



CASAS Implementation Updates: New and Expiring Assessments

J. Michelle Johnson
State Director, Adult and Family Education
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Important Notice

- The information presented in this webinar is for use by the DC Office of the State Superintendent of Education, Adult and Family Education (OSSE AFE) Providers, Workforce Innovation and Opportunity Act “WIOA” Core Partners and Other DC Agencies/Providers implementing the Comprehensive Adult Student Assessment System (CASAS) in the District of Columbia.



Webinar Objectives

At the end of the webinar, participants will be able to:

- Identify approved CASAS assessments for reporting and accountability purposes in accordance with the WIOA and National Reporting System (NRS).
- Identify the appropriate CASAS assessments to be administered to ABE and ESL students.



DC State Approved Assessment

- CASAS is the state-approved assessment system for OSSE AFE.
- In addition to implementing the paper-based system, OSSE AFE has a state license for CASAS eTests and TOPSpro Enterprise and makes these resources available to its sub-grantees, DC government partner agencies, adult education and workforce development providers, and other organizations in the District of Columbia.
- About CASAS
<http://www.youtube.com/watch?v=WpgMXcU-GAM>



CASAS NRS-Approved Assessments

- ABE/ASE Students and ESL Students in ABE Programs

- **NRS-approved assessment through Feb. 25, 2025**
 - **CASAS Reading GOALS for ABE/ASE (900 series)**
- **NRS-approved assessment through March 7, 2022**
 - **CASAS Math GOALS for ABE/ASE (900 series)**
- **NRS assessments that sunset/expire on June 30, 2019 for ABE/ASE students.**
 - Life Skills Math (30 series)
 - Secondary Math (Forms 505/506)
 - Life and Work Reading (80 series)
 - Beginning Literacy (Forms 27/28)
 - Reading for Language Arts (Forms 513/514)

SPECIAL NOTE: Students must be pre- and post-tested with the same series; only validly matched pairs of assessments within the same CASAS series are allowable for reporting student gains.



Expiring CASAS Assessments for ABE/ASE Students (Chart 1)

CHART 1: EXPIRING CASAS ASSESSMENTS (PAPER TESTS AND COMPUTER eTESTS)

CASAS Assessments with National Reporting System (NRS) Approval for Adult Basic Education (ABE) and Adult Secondary Education (ASE) Students

CASAS Reading Assessments (Expire on June 30, 2019)

- CASAS Beginning Literacy Reading Assessments: Forms 27 and 28.
- CASAS Life and Work Reading Assessments: Forms 81, 82, 81X, 82X, 83, 84, 85, 86, 185, 186, 187 and 188.
- CASAS Secondary Level Reading for Language Arts Assessments: Forms 513 and 514.
- CASAS Reading for Citizenship Assessments: Forms 951, 951X - 952, and 952X.
- CASAS Reading for Developmental Disabilities Assessments: Forms 310 and 311.

CASAS Math Assessments (Expire on June 30, 2019)

- CASAS Life Skills Math Assessments: Forms 31, 32, 33, 34, 35, 36, 37 and 38.
- CASAS Secondary Level Mathematics Assessments: Forms 505 and 506.

CASAS users are advised to shred all paper-based copies of expiring assessments.



National Reporting System (NRS) Approved CASAS Assessments (Chart 2)

CHART 2: NATIONAL REPORTING SYSTEM (NRS) APPROVED CASAS ASSESSMENTS

Please note that appraisals do not require approval for the National Reporting System. An appraisal is administered solely to determine “placement” into the appropriate pre-test level and form. Only pre-tests and post-tests, which must be approved for the National Reporting System, may be used to measure student performance, progress and outcomes.

CASAS Assessments with NRS Approval

for Adult Basic Education (ABE) and Adult Secondary Education (ASE) Students

Reading GOALS – (NRS Approved for ABE/ASE through February 5, 2025)

	Reading (Paper Tests)	Reading (Computer - <u>eTests</u>)	Math (Paper Tests)	Math (Computer - <u>eTests</u>)	Listening (Paper Tests)	Listening (Computer - <u>eTests</u>)
Appraisal	900R	900R				
Level A	901R, 902R	901R, 902R				
Level B	903R, 904R	903R, 904R				
Level C	905R, 906R	905R, 906R				
Level D	907R, 908R	907R, 908R				

The Reading GOALS (Greater Opportunities for Adult Learning Success) series is aligned with the College and Career Readiness (CCR) Standards for Adult Education. Test items in the Reading GOALS series rely on complex texts and assess vocabulary and higher order thinking skills (Depth of Knowledge), including the citation of evidence, making inferences, drawing conclusions, and analyzing claims.

Special note: For CASAS eTests, a student may be administered the fixed form Reading GOALS locator instead of an appraisal.

Math GOALS – (NRS Approved for ABE/ASE through March 7, 2022)

	Reading (Paper Tests)	Reading (Computer - <u>eTests</u>)	Math (Paper Tests)	Math (Computer - <u>eTests</u>)	Listening (Paper Tests)	Listening (Computer - <u>eTests</u>)
Appraisal			900M	900M		
Level A/B			913M, 914M	913M, 914M		
Level C/D			917M, 918M	917M, 918M		

Math GOALS (Greater Opportunities for Adult Learning Success) series is aligned with the College and Career Readiness (CCR) Standards for Adult Education. Test items in the Math GOALS series focus on situational scenarios, inclusive of word problems, that reflect real-world applications and traditional academic contexts that require simple to advanced calculations. Formulae are provided within the test item so that the assessments focus on math concepts and skills rather than memorization. Basic calculators are provided by the testing site for paper tests and within the online system for eTests.

Special note: For CASAS eTests, a student may be administered the fixed form Math GOALS locator instead of an appraisal.



CASAS NRS-Approved Assessments - ESL Students

- **NRS-approved assessment through Feb. 2, 2021**
 - Life and Work Reading (80 series)
 - Life and Work Listening (80 series)
 - Beginning Literacy (Forms 27/28)
 - Reading for Language Arts (Forms 513/514)

Additional guidance and information is forthcoming!

SPECIAL NOTE: Students must be pre- and post-tested with the same series; only validly matched pairs of assessments within the same CASAS series are allowable for reporting student gains.



National Reporting System (NRS) Approved CASAS Assessments (Chart 2) (Cont.)

CHART 2: NATIONAL REPORTING SYSTEM (NRS) APPROVED CASAS ASSESSMENTS (Continued)

Please note that appraisals do not require approval for the National Reporting System. An appraisal is administered solely to determine “placement” into the appropriate pre-test level and form. Only pre-tests and post-tests, which must be approved for the National Reporting System, may be used to measure student performance, progress and outcomes.

**CASAS Assessments with NRS Approval
for English as a Second Language (ESL)/English Language Learners (ELL)**

Beginning Literacy Reading Assessments – (NRS Approved for ESL through Feb. 2, 2021)

	Reading (Paper Tests)	Reading (Computer - eTests)	Math (Paper Tests)	Math (Computer - eTests)	Listening (Paper Tests)	Listening (Computer - eTests)
Pre-Level A	27R, 28R	27R, 28R				

Beginning Literacy Reading Assessments may be administered to ESL/ELL students with very limited literacy skills. These assessments are available in a computer-delivered format as CASAS eTests or as paper tests.

Life and Work Reading and Listening Assessments – (NRS Approved for English as a Second Language (ESL)/English Language Learners (ELL) through Feb. 2, 2021)

	Reading (Paper Tests)	Reading (Computer - eTests)	Math (Paper Tests)	Math (Computer - eTests)	Listening (Paper Tests)	Listening (Computer - eTests)
Appraisal	80R	80R			80L	80L
Level A	81R, 82R,	81R, 82R,			981L, 982L	981L, 982L
Extended Range*	81RX, 82RX	81RX, 82RX				
Level B	83R, 84R	83R, 84R			983L, 984L	983L, 984L
Level C	85R, 86R, 185R, 186R	85R, 86R, 185R, 186R			985L, 986L	985L, 986L
Level D	187R, 188R	187R, 188R				

The Life and Work Reading Appraisal is appropriate for ESL/ELL populations and assesses through the ASE level. The Life and Work Listening Appraisal is appropriate for ESL/ELL students only and assesses through the Advanced ESL/ELL level. Each test is administered separately. Appraisals are available in a computer-delivered format as CASAS eTests or as paper tests. The Life and Work Reading and Listening series focus on everyday life and workplace reading and listening skills. A Life and Work Appraisal Form 80R or 80L should be administered for placement into the appropriate reading or listening pre-test reading or listening level and form. These assessments are available in a computer-delivered format as CASAS eTests or as paper tests.

Special note: For CASAS eTests, a student may be administered a computer-adaptive locator instead of an appraisal.

*Forms 81RX and 82RX are extended range tests that serve as a “bridge” between Level A and Level B forms.



CASAS Correlation Charts (Chart 3)

CHART 3 - CASAS CORRELATION CHARTS			
CASAS GOALS Reading Series			
National Reporting System (NRS) Levels, CASAS Scale Score Ranges and Grade Level Equivalents (GLEs)			
NRS Levels	Adult Basic Education (ABE)/ Adult Secondary Education (ASE) Levels	Scale Score Ranges CASAS Reading GOALS Series	Grade Level Equivalents (GLEs)
1	Beginning ABE Literacy	193 and below	1
		194 - 203	2
2	Beginning Basic Education	204 - 210	3
		211 - 216	4
3	Low Intermediate Basic Education	217 - 222	5
		223 - 227	6
4	High Intermediate Basic Education	228 - 232	7
		233 - 238	8
		239 - 243	9
5	Low Adult Secondary Education	244 - 248	10
		249 - 253	11
6	High Adult Secondary Education	254 and above	12
CASAS GOALS Math Series			
National Reporting System (NRS) Levels, CASAS Scale Score Ranges and Grade Level Equivalents (GLEs)			
NRS Levels	Adult Basic Education (ABE)/ Adult Secondary Education (ASE) Levels	Scale Score Ranges CASAS Math GOALS Series	Grade Level Equivalents (GLEs)
1	Beginning ABE Literacy	193 and below	1
2	Beginning Basic Education	194 - 203	2
3	Low Intermediate Basic Education	204 - 209	3
		210 - 214	4
4	Middle Intermediate Basic Education	215 - 220	5
		221 - 225	6
5	High Intermediate Basic Education	226 - 230	7
		231 - 235	8
		236 - 240	9
6	Adult Secondary Education	241 - 244	10
		245 - 248	11
		249 and above	12
CASAS Life and Work Reading Series			
National Reporting System (NRS) Levels, CASAS Scale Score Ranges and Grade Level Equivalents (GLEs)			
NRS Levels	English as a Second Language (ESL) Levels	Scale Score Ranges CASAS Life and Work Reading Series	Grade Level Equivalents (GLEs)
1	Beginning ESL Literacy	180 and below	1
2	Low Beginning ESL	181 - 190	1
3	High Beginning ESL	191 - 200	1
4	Low Intermediate ESL	201 - 205	2
		206 - 210	3
5	High Intermediate ESL	211 - 215	4
		216 - 220	5
6	Advanced ESL	221 - 225	6
		226 - 230	7
		231 - 235*	8

*English as a Second Language (ESL) students who score 236 or above on a CASAS Life & Work Reading Appraisal should be administered a CASAS Reading GOALS locator and pre-test.



Reading GOALS Series

CASAS Reading Series measures:

- CASAS Competencies
- Content Standards
 - CASAS Reading Content Standards
 - CCR Standards for Adult Education in the areas of:
 - Reading
 - Reading Foundations
- Reading Task Areas
- Depth of Knowledge (DOK)
- Academic Vocabulary – drawn from the Academic Word List (AWL)

Reading GOALS Series include skills used in academic and employment settings, as well as everyday life-skills.



Reading GOALS Series (Cont.)


- **Multiple choice – All levels**
 - Comprehension (in existing Readingtests)
 - Sentence completion
- **Level A only**
 - Photo prompts and distractors in beginning of the test
- **New text and item features – Levels B, C, D**
 - Numbered lines in text passages
 - Underlined words embedded in passage
- **Item Families**
 - Multiple items related to one reading passage makes efficient use of test time
- Practice items are provided.



Reading GOALS Series (Cont.)

Photo Prompts (Level A only)

Question 4



mat map may man

A B C D



Reading GOALS Series (Cont.)

- Appraisal (Form 900R)
 - 30 minutes (28 questions)
- Locator (Form 104R - eTests only)
 - 15 minutes (12 questions)
- Pre- and Post Tests
 - Level A (Forms 901R and 902R) – 60 minutes (39 questions)
 - Levels B (Forms 903R and 904R) - 75 minutes (40 questions)
 - Level C (Forms 905R and 906R) - 75 minutes (40 questions)
 - Level D (Forms 907R and 908R) - 75 minutes (40 questions)



NRS Educational Functioning Levels (EFLs) and CASAS Scale Scores – Reading GOALS Series and Reading Life and Work Series

NRS EFL	ABE/ASE Levels	Reading GOALS Scale Score Ranges	Life and Work Reading Scale Score Ranges
1	Beginning ABE Literacy	203 and below	200 and below
2	Beginning Basic Education	204 - 216	201 - 210
3	Low Intermediate Basic Education	217 - 227	211 - 220
4	High Intermediate Basic Education	228 - 238	221 - 235
5	Low Adult Secondary Education	239 - 248	236 - 245
6	High Adult Secondary Education	249 and above	246 and above



Math GOALS Series

CASAS Math GOALS Series measures:

- CASAS Competencies
- Content Standards
 - CASAS Math Content Standards
 - CCR Standards for Adult Education
 - Number Sense
 - Algebra
 - Geometry
 - Measurement
 - Statistical Reasoning

Math GOALS Series include skills used in academic and employment settings, as well as everyday life-skills.



Math GOALS Series (Cont.)


- A **range of item types** is provided, including:
 - Word problems (reading complexity and cognitive load are consistent with level-specific expectations)
 - Simple to advanced calculation
 - Traditional academic contexts
 - Situational scenarios that reflect real-world applications
- Forms A/B (40 items each form) and Forms C/D (38 items each form) sample all content areas appropriate for that test level.
- Practice items are provided.
- Formulae are provided within the item presentation so that focus is on *math concepts and skills*, not memorization.
- Basic calculators are provided/allowed.



How Calculator Appears on Math Goals eTest

This is the stem area of the screen:

The screenshot shows a test interface with a white header bar and a grey question area. The header bar contains the text '1 of 2' with a right-pointing arrow, the word 'Practice', a blue 'Review' button, and a calculator icon. A blue arrow with a yellow outline points to the calculator icon, with the text 'Click on icon' to its right. The question area contains the text: 'How much would it cost to join for April, May and June? (You may use the calculator.)' followed by four multiple-choice options: '\$20', '\$40', '\$60', and '\$120', each preceded by an unchecked checkbox. A circular refresh icon is located at the top center of the header bar.

1 of 2 → Practice Review  Click on icon

How much would it cost to join for April, May and June? (You may use the calculator.)

- \$20
- \$40
- \$60
- \$120



How Calculator Appears on Math Goals eTest (Cont.)

1 of 2 → Practice Review

How much would it cost to join for April, May and June? (You may use the calculator.)

\$20

\$40

\$60

\$120

Calculator ×

0

←	±	√	C	
7	8	9	/	%
4	5	6	*	1/x
1	2	3	-	=
0	.	+		



Calculator opens and can be moved to any position on the screen.

Only basic functions are provided.



New Math GOALS Series (Cont.)

- Appraisal (Form 900M)
 - 30 minutes (20 questions)
- Locator (Form 104M - eTests only)
 - 15 minutes (10 questions)
- Pre- and Post-Tests
 - Levels A/B (Forms 913M and 914) – 60 minutes (40 questions)
 - Levels B/C (Forms 917M and 918M) - 75 minutes (38 questions)



NRS Educational Functioning Levels (EFLs) and CASAS Scale Scores – Math GOALS Series and Reading Life and Work Series

NRS EFL	New ABE/ASE EFLs	Math GOALS Scale Score Ranges
1	Beginning Literacy	193 & below
2	Beginning Basic	194 - 203
3	Low Intermediate	204 - 214
4	Middle Intermediate	215 - 225
5	High Intermediate	226 - 235
6	Adult Secondary	236 & above

NRS EFL	Old ABE/ASE EFLs	Life Skills Math Scale Score Ranges
1	Beginning Literacy	200 & below
2	Beginning Basic	201 - 210
3	Low Intermediate	211 - 220
4	High Intermediate	221 - 235
5	Low Adult Secondary	236 - 245
6	High Adult Secondary	246 & above



Score Conversion and Next Test Chart

– Reading GOALS Appraisal

Reading GOALS Appraisal Next Assigned Test		
Raw Score	Scale Score	Progress Test (Pre- and Post-test)
1	*	Level A Form 901R Form 902R
2	*	
3	*	
4	*	
5	*	
6	*	
7	200	
8	203	Level B Form 903R Form 904R
9	206	
10	209	
11	211	
12	213	
13	216	
14	218	Level C Form 905R Form 906R
15	221	
16	223	
17	226	
18	228	
19	231	
20	234	Level D Form 907R Form 908R
21	237	
22	240	
23	243	
24	244♦	
25	244♦	
26	244♦	
27	244♦	
28	244♦	



Score Conversion and Next Test Chart - Life and Work Reading and Listening Appraisal

READING	
Form 80R	
Score	Next Test Level
171	A
180	A
185	A
189	A
193	AX or A
196	B or AX
199	B or AX
201	B or AX
204	B or AX
207	B
209	B
212	C or B
214	C or B
216	C or B
219	C or B
222	C
224	C
227	C
230	D or C
234	D or C
237	D
240	D
242	D
244	D
246	D

*ESL students who score 236 or above on a Life and Work Reading Appraisal (Form 80) should be administered a Reading GOALS locator and pre-test.



Score Conversion and Next Test Chart – Math GOALS Appraisal

Math GOALS Appraisal Next Assigned Test		
Raw Score	Scale Score	Progress Test (Pre- and Post-test)
1	*	Level A/B Form 913M Form 914M
2	*	
3	196	
4	200	
5	203	
6	206	
7	209	
8	212	
9	214	
10	216	
11	219	
12	221	Level C/D Form 917M Form 918M
13	224	
14	226	
15	229	
16	232	
17	236	
18	237♦	
19	237♦	
20	237♦	



Resources to Support Instruction



Sample report displays competencies assessed in math and reading.

– per student

CASAS Individual Skills Profile										
06/07/2011 15:51:28						Page 1 of 1 ISP				
John Morris						Agency: 4908 - Rolling Hills Adult School				
ID# 1593579						Program: GED				
Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Number of Items			Grade Equiv.	
						Total	Correct	Attempted		
Math	017M	11/12/2010	246	6	D	34	23	32	11.1	
Reading	187R	11/11/2010	242	5	D	34	21	32	10.3	
Reading Competencies			N	Correct	Reading Content Standards				N	Correct
Consumer Economics			9	77 %	Vocabulary				29	68 %
Community resources			24	66 %	General reading comprehension				51	72 %
Health			13	76 %	Text in format				8	62 %
Employment			29	75 %	Reference materials				5	80 %
Government and law			12	50 %	Reading strategies				21	80 %
Learning to learn			19	78 %	Reading and thinking skills				16	68 %
Math Competencies			N	Correct	Math Content Standards				N	Correct
Compute using whole numbers			6	100 %	Number sense				43	79 %
Compute using decimal fractions			20	65 %	Algebra				15	80 %
Compute using fractions			9	88 %	Geometry				11	90 %
Compute with percents, rate, ratio, and proportion			14	78 %	Measurement				30	80 %
Use expressions, equations, and formulas			13	76 %	Data				20	75 %
Demonstrate measurement skills			23	82 %	Probability				2	50 %
Interpret data from graphs and compute averages			7	100 %						
Use statistics and probability			2	50 %						
Reading Tasks			N	Correct	John Morris has a likelihood of ...		to pass this GED subsection			
Forms			2	50 %	70 %		Language Arts, Writing			
Charts, maps, consumer billings, matrices, graphs, tabl			13	69 %	84 %		Science			
Articles, paragraphs, sentences, directions, manuals			44	77 %	84 %		Social Studies			
Signs, price tags, advertisements, product labels			1	100 %	75 %		Language Arts, Reading			
Measurement scales, diagrams			0	N/A	97 %		Math			



Resources to Support Instruction (Cont.)



Sample report displays competencies assessed in listening and reading.

– per student

CASAS		Individual Skills Profile				Page 1 of 1			
06/07/2011 15:37:20						ISP			
Maria Gonzalez		Agency: 4908 - Rolling Hills Adult School							
ID# 8760435		Program: ESL							
Most Recent	Form	Date	Scale Score	NRS + Level	Form Level	Number of Items			
						Total	Correct	Attempted	
Listening	083L	05/25/2010	204	4	B	36	21	30	
Reading	084R	05/07/2010	212	5	B	34	19	24	
Reading Competencies			N	Correct	Reading Content Standards			N	Correct
Basic Communication			4	50 %	Vocabulary			31	70 %
Consumer Economics			15	80 %	General reading comprehension			36	72 %
Community resources			3	33 %	Text in format			23	65 %
Health			5	60 %	Reference materials			5	40 %
Employment			16	75 %	Reading strategies			34	70 %
Learning to learn			12	75 %	Reading and thinking skills			4	75 %
Listening Competencies			N	Correct	Listening Content Standards			N	Correct
Basic Communication			12	75 %	Phonology			9	44 %
Consumer Economics			16	68 %	Vocabulary			48	56 %
Community resources			18	50 %	Grammar			48	56 %
Health			14	64 %	General Discourse			42	57 %
Employment			21	52 %	Informational Discourse			18	55 %
Government and law			1	100 %	Strategies and Critical Thinking			41	60 %
Reading Tasks			N	Correct	Listening Tasks			N	Correct
Forms			8	75 %	Picture Prompt			0	N/A
Charts, maps, consumer billings, matrices, graphs, tables			4	50 %	Comprehension question			16	56 %
Articles, paragraphs, sentences, directions, manuals			14	78 %	Predict next line of dialogue			16	56 %
Signs, price tags, advertisements, product labels			10	70 %	Identify true statement based on prompt			16	56 %
Measurement scales, diagrams			0	N/A	Responds to oral cues			0	N/A



Resources to Support Instruction (Cont.)



Sample shows test results by displaying the competency number and statement for each test item and if the student correctly answered the item.

- per form
- per student



06/10/2011
19:55:24

Student Performance

by Test Item & Competency

Page 1 of 4
SCPTIC

Agency:	4908 - Rolling Hills Adult School	Student:	000130472	Martinez, Isabel
Site:	6 - Southwest Campus	Test Date:	03/19/2012	
Class:	001 - ESL - Intermediate Low	Raw Score:	19	Scale Score: 212
Form:	083R - Life and Work Reading Level B			

Position	Correct?	Comp No.	Task	Competency Description
1	No	0.2.1 7.2.1	3	Respond appropriately to common pers. info. questions Identify and paraphrase pertinent information
2	Yes	4.2.1 7.2.1	3	Interpret wages, deductions, benefits, timekeeping forms Identify and paraphrase pertinent information
3	No	4.1.3 4.1.6	4	Identify, use information in job descriptions, ads Interpret work-related vocabulary
4	Yes	4.1.3 4.1.6	4	Identify, use information in job descriptions, ads Interpret work-related vocabulary
5	Yes	4.1.2 0.2.1	1	Follow proc. for applying for a job, incl. application forms Respond appropriately to common pers. info. questions
6	Yes	4.1.2 0.2.1 2.3.2	1	Follow proc. for applying for a job, incl. application forms Respond appropriately to common pers. info. questions Identify the months of the year and the days of the week
7	Yes	1.4.7 7.2.1 7.3.1	3	Interpret info. about home maintenance; comm. w/landlord Identify and paraphrase pertinent information Identify a problem and its possible causes
8	No	1.4.7 7.2.1	3	Interpret info. about home maintenance; comm. w/landlord Identify and paraphrase pertinent information
9	Yes	1.4.7 7.2.1	3	Interpret info. about home maintenance; comm. w/landlord Identify and paraphrase pertinent information
10	Yes	1.4.2	4	Select housing by interpreting ads, signs, and other info.
11	Yes	1.4.3	1	Interpret lease and rental agreements
12	No	1.4.3	1	Interpret lease and rental agreements
13	No	1.4.3	1	Interpret lease and rental agreements
14	Yes	3.3.2 3.3.1	4	Interpret medicine labels Identify and use necessary medications



Resources to Support Instruction (Cont.)



Class Profile

Page 1 of 1
CPL

06/10/2011
17:24:27

Agency: 4908 - Rolling Hills Adult School
Site: 11 - North City ESL
Class: 110 - Low Beginning

Teacher: 1110 - Askew, Elisa
Form: 083R - Life and Work Reading Level B

Sample report displays the competency number per test item and student item responses.

- per form
- per class

Competency for each item (read down)

04444411111113044444445551111134
 22111144444443214442223333331122
 11332277723332483331118883333311

Student	Raw/Scale	1 . . . 5 1 1 2 2 3 . 3
		0 5 0 5 0 2
508990069 Vega, David	10 199	- + + - - - + + + + - - - - - + - - - - - + - - - -
510510043 Doha, Darius	11 200	+ - + + + - - - - - + - - - - + + + + - - - - - + - - - -
511151043 Wu, Shoufu	8 195	- - - + - - - + - - - - - + - - - + + + + - - - - - - - - -
512333731 Lopez, Veronica	20 213	+ + + + + - + + + - + - + - + + + + + - + - + + + - - - - + -
515119967 Przesmicki, Walter	9 197	+ + - - - - - - - - + - - - - - + + - + - + + - + - - - -
515518580 Duarte, Zelmira	19 212	+ + + + - + + + + + + + + - - - - + + + + - - + - - - -
515519212 Morales, Graciela	17 209	- + + + - - - + + + + + + + + + - - - + + - + - - - + -
516160359 Cristobal, Jose	20 213	+ + + + - + + + - - + + + - + - + - + + + - + + + + +
551784784 Pacheco, Andy	6 191	- - - - - + - + - - - + - - - - - - - - - + - - - + - - -
555552850 Maceda, Lara	12 202	+ - + + - + - + - - - + - + + + - - - - + - - - - - - - -
55555223 Vang, Khamboon	8 195	+ - - + - - - + - + + + - - - - - + - - - - - - - - - - -
555556661 Tolentino, Quentin	6 191	- - - - + - - - - - - - - - - + - - - - + - - - - + - - -
555565723 Garcia, Jaime	19 212	+ + + + - + + + - - + - + + + - - - + + + + - + - - - -
555666815 Reyes, Ramon	16 208	+ + - - + + + + + + - - + - + - - - - - - - - - - - - - -
565635167 Gonzalez, Alex	18 210	+ + + + + + + + - - - + - - + - + - + + - - - - - - + +
566665175 Yang, Tiao	21 215	+ + + + + - + - - + + + + + + + - - + + + + - - - - - + -
567899756 Thomaston, Genner	19 212	+ + - - + + + + - - - + + + + - - - + + + + - + - - - -
567899810 Vargas, Jorge	17 209	+ + - - + + + + + + - - - + + + + - - - - - - - - - - + -



Resources to Support Instruction (Cont.)



CASAS Class Performance

03/01/2012 09:34:52 Page 1 of 6
SCPTIC2

Agency: 4908 - Rolling Hills Adult School Total Tests: 37 Total Students: 35
Form: 083R - Life and Work Reading Level B

Position	Correct?	Comp No.	Task	Competency Description
30	27 %	1.1.3 1.9.4 2.2.5	2	Interpret maps and graphs Interpret maps related to driving Use maps relating to travel needs
24		5.3.8 7.2.2	3	Identify procedures for reporting a crime Analyze a situation, statement, or process
32	40 %	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms Interpret info. for medical, dental, life insurance
29	45 %			Interpret maps and graphs Interpret maps related to driving Ask for, give, follow, or clarify directions Use maps relating to travel needs
31	45 %	3.2.1 7.2.4	1	Fill out medical health history forms Identify, make inferences: inductive, deductive re
19	48 %	4.4.3 2.3.2 7.2.2	2	Interpret job-related signs, charts, diagrams, forms Identify the months of the year and the days of the
		4.2.1 1.1.6 1.3.3 7.2.1	2 3	Interpret wages, deductions, benefits, timekeeping forms Count, convert, use coins, currency and symbols (f Identify, use methods to buy goods, services, make Identify and paraphrase pertinent information
13	54 %	1.4.3	1	Interpret lease and rental agreements
25	54 %	5.3.8	3	Identify procedures for reporting a crime Identify and paraphrase pertinent information
20	56 %		2	Interpret wages, deductions, benefits, timekeeping forms

Sample report displays the competency number per test item and student item responses sorted by percentage correct.

- per form
- per class

Test Question Number

Percentage of students who answered this question correctly

The Competency Number on which this question is based

Task Area

Bold Competency Descriptions give details about the Competency Number

Non-bold Competency Descriptions and Numbers give additional details about the test item.



Benefits of Using CASAS eTests

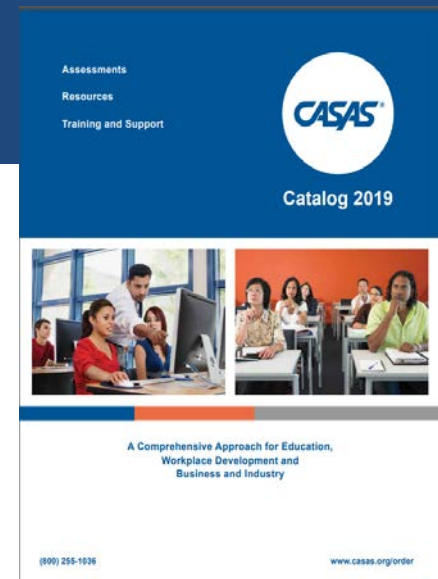
- Access anywhere with Internet connection & Windows® computer
- Synchronized “real-time” data for accurate results
- Reports available immediately after test administration
- Streamline assessment and placement
 - Replace Appraisal with short computer-adaptive locator
 - Administer locator + pretest in one sitting
 - Test(s) scored and recorded automatically
 - Printable summary of results displayed on screen
- Automatically assigns next test





Cost of Assessment

- CASAS eTests Online
 - WTUs (web-test units) / as low as \$1.75 per unit
- Paper-based tests
 - Most test booklets are reusable up to 5 times; 25 booklets / \$100
 - Answer Sheets
 - TOPSpro Test Record /100 for \$63
 - General Purpose Answer Sheets / tablet of 100 for \$63
 - Test Administration Manuals
 - Appraisal Manuals / \$79
 - Pre- and post-test manuals / \$40



Prices are approximate and subject to change. Please check www.CASAS.org for current pricing.



Contact Information for Technical Assistance



OSSE Adult and Family Education

Phone: (202) 741-5531

Email: OSSE.AFETA@dc.gov

Website:

<https://osse.dc.gov/page/adult-education-providers-and-partners>



CASAS TechSupport

Phone: (800) 255-1036 ext. 2

Email: techsupport@casas.org

Website: www.casas.org