

The State of AI in District of Columbia LEAs

The Office of the State Superintendent of Education (OSSE) partnered with the Regional Education Laboratory (REL) at Mathematica to design, administer and analyze a survey of local education agency (LEA) leaders about the state of artificial intelligence (AI) use at their schools.

In February 2026, *The State of AI* survey was administered to each of the 69 LEAs in the District and received 59 responses from 39 LEAs. For those LEAs with more than one respondent, their results were collapsed so that each LEA is only represented once in the data below. The survey respondents represented LEAs serving students across the city, in both traditional public and public charter schools, and with a variety of instructional models.

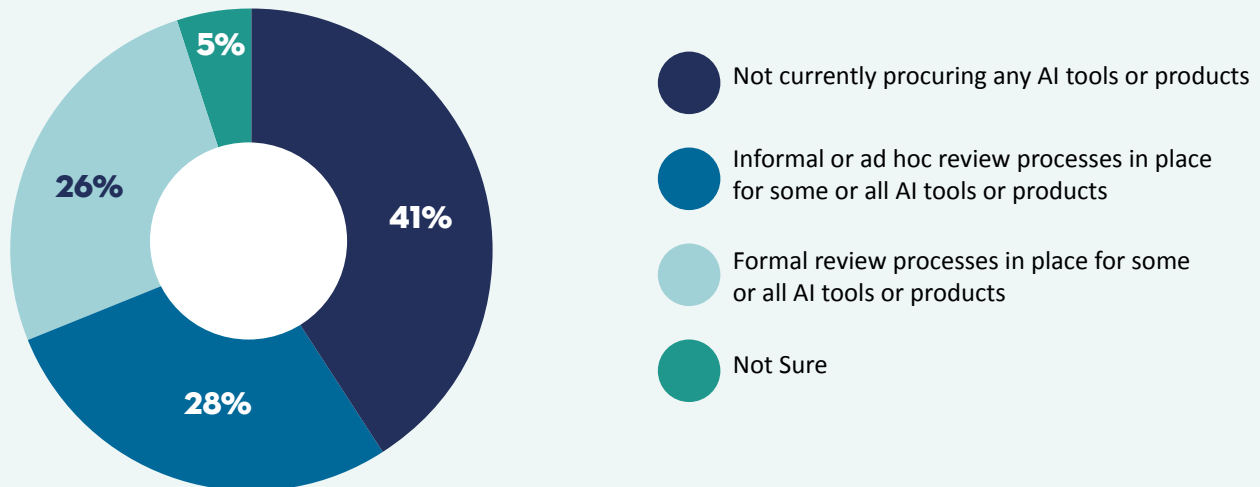
OSSE will use this feedback to guide its path forward as it builds supports for LEAs to aid in navigating these technologies; OSSE is sharing this data publicly to support our many partners who are doing the same.

AI Policies at LEAs:

45% of LEAs reported that they had written guidance or policy for **school staff use**.

34% of LEAs reported that they had written guidance or policy for **student use**.

LEA Procurement Process for AI Tools:



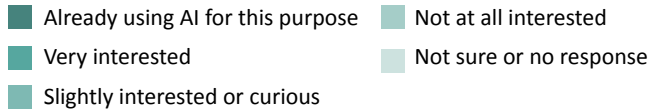
Desired Support from OSSE:

LEAs ranked the following possible OSSE supports from most useful to least useful.

1. Model policies or guidance on AI for instructional use
2. Model policies or guidance on data privacy or security
3. Training or professional learning for educators
4. Examples of effective instructional use cases
5. Model policies or guidance on student use of AI
6. Convening LEAs to share their practices and policies on AI
7. Procurement recommendations or vetting templates
8. No state-level support needed at this time

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LEA AI Adoption Use Cases



Increasing staff efficiency



Supporting school operations



Addressing current learning needs for students with disabilities



Informing instructional design and delivery



Addressing current learning needs for English learners



Providing personalized learning to students



Addressing current learning needs for general education students



Supporting with special education compliance



Providing experiences to prepare students to use AI in postsecondary pathways*



Providing career advising*



*For these items, we only included 22 LEAs with high school grades.

LEA AI Adoption Challenges



Data privacy and security concerns



Quality concerns about AI tools



Lack of clear guidance or policy from federal or state education agencies



Potential bias in AI tools



Staff capacity or readiness to use AI



Uncertainty about instructional value



Budget or procurement constraints



Bars that do not add up to 100% are the result of rounding.