



# Bridging the Gap Between Eighth and Ninth Grades: Effective Middle School Transition Planning and High School Preparation

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# Agenda

- Data and Secondary Transition Planning
- Bridge to High School Data Exchange Overview
- Using Data to Support the Transition to High School
  - Bridge to High School Data Exchange
  - Early Access to Students with Disabilities Data Application
- Questions and Discussion



# Data and Secondary Planning



# Data and Secondary Transition Planning

- Early data can help local education agencies (LEAs) get a head start on secondary transition planning
- There are currently two applications available that can support secondary transition planning
  - Early Access to Students with Disabilities Application
    - Individualized Education Program (IEP) and specialized education data
  - Bridge to High School Data Exchange
    - Demographic, course outcome and assessments data



# Early Access to Students with Disabilities Application



# Early Access to Students with Disabilities Data Application Overview

- In 2017, the Office of the State Superintendent of Education (OSSE) developed the Early Access to **Students with Disabilities Data Application**, a data visualization application in Qlik.
- This application provides timely and appropriate data to help LEAs plan and prepare to meet the needs of students with disabilities including current students and students who are pre-enrolled in, but not yet attending, the LEA.



# What is the Early Access to Students with Disabilities Data Application?

- This application can be used for secondary transition planning and provides a preview of student-level special education data, including:
  - Primary disability category
  - Most recent eligibility start and end dates
  - IEP start and end dates
  - Special education level
  - Weekly service hours
  - Related services: setting, time, frequency
  - Least restrictive environment
  - Dedicate aide and hours
  - Transportation eligibility and mode
  - ESY eligibility
  - Assistive technology



# Bridge to High School Data Exchange Overview





# Bridge to High School Data Exchange

- Launched in 2016, the **Bridge to High School Data Exchange** offers a standardized process for ensuring that essential information is transmitted **quickly, automatically, and consistently** for students as they move from middle to high school, particularly across LEAs.
- The **Kid Talk** was launched in 2017 and offers middle and high schools an opportunity to connect in person to:
  - Review and share 8<sup>th</sup> grade data and offer insights to guide student-specific planning for rising 9<sup>th</sup> graders.
  - Launch ongoing working relationships between middle and high schools to continue to support students throughout their freshman year.



# What is the Bridge to High School Data Exchange?

- Sharing data across sectors for incoming ninth graders:
  - Demographic data
  - Specialized education data
  - Assessment data
  - Attendance
  - Student eighth grade English outcomes
  - Student eighth grade math outcomes
  - Student interim assessment scores
  - Key non-academic data needed to support students
- Sharing key ninth grade “loopback data” from high schools to middle schools for their former eighth graders:
  - Student ninth grade English outcomes
  - Student ninth grade math outcomes
  - Carnegie units (credits) earned
  - Recommendations for summer school
  - Expected Graduation Year



# What is the Kid Talk?

- In preparation for the Kid Talk:
  - Middle and high schools are provided a list of students for discussion.
  - High schools are asked to familiarize themselves with topics provided in the Kid Talk Notes Template and define additional questions to ask middle school colleagues.
  - Middle schools are asked to review eighth grade data templates submitted to the Bridge to High School Data Exchange, familiarize themselves with topics provided in the Kid Talk Notes Template and consult with teammates for additional relevant information.
- During the Kid Talk, middle and high schools focus discussions on student strengths; any challenges should be linked to supports (previous and potential).
- Post Kid Talk, middle and high schools are asked to share knowledge with their teams and develop strategies to support specific student needs that can be assessed and monitored throughout the year.



# Data Exchange and Kid Talk Registration

- Each year, registration for LEAs takes place in the spring.
- This year's registration for LEAs closed April 30, however interested DCPS middle and high schools can still sign up for the Kid Talk individually.
- If interested, please contact Jessica Jackson at [Jessicak.Jackson@dc.gov](mailto:Jessicak.Jackson@dc.gov)



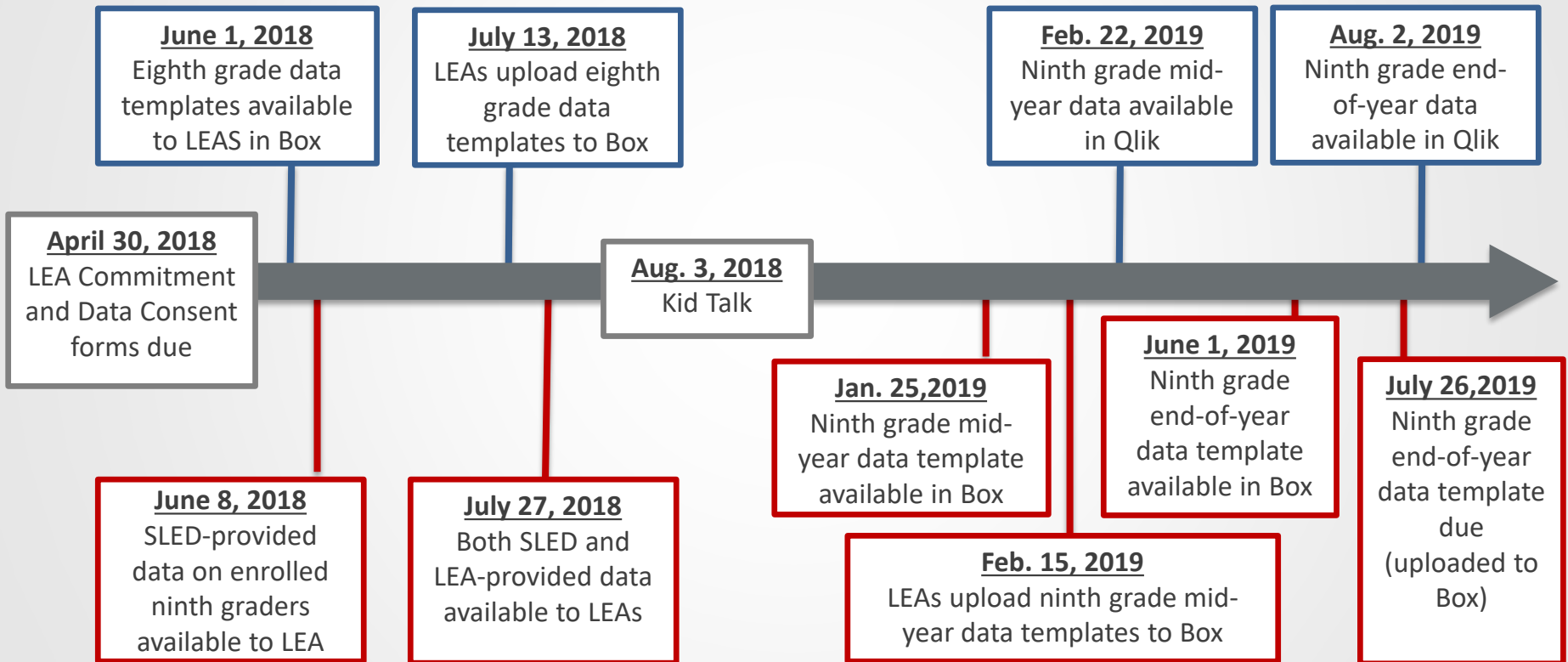
# Participating LEAs

- Achievement Preparatory Academy
- Capital City PCS
- Center City PCS
- Chavez Schools
- City Arts and Prep PCS
- DC Prep
- DC Scholars PCS Middle School
- Democracy Prep
- District of Columbia International School
- District of Columbia Public Schools
- E.L. Haynes PCS
- Friendship Public Charter School
- Hope Community Public Charter School
- Howard University Middle School of Mathematics and Science
- IDEA PCS
- Inspired Teaching Demonstration Public Charter School
- Kingsman Academy Public Charter School
- KIPP DC
- Maya Angelou Public Charter School
- Meridian Public Charter School
- National Collegiate Preparatory Public Charter High School
- Paul Public Charter School
- Somerset Preparatory Academy PCS
- The SEED School of Washington, D.C.
- Thurgood Marshall Academy
- Two Rivers Public Charter School
- Washington Global PCS
- Washington Latin PCS
- Washington Leadership Academy



# 2018-2019 Bridge to High School/Kid Talk Timeline

## Middle School Campuses



## High School Campuses



# Using Data to Support Transition Planning



# Using Data to Support Transition Planning

- **Bridge to High School Data Exchange**
  - LEA Data Managers and Heads of Schools have access to this application in Qlik
- **Early Access to Students with Disabilities Data Application**
  - LEA Data Managers and LEA Special Education Points of Contact (LEA SE POCs) have access to this application in Qlik
- Access these applications at <https://analysis.osse.dc.gov>
- These applications rely on enrollment data from MySchoolDC until an LEA's student information system (SIS) begins sending enrollment information to the Statewide Longitudinal Education Database (SLED) during the summer (usually late-July/early August, but this varies by LEA) for the upcoming school year.
- The data available in the application is provided in real time; therefore, users should be mindful of the frequency with which the data may change when making planning decisions.





Demonstration



Q&A



# Contact Information

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Thank you!