



OFFICE OF THE STATE
SUPERINTENDENT OF EDUCATION

The Office of the State Superintendent of Education's (OSSE's) Division of Teaching and Learning is currently working on implementing the requirements of [DC Law 23-191 Addressing Dyslexia and Other Reading Difficulties Amendment Act of 2020](#). In accordance with the legislative mandate outlined in Section 107, (DC Official Code § 38-2581.07), each local education agency (LEA) "shall adopt a science-based reading program." In support of LEAs serving grades 6-8, OSSE will create a list of high-quality instructional materials (HQIM) for early adolescent literacy intervention.

OSSE will evaluate literacy intervention programs against an HQIM rubric. The rubric's components include but are not limited to:

- Assessment
- Word Study
- Fluency
- Vocabulary
- Comprehension
- Writing

If you would like your literacy intervention program to be considered, kindly send the following to OSSE.TTA@dc.gov so that we can evaluate the program's alignment to the rubric's by April 7, 2025 :

- A reviewer account that would allow OSSE team members only to review the program's digital content against the rubric, OR
- Samples addressing each subcomponent listed above.
 - Digital materials can be sent to OSSE.TTA@dc.gov.
 - Physical program materials can be mailed to 1050 First St. NE, Washington, DC 20002 care of Dustin Tamsen.

We greatly appreciate your willingness to support District educators in this endeavor. While this is not required, any information you can provide would be highly appreciated. Please feel free to reach out if you need any clarification or additional details. We look forward to your prompt response via OSSE.TTA@dc.gov