



Name: SCOTT TESTTAKER
ID: 0123456789
School: Anywhere Middle
School Test Date: Spring 2024
Grade: 06

What Is In This Report?

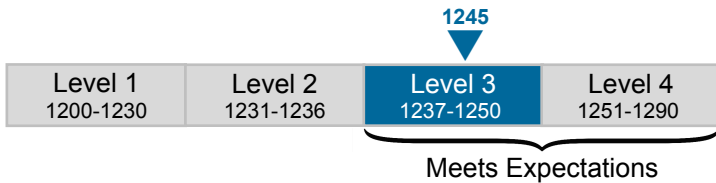
Page 1: Contains a summary of your child's performance on this year's test.
Page 2: Contains an introductory letter from MSAA and next steps to support your child.

Performance Summary

SCOTT's performance in English Language Arts and Mathematics is described below.

English Language Arts

Performance Level **Level 3** Score **1245**



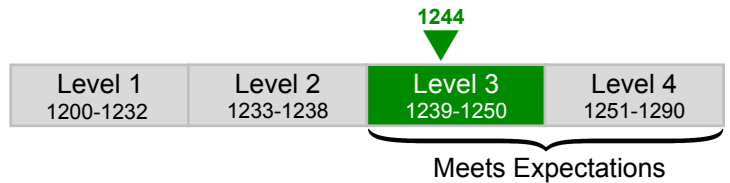
A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1243 and 1247.

English Language Arts consists of Reading and Writing. See below for percent of possible points earned in each area.

Reading 66% **Writing 80%**

Mathematics

Performance Level **Level 3** Score **1244**



A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1241 and 1247.

Performance Level Descriptors

The scale score and performance level for each content area above summarize SCOTT's performance on the English Language Arts (ELA) and Mathematics tests. The performance level descriptors below describe the knowledge and skills that children who perform at this level generally demonstrate.

English Language Arts

- ✓ use literary texts with clear to implied ideas to answer questions about what the text says, identify text details that support inferences about characters, and summarize a text
- ✓ use informational texts with clear to implied ideas to identify details that develop key ideas, support the author's claim with evidence, and summarize information from different texts
- ✓ use context to define multiple meaning words
- ✓ use subject-specific words accurately in sentences
- ✓ develop a story by identifying the next event and using transition words and phrases (such as later or first of all) to convey a sequence of events
- ✓ develop an explanatory text that provides information by identifying introduction, body, and conclusion
- ✓ write an explanatory text with partial command of organization, idea development and/or conventions

Mathematics

- ✓ demonstrate an understanding of positive and negative values on a number line
- ✓ describe mean, median or mode in a data set
- ✓ solve problems with whole numbers or decimals using mathematical language and symbolic representations (e.g., $<$, $>$, $=$)
- ✓ solve word problems with percent, ratios, rates, or with a variable
- ✓ compute the area of a parallelogram

Dear Parents and Guardians,

This report summarizes your child's performance on the online 2024 Multi-State Alternate Assessment (MSAA). This report shows the scaled score and performance levels in English Language Arts (ELA), Mathematics, and Science. Also shown is the percent of possible points earned in Reading and Writing. The performance level descriptors describe the knowledge and skills that children who perform at this level generally demonstrate.

The MSAA is designed to assess students in grades 3-8 and 11 with significant cognitive disabilities and measures academic content that is aligned to and derived from your state's content standards. The test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do. These are some of the built-in supports found in the MSAA:

- shortened ELA reading passages
- pictures, charts, tables, and maps to help students understand the reading passages
- models and examples that explain important ideas and concepts
- smaller numbers on the mathematics tests

To support communication independence to the greatest extent possible, the MSAA is designed to work with different communication modes and systems. Please discuss the supports your child used on the MSAA with your child's teacher.

More information and resources for helping your child are available at your state's alternate assessment web page or by talking with your child's teacher. If you require this letter or your child's report in a different format, please contact your state's department of education.

What skills can be worked on next?

English Language Arts

- + Use details to support a conclusion
- + Use evidence to explain how the interactions between individuals, events, or ideas are influenced by each other
- + Compare and contrast how two authors write about the same topic
- + Use context to identify the meaning of phrases
- + Create a written product that includes a conclusion

Mathematics

- + Use mathematical terms and symbols (<, >, =)
- + Solve multiplication and division problems with positive/negative whole numbers
- + Solve problems related to percent, rates, and ratios
- + Identify the circumference and area of a circle
- + Identify the surface area of a three-dimensional figure
- + Evaluate variable expressions
- + Compare and contrast data in bar graphs and tables

What now?

Bring this report to your next conference with SCOTT's teachers.

You can ask SCOTT's teachers:

- What is SCOTT learning in ELA and Mathematics this year?
- How is SCOTT doing?
- How can I use this information to work with SCOTT this year?
- What resources should I use to support SCOTT?