The American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) Fund PRELIMINARY ALLOCATIONS



	TOTAL Preliminary	Learning Loss	Remaining ARP
LEA Name	Allocation*	Set-Aside (20%)**	ESSER Funds (80%)
Achievement Preparatory Academy PCS	4,005,648.49	801,129.70	3,204,518.79
Bridges PCS	1,264,932.91	252,986.58	1,011,946.33
Capital City PCS	3,851,720.98	770,344.20	3,081,376.78
Capital Village PCS	366,830.56	73,366.11	293,464.44
Cedar Tree Academy PCS	1,340,828.98	268,165.80	1,072,663.19
Center City PCS	6,198,171.59	1,239,634.32	4,958,537.27
Cesar Chavez PCS	2,952,587.64	590,517.53	2,362,070.11
DC Bilingual PCS	1,400,548.01	280,109.60	1,120,438.41
DC International PCS	4,226,790.14	845,358.03	3,381,432.11
DC Preparatory PCS	7,633,870.61	1,526,774.12	6,107,096.49
DC Scholars PCS	2,447,645.30	489,529.06	1,958,116.24
Digital Pioneers Academy PCS	2,416,021.96	483,204.39	1,932,817.57
District of Columbia Public Schools	191,428,632.92	38,285,726.58	153,142,906.34
E. L. Haynes PCS	4,351,369.43	870,273.89	3,481,095.54
Eagle Academy PCS	3,529,162.93	705,832.59	2,823,330.35
Early Childhood Academy PCS	1,176,387.60	235,277.52	941,110.08
Elsie Whitlow Stokes PCS	1,049,894.43	209,978.89	839,915.54
Friendship PCS	18,770,657.07	3,754,131.41	15,016,525.65
Girls Global Academy PCS	366,830.56	73,366.11	293,464.44
Harmony PCS	683,063.80	136,612.76	546,451.04
Hope Community PCS	2,978,917.17	595,783.43	2,383,133.74
Howard University Middle School for Math & Science PCS	1,366,127.67	273,225.53	1,092,902.14
I Dream Academy PCS	202,389.31	40,477.86	161,911.45
IDEA PCS	1,733,189.49	346,637.90	1,386,551.60
Ingenuity Preparatory PCS	3,680,955.01	736,191.00	2,944,764.01
Kingsman Academy PCS	1,561,292.41	312,258.48	1,249,033.93
KIPP DC PCS	31,319,740.63	6,263,948.13	25,055,792.51
Mary McLeod Bethune PCS	1,884,750.16	376,950.03	1,507,800.13
Maya Angelou PCS	1,245,958.94	249,191.79	996,767.15
Meridian PCS	2,403,372.65	480,674.53	1,922,698.12
Monument Academy PCS	753,560.64	150,712.13	602,848.51
Paul PCS	3,895,993.56	779,198.71	3,116,794.85
Perry Street Preparatory PCS	1,789,880.19	357,976.04	1,431,904.16
Richard Wright PCS	1,604,172.62	320,834.52	1,283,338.10
Rocketship Academy PCS	7,482,078.60	1,496,415.72	5,985,662.88
SEED PCS	1,513,971.87	302,794.37	1,211,177.49
Sela PCS	390,481.48	78,096.30	312,385.19
Shining Stars Montessori Academy PCS	461,700.52	92,340.10	369,360.42
Social Justice PCS	303,583.94	60,716.79	242,867.15
Sojourner Truth Montessori PCS	366,830.56	73,366.11	293,464.44
St. Coletta PCS	787,813.40	157,562.68	630,250.72
Statesman College Prep Academy for Boys PCS	872,803.73	174,560.75	698,242.99
The Children's Guild PCS	2,144,061.37	428,812.27	1,715,249.09
Thurgood Marshall Academy PCS	1,935,347.40	387,069.48	1,548,277.92
Two Rivers PCS	1,578,057.11	315,611.42	1,262,445.69

The American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) Fund PRELIMINARY ALLOCATIONS



LEA Name	TOTAL Preliminary Allocation*	Learning Loss Set-Aside (20%)**	Remaining ARP ESSER Funds (80%)
Washington Global PCS	1,359,802.95	271,960.59	1,087,842.36
Washington Leadership Academy PCS	1,739,282.88	347,856.58	1,391,426.31
Reserve for SY21-22 New and Significantly Expanding PCS	10,867,726.83	2,173,545.37	8,694,181.46
TOTAL	347,685,439.00	69,537,087.80	278,148,351.20

^{*} Final allocations will be made in summer 2021 after data is available for SY2021-22 new or significantly expanding public charter schools (NOSEPCS). New or significantly expanding public charter school LEAs can anticipate an increase to their final allocation based on student count and Title I, Part A defined poverty rate. All LEAs may have minor adjustments to final allocations.

^{**} An LEA must reserve not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.