**Accelerated Learning in the District for the 2021-22 School Year**

**Community Partners**
LEAs are partnering with a broad coalition of community partners and vendors.
- 28 LEAs report acquiring additional vendor/community partner supports from 51 unique vendors or community partners.

**Teacher Training**
LEAs are preparing educators with training on new topics.
- 69% of LEAs plan to deliver new professional development for staff, covering over 35 topics.
- Training topics included culturally responsive teaching, accelerated learning strategies, and data-driven instruction.

**Scheduling Adjustments**
LEAs are adjusting their schedules and calendars to accelerate learning.
- Of the 57% of LEAs changing their class block or bell schedules, the majority plan to add additional instructional or tutoring time, though some LEAs also plan to add time for social-emotional learning (SEL) supports, enrichment activities, English learner supports, and teacher planning time.
- Of the 54% of LEAs implementing after-school programming, 76% plan to provide academic supports, 55% will provide enrichment activities such as clubs or sports, and 21% will provide social-emotional learning (SEL) supports.

**Devices for Learning**
41% of LEAs (n=29) reported purchasing hardware or devices for students, including:
- 41% (12 of 29) purchasing laptops.
- 24% (7 of 29) purchasing new technology for concurrent learning, such as cameras for live-streaming class.
- 13% (4 of 29) purchasing hotspots for students and interactive classroom boards (e.g., Smartboards).

**Key Trends**
LEAs reported multiple strategies to accelerate learning. The below chart shows the percent of LEAs pursuing each.

- **Summer 2021 Programming**
- **Additional Staffing**
- **New PD for Staff**
- **High-Impact Tutoring (HIT)**
- **Adjusted Class/Bell Schedules**
- **After-School Programming**
- **New Software Purchase**
- **New Hardware Purchase**
- **New Curriculum Purchase**
- **Additional Vendor/Community Partner**
- **14% Longer School Year**

74% of LEAs are hiring additional staff
52 LEAs plan to hire additional staff. The most common staffing positions were:
- Teachers or co-teachers
- Interventionists, specialists, or tutors
- Wraparound support staff

**High-Impact Tutoring (HIT)**
60% of LEAs (n=43) plan to implement HIT.
- 58% (25 of 43) plan to offer HIT as part of the regular school day.
- 49% (21 of 43) will use ESSER federal pandemic relief funds.
- 47% (20 of 43) plan to offer the program for the entire school year.
- 37% (16 of 43) plan to partner with outside organizations to help administer HIT programs.
- Literacy Lab and CityTutor DC were the two most common partners.