



DUAL ENROLLMENT PROGRAM

THE SCHOOL OF EDUCATION

PROGRAM OVERVIEW

American University has the only dual enrollment program in the Washington DC region with an education/teacher preparation focus. The AU Dual Enrollment (AUDE) program faculty coordinator works one-on-one with students on course scheduling and educational planning linked to long-term career and/or education goals. AU DE also introduces students to an array of services on the AU campus, particularly academic advisors, who can provide both an overview of coursework students can anticipate at the postsecondary level and an actual introduction to college campus life. The experience overall introduces Dual Enrollment **Students** to college life while supporting their plans to apply and enroll in an institution of higher education.

Contact fashola@american.edu



How to Apply!

- Be a 12th Grader **in the District of Columbia!!!**
- Complete American University Dual Enrollment Application
- Submit optional standardized tests (e.g., PSAT)
- Submit an official High School Transcripts (Minimum GPA of 3.0, un-weighted on a 4-point scale)
- Have an education-focused essay/personal statement
- One letter of recommendation from high school counselor/principal/teacher
- A letter of permission from your parents/legal guardian

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COURSES

Students are enrolled in the classes as a cohort, and they learn alongside AU students. DE Students receive the same work as the AU students enrolled in their classes. The courses are taught in an interactive manner that involves multiple pedagogies, critical thinking, the Socratic method, and individual contributions to knowledge in the classroom setting. The class formats include readings, small groups, large groups, group presentations, and debates, among many other interactive styles of class participation.

*All courses are offered on Mondays and Thursdays 4:00-5:30pm

FALL SEMESTER



SPRING SEMESTER

EDU 205: Schools and Society Course

Level: Undergraduate

Credits: 3

About:

A multidimensional view of schools, teachers, and students. This social and intellectual foundation course serves as a basis for studying contemporary education and the issues of racism, sexism, finance, governance, innovations, and the social context of American education. The course includes lectures, discussion groups, cooperative learning, Internet activities, and independent projects.

EDU 280: Social Justice in Urban Education Course

Level: Undergraduate

Credits: 3

About:

An analysis of race and class on social justice issues in urban education. Emphasis is placed on how urban schools have served as vehicles of both oppression and opportunity for social groups in our society. Students also consider the political ideologies, theories, classroom properties and structures within race and class. The course uses a critical pedagogy framework to analyze the relationship between education and social justice and to critique the theories and practices within urban education.

BENEFITS

- EARN SIX FREE COLLEGE CREDITS (transferrable)
- Provides its participating students with access to college-level courses and prepares them for the rigor of postsecondary education,
- Offers wrap-around supports to help them adapt to the college environment. These supports include an early warning system to monitor students' behavior (e.g., absences, tardiness) and academic progress.
- Additional mentoring and counseling are also made available at students' respective schools and at AU.



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