



9th Grade Outcomes Qlik Application User Guide

Created by schools, for schools, the Bridge to High School Data Exchange and Kid Talk equip educators with key student-level information, and opportunities to connect with one another to better serve rising ninth graders. In 2015, Raise DC, in partnership with the Office of the State Superintendent of Education (OSSE) and various school-based partners, formed the **9th Grade Counts Network (9GCN)**, to strengthen student transitions from middle to high school. In summer 2016, the 9GCN, with leadership from OSSE, launched the **Bridge to High School Data Exchange** to equip participating high schools with key student-level data for their incoming ninth graders quickly, securely and consistently. In the second year of the program, participating high schools also began sharing student-level data with the student's sending middle school to better understand the academic outcomes for students leaving their schools in order to improve school planning and practices.

As of April 3, 2019, Bridge to High School participating middle school LEA Data Managers, Counselors and Principals have had access to a 9th Grade Outcomes Application in Qlik (<https://analysis.osse.dc.gov>). The application relies on enrollment data from the Statewide Longitudinal Education Database (SLED) to determine which 9th grade students previously attended a middle school LEA. The application will be updated yearly in April with mid-year ninth grade outcomes and then updated in August 2020 with end of year ninth grade outcomes including Carnegie credits and referrals for summer school.

To assist LEAs in effectively using the data available in the 9th Grade Outcomes Data Application, OSSE recommends the following steps:

1. Identify LEA staff members from the middle school to create a ninth grade transition team that can be included in data discussions. This transition team can review ninth grade outcome data and determine the need for alumni outreach and/or updates to student services, staffing or other resources to support effective eighth to ninth grade transitions. Teams might include counselors, academic leads, special education and English learner coordinators. Data does not work in isolation.
2. Review your former students' ninth grade data for the following:
 - a. Where did the bulk of your outgoing eighth graders attend their ninth grade year of high school? Do you have partnerships or working relationships with these high schools? If not, how can your team work to create these partnerships?

- b. How did your outgoing eighth graders perform in Math and English during their ninth grade year? How well did we prepare our eighth graders for high school transition? What are their strengths?
 - c. Did the outcomes for any students stand out or surprise you?
 - d. What should you start, stop, or continue doing to support successful high school transition?
3. Pick one area of focus and determine strategies you would like to implement. Determine what outcomes you interested in based on the data and select an area of focus (partnerships with high schools, alumni supports, student specific supports, etc.). Once you've selected and area of focus narrow down possible strategies for your area of focus.
4. Develop a plan to pilot selected strategies. What are the next steps? Who will do what and when?

Frequently Asked Questions

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[How do I get Access to the 9th Grade Outcomes Qlik Application?](#)

If your Middle School LEA participates in the Bridge to High School Data Exchange, you can contact your LEA Data Manager for access to the 9th Grade Outcomes Qlik Application. For more information on how LEA Data Managers can assign Heads of Schools and Counselors access to the 9th Grade Outcomes Application, reference this [LEA Points of Contact guide](#).

Credentials to Qlik are the same as SLED credentials. In order to obtain credentials to access Qlik, one must:

1. Complete a SLED training. A SLED credential is required to access Qlik.
2. Work with your LEA Data Manager to ensure you are listed in eSchoolPLUS and assigned the LEA Data Manager, Head of School or Counselor role.
3. Log into Qlik with SLED credential at <https://analysis.osse.dc.gov>.

What data elements are currently included in the 9th Grade Outcomes Qlik Application?

Data Field	Definition
USI	The unique student identifier (USI) is the official state identifier assigned to all students attending District of Columbia LEAs by OSSE
Local ID	The unique student identifier provided by a student's LEA.
Last Name	The legal last name of the student.
First Name	The legal last name of the student.
Date of Birth	The legal last name of the student.
SY Sharing High School	This is the name for the high school that provided mid-year and end of year course data for the student.
SY Middle School	This is the name for the ninth grade high school sharing data
SY Current High School	This is the name for the high school a student is currently attending. May differ from the Sharing High School, if student has changed schools since mid-year grades were released.
9th Grade Mid-Year Math Course	The name of the Math course the student received a mid-year grade for.
9th Grade Mid-Year Math Course Grade	The mid-year grade the student received in either Math.
9th Grade Mid-Year English Course	The name of the English course the student received a mid-year grade for.
9th Grade Mid-Year English Course Grade	The mid-year grade the student received in either English.
9th Grade Mid-Year Math Course Name 2	The name of the Math course the student received a mid-year grade for. This is an optional field, only used if the student was enrolled in multiple math courses.
9th Grade Mid-Year Math Course Grade 2	The mid-year grade the student received in either Math. This is an optional field, only used if the student received multiple math grades.
9th Grade Mid-Year English Course Name 2	The name of the English course the student received a mid-year grade for. This is an optional field, only used if the student was enrolled in multiple English courses.
9th Grade Mid-Year English Course Grade 2	The mid-year grade the student received in either English. This is an optional field, only used if the student received multiple English grades.
9th Grade Mid-Year Math Course Name 3	The name of the Math course the student received a mid-year grade for. This is an optional field, only used if the student was enrolled in multiple math courses.
9th Grade Mid Math Course Grade 3	The mid-year grade the student received in either Math. This is an optional field, only used if the student received multiple math grades.
9th Grade Mid English Course Name 3	The name of the English course the student received a mid-year grade for. This is an optional field, only used if the student was enrolled in multiple English courses.
9th Grade Mid English Course Grade 3	The mid-year grade the student received in either English. This is an optional field, only used if the student received multiple English grades.

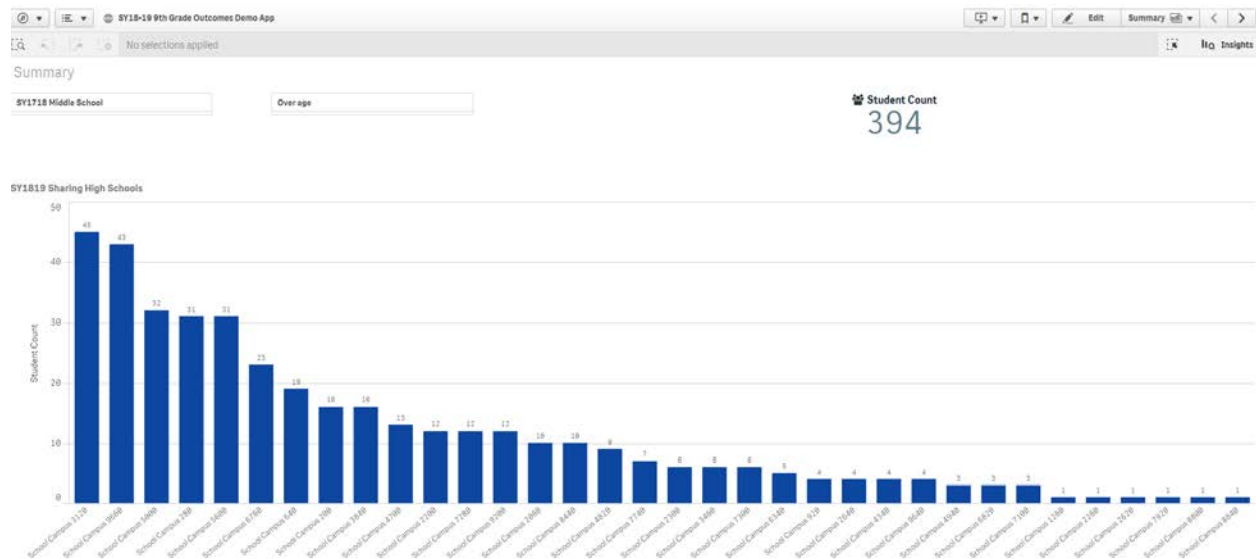
Data Field	Definition
Add In-Seat Attendance Rate (ISA)	The percent of enrolled days that a student is present.
Attendance Type	The type of attendance based on the following categories. Satisfactory Attendance – students who missed 0-4.99% of school days At-Risk Attendance – Students who missed 5-9.99% of school days Moderate Chronic Absence – Students who missed 10-19.99% of school days. Severe Chronic Absence – Students who missed 20-29.99% of school days. Profound Chronic Absence – Students who missed 30% or more of school days.
Absence Percentage	The percentage of days that the student has been present during stage 5 enrollment.
Math Interim Assessment Score	The score a student received on their most recent math interim assessment.
English Interim Assessment Score	The score a student received on their most recent English interim assessment.
Narrative	In addition to the items shared via the above data points, LEAs can share a narrative about the student that would be helpful for middle school staff including anecdotal data and student’s strengths.

What data will be available in August when the 9th Grade Outcomes Application is updated with end of year outcomes?

Data Field	Definition
Algebra Credits Earned	The number of algebra credits earned by the student during the regular school year.
Algebra Credits Enrolled Summer School	The number of algebra credits the student is enrolled to take in summer school.
English Credits Earned	The number of English credits earned by the student during the regular school year.
English Credits Enrolled Summer School	The number of English credits the student is enrolled to take in summer school.
Other Credits Earned	The number of additional Carnegie credits earned (outside of Algebra and English) during the 9 th grade year.
Other Credits Enrolled Summer School	The number of additional Carnegie credits the student is enrolled to take (outside of Algebra and English) during summer school.
Recommended for Summer School	Indicates if the student is expected to attend summer school.
Expected Graduation Year	The year the student is expected to graduate from high school.
Community Service Hours Earned	The number of community service hours a student earned to date.

What data visualizations are currently included in the 9th Grade Outcomes Qlik application?

The 9th Grade Outcomes Application summary sheet provides the aggregate number of students and a distribution of what high schools these students attended. This page also provides the ability to sort data by middle school, if your LEA has multiple middle schools. However if you are a counselor or principal, you will only get access to your school's data. This page includes a student count, as well as a filter for Middle School.



The 9th Grade Outcomes Application student details sheet provides detailed 9th grade mid-year student outcomes for your middle school's outgoing 8th graders from the previous school year. This sheet includes bar charts for Mid-Year Math and English Grades and a table with all student details at the bottom of the page. Data can be filtered by USI, Sharing High School, 9th Grade Mid-Year Math Course, 9th Grade Mid-Year English Course and 9th Grade Mid-Year English Grade.

SV1819 9th Grade Outcomes Demo App

No selections applied

Student Details

USI: SV1819 Sharing High School | 9th Grade Mid-Year Math Course | 9th Grade Mid-Year Math Grade | 9th Grade Mid-Year English Course | 9th Grade Mid-Year English Grade

Mid-Year 9th Grade Math

Grade	Student Count
B	38
C	84
D	138
F	44
G	78
I	0
L	1
M	1
N	0
O	0
P	0
Q	0
R	0
S	0
T	0
U	0
V	0
W	0
X	0
Y	0
Z	0
No Data Available	0

Mid-Year 9th Grade English

Grade	Student Count
B	42
C	88
D	138
F	42
G	77
I	0
L	0
M	0
N	0
O	0
P	0
Q	0
R	0
S	0
T	0
U	0
V	0
W	0
X	0
Y	0
Z	0
No Data Available	0

9th Grade Mid-Year Math Grade | 9th Grade Mid-Year English Grade

Student Details

USI	Local ID	Student First Name	Student Last Name	Date of Birth	SV1819 Sharing High School	SV1718 Middle School	SV1819 Current High School	9th Grade Mid-Year Math Course	9th Grade Mid-Year Math Grade	9th Grade Mid-Year English Course	9th Grade Mid-Year English Grade	9th Grade Mid-Year Math Course
8453619284	67927	TrainFirst98727	TrainLast98727	4/19/1998	School Campus 6768	School Campus 6268	School Campus 6768	Algebra I	F	English I	C	No Data Available
428584293	94884	TrainFirst91911	TrainLast91911	1/6/21/1998	School Campus 648	School Campus 8268	School Campus 648	Algebra I	F	English I	F	No Data Available
8744274938	88626	TrainFirst93841	TrainLast93841	1/21/1997	School Campus 3848	School Campus 8268	School Campus 3848	Algebra I	B	Extended Literacy 9	C	Algebra I
012838141	76172	TrainFirst93888	TrainLast93888	3/7/1997	School Campus 3128	School Campus 1168	School Campus 3128	Algebra I	C	English 9	D	Algebra I
1703481745	35117	TrainFirst86539	TrainLast86539	5/15/1997	School Campus 7288	School Campus 6478	School Campus 7288	Algebra I	F	English 9	C	No Data Available
8826819284	37744	TrainFirst88921	TrainLast88921	5/23/1997	School Campus 9668	School Campus 7268	School Campus 9668	Geometry	B	English I	B	No Data Available
239711428	8915	TrainFirst85175	TrainLast85175	5/26/1997	School Campus 5888	School Campus 5888	School Campus 5888	Algebra I	D	English I	F	No Data Available
4285904110	83546	TrainFirst74447	TrainLast74447	3/29/1997	School Campus 5988	School Campus 5888	School Campus 5988	Algebra I	B	English I	B	No Data Available
2917374245	62991	TrainFirst68852	TrainLast68852	8/12/1997	School Campus 2888	School Campus 2888	School Campus 4888	Foundational Math	D	Humanities	F	No Data Available
7773978471	17321	TrainFirst52681	TrainLast52681	6/17/1997	School Campus 6768	School Campus 6768	School Campus 6768	Algebra I	F	English I	B	No Data Available
4858684882	16675	TrainFirst86864	TrainLast86864	7/12/1997	School Campus 3128	School Campus 268	School Campus 3128	Algebra I	B	Honors English 9	B	No Data Available

How do I export the data from the student details sheet?

1. Go to the student details sheet.
2. Right Click in the student details chart at the bottom of the page and you will see the following menu pop up, with the option to export data.

Student Details

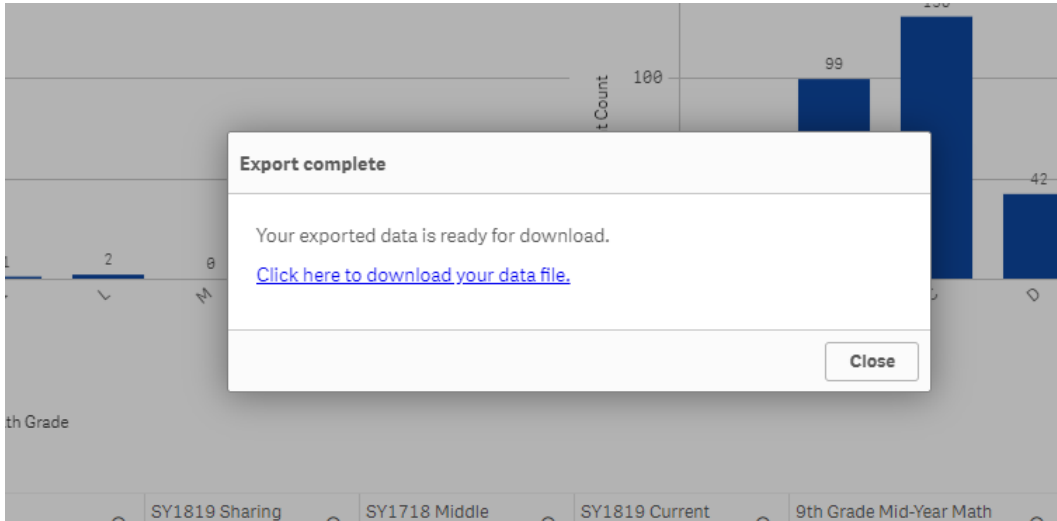
USI	Local ID	Student First Name	Student Last Name
0453029284	67927		
4285854293	94664		
6746274940	89826		
6232838141	76172		
1703681745	35117		
6828615284	57744	TrainFir	TrainLast88921
2393711428	8925	TrainFirst85175	TrainLast85175
4265984110	83546	TrainFirst74447	TrainLast74447
2917374245	62991	TrainFirst68652	TrainLast68652
7773978471	12321	TrainFirst52681	TrainLast52681
4850684882	16875	TrainFirst86064	TrainLast86064

3. Next click the arrow next to export, and you will see this menu.

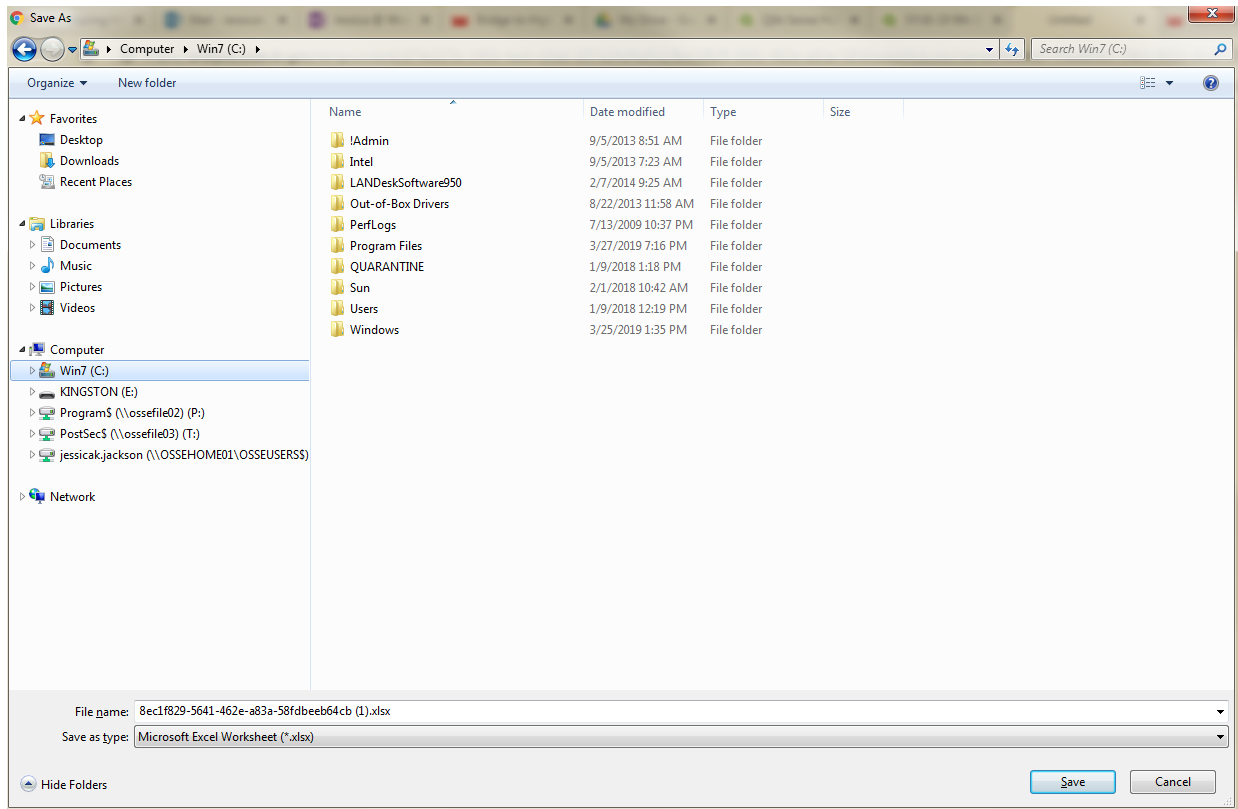
Student Details

USI	Local ID	Student First Name	Student Last Name	Date
0453029284	67927			4/
4285854293	94664			16/
6746274940	89826			1/
6232838141	76172			3/
1703681745	35117			5/
6828615284	57744			5/
2393711428	8925	TrainFirst85175	TrainLast85175	5/
4265984110	83546	TrainFirst74447	TrainLast74447	5/
2917374245	62991	TrainFirst68652	TrainLast68652	6/
7773978471	12321	TrainFirst52681	TrainLast52681	6/
4850684882	16875	TrainFirst86064	TrainLast86064	7/

4. Select Export data, and you will see a pop up prompting you to click a link to download your data file



5. Click on the link “Click here to download your data file” and you will then see the following pop up, prompting you to select a location for your data file. Select a location and click save.



6. The file with all data for your students will be available for you to save in Excel.

The screenshot shows an Excel spreadsheet with the following columns: A (USI), B (Local ID), C (Student First Name), D (Student Last Name), E (Date of Birth), F (SY1819 Sharing HI), G (SY1718 Middle Sci), H (SY1819 Current HI), I (9th Grade Mid-Ye), J (9th Grade Mid-Ye), K (9th Grade Mid-Ye), L (9th Grade Mid-Ye), M (9th Grade Mid-Ye), N (9th Grade Mid-Ye), O (9th Grade Mid-Ye), P (9th Grade Mid-Ye), Q (9th Grade Mid-Ye). The data rows contain student identifiers, names, birth dates, and various course outcomes such as Algebra I, English I, and Honors English I.

Who do I contact for support using the 9th Grade Outcomes Qlik Application?

Use OSSE support resources to troubleshoot data system issues, as well as the OSSE Support Tool to get help with tougher challenges (<https://ossehlp.dc.gov/>).

For more information – including timelines, data elements and FAQs – middle and high school LEAs should visit <https://osse.dc.gov/page/bridge-high-school>.

For questions or concerns specifically related to the Bridge to High School Data Exchange or 9th Grade Outcomes Qlik Application, please contact Janae Eason (Janae.Eason@dc.gov).

