



ACCELERATED LEARNING IN THE DISTRICT FOR THE 2021-22 SCHOOL YEAR

An analysis of 70 Continuous Education Plans (CEPs) submitted by District local education agencies (LEAs) showed:

COMMUNITY PARTNERS

LEAs are partnering with a broad coalition of community partners and vendors.

- **28** LEAs report acquiring additional vendor/ community partner supports from 51 unique vendors or community partners.

TEACHER TRAINING

LEAs are preparing educators with training on new topics.

- **69%** of LEAs plan to deliver new professional development for staff, covering over 35 topics.
- Training topics included **culturally responsive teaching, accelerated learning strategies, and data-driven instruction.**

SCHEDULING ADJUSTMENTS

LEAs are adjusting their schedules and calendars to accelerate learning.

- Of the **57%** of LEAs changing their class block or bell schedules, the majority plan to add **additional instructional or tutoring time**, though some LEAs also plan to add time for **social-emotional learning (SEL) supports, enrichment activities, English learner supports, and teacher planning time.**
- Of the **54%** of LEAs implementing after-school programming, 76% plan to provide **academic supports**, 55% will provide **enrichment activities** such as clubs or sports, and 21% will provide **social-emotional learning (SEL) supports.**

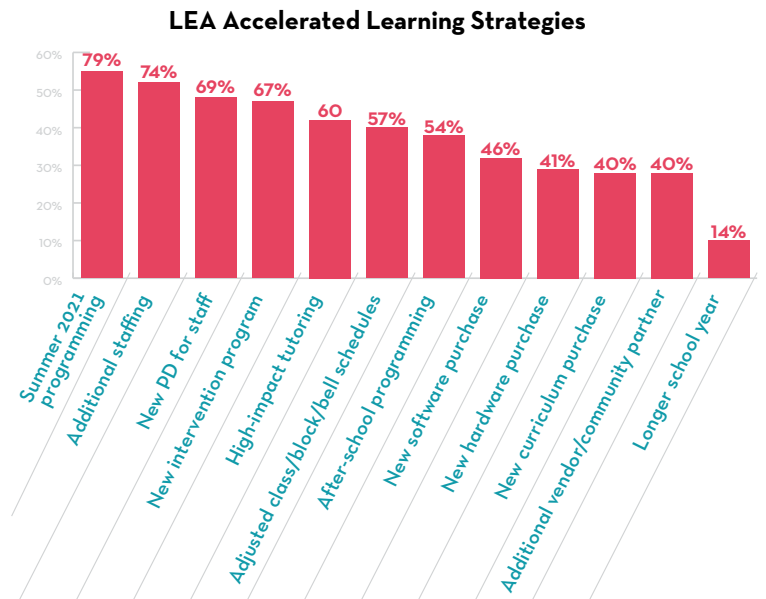
DEVICES FOR LEARNING

41% of LEAs (n=29) reported purchasing hardware or devices for students, including:

- **41%** (12 of 29) purchasing laptops.
- **24%** (7 of 29) purchasing new technology for concurrent learning, such as cameras for live-streaming class.
- **13%** (4 of 29) purchasing hotspots for students and interactive classroom boards (e.g., Smartboards).

KEY TRENDS

LEAs reported multiple strategies to accelerate learning. The below chart shows the percent of LEAs pursuing each.



74% of LEAs are hiring additional staff

52 LEAs plan to hire additional staff. The most common staffing positions were:

- Teachers or co-teachers
- Interventionists, specialists, or tutors
- Wraparound support staff

HIGH-IMPACT TUTORING (HIT)

60% of LEAs (n=43) plan to implement HIT.

- **58%** (25 of 43) plan to offer HIT as part of the regular school day.
- **49%** (21 of 43) will use ESSER federal pandemic relief funds.
- **47%** (20 of 43) plan to offer the program for the entire school year.
- **37%** (16 of 43) plan to partner with outside organizations to help administer HIT programs.
- **Literacy Lab** and **CityTutor DC** were the two most common partners.