

# 9th Grade Outcomes Qlik Application User Guide

Created by schools, for schools, the Bridge to High School Data Exchange and Kid Talk equip educators with key student-level information, and opportunities to connect with one another to better serve rising ninth graders. In 2015, Raise DC, in partnership with the Office of the State Superintendent of Education (OSSE) and various school-based partners, formed the **9th Grade Counts Network (9GCN)**, to strengthen student transitions from middle to high school. In summer 2016, the 9GCN, with leadership from OSSE, launched the **Bridge to High School Data Exchange** to equip participating high schools with key student-level data for their incoming ninth graders quickly, securely and consistently. In the second year of the program, participating high schools also began sharing student-level data with the student's sending middle school to better understand the academic outcomes for students leaving their schools in order to improve school planning and practices.

As of April 3, 2019, Bridge to High School participating middle school LEA Data Managers, Counselors and Principals have had access to a 9<sup>th</sup> Grade Outcomes Application in Qlik (<u>https://analysis.osse.dc.gov</u>). The application relies on enrollment data from the Statewide Longitudinal Education Database (SLED) to determine which 9<sup>th</sup> grade students previously attended a middle school LEA. The application will be updated yearly in April with mid-year ninth grade outcomes and then updated in August 2020 with end of year ninth grade outcomes including Carnegie credits and referrals for summer school.

To assist LEAs in effectively using the data available in the 9<sup>th</sup> Grade Outcomes Data Application, OSSE recommends the following steps:

- Identify LEA staff members from the middle school to create a ninth grade transition team that can be included in data discussions. This transition team can review ninth grade outcome data and determine the need for alumni outreach and/or updates to student services, staffing or other resources to support effective eighth to ninth grade transitions. Teams might include counselors, academic leads, special education and English learner coordinators. Data does not work in isolation.
- 2. Review your former students' ninth grade data for the following:
  - a. Where did the bulk of your outgoing eight graders attend their ninth grade year of high school? Do you have partnerships or working relationships with these high schools? If not, how can your team work to create these partnerships?

- b. How did your outgoing eighth graders perform in Math and English during their ninth grade year? How well did we prepare our eighth graders for high school transition? What are their strengths?
- c. Did the outcomes for any students stand out or surprise you?
- d. What should you start, stop, or continue doing to support successful high school transition?
- 3. Pick one area of focus and determine strategies you would like to implement. Determine what outcomes you interested in based on the data and select an area of focus (partnerships with high schools, alumni supports, student specific supports, etc.). Once you've selected and area of focus narrow down possible strategies for your area of focus.
- 4. Develop a plan to pilot selected strategies. What are the next steps? Who will do what and when?

## Frequently Asked Questions

How do I get Access to the 9<sup>th</sup> Grade Outcomes Qlik Application?

What data elements are currently included in the 9th Grade Outcomes Qlik Application?

What data will be available in August when the 9th Grade Outcomes Application is updated with end of year outcomes?

What data visualizations are included in this application?

How do I Export Data?

Who do I contact for support using the 9th Grade Outcomes Qlik Application?

### How do I get Access to the 9th Grade Outcomes Qlik Application?

If your Middle School LEA participates in the Bridge to High School Data Exchange, you can contact your LEA Data Manager for access to the 9<sup>th</sup> Grade Outcomes Qlik Application. For more information on how LEA Data Managers can assign Heads of Schools and Counselors access to the 9th Grade Outcomes Application, reference this <u>LEA Points of Contact guide</u>.

Credentials to Qlik are the same as SLED credentials. In order to obtain credentials to access Qlik, one must:

- 1. Complete a SLED training. A SLED credential is required to access Qlik.
- 2. Work with your LEA Data Manager to ensure you are listed in eSchoolPLUS and assigned the LEA Data Manager, Head of School or Counselor role.
- 3. Log into Qlik with SLED credential at <u>https://analysis.osse.dc.gov</u>.



Data Field	Definition
USI	The unique student identifier (USI) is the official state identifier assigned to all
	students attending District of Columbia LEAs by OSSE
Local ID	The unique student identifier provided by a student's LEA.
Last Name	The legal last name of the student.
First Name	The legal last name of the student.
Date of Birth	The legal last name of the student.
SY Sharing High School	This is the name for the high school that provided mid-year and end of year
	course data for the student.
SY Middle School	This is the name for the ninth grade high school sharing data
SY Current High School	This is the name for the high school a student is currently attending. May
	differ from the Sharing High School, if student has changed schools since mid-
	year grades were released.
9th Grade Mid-Year Math	The name of the Math course the student received a mid-year grade for.
Course	
9th Grade Mid-Year Math	The mid-year grade the student received in either Math.
Course Grade	
9th Grade Mid-Year English	The name of the English course the student received a mid-year grade for.
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9th Grade Mid-Year English	The mid-year grade the student received in either English.
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9th Grade Mid-Year Math	The name of the Math course the student received a mid-year grade for. This
Course Name 2	is an optional field, only used if the student was enrolled in multiple math
	courses.
9th Grade Mid-Year Math	The mid-year grade the student received in either Math. This is an optional
Course Grade 2	field, only used if the student received multiple math grades.
9th Grade Mid-Year English	The name of the English course the student received a mid-year grade for.
Course Name 2	This is an optional field, only used if the student was enrolled in multiple
	English courses.
9th Grade Mid-Year English	The mid-year grade the student received in either English. This is an optional
Course Grade 2	field, only used if the student received multiple English grades.
9th Grade Mid-Year Math	The name of the Math course the student received a mid-year grade for. This
Course Name 3	is an optional field, only used if the student was enrolled in multiple math
	courses.
9th Grade Mid Math	The mid-year grade the student received in either Math. This is an optional
Course Grade 3	field, only used if the student received multiple math grades.
9th Grade Mid English	The name of the English course the student received a mid-year grade for.
Course Name 3	This is an optional field, only used if the student was enrolled in multiple
Course marine S	English courses.
9th Grade Mid English	The mid-year grade the student received in either English. This is an optional
Course Grade 3	field, only used if the student received multiple English grades.

# What data elements are currently included in the 9th Grade Outcomes Qlik Application?



Data Field	Definition
Add In-Seat Attendance Rate (ISA)	The percent of enrolled days that a student is present.
Attendance Type	The type of attendance based on the following categories. Satisfactory Attendance – students who missed 0-4.99% of school days At-Risk Attendance – Students who missed 5-9.99% of school days Moderate Chronic Absence – Students who missed 10-19.99% of school days. Severe Chronic Absence – Students who missed 20-29.99% of school days. Profound Chronic Absence – Students who missed 30% or more of school days.
Absence Percentage	The percentage of days that the student has been present during stage 5 enrollment.
Math Interim Assessment Score	The score a student received on their most recent math interim assessment.
English Interim Assessment Score	The score a student received on their most recent English interim assessment.
Narrative	In addition to the items shared via the above data points, LEAs can share a narrative about the student that would be helpful for middle school staff including anecdotal data and student's strengths.

What data will be available in August when the 9th Grade Outcomes Application is updated with end of year outcomes?

Data Field	Definition
Algebra Credits Earned	The number of algebra credits earned by the student during the regular school year.
Algebra Credits Enrolled Summer School	The number of algebra credits the student is enrolled to take in summer school.
English Credits Earned	The number of English credits earned by the student during the regular school year.
English Credits Enrolled Summer School	The number of English credits the student is enrolled to take in summer school.
Other Credits Earned	The number of additional Carnegie credits earned (outside of Algebra and English) during the 9 <sup>th</sup> grade year.
Other Credits Enrolled Summer School	The number of additional Carnegie credits the student is enrolled to take (outside of Algebra and English) during summer school.
Recommended for Summer School	Indicates if the student is expected to attend summer school.
Expected Graduation Year	The year the student is expected to graduate from high school.
Community Service Hours Earned	The number of community service hours a student earned to date.



### What data visualizations are currently included in the 9<sup>th</sup> Grade Outcomes Qlik application?

The 9<sup>th</sup> Grade Outcomes Application summary sheet provides the aggregate number of students and a distribution of what high schools these students attended. This page also provides the ability to sort data by middle school, if your LEA has multiple middle schools. However if you are a counselor or principal, you will only get access to your school's data. This page includes a student count, as well as a filter for Middle School.



The 9<sup>th</sup> Grade Outcomes Application student details sheet provides detailed 9<sup>th</sup> grade mid-year student outcomes for your middle school's outgoing 8<sup>th</sup> graders from the previous school year. This sheet includes bar charts for Mid-Year Math and English Grades and a table will all student details at the bottom of the page. Data can be filtered by USI, Sharing High School, 9th Grade Mid-Year Math Course, 9th Grade Mid-Year English Course and 9th Grade Mid-Year English Grade.



### How do I export the data from the student details sheet?

- 1. Go to the student details sheet.
- 2. Right Click in the student details chart at the bottom of the page and you will see the following menu pop up, with the option to export data.

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Student Details

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#### Student Details

Office of the State Superintendent of Education 1050 First St. NE, Washington, DC 20002 | www.osse.dc.gov

4. Select Export data, and you will see a pop up prompting you to click a link to download your data file

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5. Click on the link "Click here to download your data file" and you will then see the following pop up, prompting you to select a location for your data file. Select a location and click save.

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6. The file with all data for your students will be available for you to save in Excel.

### Who do I contact for support using the 9<sup>th</sup> Grade Outcomes Qlik Application?

Use OSSE support resources to troubleshoot data system issues, as well as the OSSE Support Tool to get help with tougher challenges (<u>https://ossehelp.dc.gov/</u>).

For more information – including timelines, data elements and FAQs – middle and high school LEAs should visit <u>https://osse.dc.gov/page/bridge-high-school.</u>

For questions or concerns specifically related to the Bridge to High School Data Exchange or 9<sup>th</sup> Grade Outcomes Qlik Application, please contact Janae Eason (Janae.Eason@dc.gov).

