hat apply.) | |
| Source(s) of Evidence NOTE: CURRICULUM SCOPE AND SEQUENCE | | |
| 2. How much time do teachers spend teaching the | standardized curriculum each day? | |
| | | |

የማሳያ ርዕስ አጠንብ ያለውን ቀስት ላይ በመሜን ማሳያዎቹን ማጥበብ ወይም ማስፋት ይቸላሉ።

| SECTION 1 : PROGRAM INFORMATION | SECTION 2:CAPITAL QUALITY INDICATORS | SECTION 3: ADMINISTRATIVE & BUSINESS | SECTION 4: GOAL SETTING | |
|---------------------------------|--------------------------------------|--------------------------------------|-------------------------|--|
| 6.54% | | | | |
| | | | | |
| NDICATOR 1: CURRICULUM ALIG | | | | |
| > INDICATOR 2: ASSESSMENTS ALIO | | | | |
| > INDICATOR 3: ASSESSMENTS IMP | | | | |
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9.2.3 ፋይል ይጫኑ/ይምረጡ

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- ሁሉም የሚመለከተውን መምረጥ ያለው የማስረጃ ምንጭ(ጮች)።

የማስረጃ ምንጭ(ጮች)

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| Indicator 1: Curriculum Aligned | | | | |
| | ned by students is not aligned to what is | | | |
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| CURRICULUM SELECTION | | |
| 1.What curricula do you currently use? (Check all that apply.) | | |
| The Creative Curriculum | | |
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| Select up to 20 choices | | |
| Source(s) of Evidence NOTE: CURRICULUM SCOPE AND SEQUENCE | | |
| Choose File Curriculum_SSequence.pdf | | |
| 2. How much time do teachers spend teaching the standardized curriculum each day? | | |
| 2-3 hours | | |
| 2 5110(13 | | |
| Source(s) of Evidence | | |
| Sample lesson plan | | |
| Curriculum scope and sequence | | |
| Select up to 20 choices | | |
| Sample lesson plan | Curriculum scope & sequence | |
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| CURRICULUM TRAINING | es, including implementation and modifications by an approved, qualified curriculum trainer? | |
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| INDICATOR 1: CURRICULUM ALIGNED | | |
| Indicator 1: Curriculum Aligned | | |
| with training and materials to support implementation learning, the experiences through which children with achieve these goals, and the types of materials nee instructors(the curriculum) and learned by students | should be a developmentally appropriate, research-based instructional program <i>n</i> , J is a written plan that includes the goals for children's development and Il achieve these goals, identification of what staff and parents do to help children ded to support the implementation of the curriculum. If what is taught by is not aligned to what is expected (DC Early Learning Standards - DC ELS), then ns for their age level. Alignment includes training on the curriculum, standards and | |
| CURRICULUM SELECTION | | |
| 1.What curricula do you currently use? (Check all that apply.) | | |
| The Creative Curriculum | | |
| Houghton Mifflin Pre-K | | |
| Select up to 20 choices | | |
| Source(s) of Evidence NOTE: CURRICULUM SCOPE AND SEQUENCE | | |
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9.2.4 ክፍት-የሆነ የጽሁፍ ምላሽ

ክፍት-የሆነ የጽሁፍ ምላሽ ጥያቄን/ፊልድ ለመሙላት፣ የጽሁፍ ሳጥን ውስጥ ይጫኑ እና ምላሽዎን ይጻፉ።

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| 6. How are program staff prepared to use the curriculum and to use it appropriately over time? | | |
| 7. How does your program support program staff with implementing curriculum including using supplemental resour | zes and support? | |

የደረሱበትን ሂደት ለማስቀመጥ **አስቀምጥ እና ዝጋ**የምለውን ይጫኑ።

9.3 አስተዳደራዊ እና የንግድ አሰራሮች

የCQIP የአስተዳደራዊ እና የንግድ አሰራሮች ክፍል መሙላት ለመጀመር፤ **ኤዲት (አስተካከል)** የምለውን ይጫኑ እና የአስተዳደራዊ እና የንግድ አሰራሮች ታብ ይምረጡ።

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| ✓ SECTION 3: ADMIN AND BUSIN | ESS PRACTICE | |
| Section 3: Administrative and E | Business Practices | |
| For each item, rate the extent to activities to serve as goals for | o which your program has high-quality administrative and business practices and select 1-3 sach. | |
| Administrative and business prac effective administrative and busin and families. | ices are key to supporting high-quality programs for children and families. Providers who utilize ess practices are more likely to have a high-quality program and positive interactions with children | |
| SITE HEALTH AND SAFETY RE | VIEW | |
| 1. Site health and safety review - including illnes | s-contagious disease tracking tool and injury tracking | |
| | | |
| Source(s) of Evidence | | |
| | | |
| Goal | | |
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| Goal Setting | |
| Based on your completion of the CQI, and in conversation with your Quality Facilitator (QF), please identify which indicators will be a priority for your program this year. Please also set between three and five (short-term and long-term) goals for your program to target in quality improvement efforts this year. | |
| SHORT-TERM GOALS | |
| Indicators that will be focused on for quality improvement this year Goal Action Steps No goals found Indicators that will be focused on for quality improvement this year Goal Action Steps | |
| LONG-TERM GOALS | |
| Indicators that will be focused on for quality improvement this year Goals Action Steps No goals found | |
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9.4 ግብ ማስቀመጥ

የደረሱበትን ሂደት ለማስቀመጥ **አስቀምጥ እና ዝጋ** የምለውን ይጫኑ።

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| SECTION 3: ADMIN AND BUSINE | SS PRACTICE | | | |
| Section 3: Administrative and Bu | siness Practices | | | |
| For each item rate the extent to | which your program has high quality | administrative and business practices | and select 1.3 | |
| activities to serve as goals for ea | | administrative and business practices | and select 1-5 | |
| | | | | |
| | | grams for children and families. Provider | | |
| | | h quality program and positive interaction | ne with children | |
| and families. | is practices are more likely to have a hig | h-quality program and positive interaction | ns with children | |
| | s practices are more likely to have a hig | h-quality program and positive interaction | ns with children | |
| | | h-quality program and positive interaction | ns with children | |
| and families. SITE HEALTH AND SAFETY REVI | | h-quality program and positive interaction | ns with children | |
| and families. SITE HEALTH AND SAFETY REVI | EW | h-quality program and positive interaction | ns with children | |
| and families. SITE HEALTH AND SAFETY REVI 1. Site health and safety review - including illness- | EW | h-quality program and positive interaction | ns with children | |
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| and families. SITE HEALTH AND SAFE TY REVI 1. Site health and safety review - including illness- v Source(s) of Evidence e | EW | h-quality program and positive interaction | ns with children | |

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| SHORT-TERM GOALS | |
|--|--|
| 1. Which indicators will you focus on for quality improvement this year? | |
| Υ | |
| Curriculum and instruction are aligned to DXC Entry Learning Standards. Formal and informal assessments are implemented. Formal and informal assessments are implemented. Data are used to inform instructional and professional practices. CLASS ^{III} Pre-K and/or ITERS-R and/or FCCERS-R results are used to inform instructional and professional practices. CLUSUIM and linguistically responsive practices are implemented. Incluion practices are implemented. Developmental screenings are implemented. Early care and education professionals maningfully engage in professional development. Family engagement promotes positive and quad-oriented relationships. Mission statements are reflective of both the program and the families served. | |
| LONG-TERM GOALS 2. Which indicators will you focus on for quality improvement this year? Please select between one and three indicators that will be a priority this year. | |
| Goal | |
| | |
| Action Steps | |
| | |

*ግ*ቦቸዎ የሚያተኩሩባቸው *ጣ*ሳያዎቸን ወደ-ታቸ ከሚዘረዘር ምናሌ ይምረጡ እና የግቦች እና የእርምጃ ደረጃዎች *መ*ግለጫን ይጻፉ።

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| SHORT-TERM GOALS | on for quality improvement this year Goal Actio | on Steps | | |
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| SHORT-TERM GOALS | on for quality improvement this year Goal Actio | on Steps | | |
| SHORT-TERM GOALS Indicators that will be focused No goals found LONG-TERM GOALS | | on Steps | | |



በመነሻ ገጽ ላይ፤ ግቦች እና የእርምጃ ደረጃዎች ወደምለው ክፍል ለመሄድ **ግቦች እና የእርምጃ ደረጃዎች** የምለውን ይጫኑ።

ግቦች እና የአርምጃ ደረጃዎች ከጫኑ በኋላ፣ ለተቋምዎ የሚሆን የግቦች እና የእርምጃ ደረጃዎች ዝርዝር ያንኛሉ። እስካሁን ማንኛውም ግቦች እና የእርምጃ ደረጃዎች ካልፈጠሩ፣ ባዶ ሰንጠረዥ ይመለከታሉ።

| | | | | | | | Q | ? 🌔 Hi, Test User OSSE DEL |
|------------|----------------------|---------------------|-------------------|--|-------------------------|----------------------------|-------------------------------|-----------------------------------|
| My Apps | CQIP 202 | -2022 | OSSE Co | ntinuous Quality Impro | | | | |
| Home | Facility Information | ₹ ,5 CQIP | | ම ⁰ ත් pals Action Steps | Identify Formal Assess | | | |
| Goal > Go | als and Actions | | | | | | | TImport/Export Print this p |
| A 1 | | | | | | | | |
| Goals | | | | | | | | |
| ~ F | Facility Name | DELLT License | e Number | Goal Title | Goal Description | SMART Assessment Checklist | CQIP Alignment | Resources Needed |
| No goals f | found | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Action Ste | eps | | | | | | | |
| Fac | ility Name DELLT Li | cense Number | Action Step Title | Action Step Descri | ption Completion Status | Date Created Goal Title | Goal Description Notes from O | 5A Notes from Quality Facilitator |
| | e found | | | | | | | |
| | | | | | | | | |
| No action: | | | | | | | | |

የግቡች እና የእርምጃ ደረጃዎች ተደራሽነት ለማግኘት፣ ግቡን ለማየት ግብ ወይም የእርምጃ ደረጃ አጠንብ ያለውን 💁 የዓይን አዶን ይንኩ፣ ወይም ግቡን ወይም የእርምጃ ደረጃን ለማስተካከል 🖉 ግብ ወይም የእርምጃ ደረጃ አጠንብ ያለውን የእርሳስ አዶ ይጫኑ።

11. የጣቢያ ጉብኝቶች

በመነሻ ገጽ ላይ፤ ወደ የጣቢያ ጉብኝት ክፍል ለመሄድ **የጣቢያ ጉብኝት** ላይ ይጫኑ።

| | | | | 🔍 ? 🕚 Hi, Test User OSSE DEL 📼 |
|---------------------------------|-----------------------|-------------------------|---|---|
| III My Apps CQI | 2021-2022 | OSSE Continuous C | Quality Impro | |
| Home Facility Informati | | ite Visit Goals | Action Steps Identify Formal Assess | |
| CQIP 2021-2022 > | | | | |
| | | | Cor | tinuous Quality Improvement Plan |
| database hosting by Quickbar | | | | |
| improvement plan (CQIP) is a co | mponent of this syste | m and is based on the o | ingoing self-assessment of child developm | mphasis on supporting early care and education programs to develop plans and strategies that address topps in quality for children built ho pre-K. The continuous quality reflacitly owners, centre directors and home provides cryboversh. The Coll and the support of quality fraintitions will help programs prepare for ther Capital Quality failing Pre-K (CLASS TM Pre-K) and/or the Environment Rating Scales (ERS), depending on the age-group that the facility serves. The four-field Quality designation scale is |
| | | | | Mith-Guality Guality - Hild 7 - Silon - 13134 - 56 - Mithanity - Manufacture |
| | | | | Pogramia porta assa all subucitor tea de fore |
| Facility Information | | CQIP | Goals and Action Step | s Site Visit Reports |
| | | SOZUTA: | 0 | |
| | | | | |

የጣቢያ ንብኝት ላይ ከጫኑ በኋላ፣ ለተቋምዎ የሚሆኑ የጣቢያ ንብኝት ዝርዝር ያንኛሉ። የእርስዎ QF እስካሁን ማንኛውም የጣቢያ ንብኝት መዝገቦችን ያልጨመረ ከሆነ፣ ባዶ ሰንጠረዥ ያንኛሉ። የCQIP ፈጣን-መሰረት ጣመልከቻ የOSA ተጠቃሚ መመሪያ

| | | | | | | | | | | Q ? 🕘 | Hi, Test User OSSE DEL 🔻 |
|--------------|-----------------------------------|-------------------------------|--|-------------------|--|-----------------------------|------------------|--|-------------------------------------|--|--|
| 🔢 My Apps | CQIP 2021 | OSSE Continuous Quality Impro | | | | | | | | | |
| Home | Facility Information | ₹ CQIP | Bite Visit | G oals | ិក្រុ⁰ Action Steps | Identify Formal | | | | | |
| Site Visit > | Site Visits ► Reports & Charts | | | | | | | | C | New style (beta) 🛛 ৈ Grid | Edit 🗹 Email More 👻 |
| No results | | | | | | | | | | Name of the Facility or School | is not 'Margareth's Center' |
| Facil | ity_Name Visit Date | Type of Visit | Site Site Visit Visit Start End Time Time | Hours of Visit | Visit Cancelled? | Site visit cancelled for | Area of Focus | Site Visit Notes: Quality Facilitator | Describe any efforts with QIN Coach | Describe any efforts with Shared Services specialist. | Site Visit Notes: On-site Administrator |
| No visits fo | und | | | | | | | | | | |

የጣቢያ ጉብኝት መዝገቦች ተደራሽነትን ለማግኘት፣ የጣቢያ ጉብኝት መዝገብ ለማየት፣ የዓይን አዶን ይጫኦ ^ወ መዝገቡ አጠገብ ያለውን፣ ወይም የእርሳስ አዶን ይጫኑ 🖉 መዝገቡ አጠገብ ያለውን፣ የጣቢያ ጉብኝትን ለማስተካከል።

12. በተደ*ጋጋሚ የሚ*ጠየቁ ጥያቄዎች (FAQ)

12.1 የCQIP ፊልዶችን/መጠይቅን ለመሙላት 60 ቀናት ለምን ተሰጡኝ?

የCQIP ፊልዶችን/መጠይቅ፣ CQIPን እንደ ተቋምዎ የራስ-ግምገጣ ለመሙላት የሚያስፈልግ ጊዜን ለመቀነስ ሲባል፣ ተጨማሪ ወደ-ታች የሚዘረዘሩ እና ብዙ-መምረጥ ያላቸውን ፊልዶችን እና አነስ ያሉ የክፍት-ምላሽ ፊልዶችን ለማካተት ተሻሽሏል። የCQIP ፊልዶችን/መጠይቅን በእየዓመቱ በተመሳሳይ 60-ቀናት ጊዜ ውስጥ መሙላት የተቋምዎን እድገት በተከታታይ መሻሻያ ዙር ውስጥ እንዲቆጣጠሩ እና ለሚቀጥለው የፕሮግራም ዓመት ግቦችን እና የእርምጃ ደረጃዎችን እንዲያዘጋጁ ይረዳዎታል።

12.2 CQIP ላይ ምን መጫን አለብኝ?

በCQIP ውስጥ ሲባነዘቡ፣ ለምላሾቸዎ የድ*ጋ*ፍ *ጣ*ስረጃን ይጫኑ። እንዲሁም የምልከታ ነጥብ ሪፖርቶችን ለእርስዎ ጣጣቀሻ እንዲሆን የ CQIP የተቋም መረጃ ክፍል ላይ ሊጭኑ ይቸላሉ።

12.3 የድጋፍ ማስረጃ ጥሩ ምሳሌ ምንድን ነው?

የድጋፍ ማስረጃ ለጥራት ማሳያዎች የሰራተኞች እና የወላጅ የእጅ መጽሀፍ፣ የትምህርት ክፍለ-ጊዜ እቅዶች፣ የፕሮግራም መቀበያ ማመልከቻዎች እና የፕሮግራም ምዘና ውጤቶችን ሊያካትት ይችላል። እንዲሁም የሰነዶች፣ ደረገጾች፣ የስብሰባ አጀንዳዎች እና ጥቅም ላይ የዋለው ካሪኩላ የማያ ፎቶዎች ሊጫኑ ይችላሉ። እባክዎ በእያንዳንዱ የጥራት ማሳያ *ጋ*ር ለተያያዙ ሌሎች የማስረጃ ምንጮች ከተበደበልዎ QF *ጋ*ር ይፈትሹ።

12.4 በርካታ ሰነዶችን በአንድ ፊልድ ላይ መሜን እችላለሁ?

አዎ! በተጠቃሚ *መመሪያ ክፍል 9.2.3 ፋይል መሜን/መምረዋ* ውስጥ አስቀድሞ እንደተገለጸው በቅርብ ጊዜ ተግባራዊ የሆነ የበርካታ-ፋይል መሜኛን ይጠቀሙ።

12.5 በማንኛውም የእኔ CQIP ፊልድ/ጥያቄ ውስጥ ትክክል ያልሆነ ሰንድ ቢምንስ?

አይረበሹ። ይህ አንዳንድ ጊዜ ይከሰታል። በ OSSE ያሉ አስተዳዳሪዎችን ማነጋገር እንዲችሉ በስህተት ስለተጫኑ ፋይሎች ለማሳወቅ የእርስዎ QF ሊያነጋግሩ ይችላሉ ወይም በኢሜይል በ <u>CapitalQuality@dc.gov</u> ሊያገኙን ይችላሉ።

12.6 CQIP ላይ የተጨመሩ የተወሰኑ አስተያየቶች የጊዜ ርዝመት ለምን ይሰጣቸዋል?

CQIP ላይ የተጨመሩ የተወሰኑ አስተያየቶች (ለምሳሌ፣ የጣቢያ ጉብኝት ማስታወሻዎች) የጊዜ ርዝመት ይሰጣቸዋል ምክንያቱም በዓመቱ ውስጥ የተቋምዎን መሻሻል እንዲቆጣጠሩ እና መረጃው የተጨመረው ትክክለኛ ሰዓት ለማጣቀስ እንዲቸሉ። እንዲሁም በርካታ የቡድን አባላት የጣቢያ ጉብኝት ማስታወሻዎችን ወይም ግቦችን እና የእርምጃ ደረጃዎችን ለመጨመር ሀላፊነት ከወሰዱ፣ አስተያየቶቹን ማን እንደጨመረ ለመለየት ይረዳል።

13. ለተሳካ CQIP ጠቃሚ ምክሮች

- ለCQIP ማጠናቀቂያ ቀነ-ንደቦች በዚህ ተጠቃሚ መመሪያ ንጽ 4 ላይ ያለውን ሰንጠረዥ ይመልከቱ።
- CQIP ሲሞሉ የተቋምዎን አሁን ያለው መዋቅር እና አሰራሮችን ያስቡ። ይህ የCQIP ፌልዶችን/መጠይቅን ለመሙላት እና ለዓመቱ ግቦችን ለመለየት ይረዳዎታል።
- የእርስዎ QF እርስዎን ለመደገፍ እዚህ ይገኛል! ማንኛውም ባሉዎት ተያቄዎች ያነ*ጋ*ግሩት።

14. ሪፖርት ጣድረባ

ባለፉ ዓመት የተሰጡ በመዝንብ የተያዙ የCQIP ሪፖርቶች የሮፖርት ክፍል ውስጥ በመግባት ሊታዩ ይችላሉ። በመዝንብ የተያዙ የCQIP ሪፖርቶችን ለማግኘት፣ በመነሻ ንጽ ላይ **ሪፖርቶች** የምለውን ይጫኑ። የCQIP ፈጣን-መሰረት ጣመልከቻ የOSA ተጠቃሚ መመሪያ



ሪፖርቶች የምለውን ከጫኑ በኋላ፣ እርስዎ ተደራሽነት ያሏቸው የሁሉም ፕሮግራም ዓመታት <mark>ገጽ<u>ን</u> ያገ<u>ኛ</u>ሌ</mark>። ወደ አንድ ፕሮግራም ዓመት በመዝገብ የተያዙ CQIP ለመሄድ ፕሮግራም ዓመቱን ይጫኑ።

| EDUCATION OSSE Continous Quality Improvement Plan (CQIP) |
|--|
| CQIP Reports |
| Cuality Eaclitator Report CoIP CDX and CDH COIP CDC |
| Goals Goli 2018-2019 Colle 2018-2020 Colle 2018-2020 Colle 2018-2020 Colle 2018-2020 |
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| © 2021 DC Office of the State Superimodulant of Education (OSSE). Powerb U COL, OSSE |
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በCapital Quality ማረ*ጋገጫ ሂ*ደት ላይ ያለውን መረጃ ለማግኘት <u>የCapital Quality ማረጋገጫ መመሪያን</u> ይመልከቱ። ማረጋገጫ በእያንዳንዱ የፕሮግራም ዓመት በበልግ ላይ ይደረጋል።