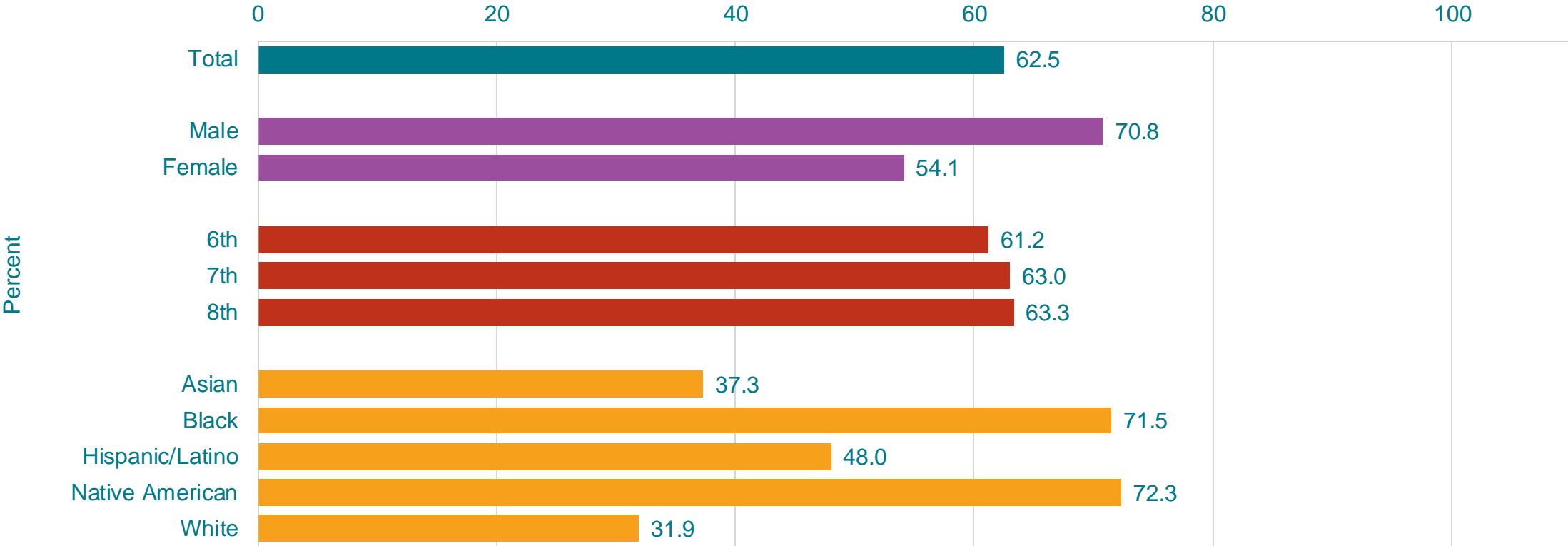
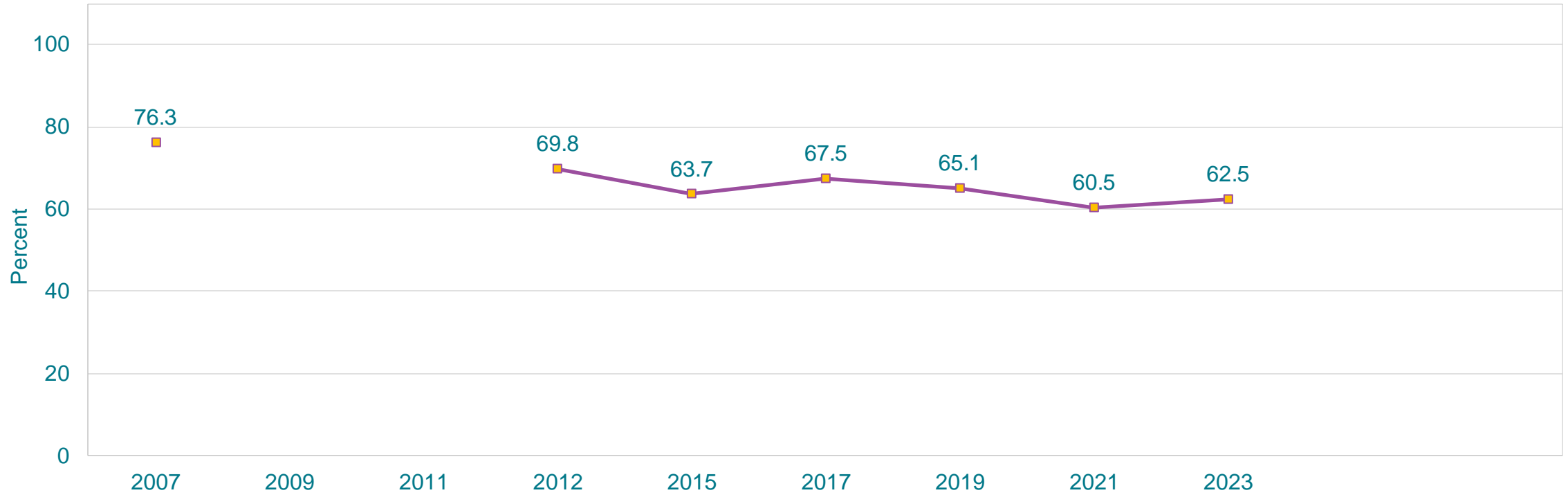


Percentage of Middle School Students Who Were Ever in a Physical Fight, by Sex,* Grade,* and Race/Ethnicity,* 2023



*M > F; 8th > 6th; B > A, B > H, B > W, H > A, H > W, N > A, N > H, N > W (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Were Ever in a Physical Fight, 2007-2023*

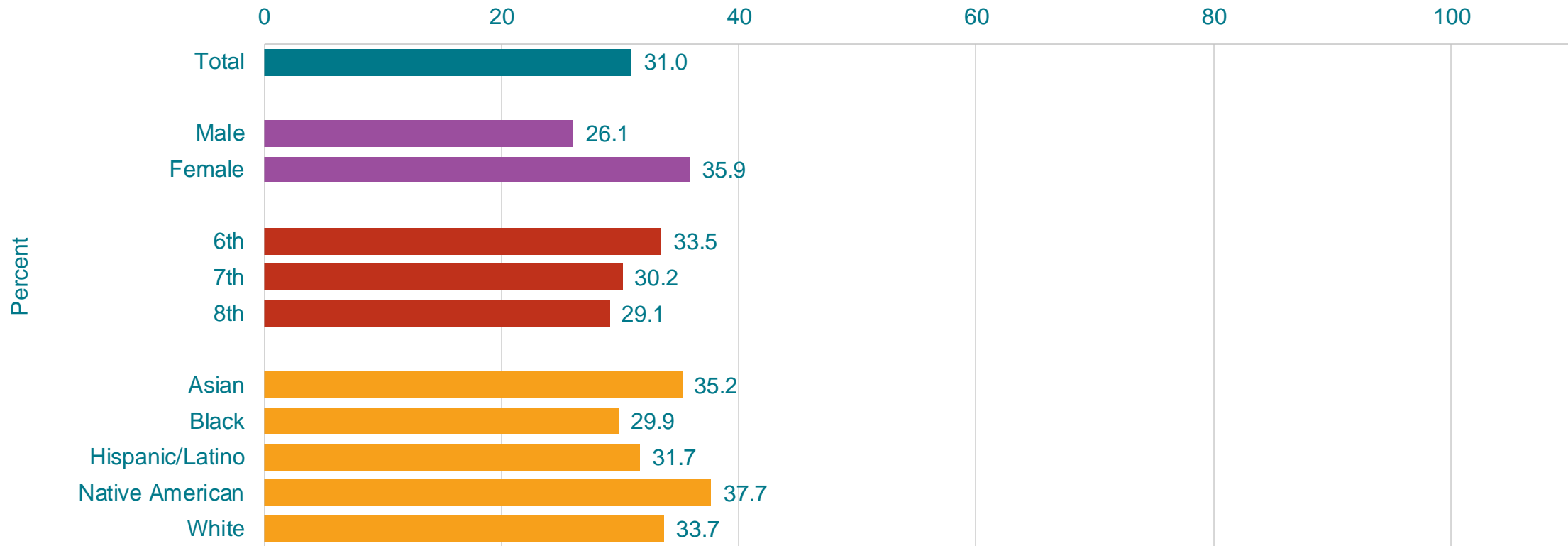


*Decreased 2007-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Were Ever Bullied on School Property, by Sex,* Grade,* and Race/Ethnicity,* 2023

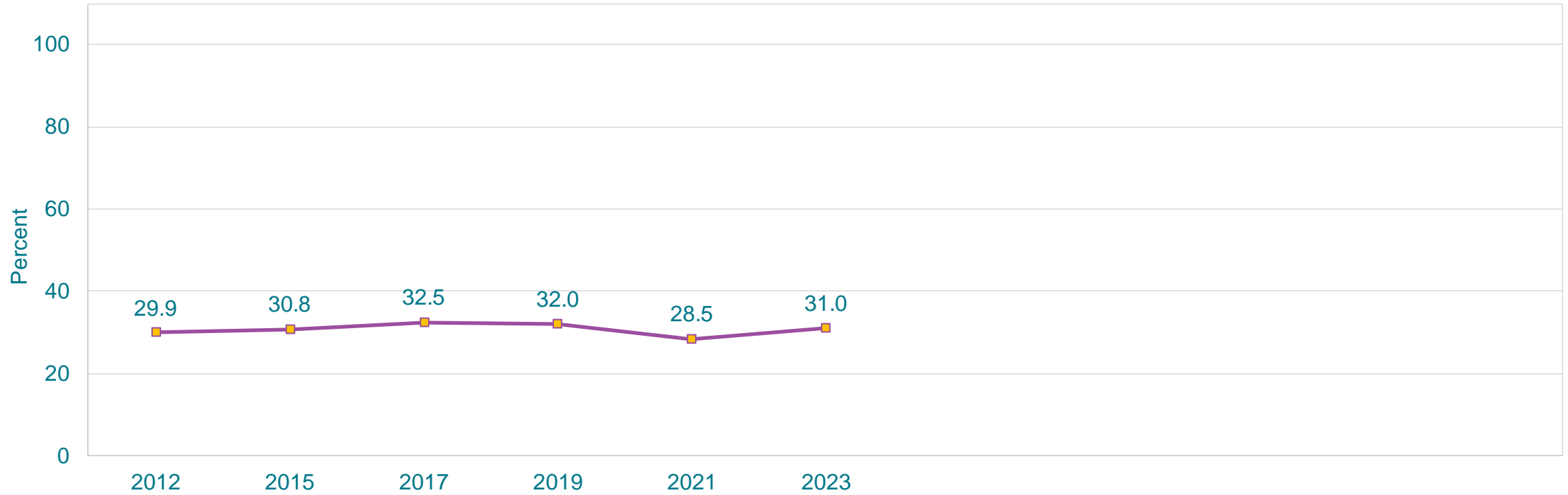


*F > M; 6th > 7th, 6th > 8th; W > B (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

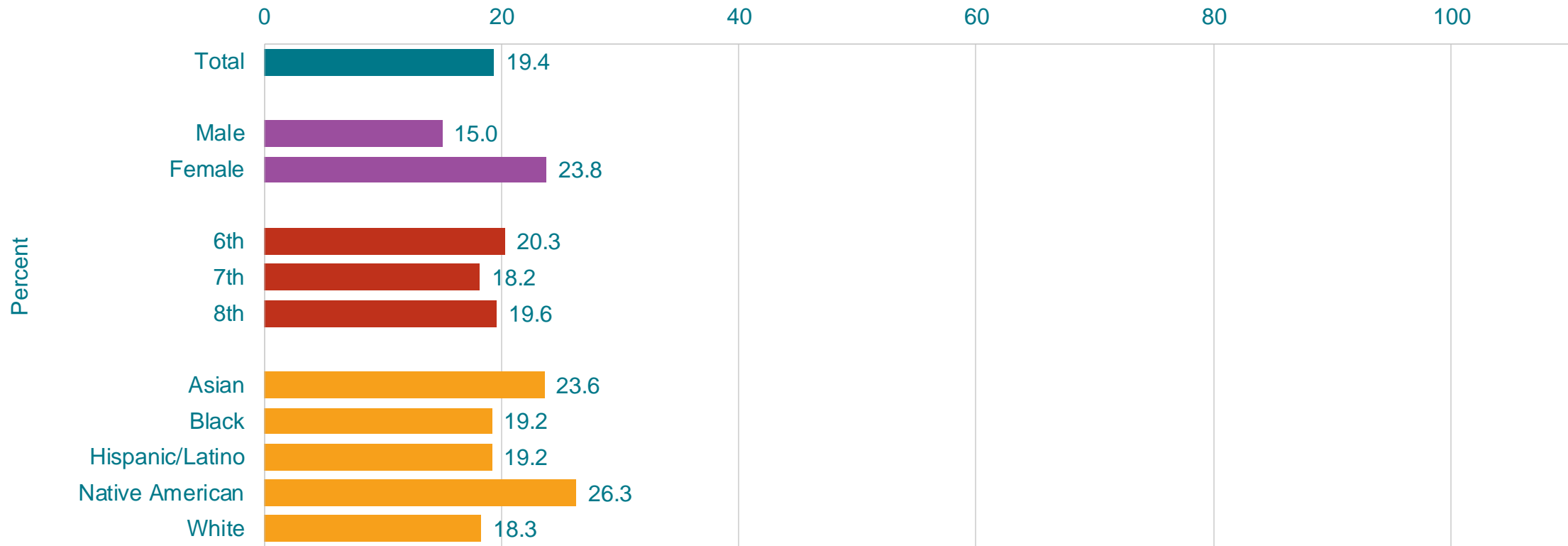
This graph contains weighted results.

Percentage of Middle School Students Who Were Ever Bullied on School Property, 2012-2023*



*No change 2012-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).] This graph contains weighted results.

Percentage of Middle School Students Who Were Ever Electronically Bullied,* by Sex,† Grade,† and Race/Ethnicity, 2023



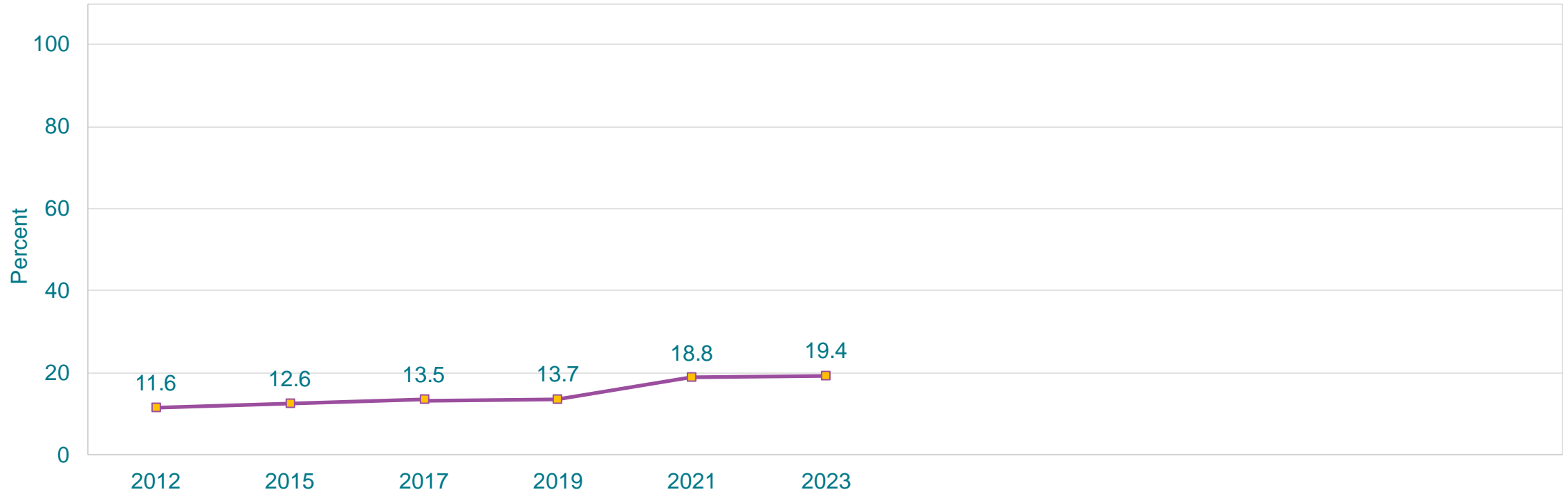
*Counting being bullied through texting, Instagram, Facebook, or other social media

†F > M; 6th > 7th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Were Ever Electronically Bullied,* 2012-2023†

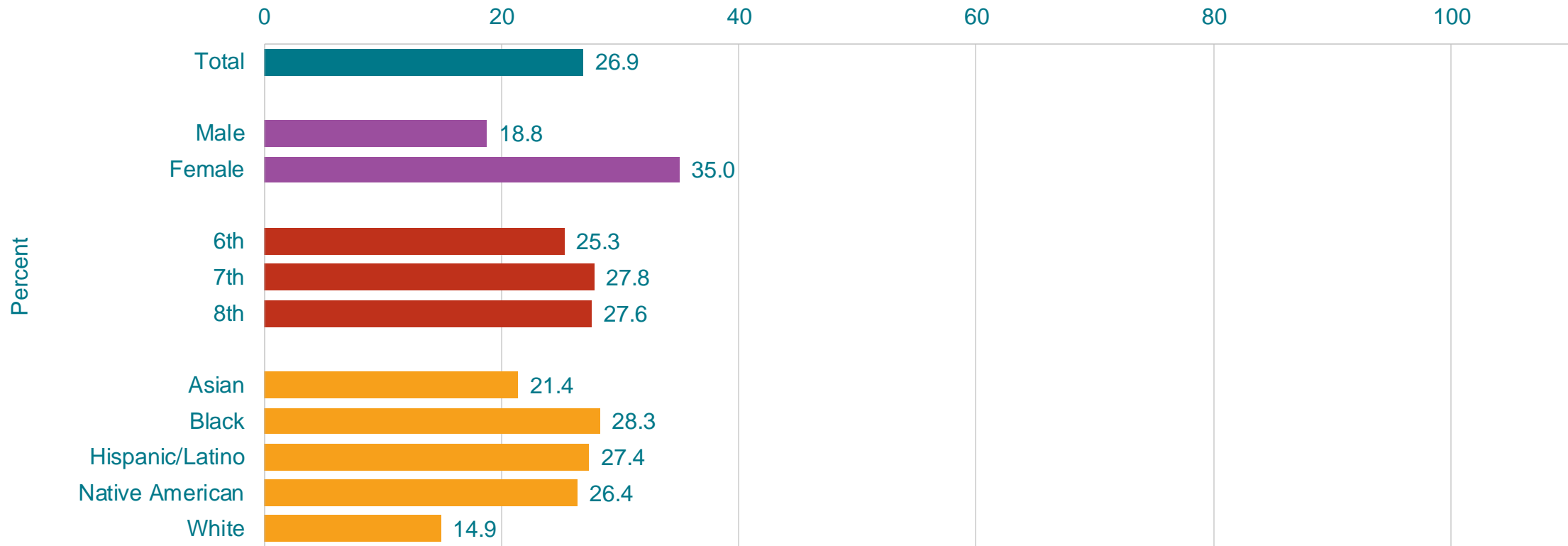


*Counting being bullied through texting, Instagram, Facebook, or other social media

†Increased 2012-2023, increased 2012-2019, increased 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of Middle School Students Who Ever Seriously Thought About Killing Themselves, by Sex,* Grade,* and Race/Ethnicity,* 2023

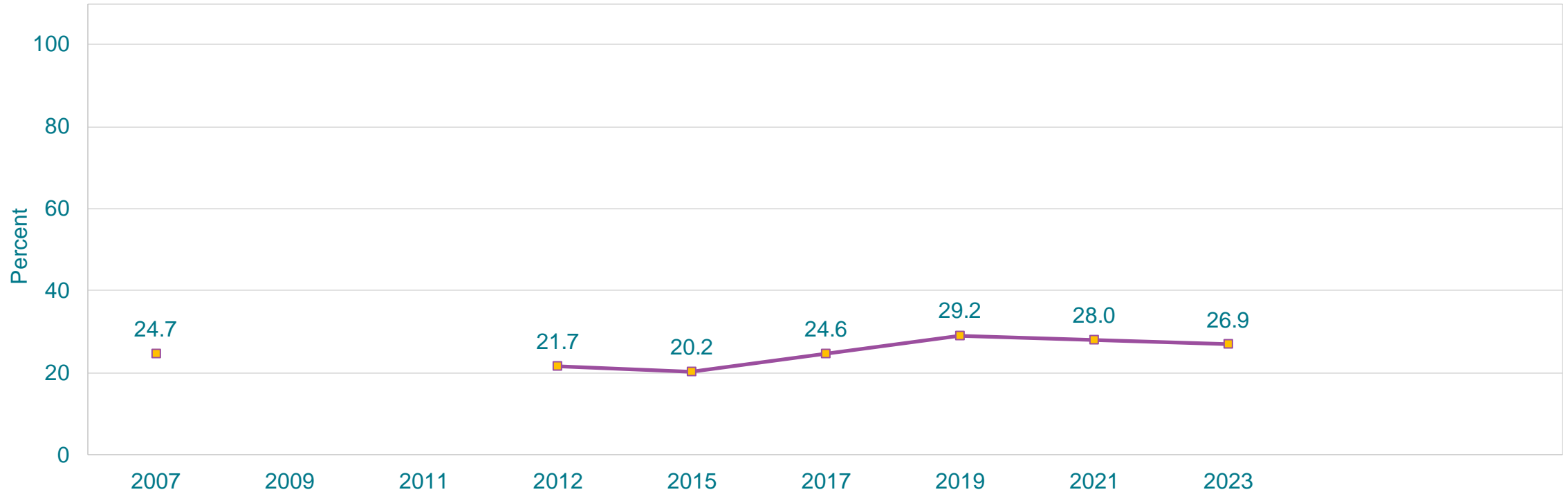


*F > M; 7th > 6th, 8th > 6th; A > W, B > A, B > W, H > A, H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Ever Seriously Thought About Killing Themselves, 2007-2023*



*Increased 2007-2023, decreased 2007-2015, increased 2015-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

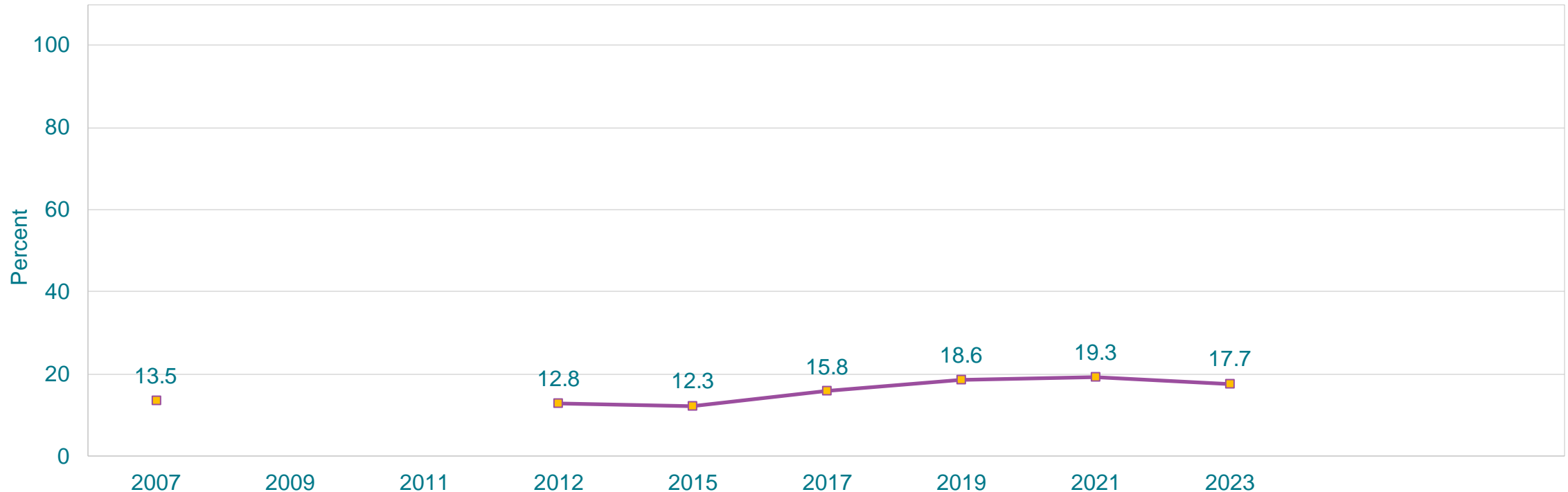
This graph contains weighted results.

Percentage of Middle School Students Who Ever Made a Plan About How They Would Kill Themselves, by Sex,* Grade,* and Race/Ethnicity,* 2023



*F > M; 7th > 6th, 8th > 6th, 8th > 7th; B > A, B > W, H > A, H > W (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Ever Made a Plan About How They Would Kill Themselves, 2007-2023*



*Increased 2007-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

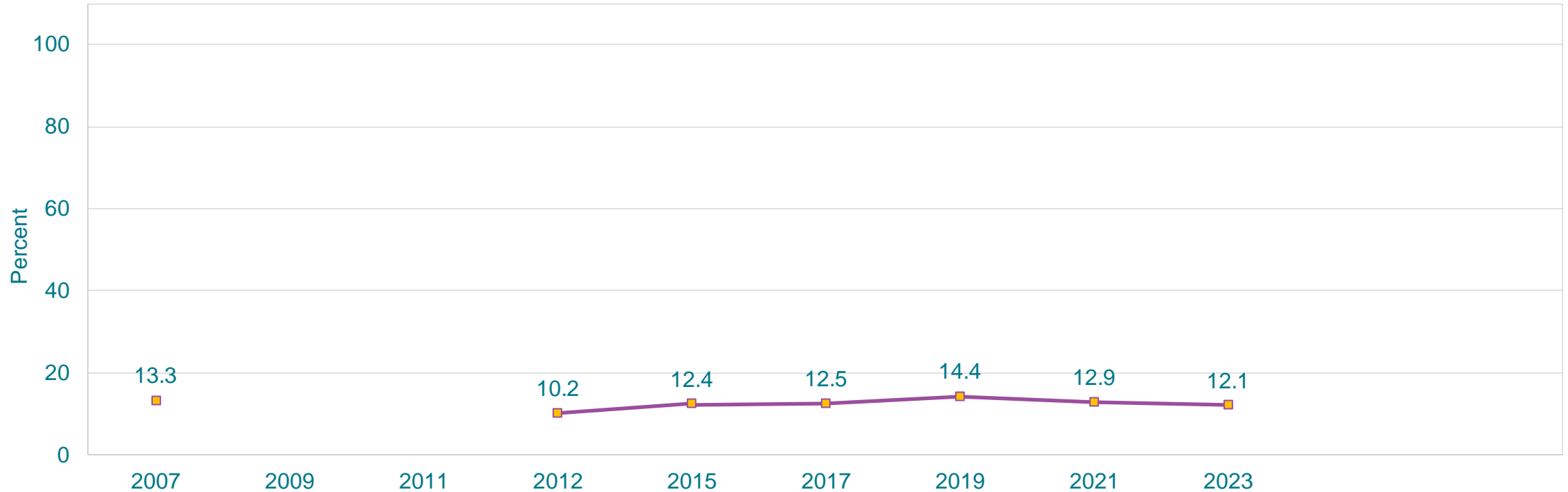
This graph contains weighted results.

Percentage of Middle School Students Who Ever Tried to Kill Themselves, by Sex,* Grade,* and Race/Ethnicity,* 2023



*F > M; 8th > 6th, 8th > 7th; A > W, B > A, B > W, H > A, H > W, N > W (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Ever Tried to Kill Themselves, 2007-2023*

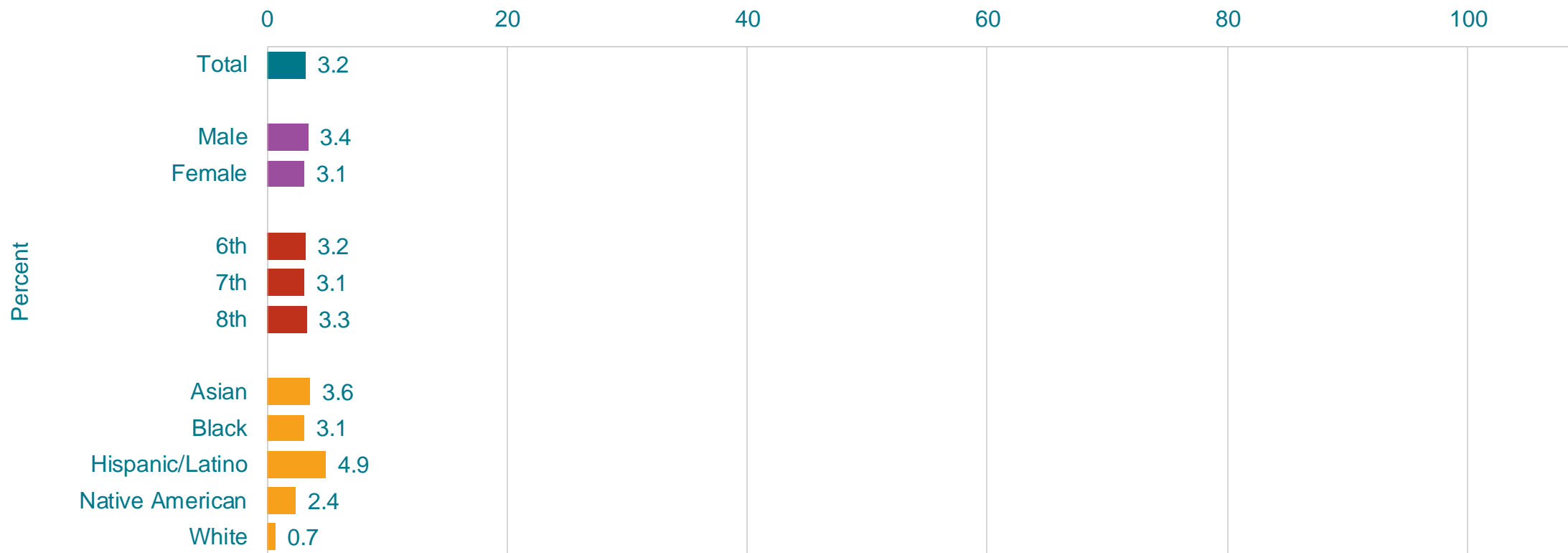


*Increased 2007-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Smoked a Cigarette Before Age 11 Years,* by Sex, Grade, and Race/Ethnicity,† 2023



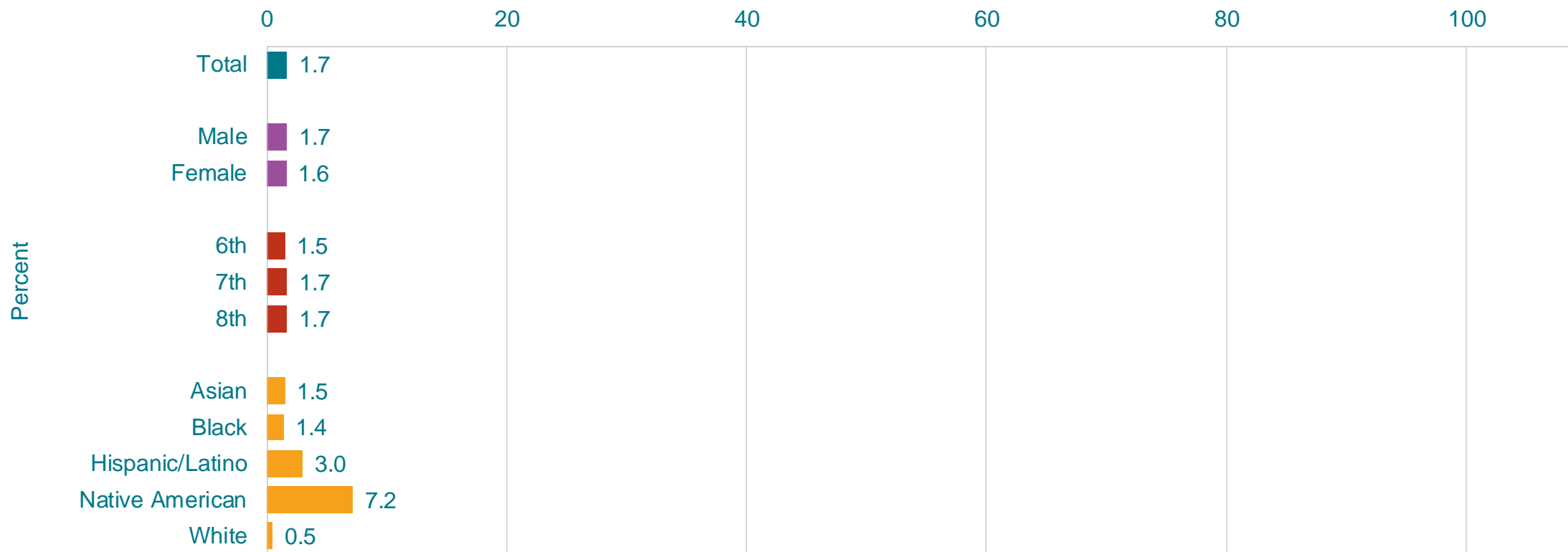
*Even one or two puffs

†A > W, B > W, H > B, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigarettes,* by Sex, Grade, and Race/Ethnicity,† 2023



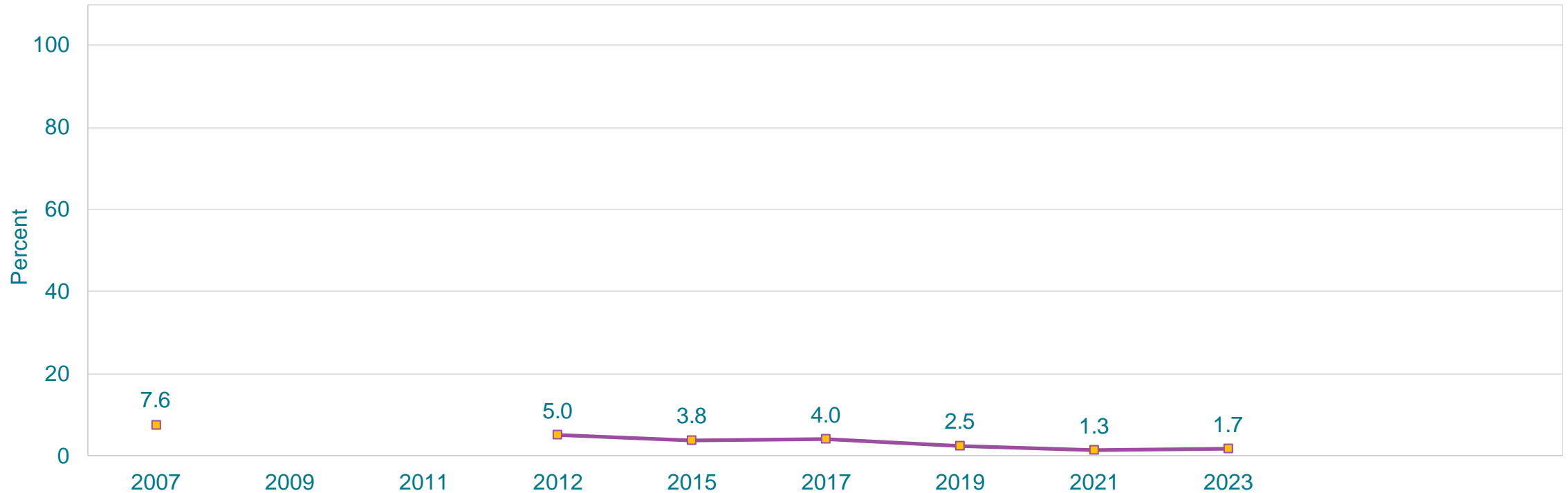
*On at least 1 day during the 30 days before the survey

†B > W, H > B, H > W, N > B, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigarettes,* 2007-2023†



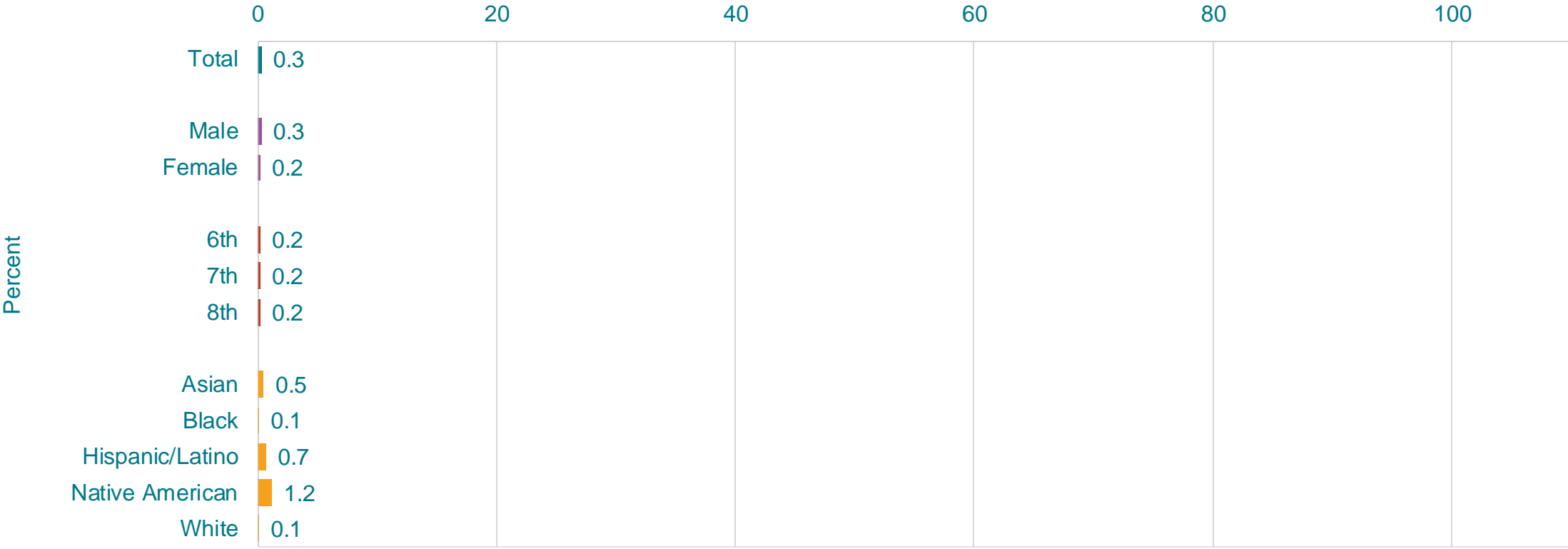
*On at least 1 day during the 30 days before the survey

†Decreased 2007-2023, decreased 2007-2017, decreased 2017-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

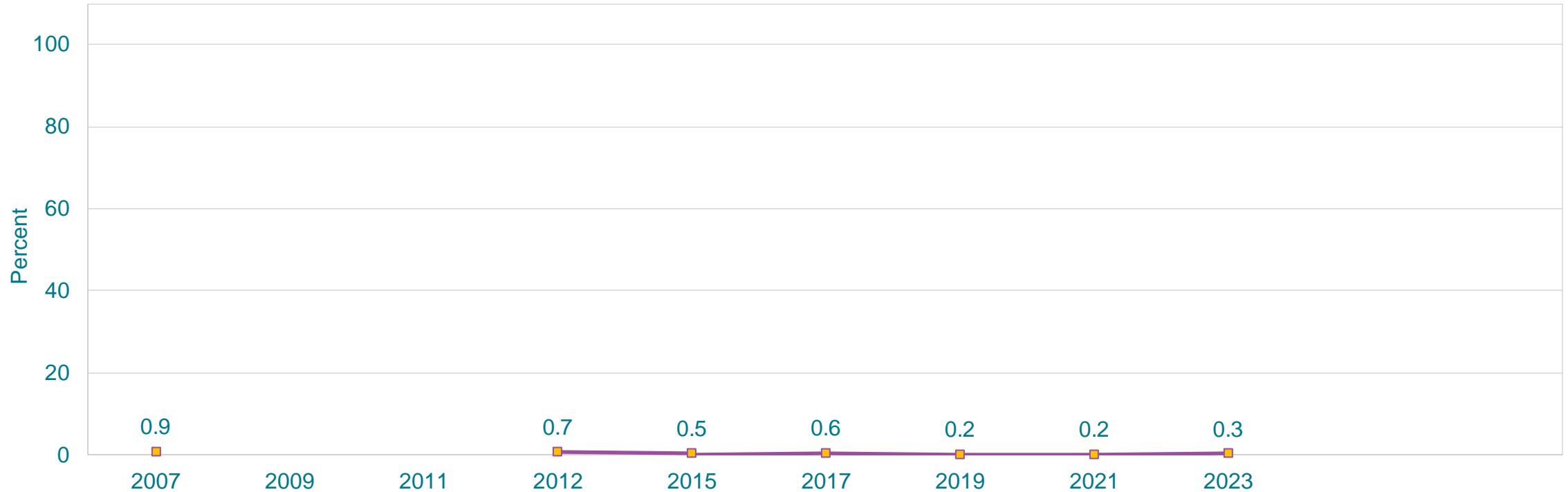
This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigarettes Frequently,* by Sex, Grade, and Race/Ethnicity,† 2023



*On 20 or more days during the 30 days before the survey
 †H > B, H > W (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigarettes Frequently,* 2007-2023†



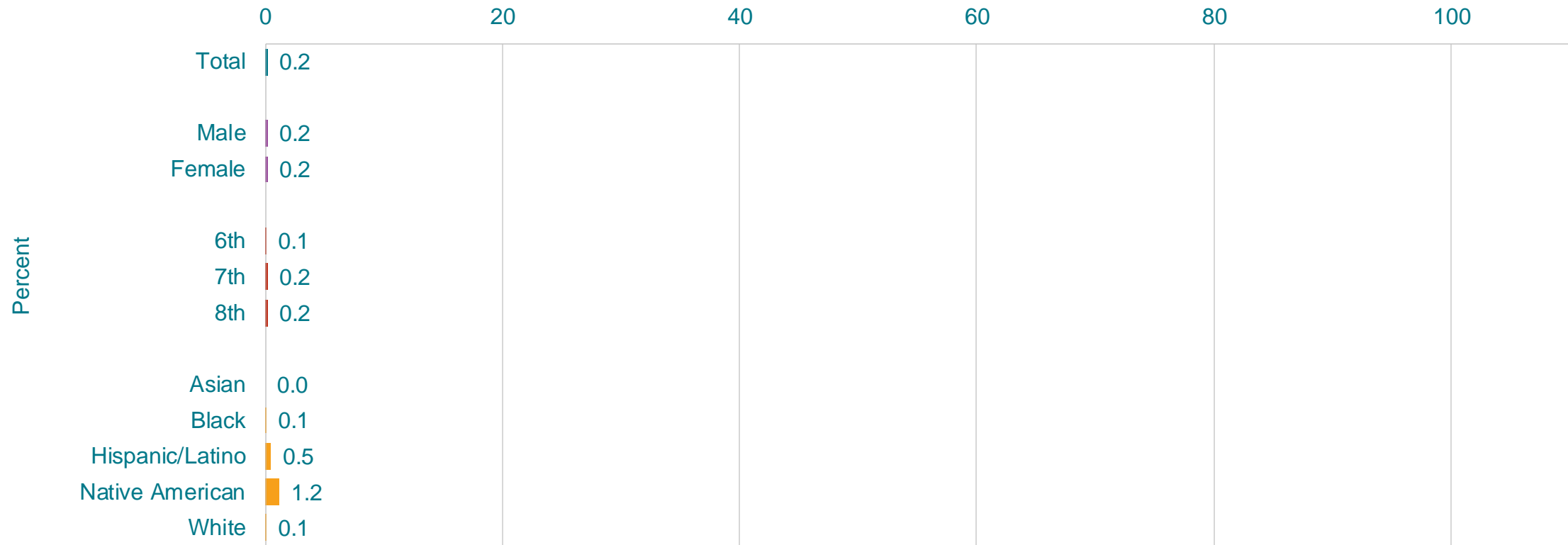
*On 20 or more days during the 30 days before the survey

†Decreased 2007-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigarettes Daily,* by Sex, Grade, and Race/Ethnicity,† 2023



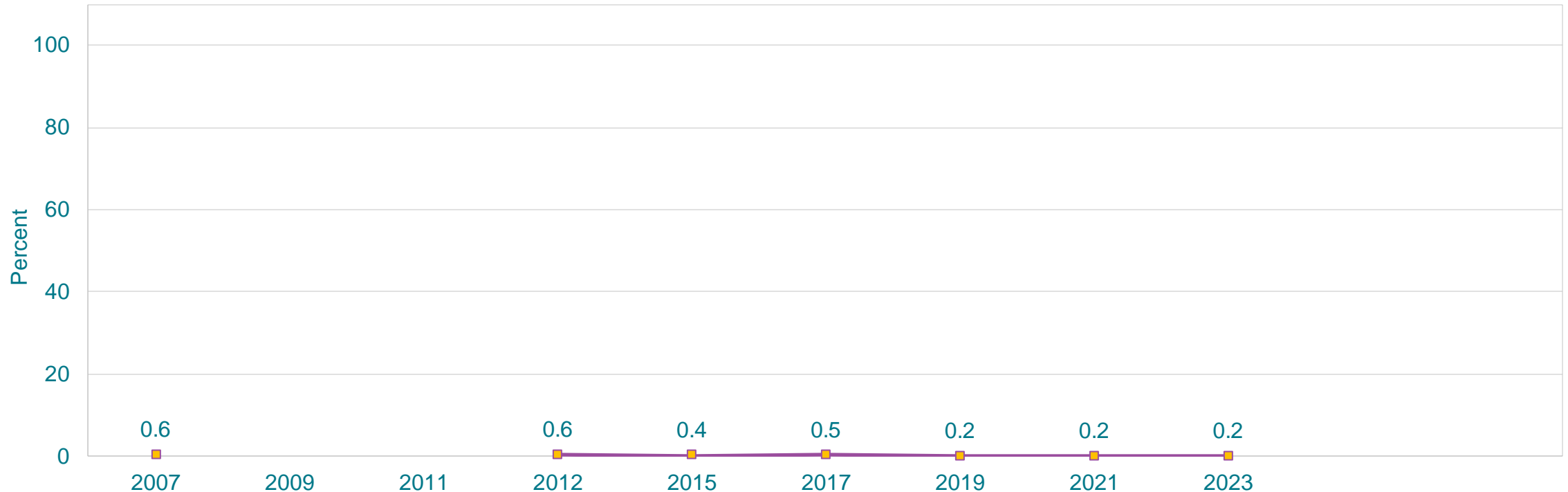
*On all 30 days during the 30 days before the survey

†B > A, H > A, H > B, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigarettes Daily,* 2007-2023†



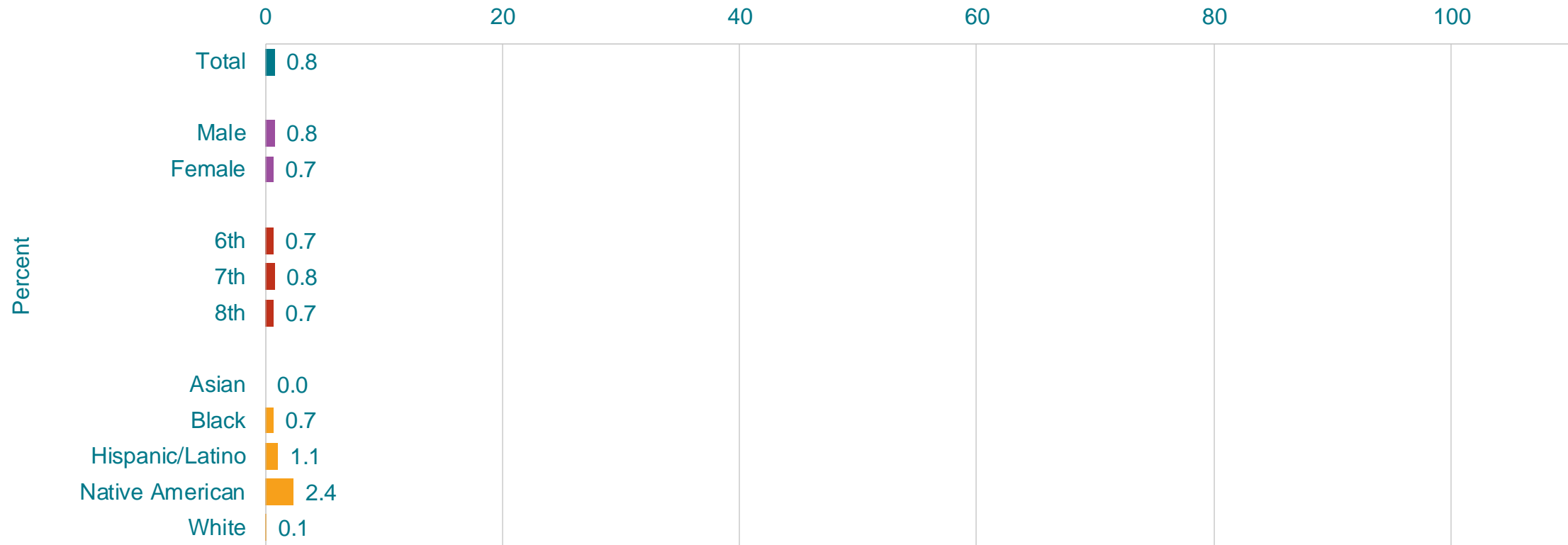
*On all 30 days during the 30 days before the survey

†Decreased 2007-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Used Electronic Vapor Products Frequently,* by Sex, Grade, and Race/Ethnicity,† 2023



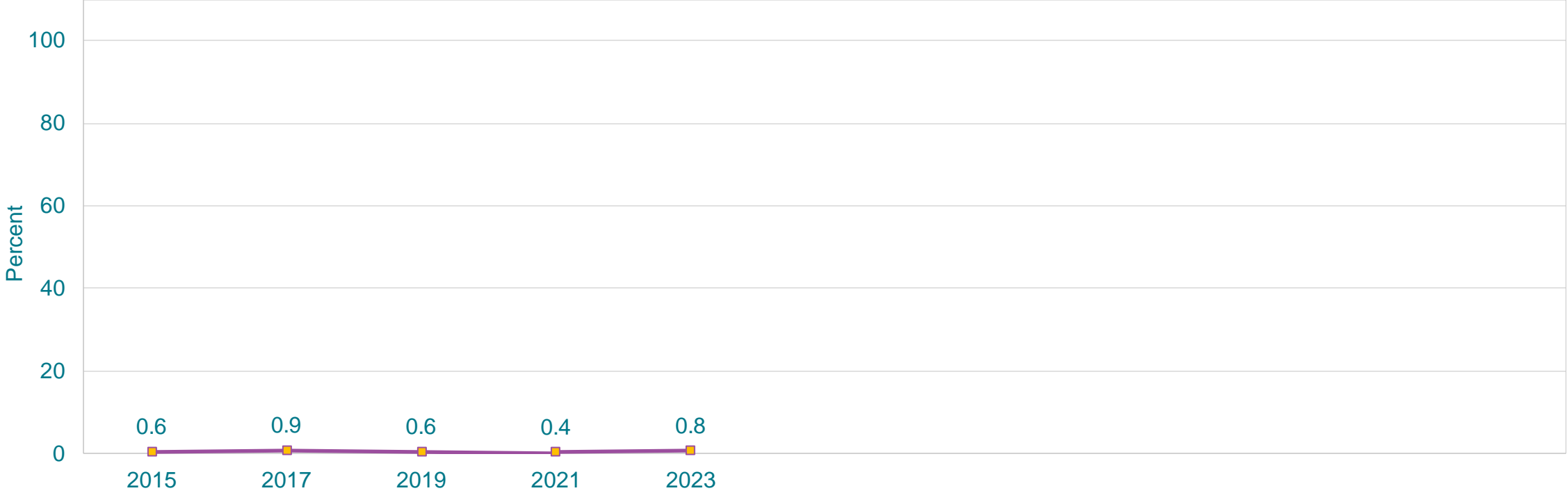
*On 20 or more days during the 30 days before the survey

†B > A, B > W, H > A, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Used Electronic Vapor Products Frequently,* 2015-2023†

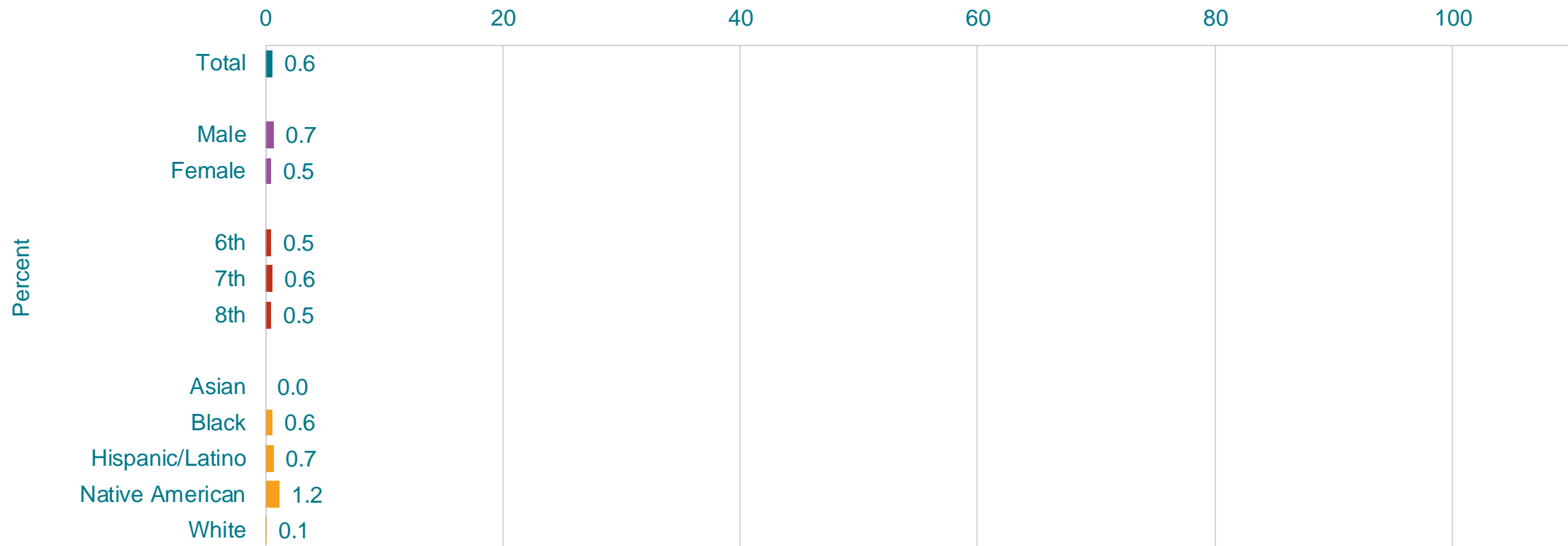


*On 20 or more days during the 30 days before the survey

†No change 2015-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of Middle School Students Who Currently Used Electronic Vapor Products Daily,* by Sex, Grade, and Race/Ethnicity,† 2023



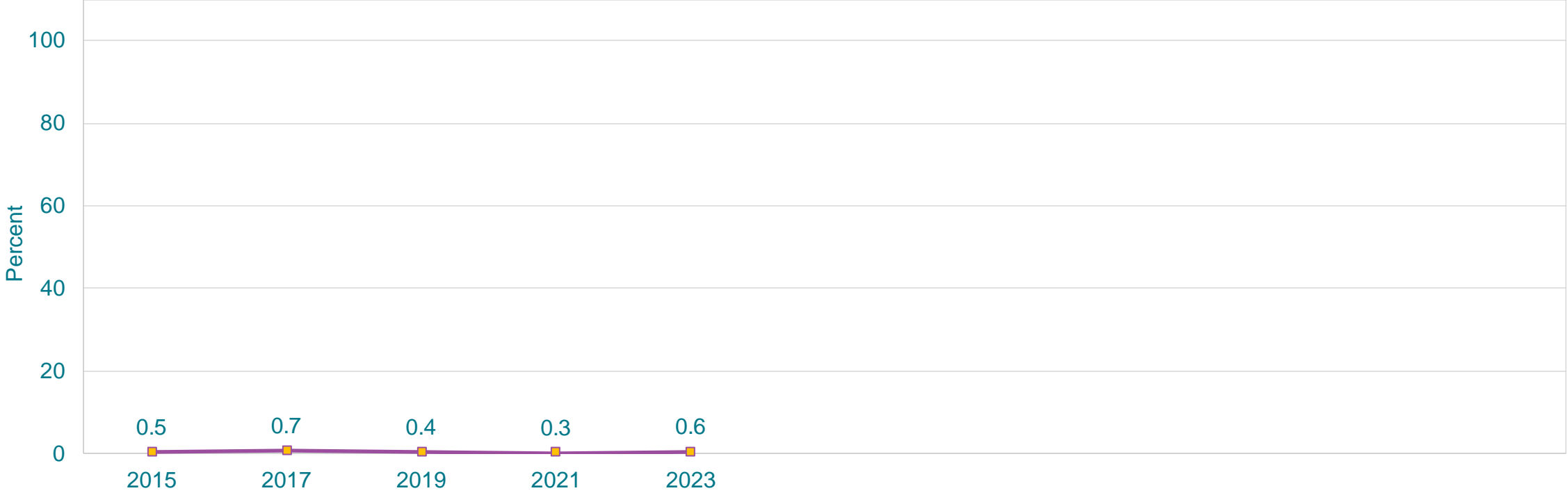
*On all 30 days during the 30 days before the survey

†B > A, B > W, H > A, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Used Electronic Vapor Products Daily,* 2015-2023†

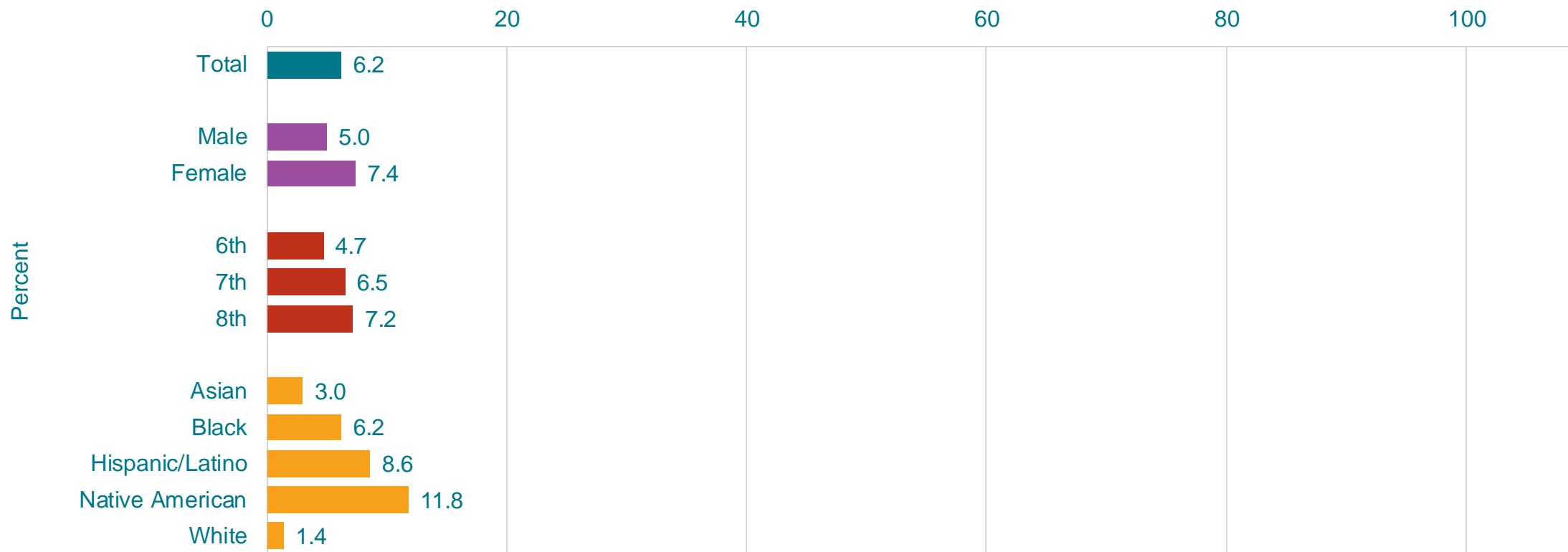


*On all 30 days during the 30 days before the survey

†No change 2015-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

This graph contains weighted results.

Percentage of Middle School Students Who Currently Used an Electronic Vapor Product,* by Sex,† Grade,† and Race/Ethnicity,† 2023



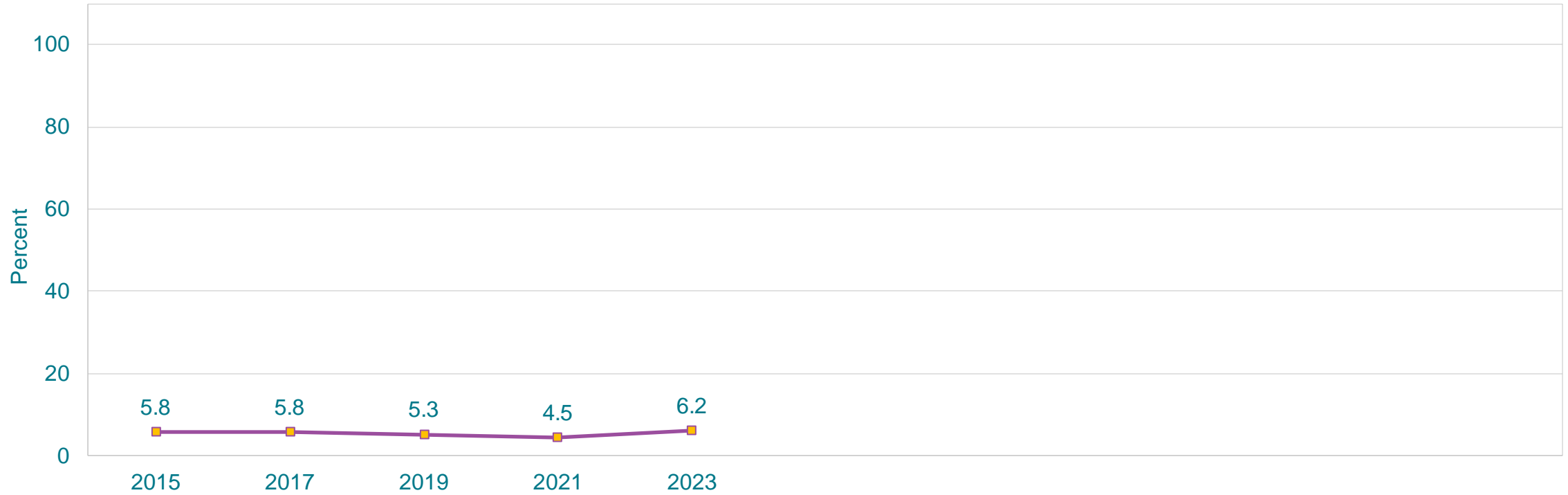
*(including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods [such as JUUL, SMOK, Suorin, Vuse, and blu], on at least 1 day during the 30 days before the survey)

†F > M; 7th > 6th, 8th > 6th; B > A, B > W, H > A, H > B, H > W, N > A, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Used an Electronic Vapor Product,* 2015-2023†

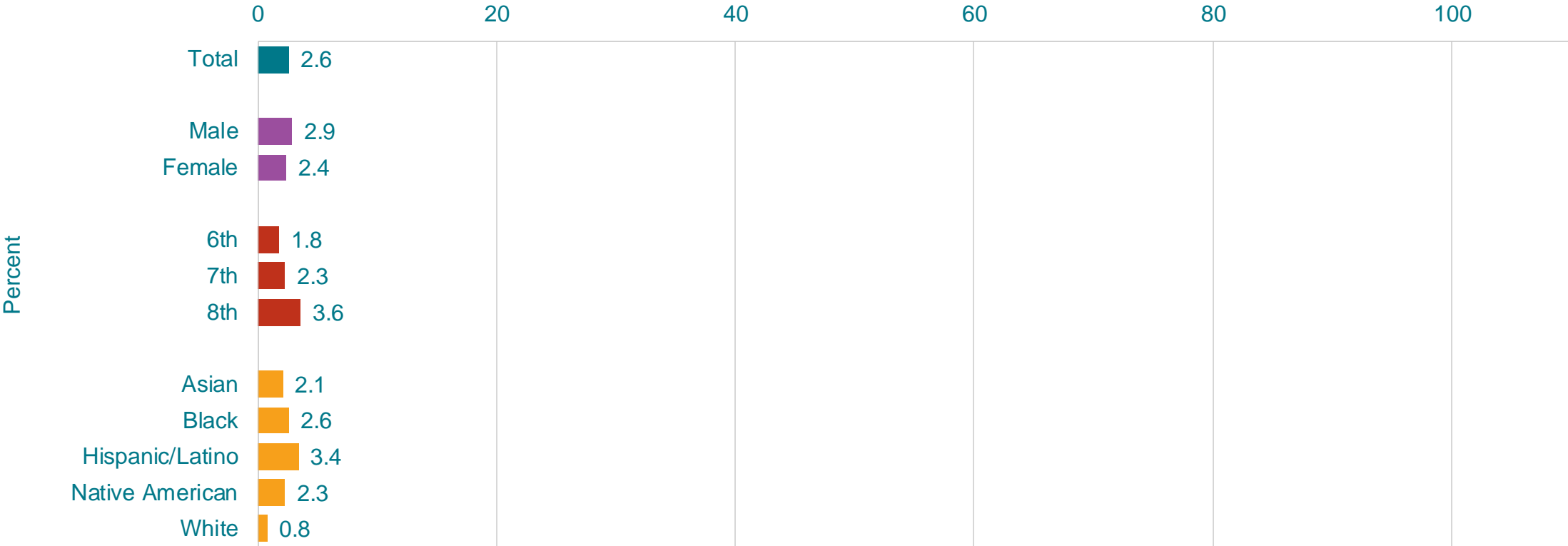


*(including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods [such as JUUL, SMOK, Suorin, Vuse, and blu], on at least 1 day during the 30 days before the survey)

†No change 2015-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigars,* by Sex, Grade,† and Race/Ethnicity,† 2023



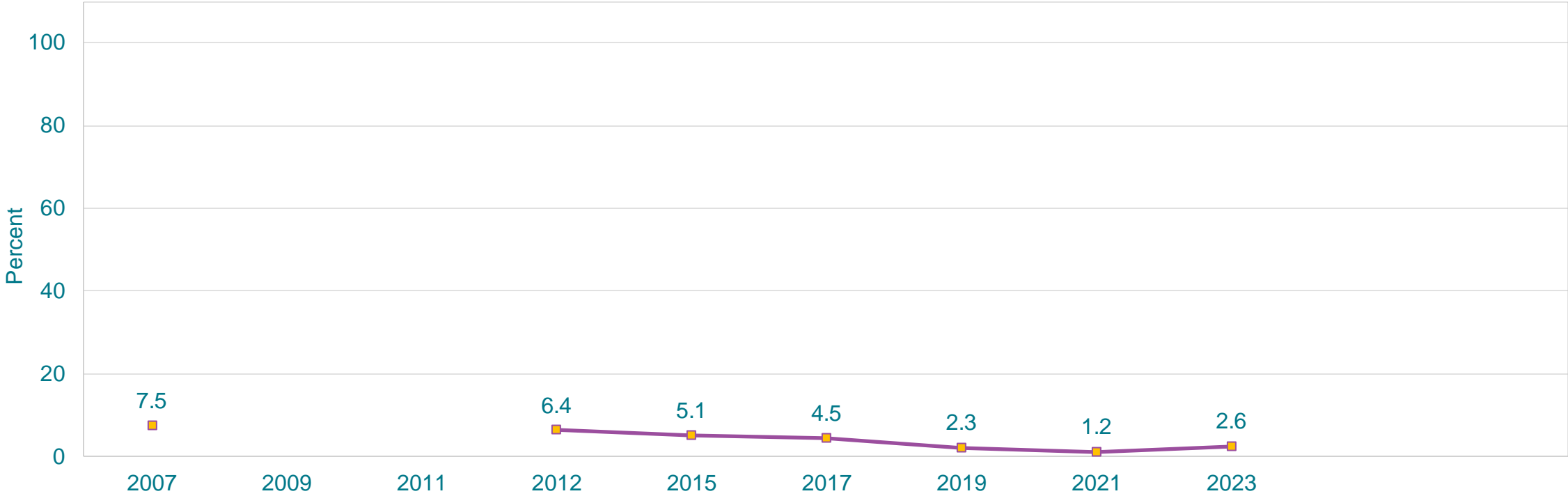
*Such as Swisher Sweets, Middleton's [including Black & Mild], or Backwoods, on at least 1 day during the 30 days before the survey

†8th > 6th, 8th > 7th; B > W, H > B, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

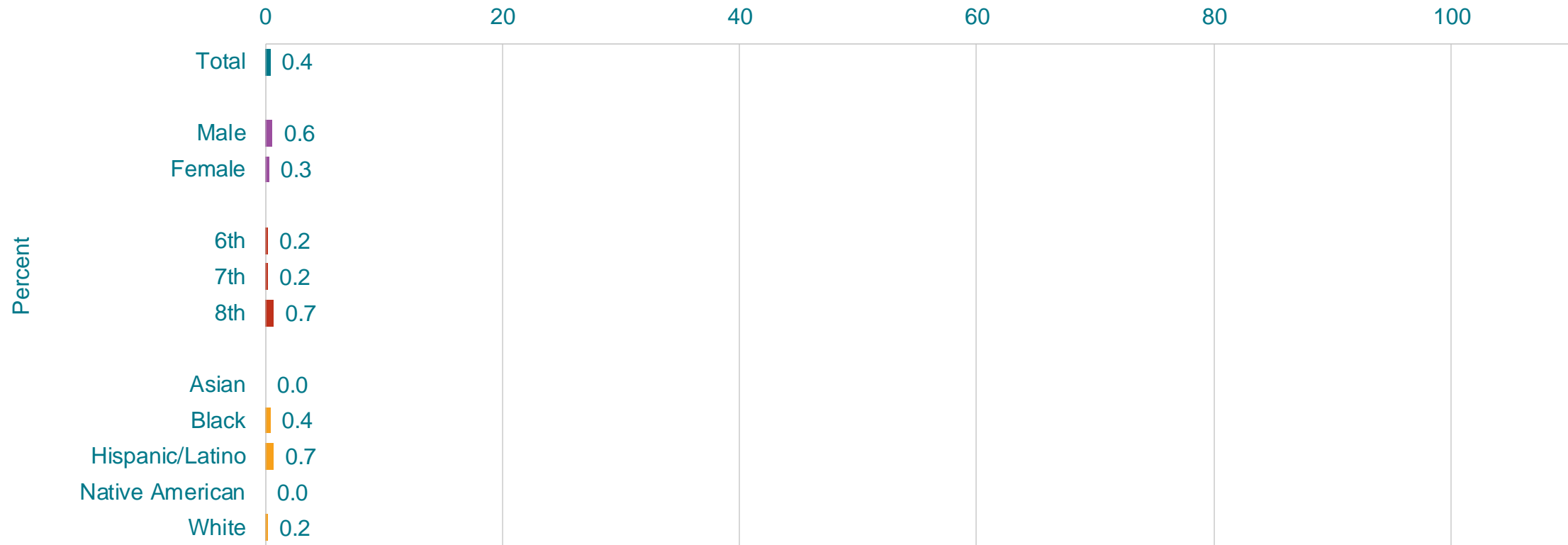
This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigars,* 2007-2023†



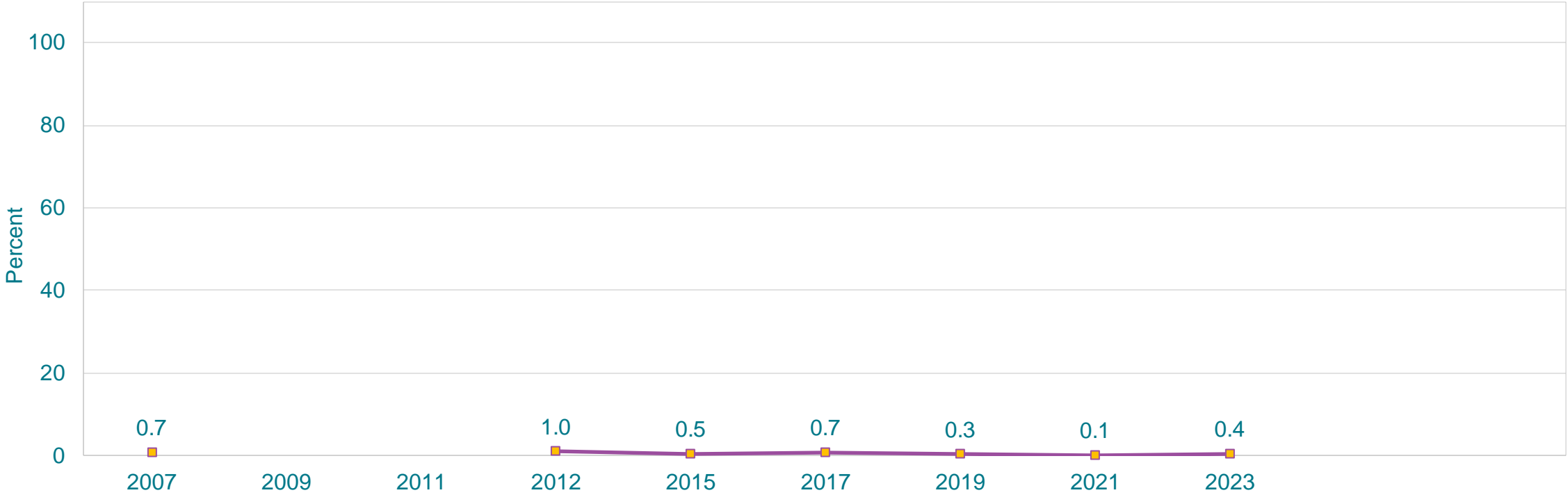
*Such as Swisher Sweets, Middleton's [including Black & Mild], or Backwoods, on at least 1 day during the 30 days before the survey
†Decreased 2007-2023, decreased 2007-2015, decreased 2015-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2009, 2011.
This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigars Frequently,* by Sex,† Grade,† and Race/Ethnicity,† 2023



*Cigars, cigarillos, or little cigars, on 20 or more days during the 30 days before the survey
 †M > F; 8th > 6th, 8th > 7th; B > A, B > N, H > A, H > N, H > W (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigars Frequently,* 2007-2023†



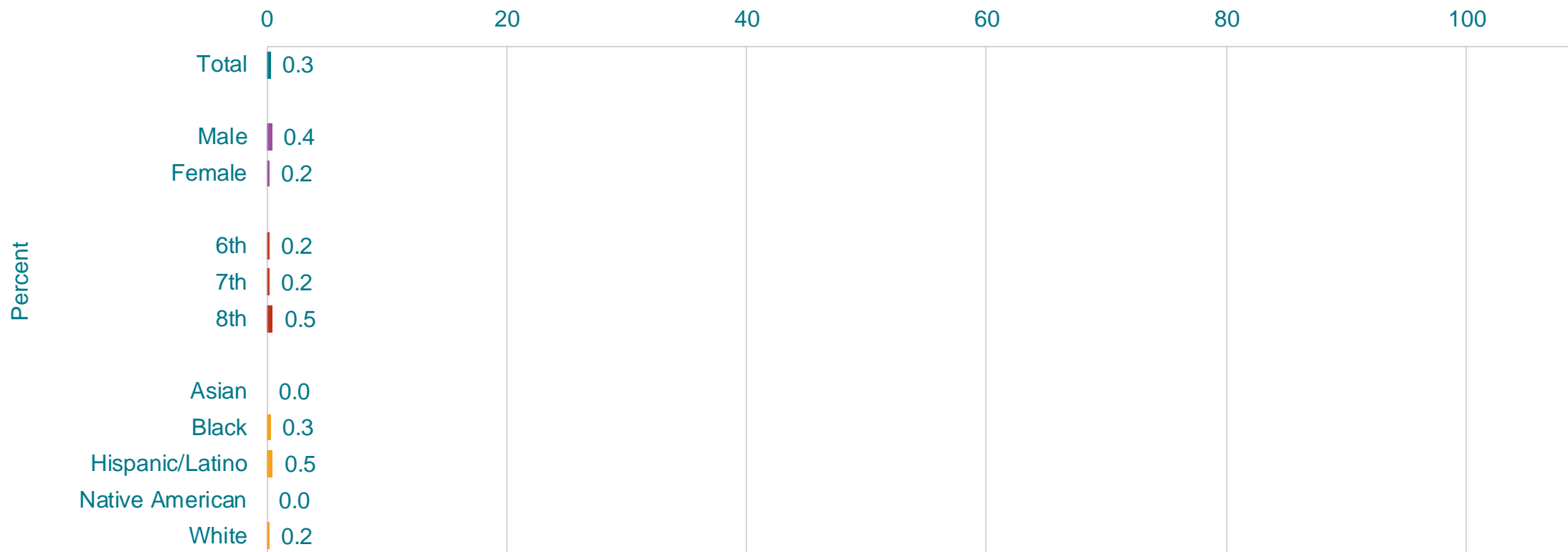
*Cigars, cigarillos, or little cigars, on 20 or more days during the 30 days before the survey

†Decreased 2007-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigars Daily,* by Sex,† Grade,† and Race/Ethnicity,† 2023



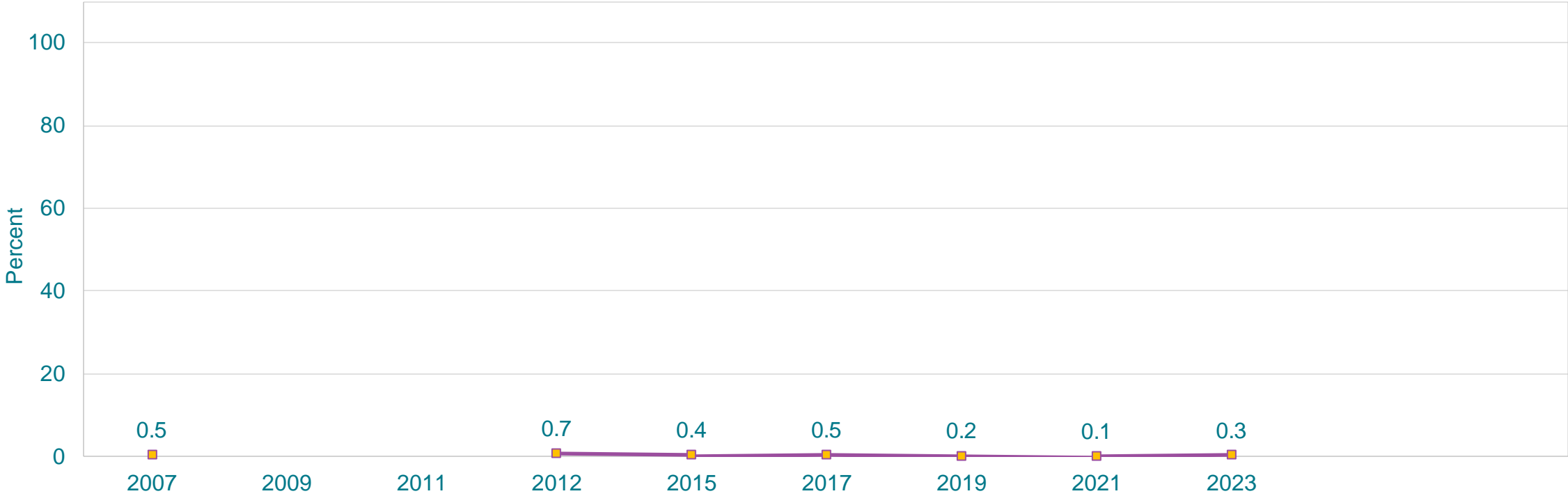
*Cigars, cigarillos, or little cigars, on all 30 days during the 30 days before the survey

†M > F; 8th > 6th, 8th > 7th; B > A, B > N, H > A, H > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigars Daily,* 2007-2023†



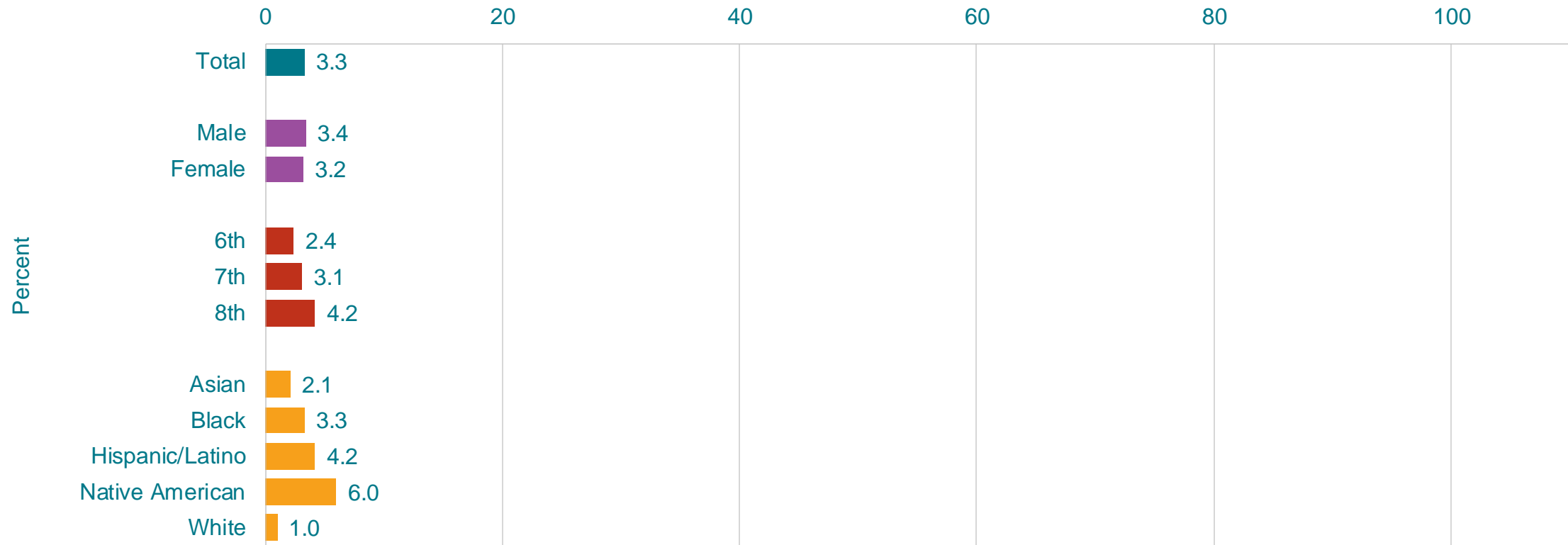
*Cigars, cigarillos, or little cigars, on all 30 days during the 30 days before the survey

†Decreased 2007-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigarettes or Cigars,* by Sex, Grade,† and Race/Ethnicity,† 2023



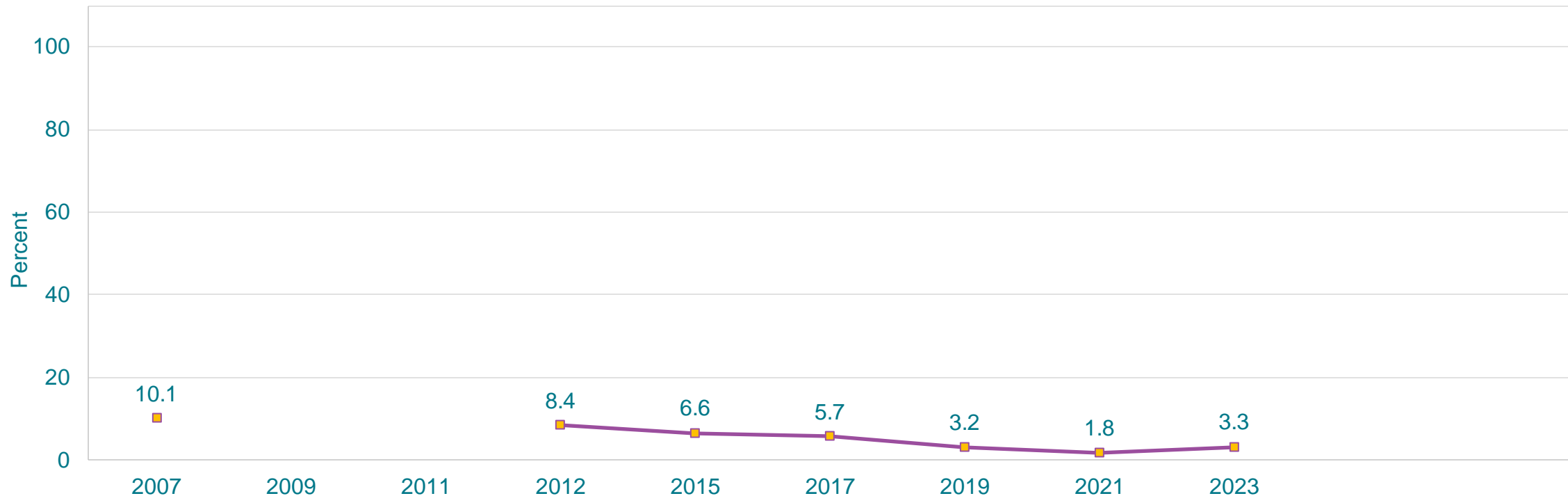
*On at least 1 day during the 30 days before the survey

†7th > 6th, 8th > 6th, 8th > 7th; B > W, H > A, H > B, H > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigarettes or Cigars,* 2007-2023†



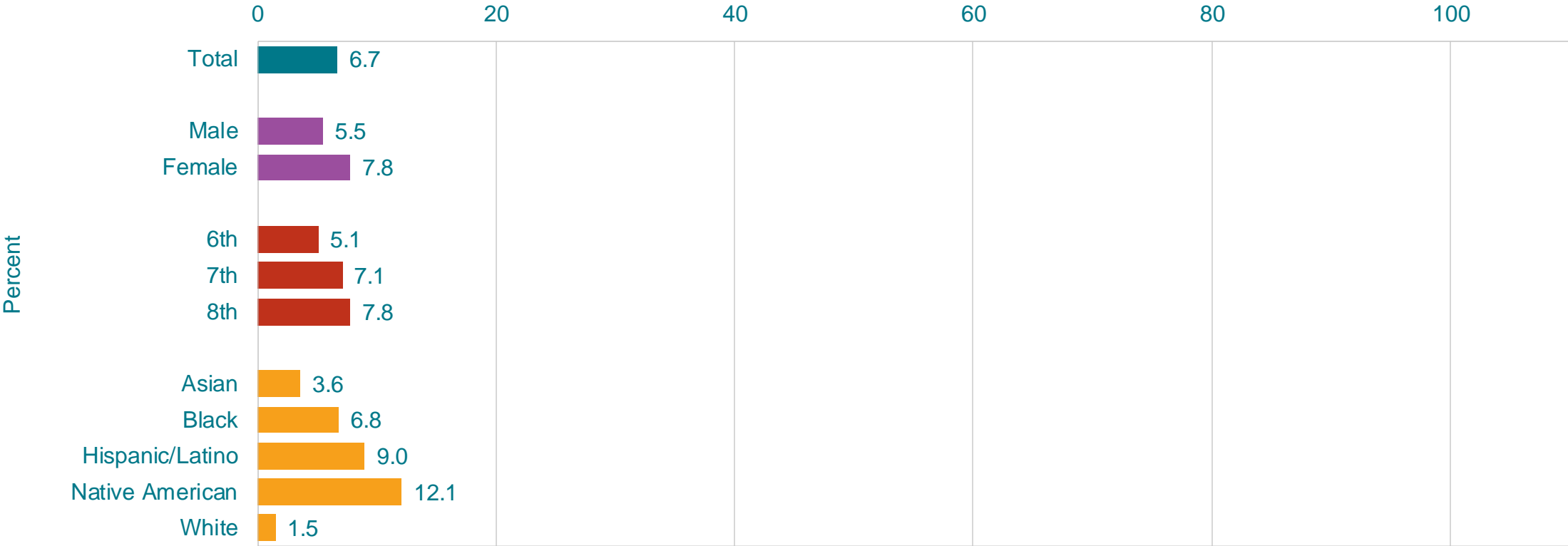
*On at least 1 day during the 30 days before the survey

†Decreased 2007-2023, decreased 2007-2015, decreased 2015-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

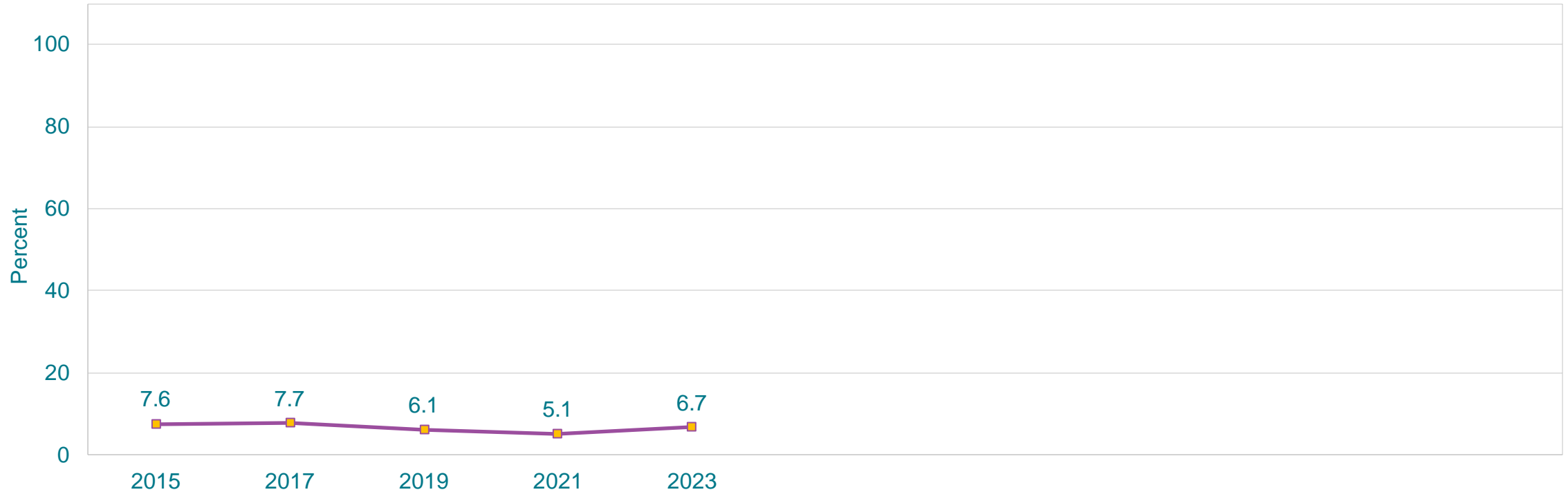
This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigarettes or Used Electronic Vapor Products,* by Sex,† Grade,† and Race/Ethnicity,† 2023



*On at least 1 day during the 30 days before the survey
 †F > M; 7th > 6th, 8th > 6th; B > A, B > W, H > A, H > B, H > W, N > A, N > W (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Currently Smoked Cigarettes or Used Electronic Vapor Products,* 2015-2023†

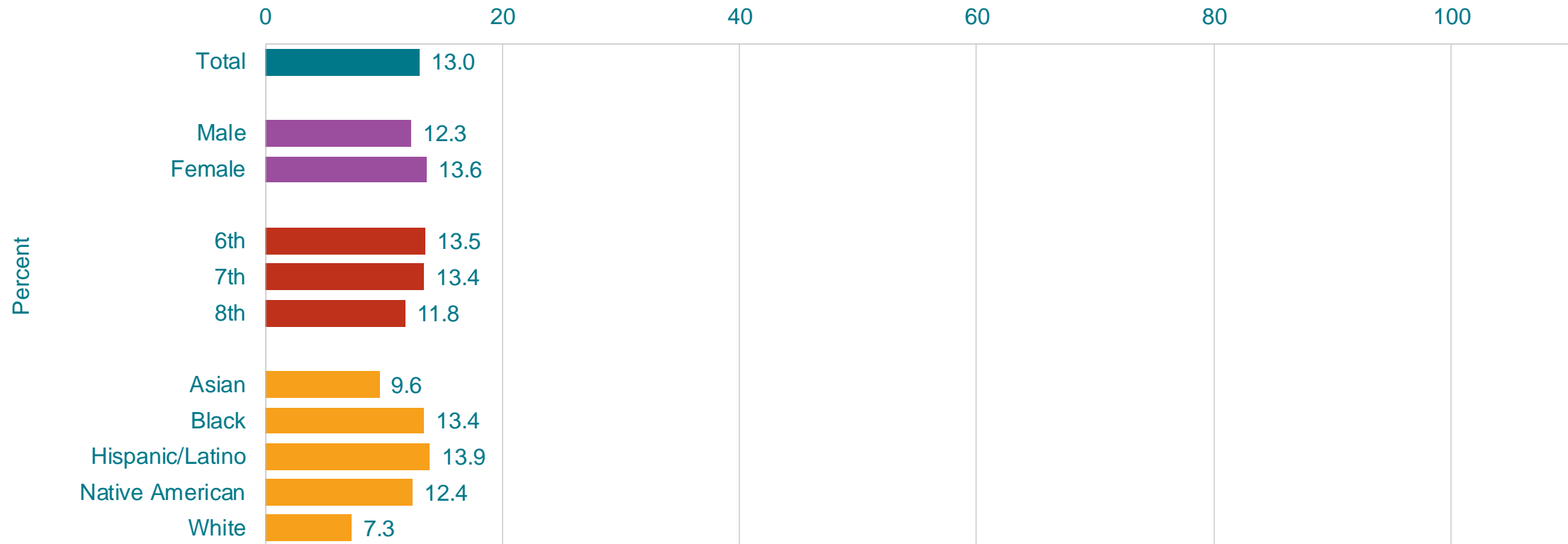


*On at least 1 day during the 30 days before the survey

†Decreased 2015-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of Middle School Students Who Drank Alcohol for the First Time Before Age 11 Years,* by Sex,† Grade,† and Race/Ethnicity,† 2023



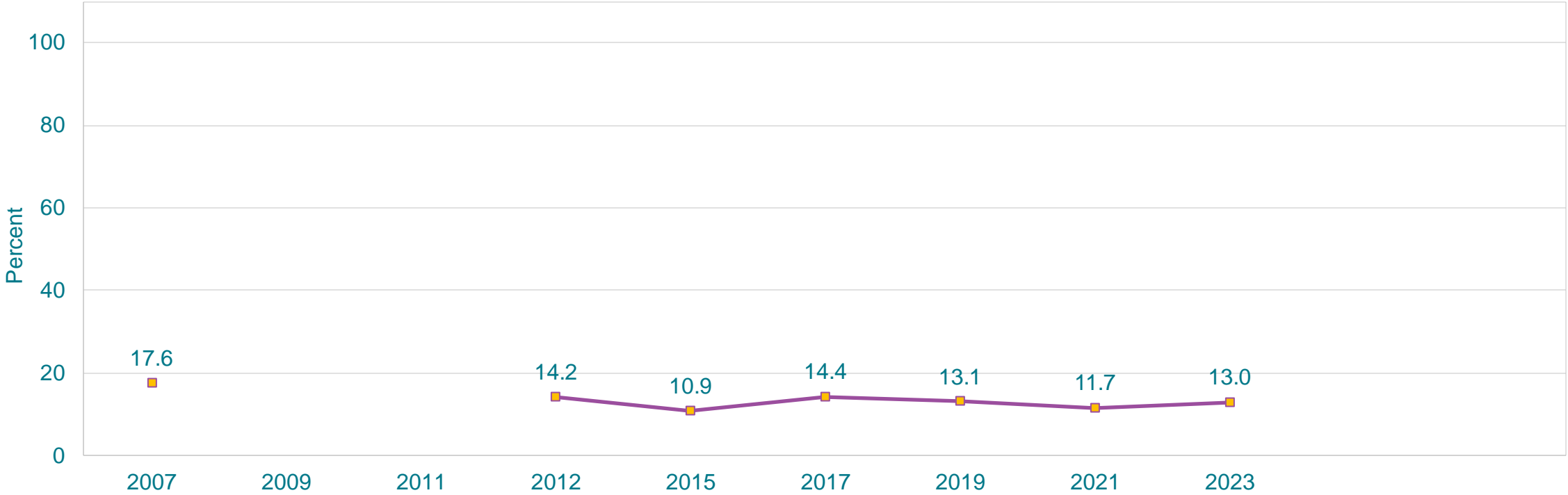
*Other than a few sips

†F > M; 6th > 8th, 7th > 8th; B > W, H > A, H > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Drank Alcohol for the First Time Before Age 11 Years,* 2007-2023†



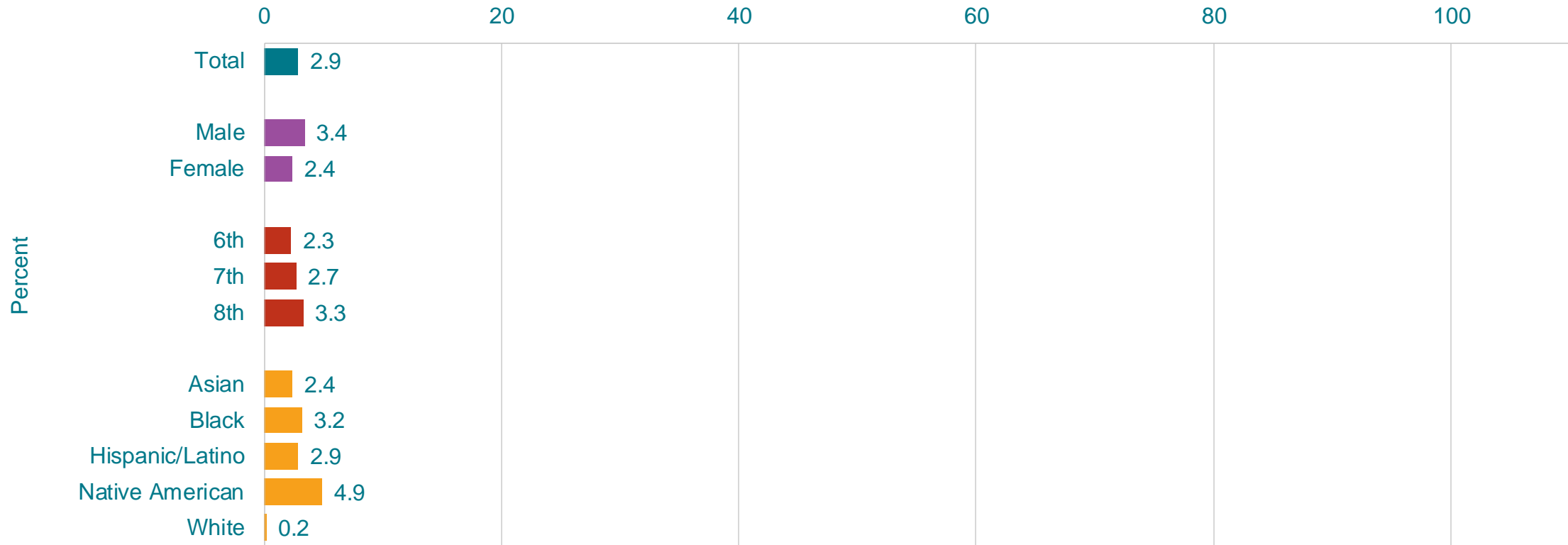
*Other than a few sips

†Decreased 2007-2023, decreased 2007-2015, no change 2015-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

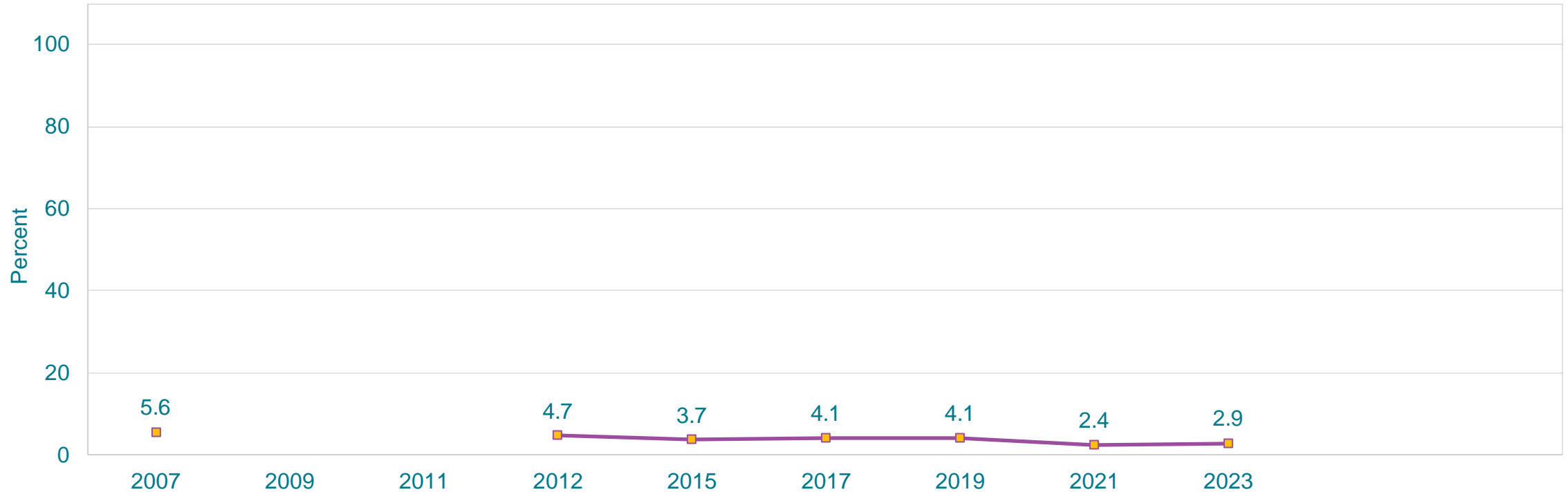
This graph contains weighted results.

Percentage of Middle School Students Who Tried Marijuana for the First Time Before Age 11 Years, by Sex,* Grade,* and Race/Ethnicity,* 2023



*M > F; 8th > 6th; B > W, H > W, N > W (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Tried Marijuana for the First Time Before Age 11 Years, 2007-2023*

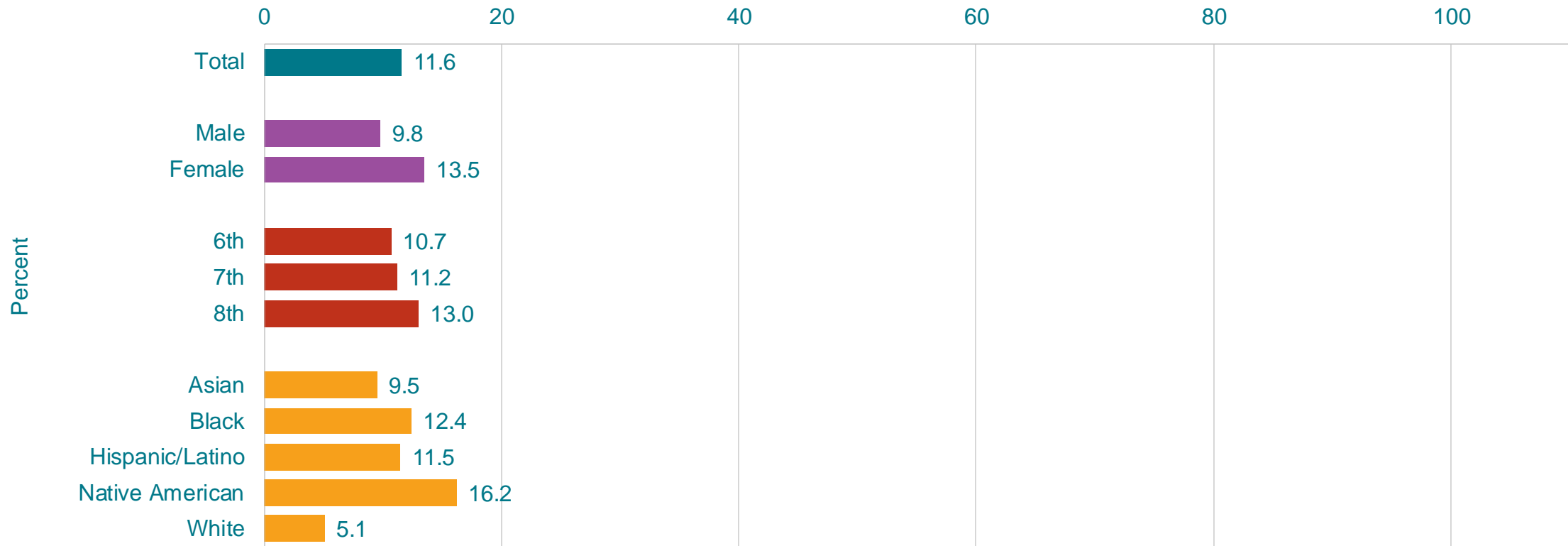


*Decreased 2007-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Ever Took Prescription Pain Medicine Without a Doctor's Prescription or Differently Than How a Doctor Told Them to Use It,* by Sex,[†] Grade,[†] and Race/Ethnicity,[†] 2023



*Counting drugs such as codeine, Vicodin, Oxycontin, hydrocodone, and Percocet

[†]F > M; 8th > 6th, 8th > 7th; A > W, B > W, H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Ever Took Prescription Pain Medicine Without a Doctor's Prescription or Differently Than How a Doctor Told Them to Use It,* 2017-2023†

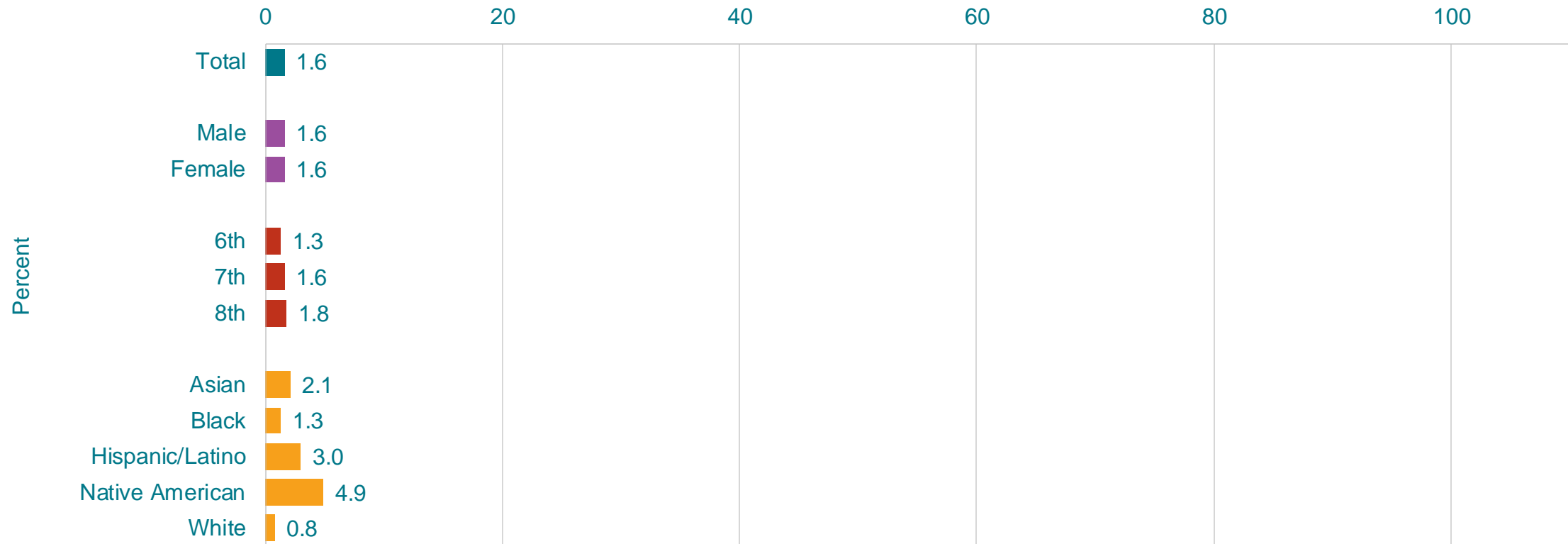


*Counting drugs such as codeine, Vicodin, Oxycontin, hydrocodone, and Percocet

†Increased 2017-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of Middle School Students Who Ever Used Cocaine,* by Sex, Grade, and Race/Ethnicity,† 2023



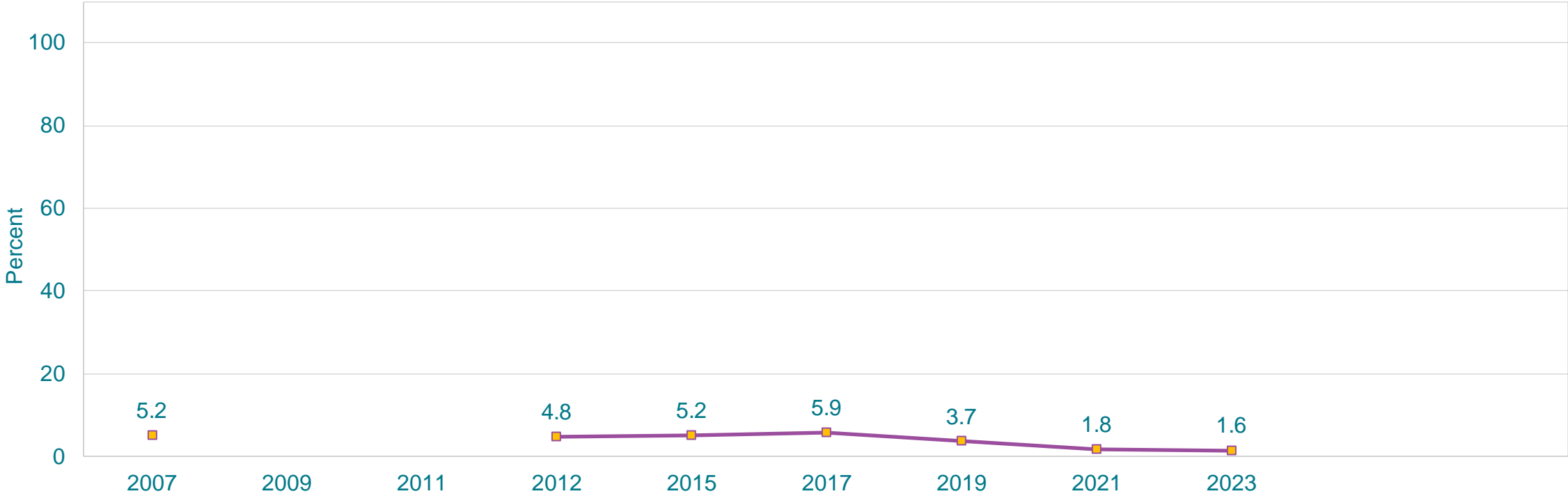
*Any form of cocaine, including powder, crack, or freebase

†H > B, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Ever Used Cocaine,* 2007-2023†



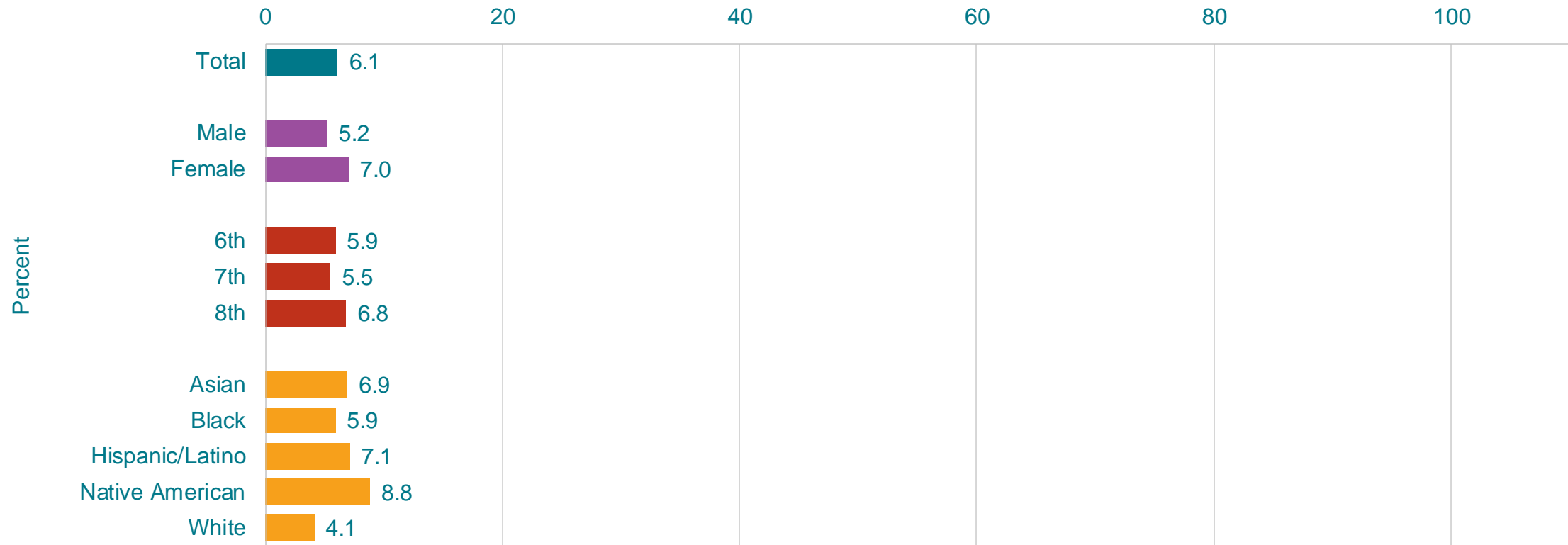
*Any form of cocaine, including powder, crack, or freebase

†Decreased 2007-2023, no change 2007-2017, decreased 2017-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Ever Used Inhalants,* by Sex,† Grade,† and Race/Ethnicity,† 2023



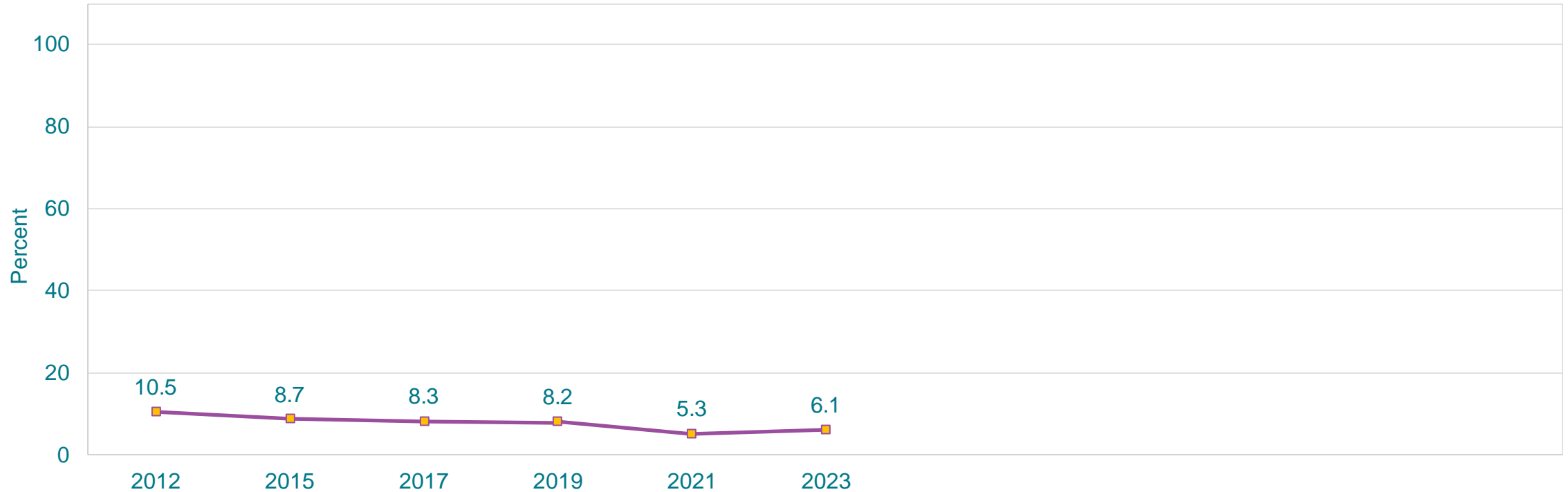
*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high

†F > M; 8th > 7th; B > W, H > B, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Ever Used Inhalants,* 2012-2023†

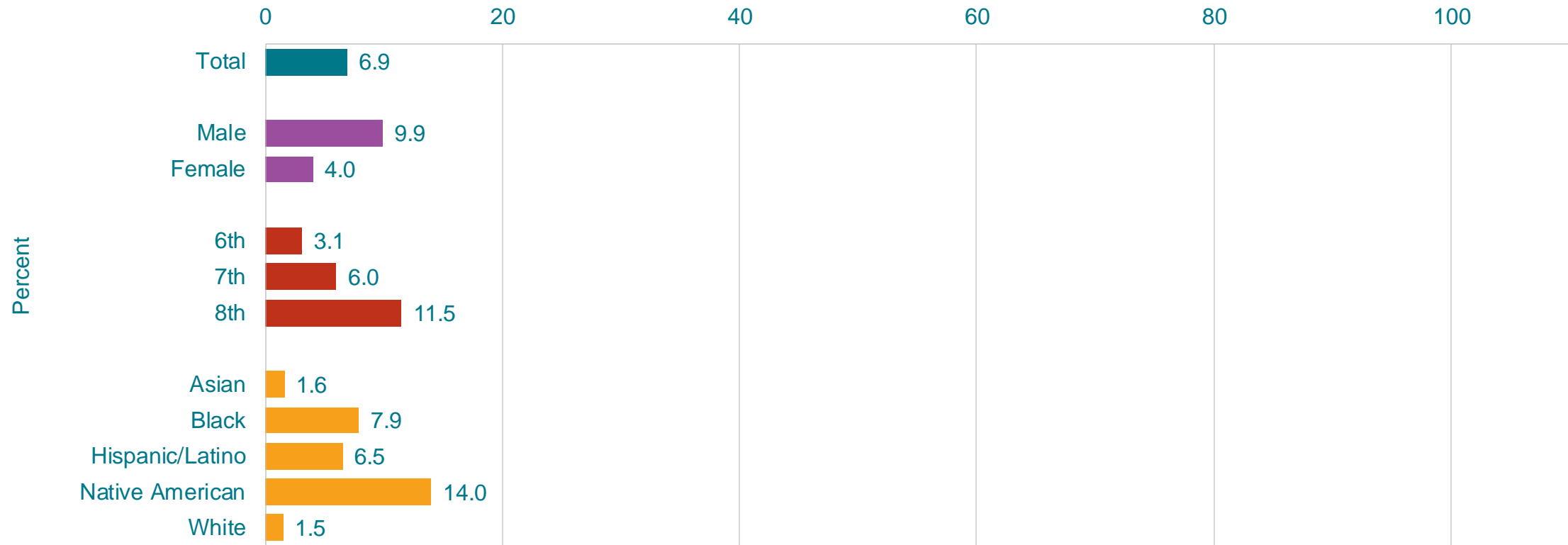


*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high

†Decreased 2012-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of Middle School Students Who Ever Had Sexual Intercourse, by Sex,* Grade,* and Race/Ethnicity,* 2023

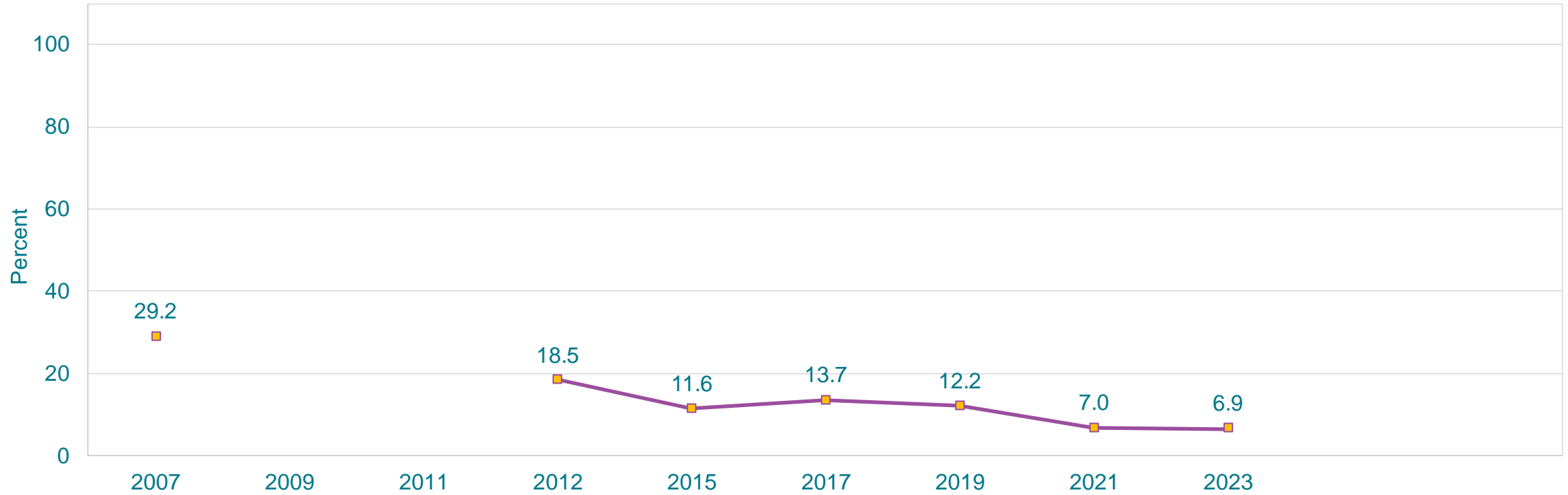


*M > F; 7th > 6th, 8th > 6th, 8th > 7th; B > A, B > H, B > W, H > A, H > W, N > A, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Ever Had Sexual Intercourse, 2007-2023*

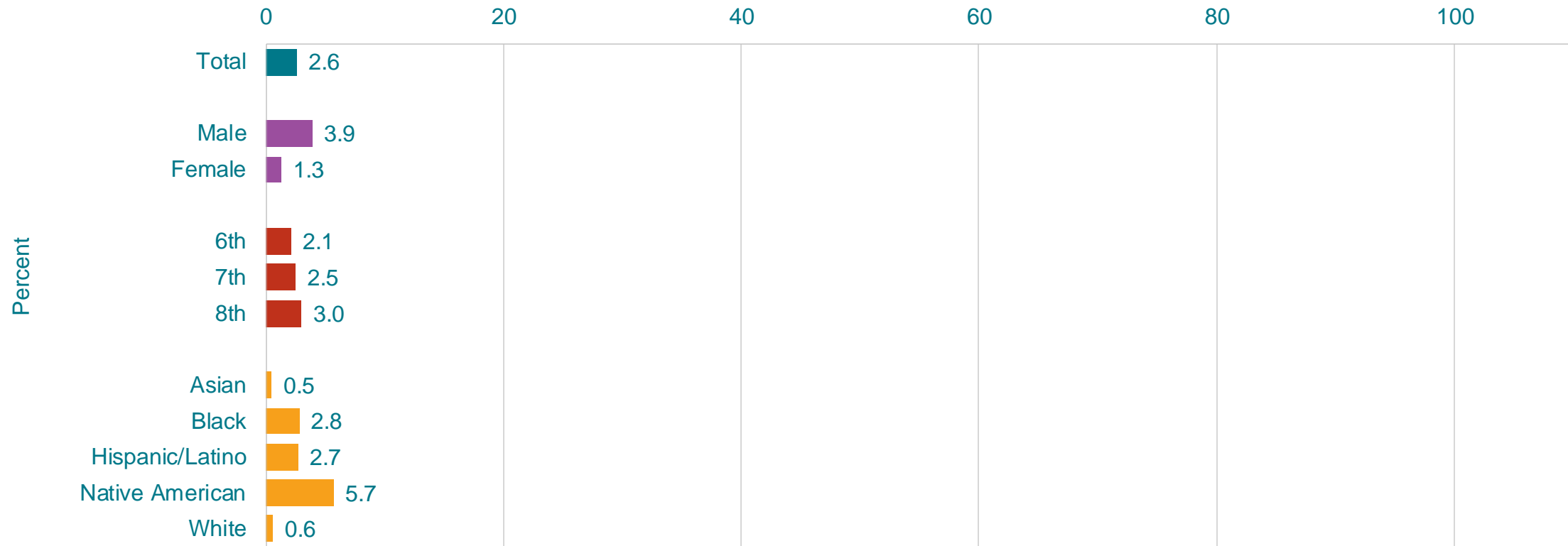


*Decreased 2007-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

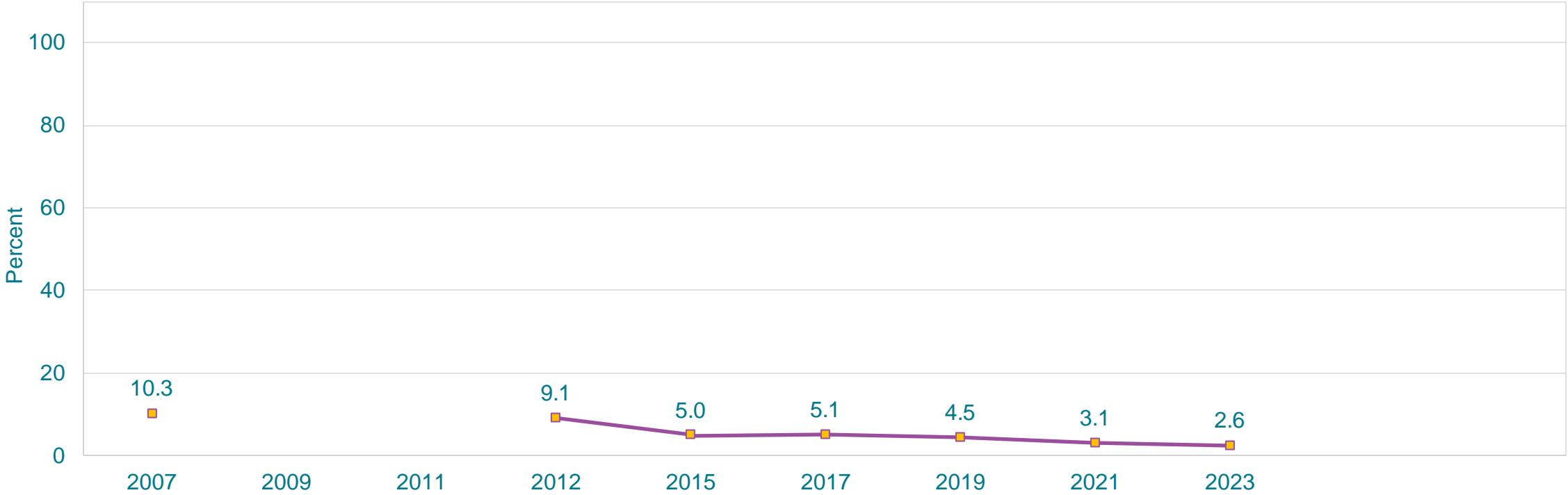
This graph contains weighted results.

Percentage of Middle School Students Who Had Sexual Intercourse for the First Time Before Age 11 Years, by Sex,* Grade,* and Race/Ethnicity,* 2023



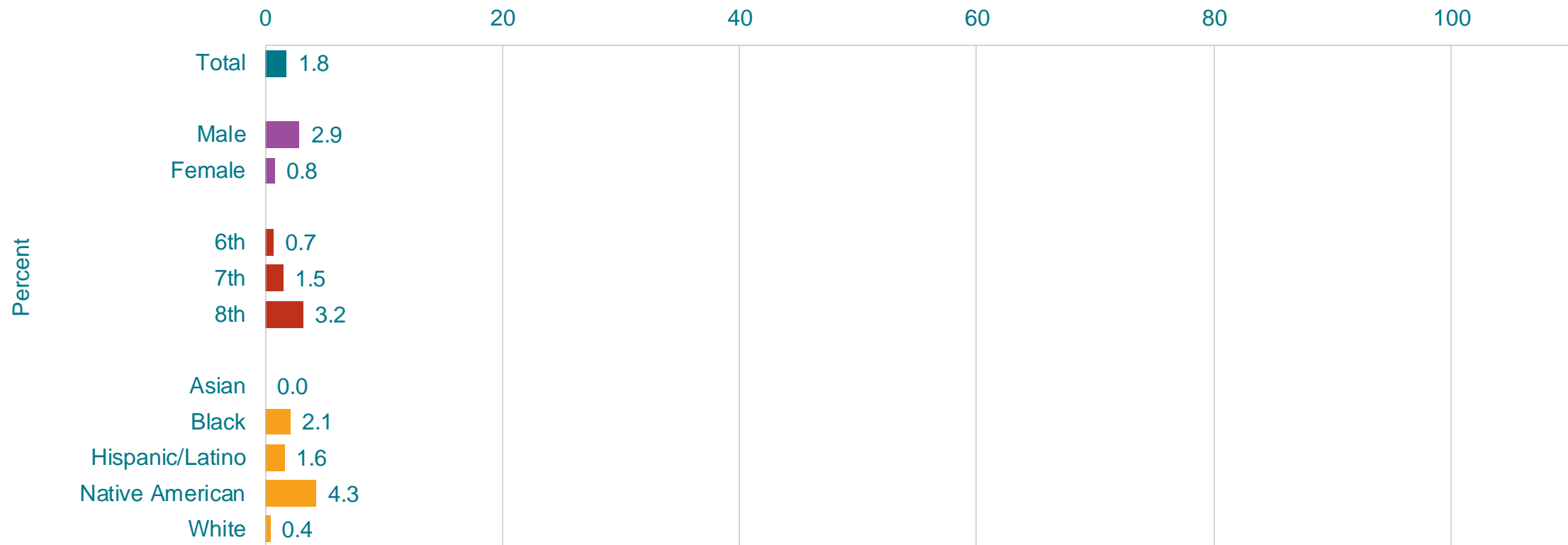
*M > F; 8th > 6th; B > A, B > W, H > A, H > W (Based on t-test analysis, $p < 0.05$.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Had Sexual Intercourse for the First Time Before Age 11 Years, 2007-2023*



*Decreased 2007-2023, decreased 2007-2019, decreased 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2009, 2011.
This graph contains weighted results.

Percentage of Middle School Students Who Ever Had Sexual Intercourse with Three or More Persons, by Sex,* Grade,* and Race/Ethnicity,* 2023

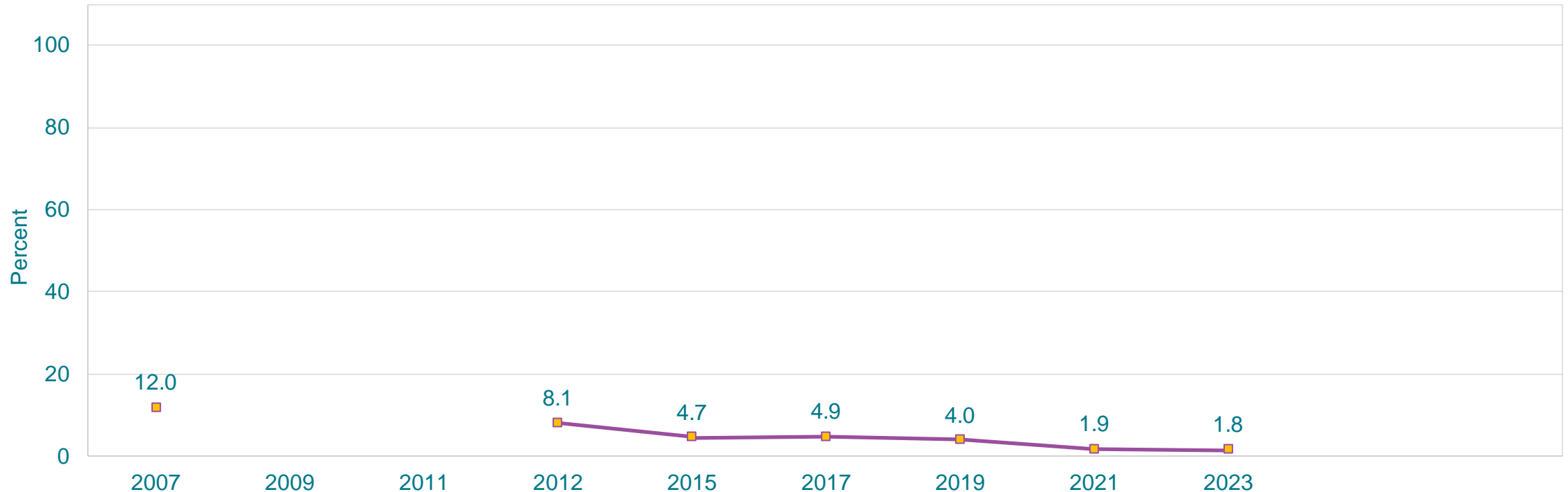


*M > F; 7th > 6th, 8th > 6th, 8th > 7th; B > A, B > W, H > A, H > W, W > A (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Ever Had Sexual Intercourse with Three or More Persons, 2007-2023*

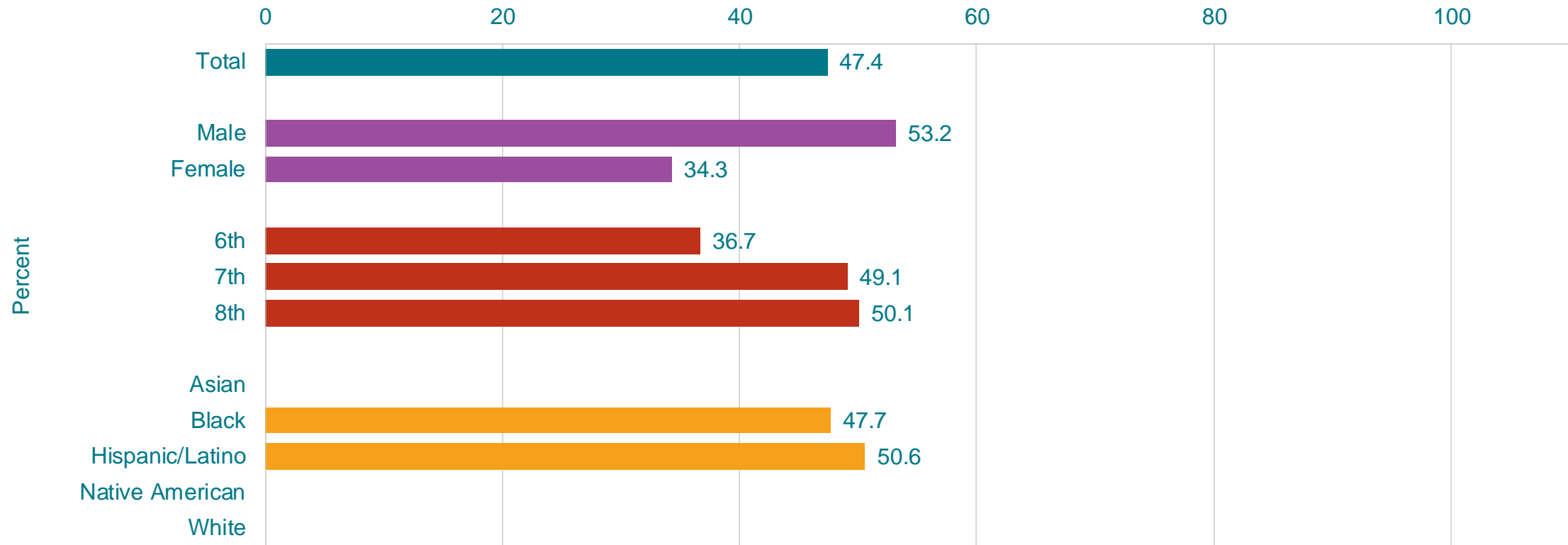


*Decreased 2007-2023, decreased 2007-2019, decreased 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Used a Condom During Last Sexual Intercourse,* by Sex,† Grade,† and Race/Ethnicity, 2023



*Among students who ever had sexual intercourse

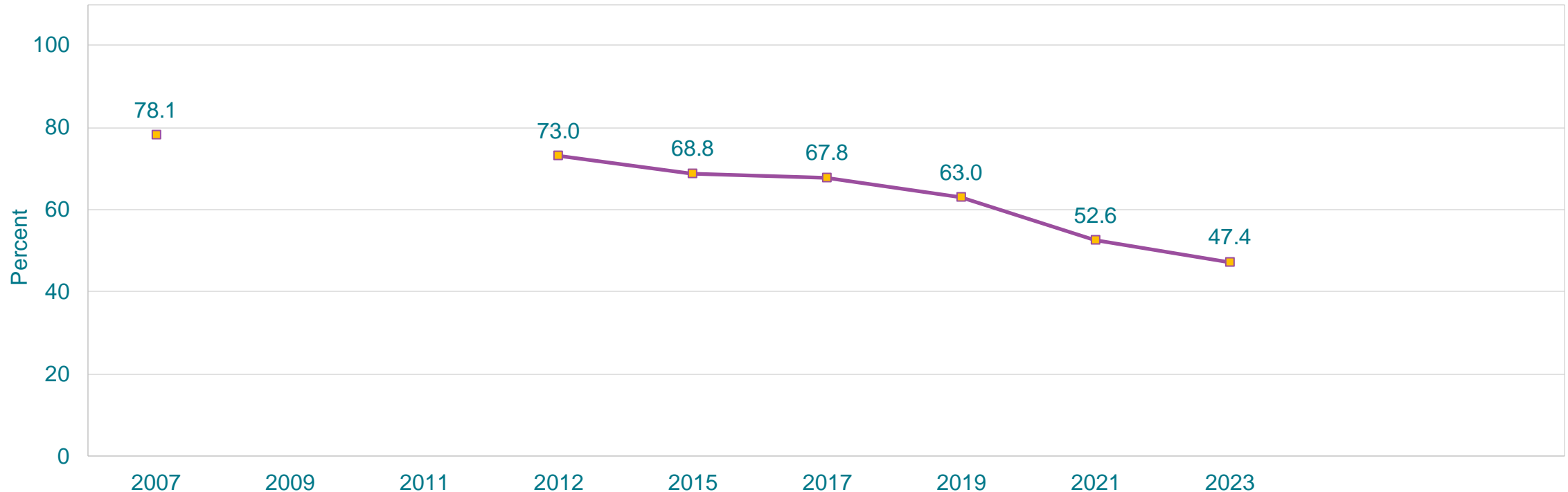
†M > F; 7th > 6th, 8th > 6th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 30 students in the subgroup.

This graph contains weighted results.

Percentage of Middle School Students Who Used a Condom During Last Sexual Intercourse,* 2007-2023†



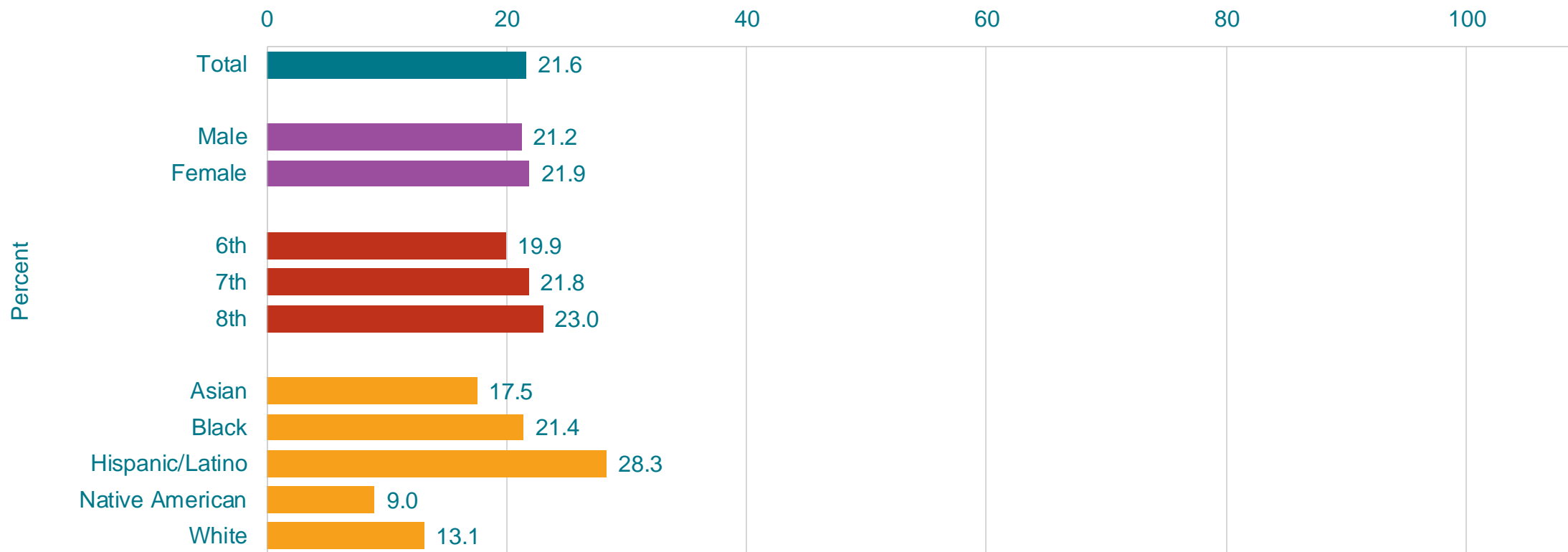
*Among students who ever had sexual intercourse

†Decreased 2007-2023, decreased 2007-2019, decreased 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Described Themselves As Slightly or Very Overweight, by Sex, Grade,* and Race/Ethnicity,* 2023

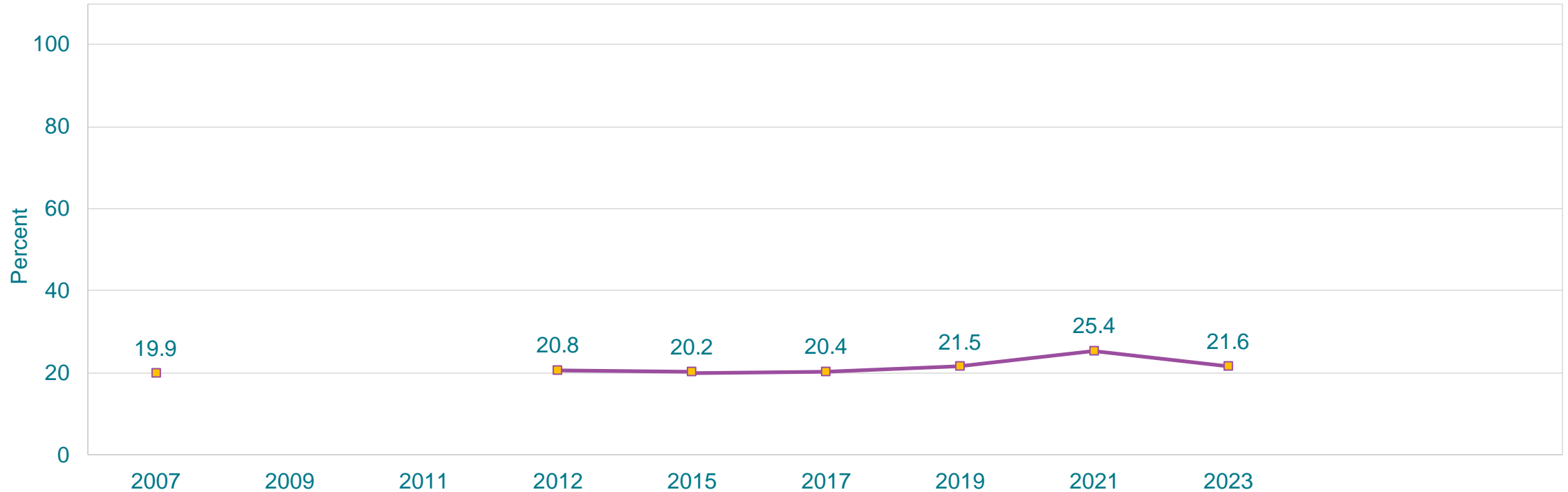


*7th > 6th, 8th > 6th; A > N, B > N, B > W, H > A, H > B, H > N, H > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Described Themselves As Slightly or Very Overweight, 2007-2023*

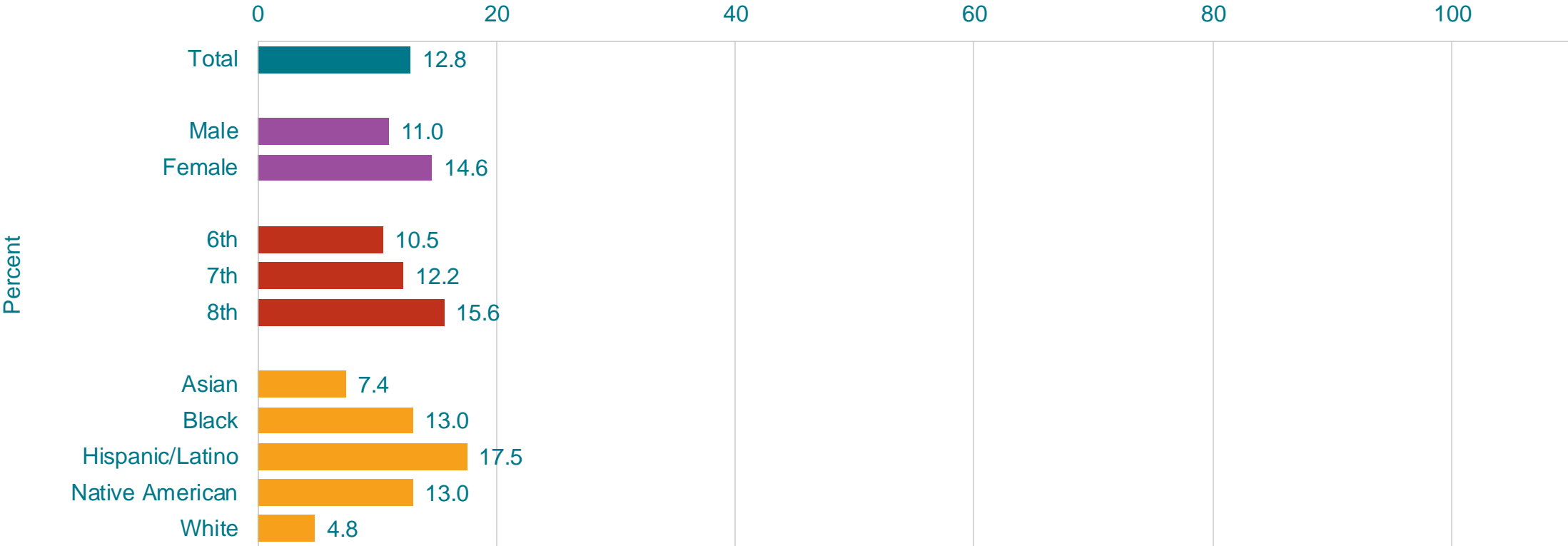


*Increased 2007-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

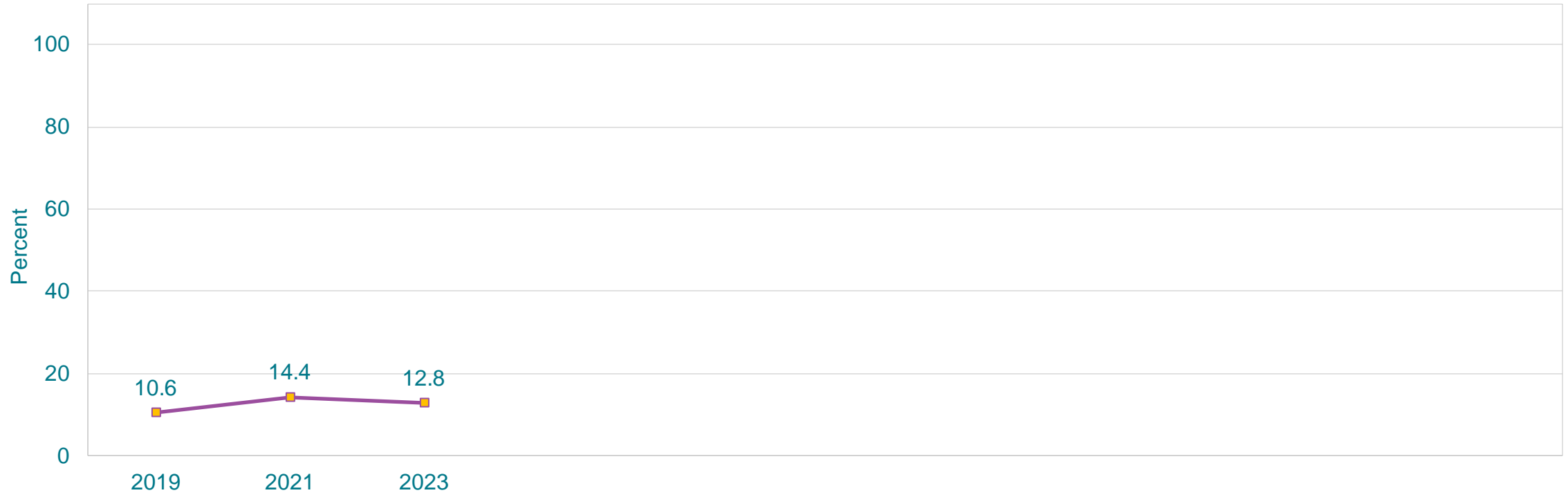
This graph contains weighted results.

Percentage of Middle School Students Who Did Not Eat Breakfast,* by Sex,† Grade,† and Race/Ethnicity,† 2023



*During the 7 days before the survey
 †F > M; 7th > 6th, 8th > 6th, 8th > 7th; B > A, B > W, H > A, H > B, H > W, N > W (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Did Not Eat Breakfast,* 2019-2023†

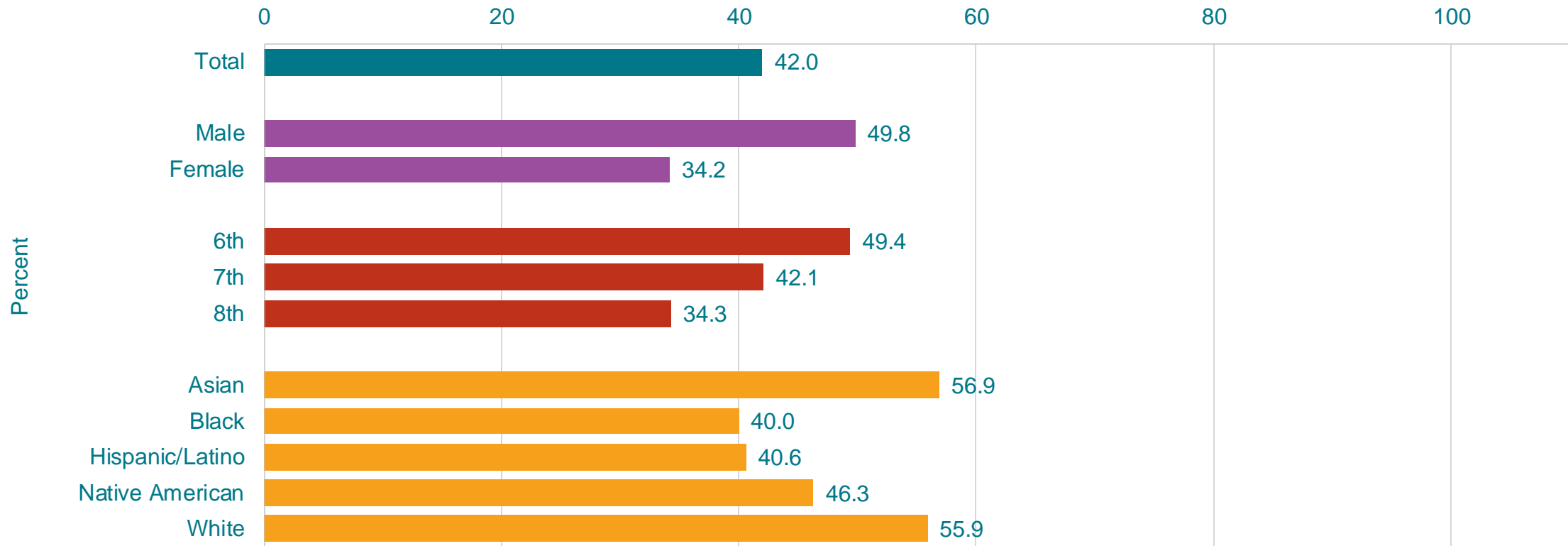


*During the 7 days before the survey

†Increased 2019-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of Middle School Students Who Ate Breakfast on All 7 Days,* by Sex,† Grade,† and Race/Ethnicity,† 2023



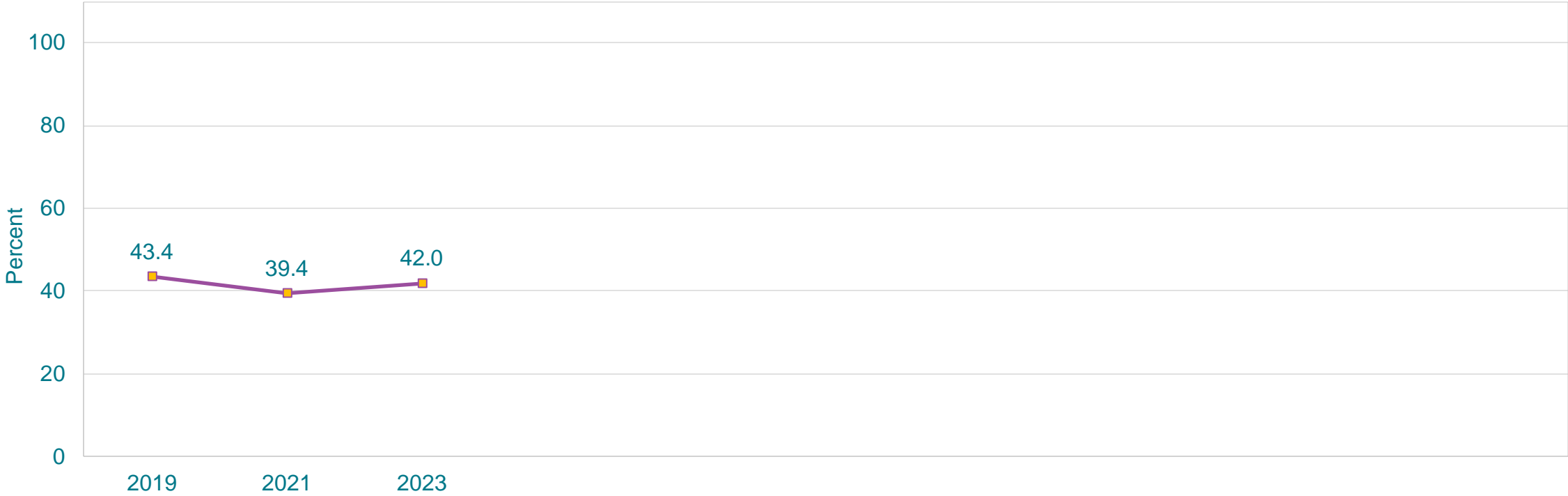
*During the 7 days before the survey

†M > F; 6th > 7th, 6th > 8th, 7th > 8th; A > B, A > H, W > B, W > H (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Ate Breakfast on All 7 Days,* 2019-2023†

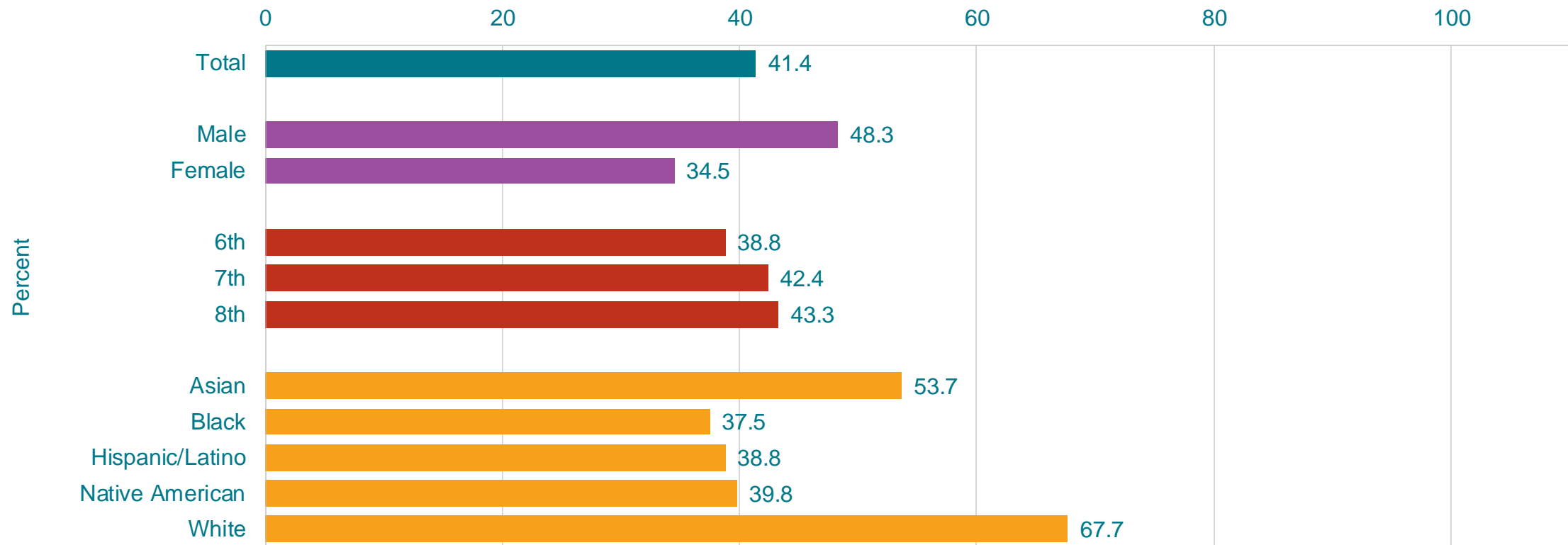


*During the 7 days before the survey

†No change 2019-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of Middle School Students Who Were Physically Active at Least 60 Minutes Per Day on 5 or More Days,* by Sex,† Grade,† and Race/Ethnicity,† 2023



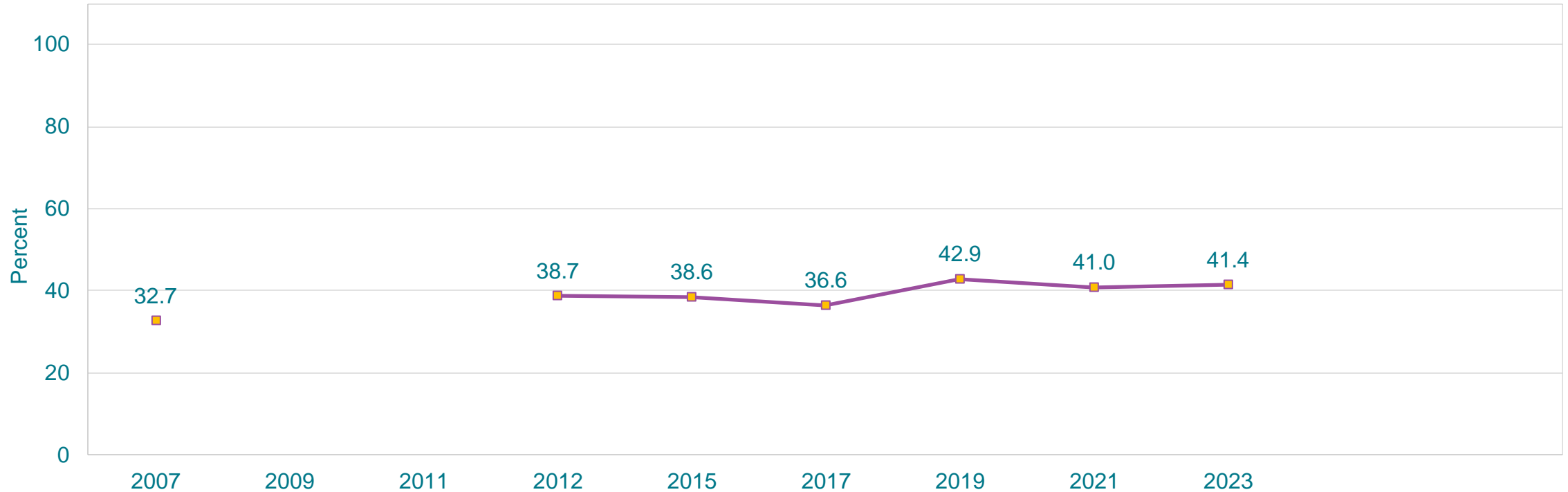
*In any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey

†M > F; 7th > 6th, 8th > 6th; A > B, A > H, A > N, W > A, W > B, W > H, W > N (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Were Physically Active at Least 60 Minutes Per Day on 5 or More Days,* 2007-2023†



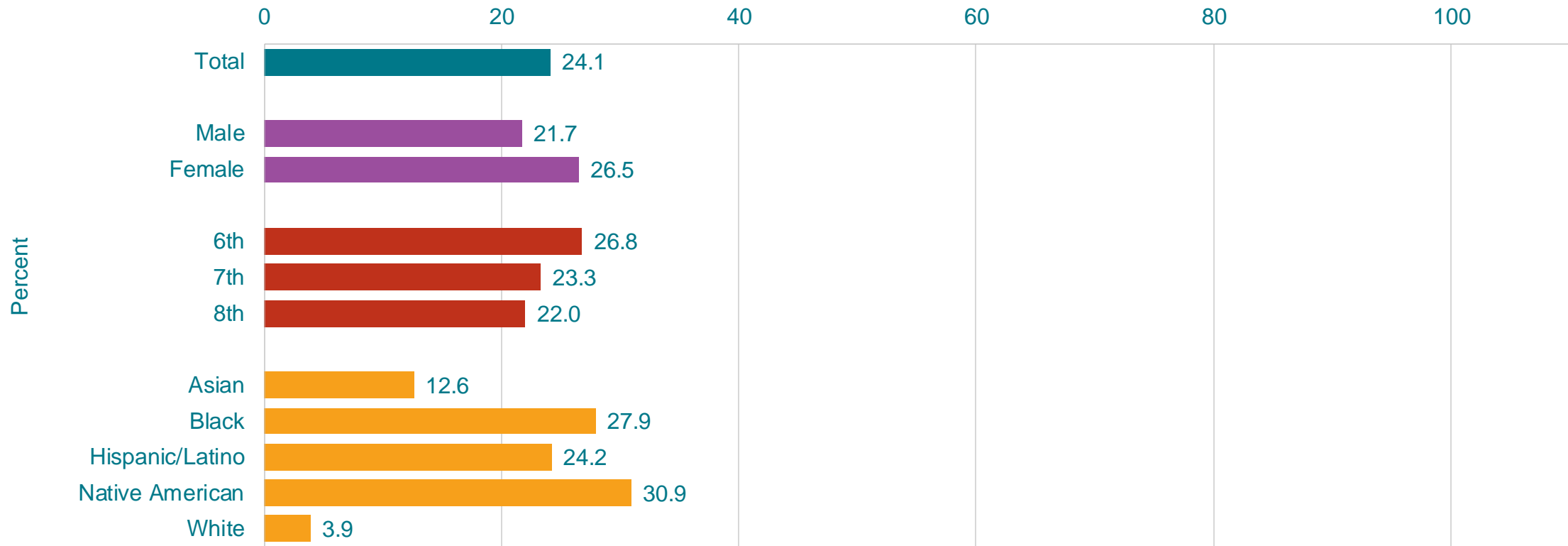
*In any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey

†Increased 2007-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Did Not Participate in at Least 60 Minutes of Physical Activity on at Least 1 Day,* by Sex,† Grade,† and Race/Ethnicity,† 2023



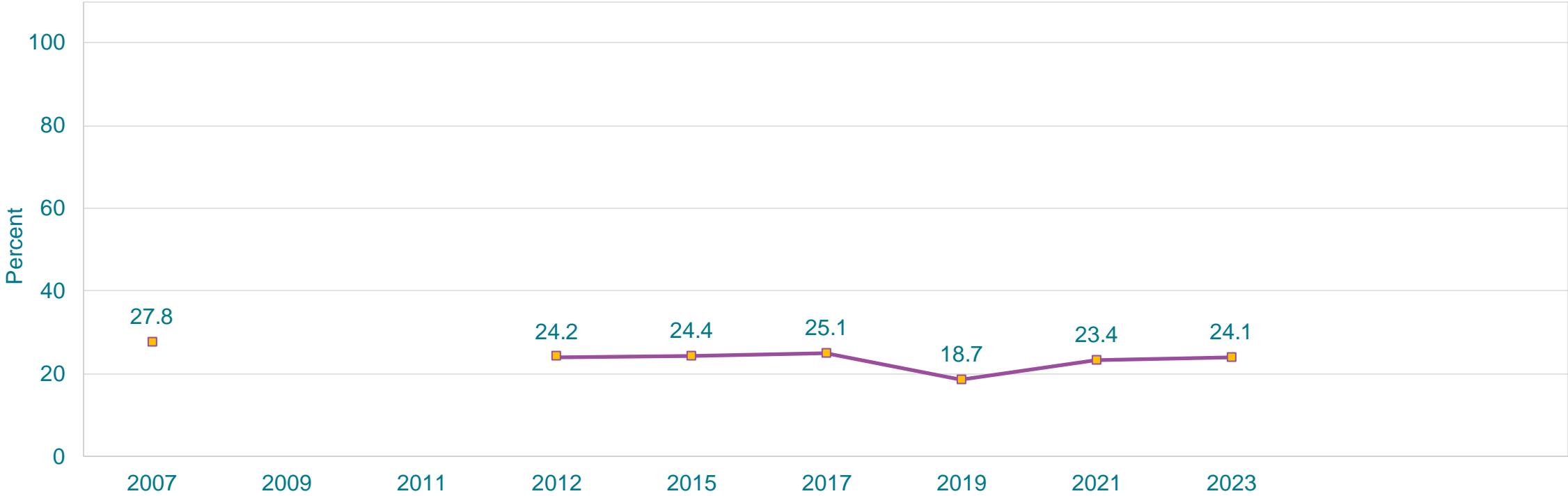
*In any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey

†F > M; 6th > 7th, 6th > 8th; A > W, B > A, B > H, B > W, H > A, H > W, N > A, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

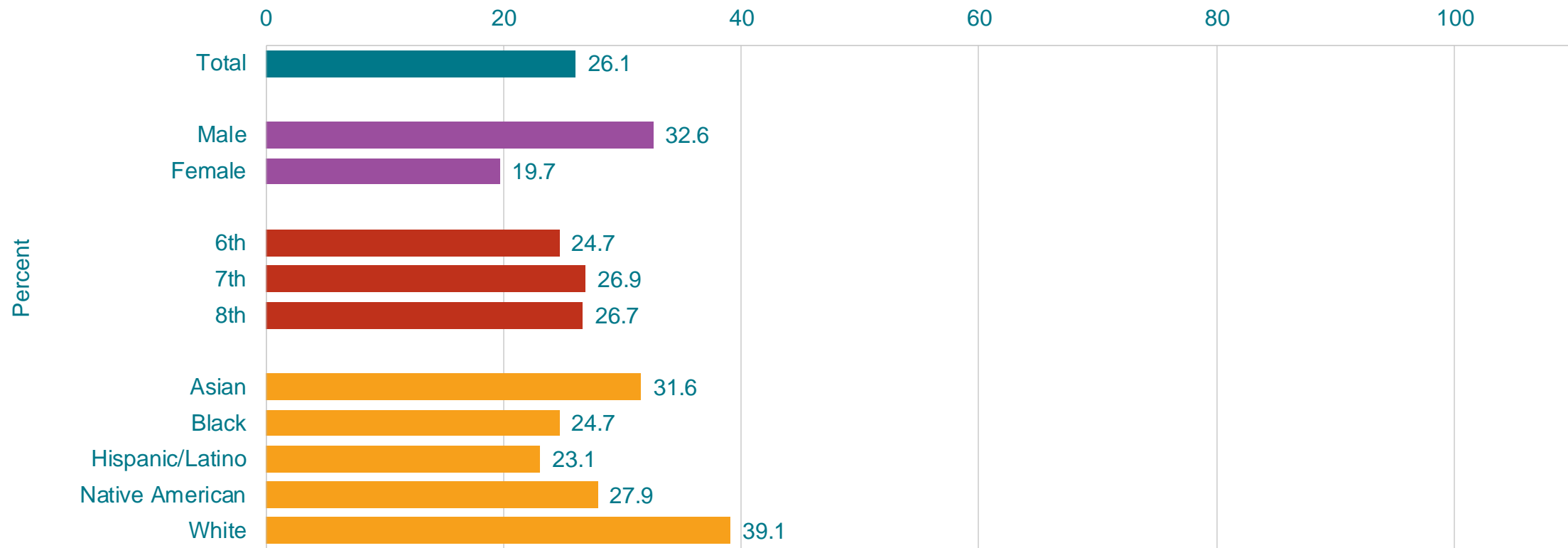
This graph contains weighted results.

Percentage of Middle School Students Who Did Not Participate in at Least 60 Minutes of Physical Activity on at Least 1 Day,* 2007-2023†



*In any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey
†Decreased 2007-2023, decreased 2007-2019, increased 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2009, 2011.
This graph contains weighted results.

Percentage of Middle School Students Who Were Physically Active at Least 60 Minutes Per Day on All 7 Days,* by Sex,† Grade,† and Race/Ethnicity,† 2023



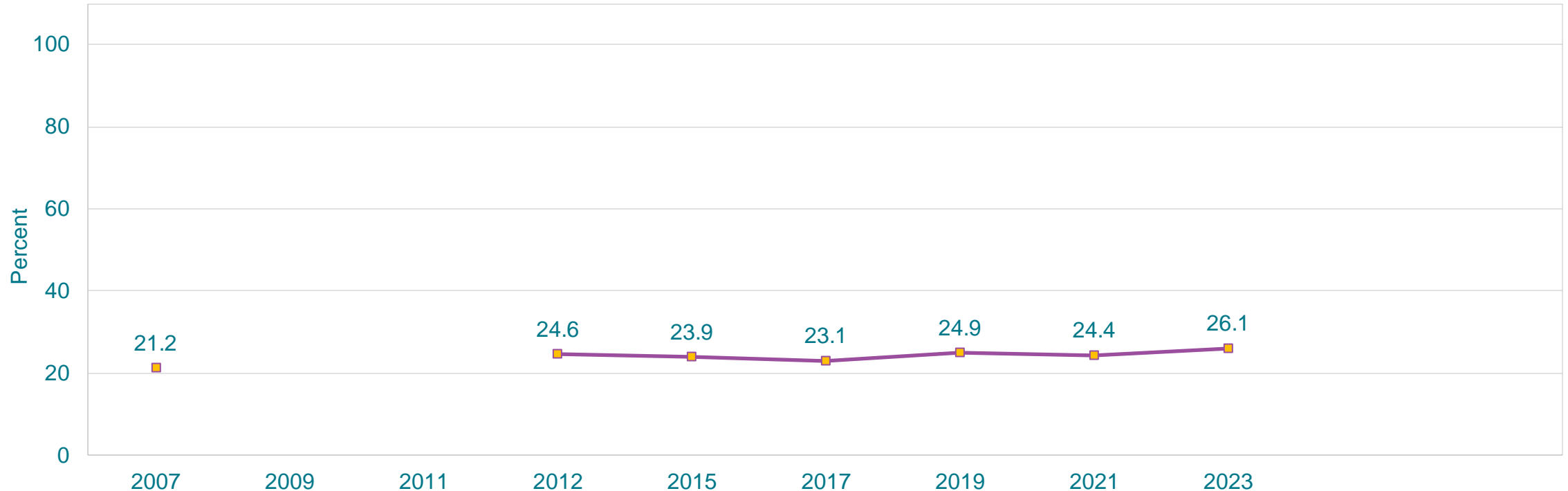
*In any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey

†M > F; 7th > 6th, 8th > 6th; A > B, A > H, W > A, W > B, W > H, W > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Were Physically Active at Least 60 Minutes Per Day on All 7 Days,* 2007-2023†



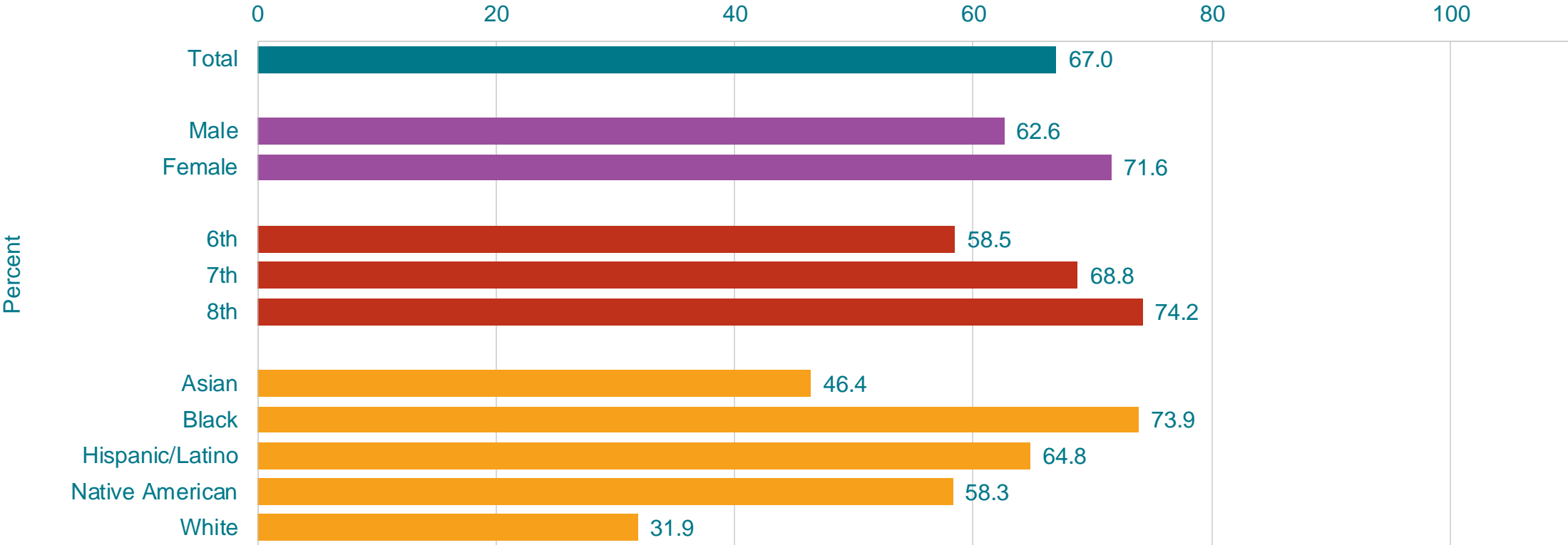
*In any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey

†Increased 2007-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

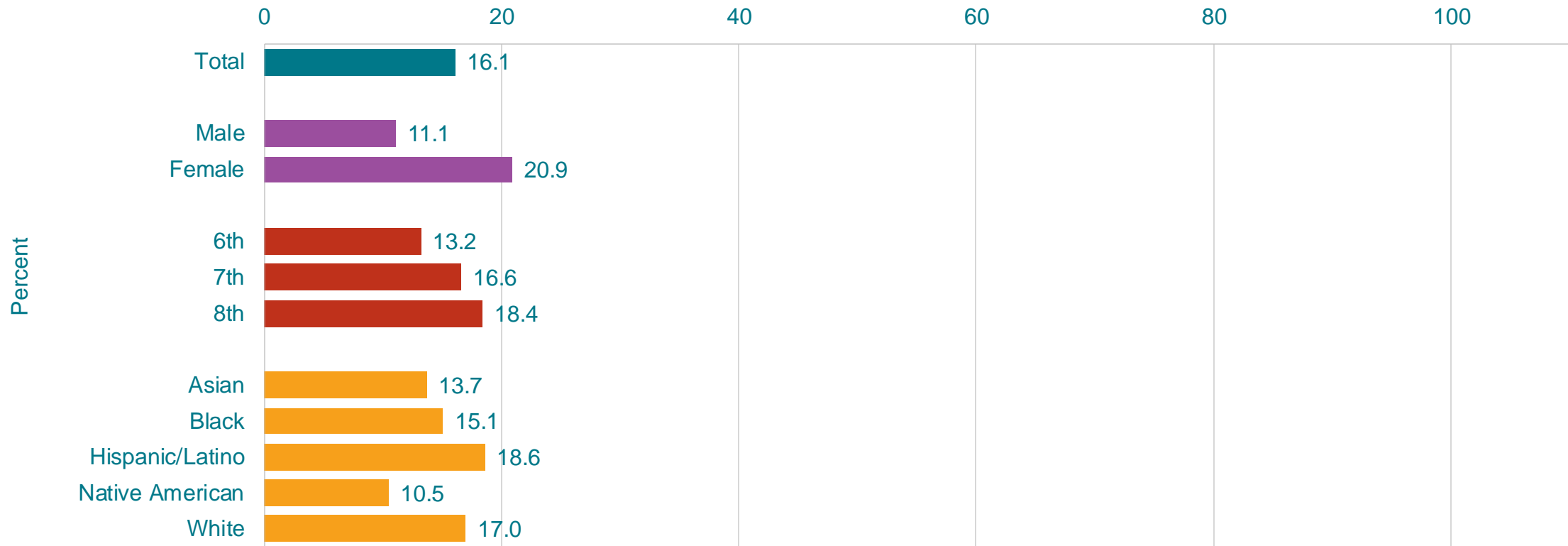
This graph contains weighted results.

Percentage of Middle School Students Who Used Social Media Several Times a Day, by Sex,* Grade,* and Race/Ethnicity,* 2023



*F > M; 7th > 6th, 8th > 6th, 8th > 7th; A > W, B > A, B > H, B > N, B > W, H > A, H > W, N > W (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Reported That Their Mental Health Was Most of the Time or Always Not Good,* by Sex,† Grade,† and Race/Ethnicity,† 2023



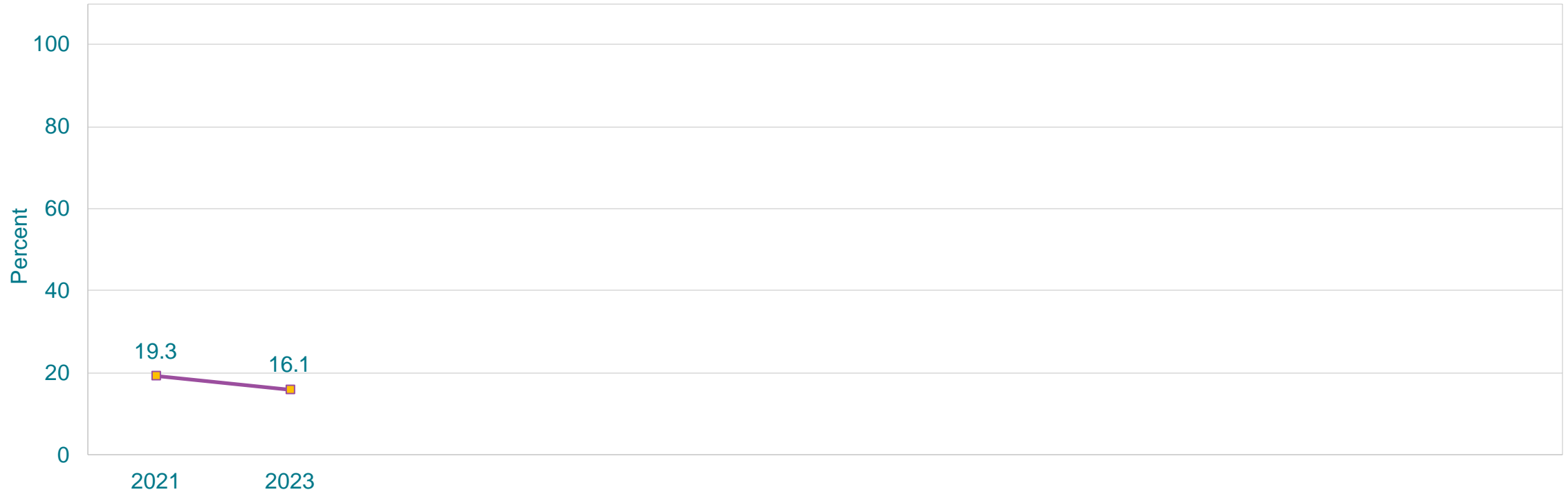
*Including stress, anxiety, and depression, during the 30 days before the survey

†F > M; 7th > 6th, 8th > 6th, 8th > 7th; H > B, H > N (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Reported That Their Mental Health Was Most of the Time or Always Not Good,* 2021-2023†

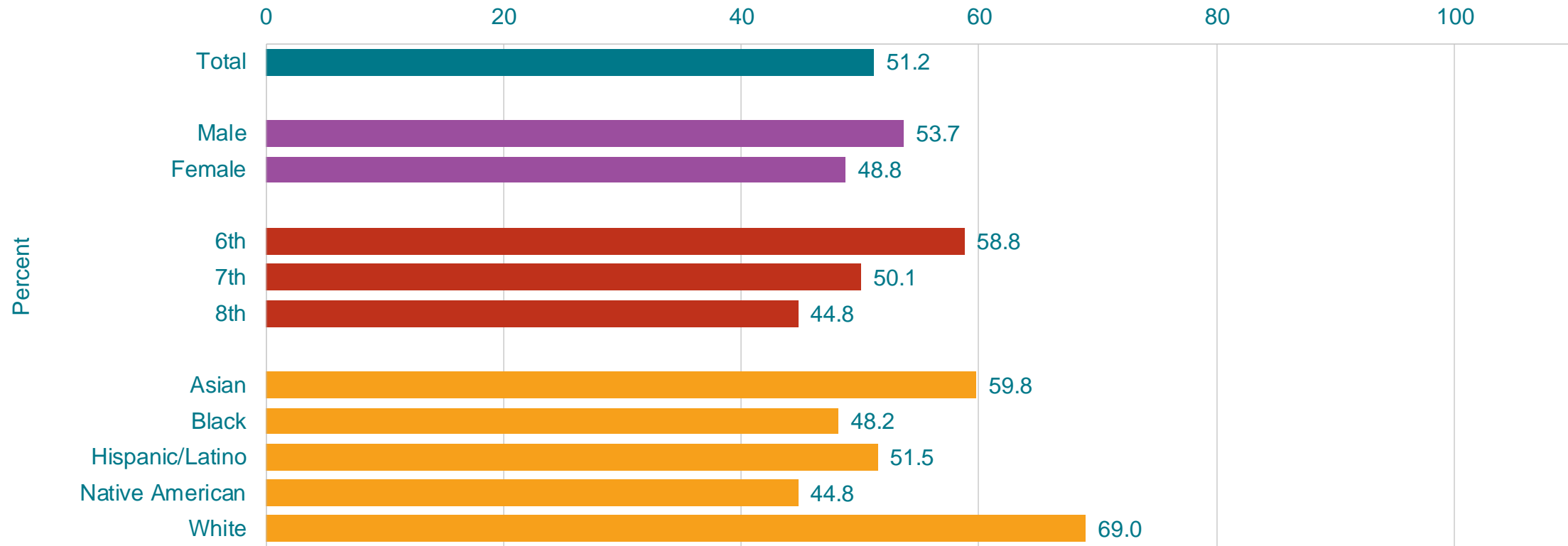


*Including stress, anxiety, and depression, during the 30 days before the survey

†Decreased 2021-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of Middle School Students Who Got 8 or More Hours of Sleep,* by Sex,† Grade,† and Race/Ethnicity,† 2023



*On an average school night

†M > F; 6th > 7th, 6th > 8th, 7th > 8th; A > B, A > H, A > N, H > B, W > A, W > B, W > H, W > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Got 8 or More Hours of Sleep,* 2017-2023†

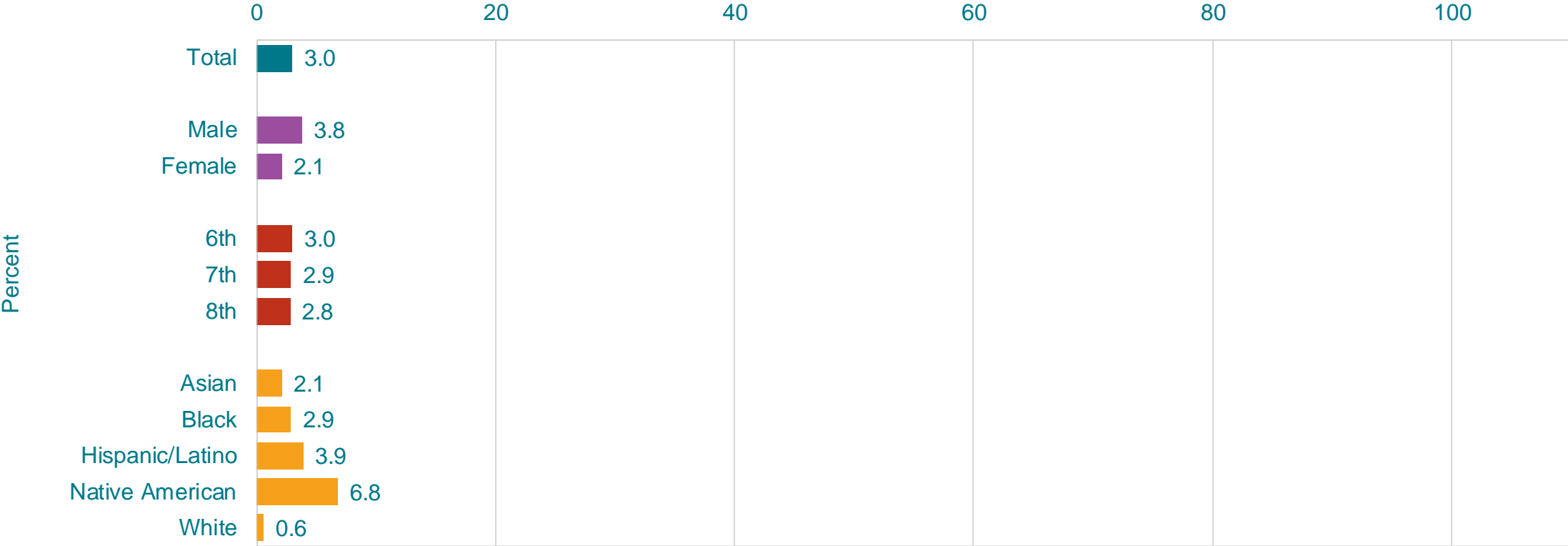


*On an average school night

†Decreased 2017-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of Middle School Students Who Usually Did Not Sleep in Their Parent's or Guardian's Home,* by Sex,† Grade, and Race/Ethnicity,† 2023



*During the 30 days before the survey

†M > F; B > W, H > B, H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Usually Did Not Sleep in Their Parent's or Guardian's Home,* 2017-2023†

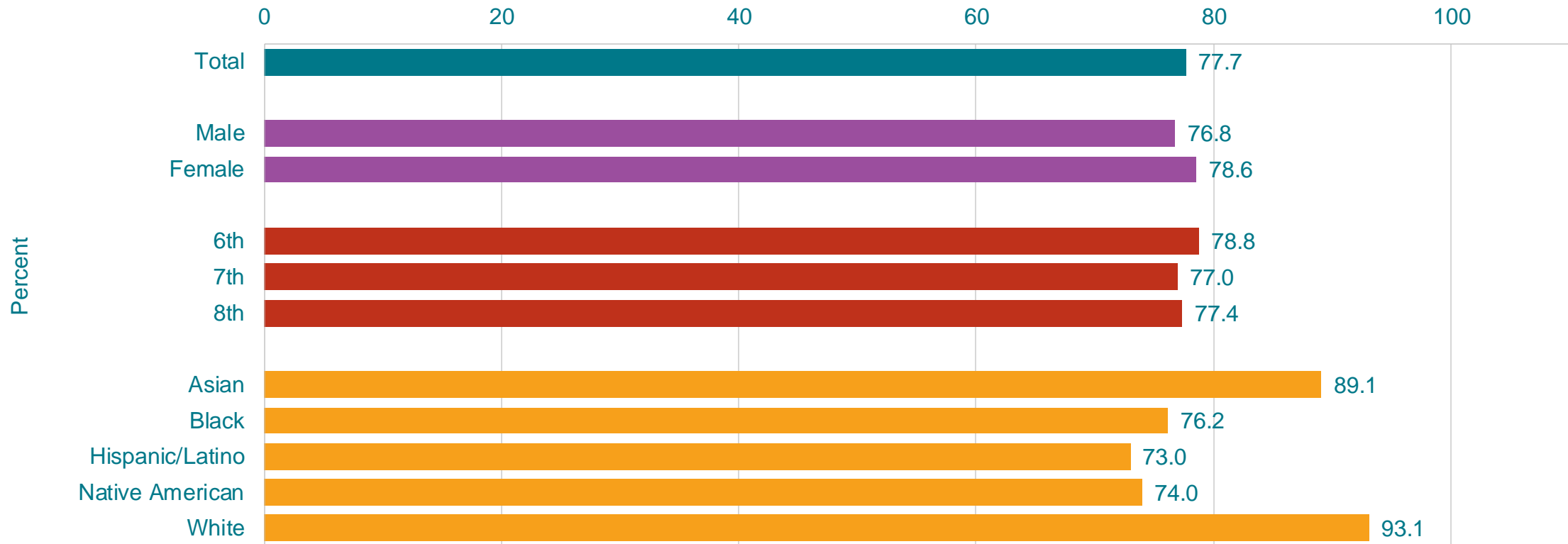


*During the 30 days before the survey

†Decreased 2017-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of Middle School Students Who Described Their Grades in School As Mostly A's or B's,* by Sex,† Grade, and Race/Ethnicity,† 2023



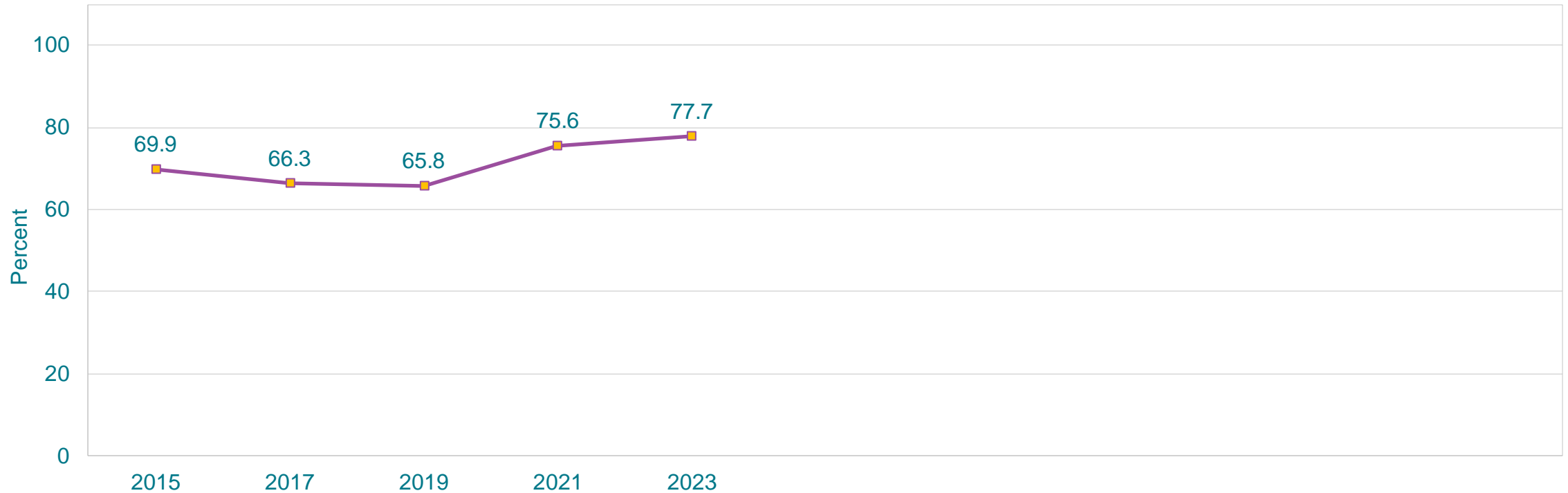
*During the 12 months before the survey

†F > M; A > B, A > H, A > N, B > H, W > B, W > H, W > N (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Described Their Grades in School As Mostly A's or B's,* 2015-2023†

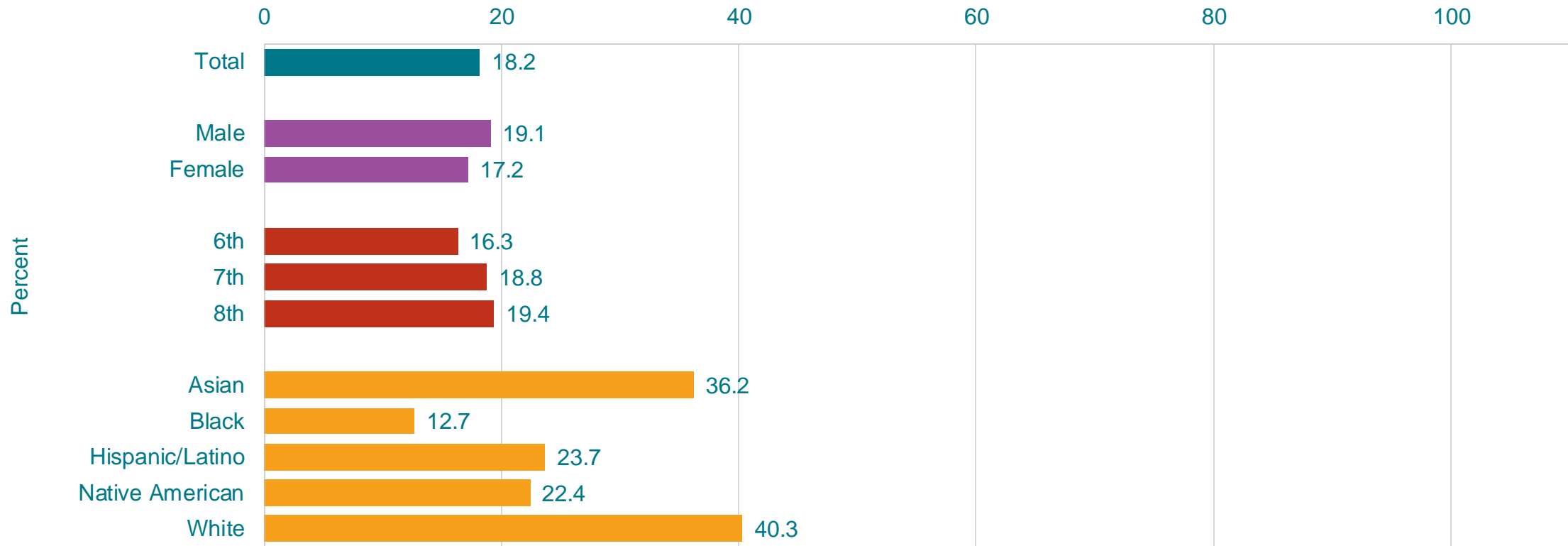


*During the 12 months before the survey

†Increased 2015-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of Middle School Students Who Live in District of Columbia Wards 1 Through 4, by Sex,* Grade,* and Race/Ethnicity,* 2023

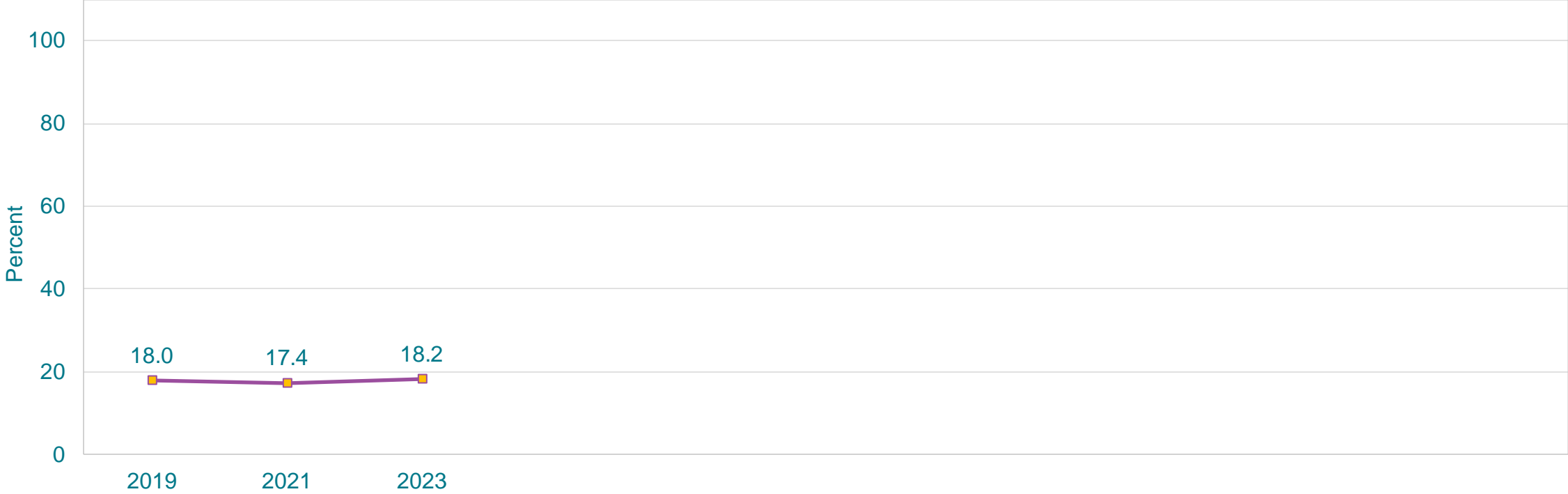


*M > F; 7th > 6th, 8th > 6th; A > B, A > H, A > N, H > B, N > B, W > B, W > H, W > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

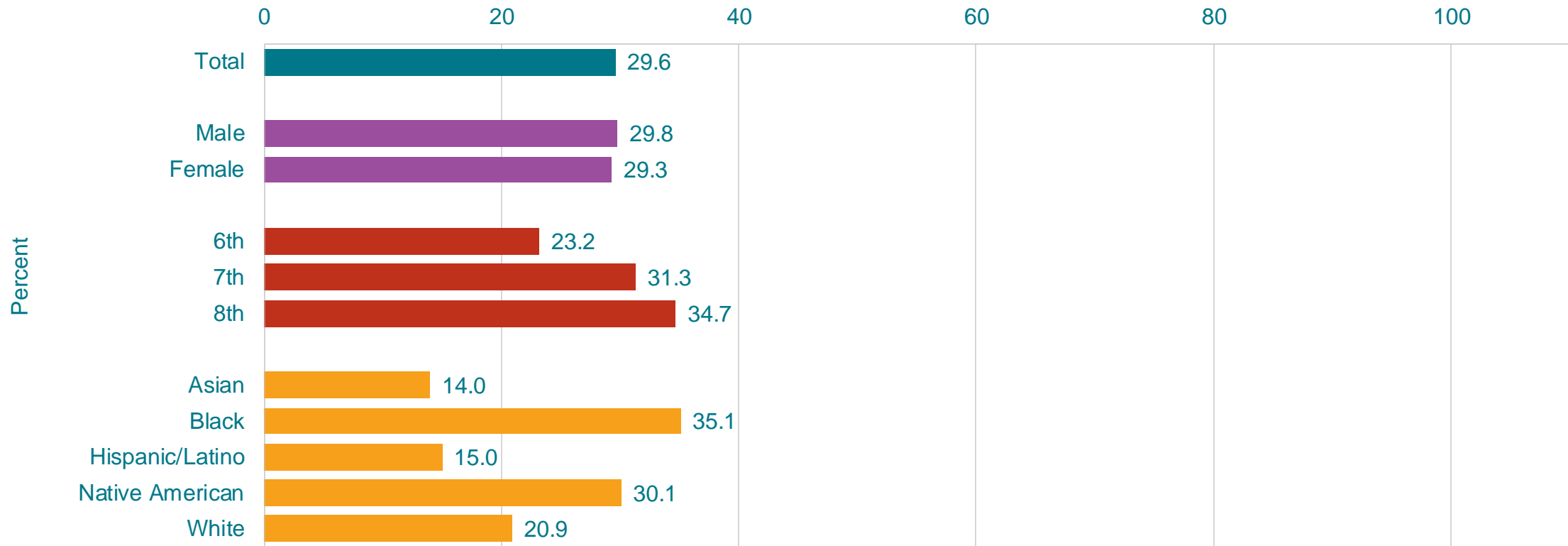
This graph contains weighted results.

Percentage of Middle School Students Who Live in District of Columbia Wards 1 Through 4, 2019-2023*



*No change 2019-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]
This graph contains weighted results.

Percentage of Middle School Students Who Live in District of Columbia Wards 5 Through 8, by Sex, Grade,* and Race/Ethnicity,* 2023

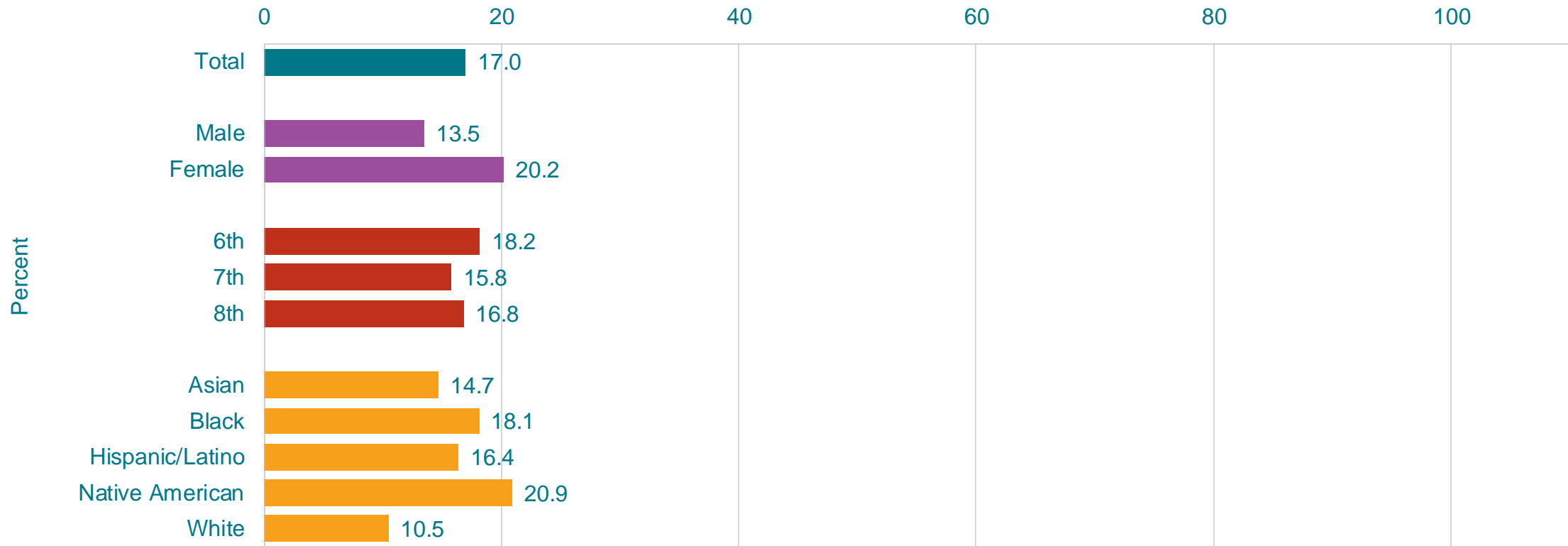


*7th > 6th, 8th > 6th, 8th > 7th; B > A, B > H, B > W, N > A, N > H, W > A, W > H (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

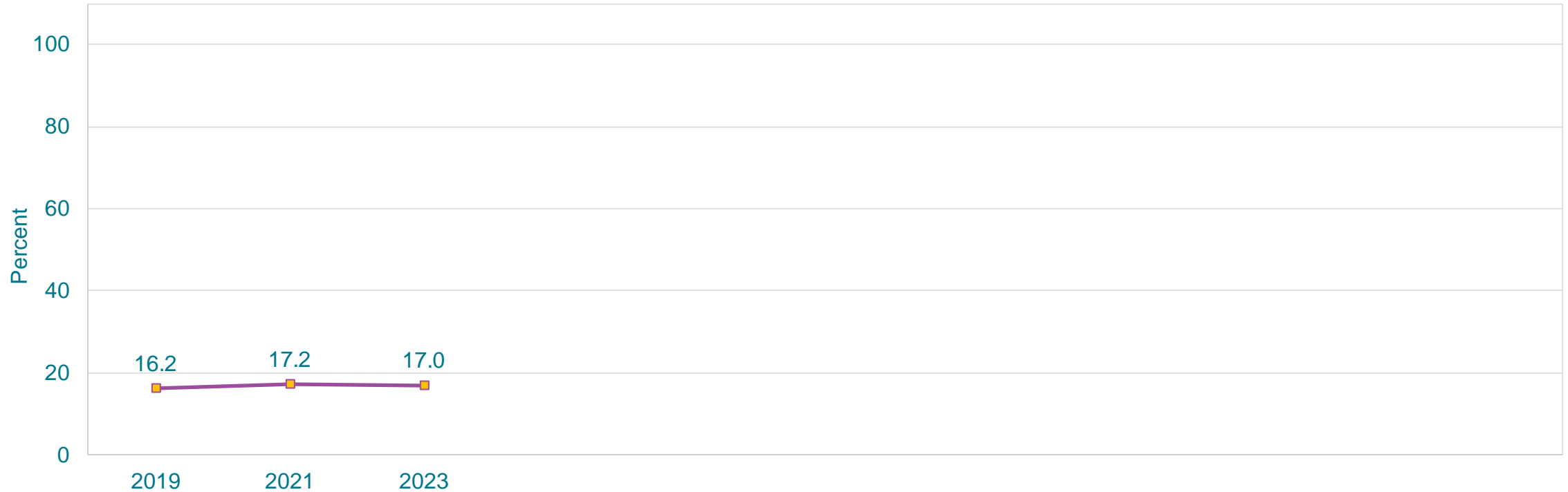
This graph contains weighted results.

Percentage of Middle School Students Who Think Other People at School Would Describe Them As Equally Feminine and Masculine, by Sex,* Grade,* and Race/Ethnicity,* 2023



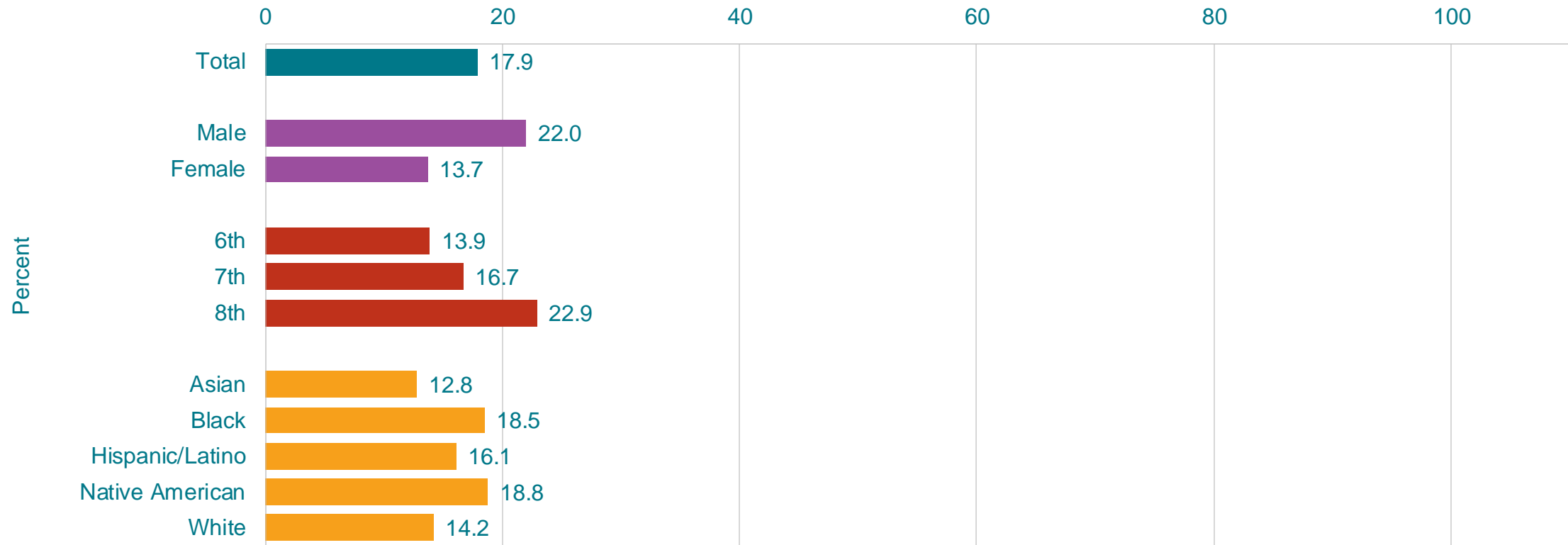
*F > M; 6th > 7th; B > H, B > W, H > W, N > W (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Think Other People at School Would Describe Them As Equally Feminine and Masculine, 2019-2023*



*No change 2019-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]
This graph contains weighted results.

Percentage of Middle School Students Who Ever Carried a Weapon,* by Sex,† Grade,‡ and Race/Ethnicity,‡ 2023



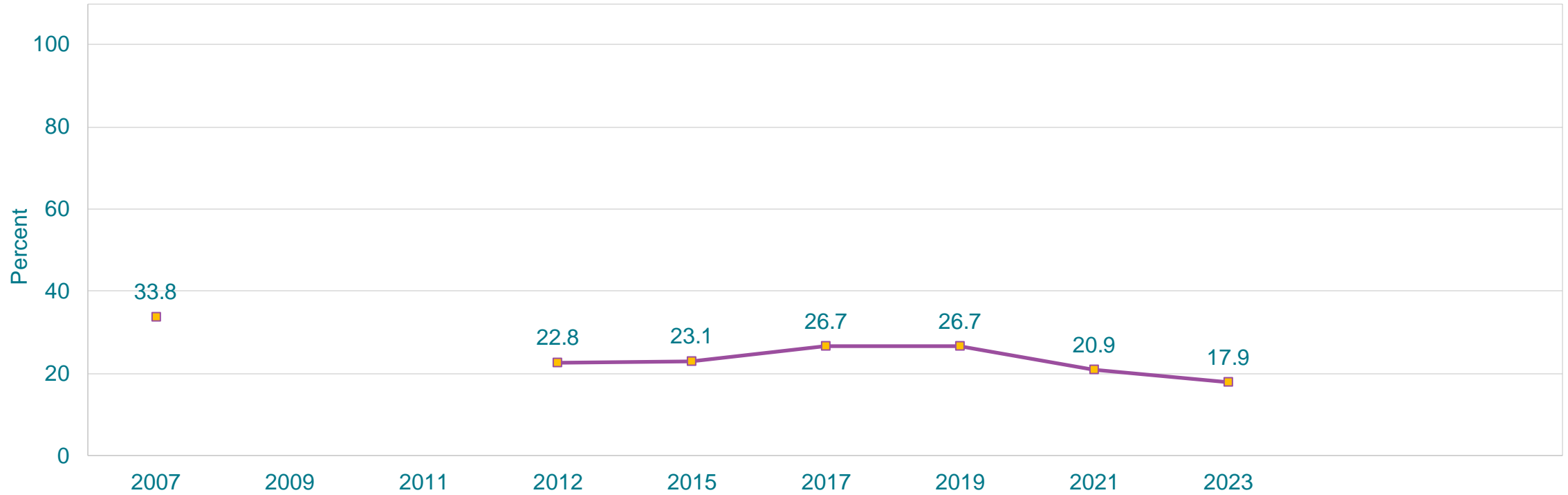
*Such as a gun, knife, or club

†M > F; 7th > 6th, 8th > 6th, 8th > 7th; B > A, B > H, B > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Ever Carried a Weapon,* 2007-2023†



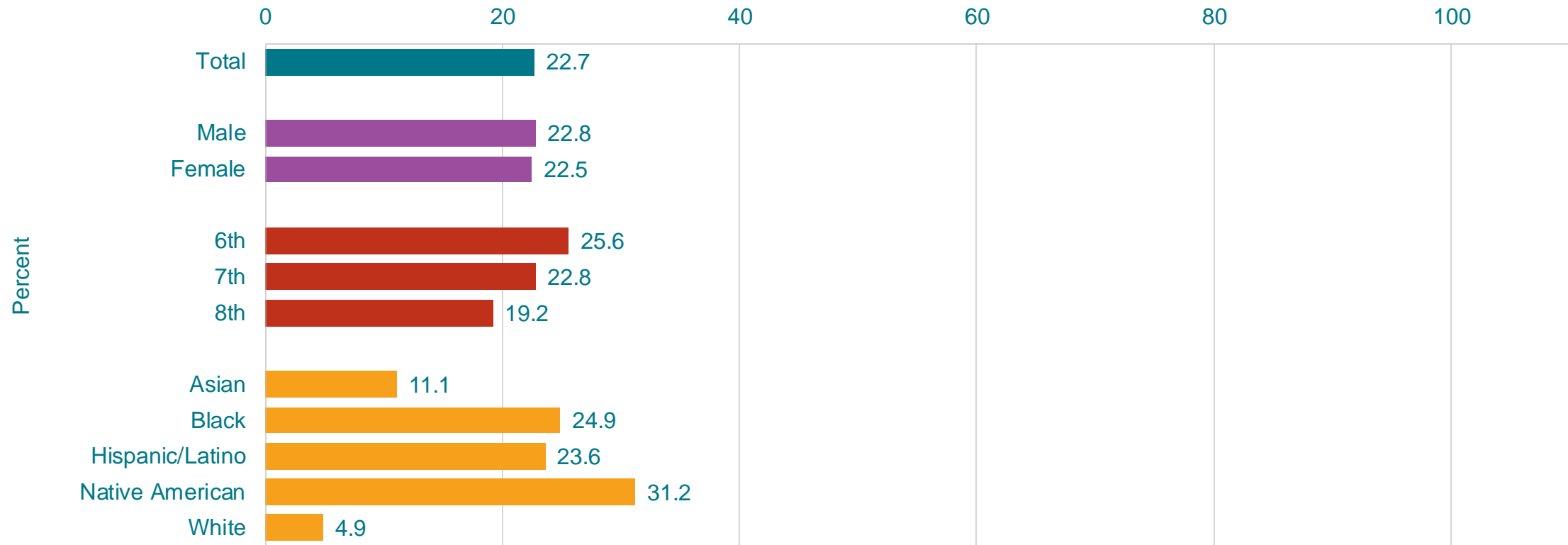
*Such as a gun, knife, or club

†Decreased 2007-2023, decreased 2007-2019, decreased 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Did Not Go to School Because They Felt Unsafe at School or on Their Way to or from School,* by Sex, Grade,† and Race/Ethnicity,† 2023



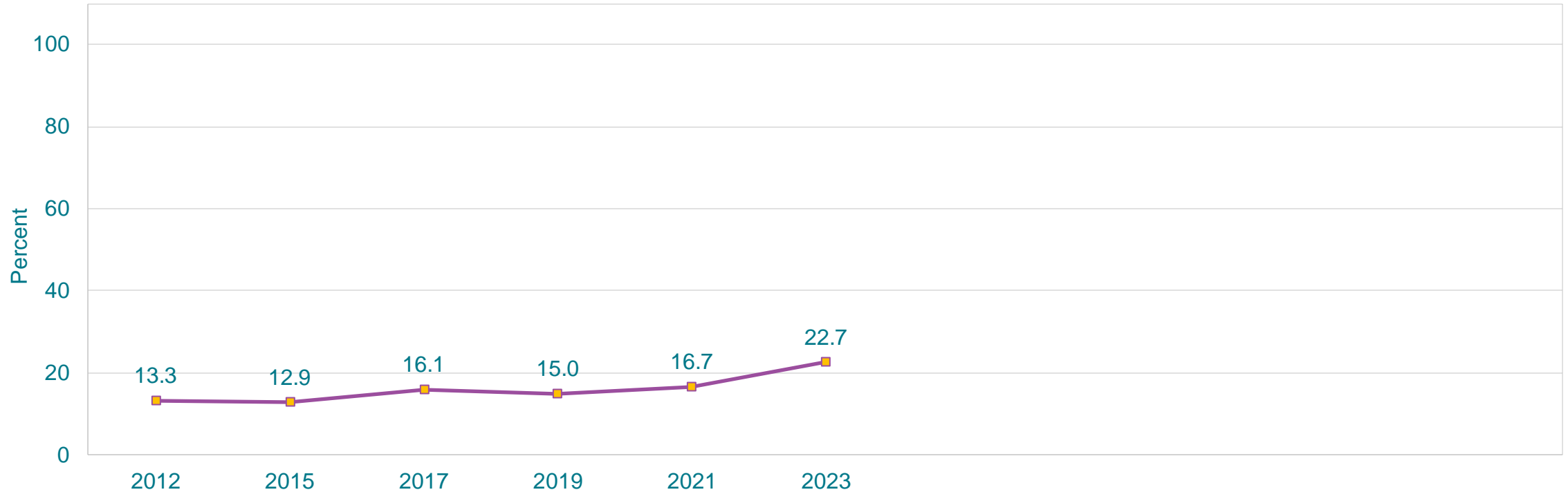
*On at least 1 day during the 30 days before the survey

†6th > 7th, 6th > 8th, 7th > 8th; A > W, B > A, B > W, H > A, H > W, N > A, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Did Not Go to School Because They Felt Unsafe at School or on Their Way to or from School,* 2012-2023†

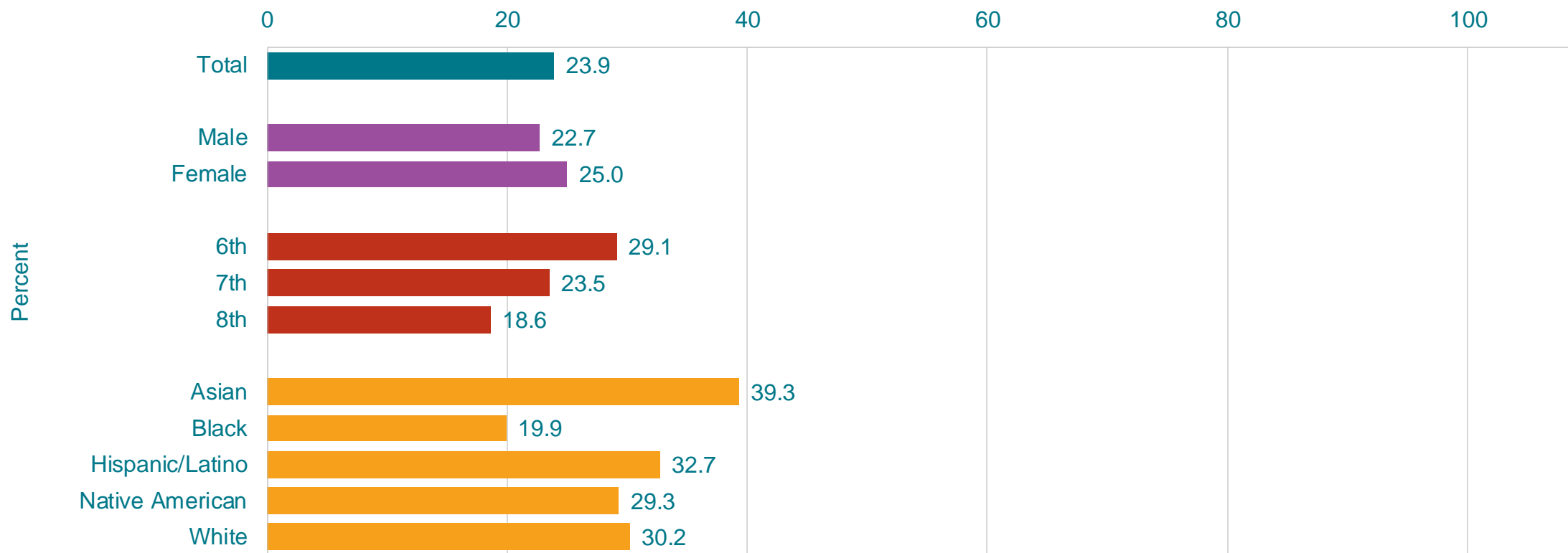


*On at least 1 day during the 30 days before the survey

†Increased 2012-2023, increased 2012-2019, increased 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of Middle School Students Who Have Been Afraid of Being Beaten up at School,* by Sex,† Grade,† and Race/Ethnicity,† 2023



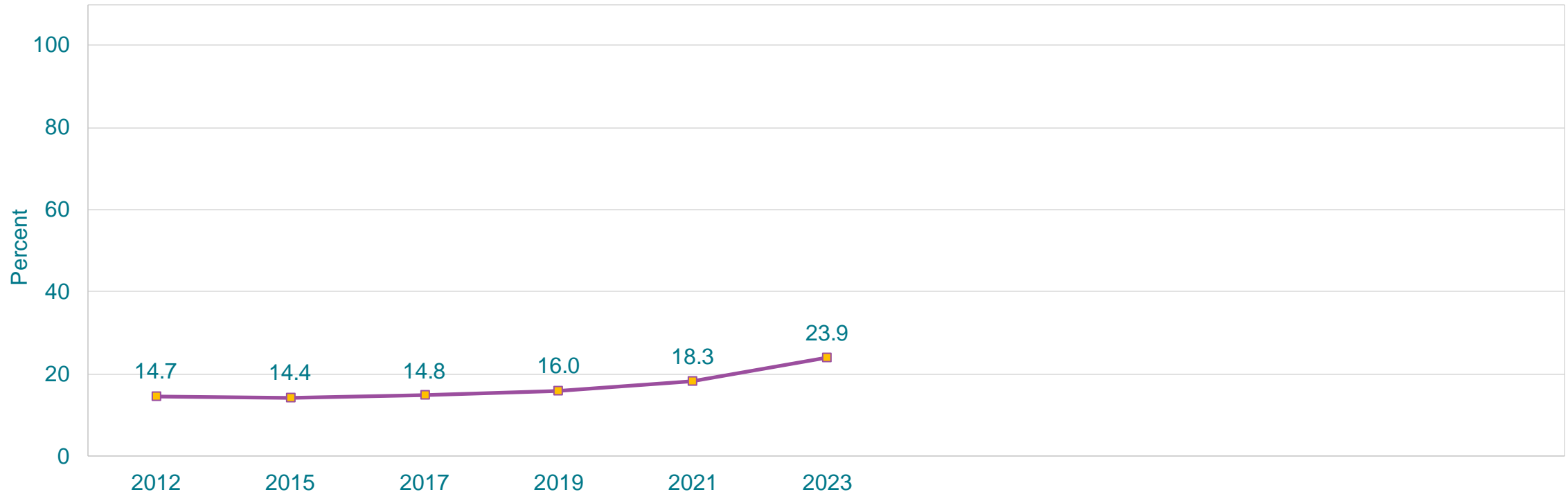
*One or more times during the 12 months before the survey

†F > M; 6th > 7th, 6th > 8th, 7th > 8th; A > B, A > W, H > B, W > B (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Have Been Afraid of Being Beaten up at School,* 2012-2023[†]

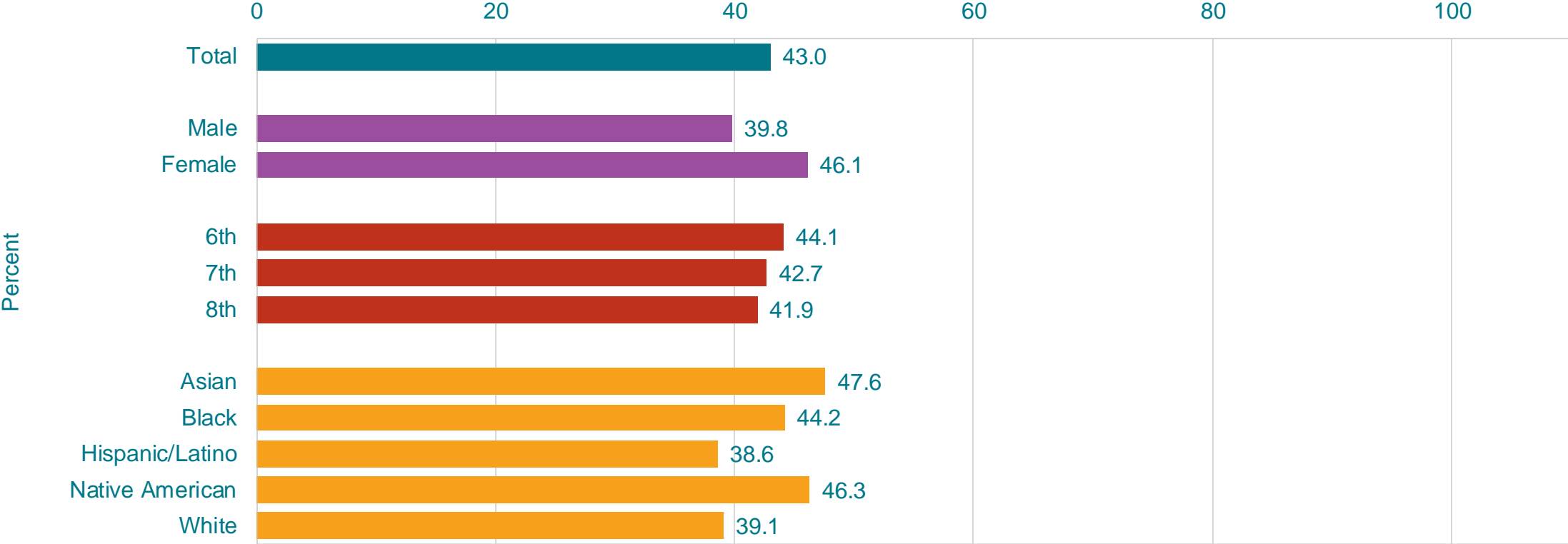


*One or more times during the 12 months before the survey

[†]Increased 2012-2023, no change 2012-2019, increased 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of Middle School Students Who Have Ever Seen or Heard People Where They Live Be Violent and Abusive,* by Sex,† Grade,† and Race/Ethnicity,† 2023



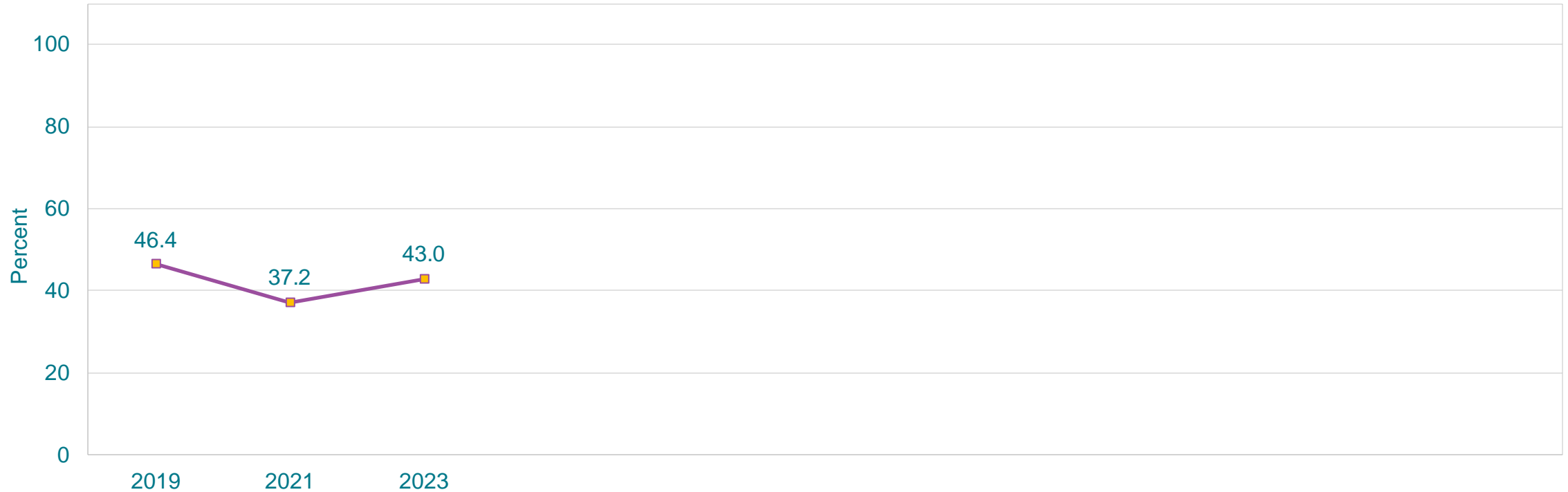
*Including serious hitting, shouting, throwing items, yelling, or name calling, but not 'play fighting,' during the 12 months before the survey

†F > M; 6th > 8th; A > H, A > W, B > H, B > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Have Ever Seen or Heard People Where They Live Be Violent and Abusive,* 2019-2023†

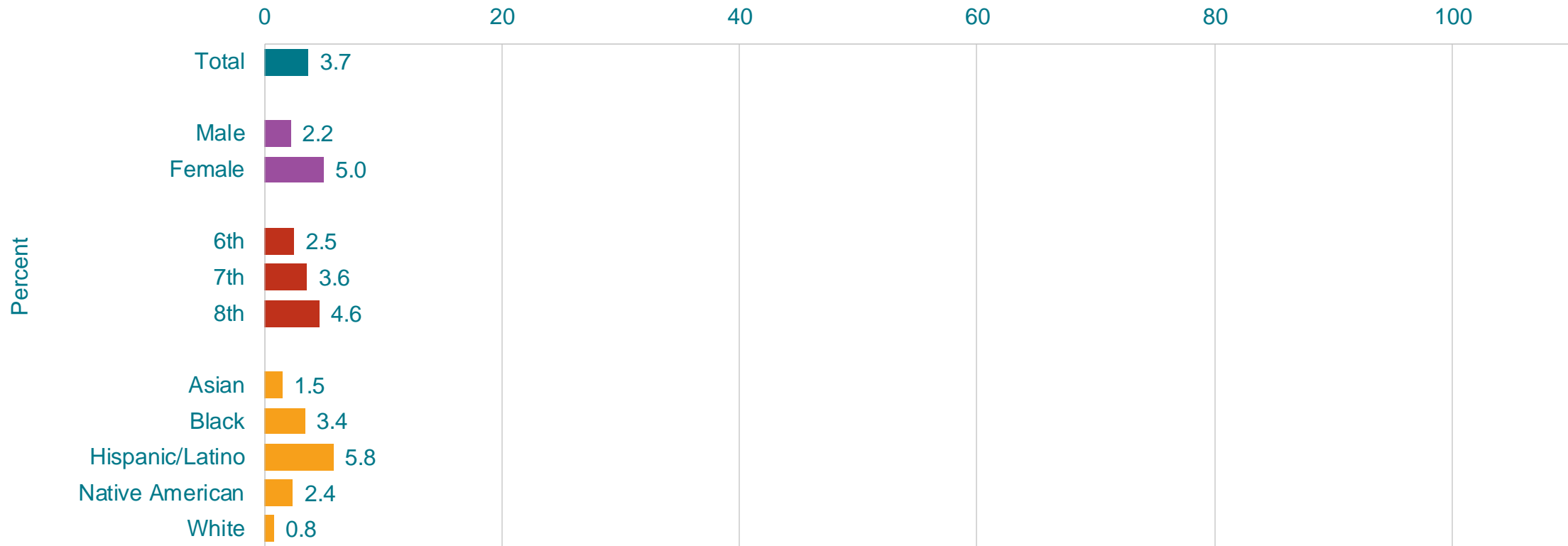


*Including serious hitting, shouting, throwing items, yelling, or name calling, but not 'play fighting,' during the 12 months before the survey

†Decreased 2019-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of Middle School Students Who Were Ever Physically Forced to Have Sexual Intercourse,* by Sex,† Grade,† and Race/Ethnicity,† 2023



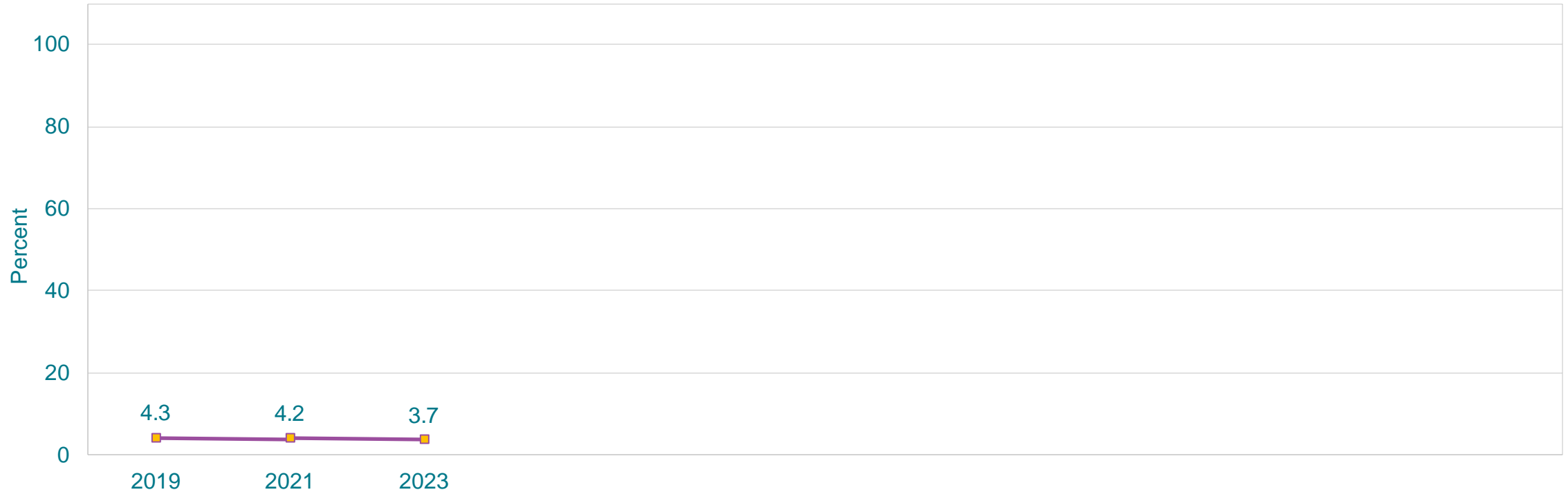
*When they did not want to

†F > M; 7th > 6th, 8th > 6th, 8th > 7th; B > A, B > W, H > A, H > B, H > N, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Were Ever Physically Forced to Have Sexual Intercourse,* 2019-2023†

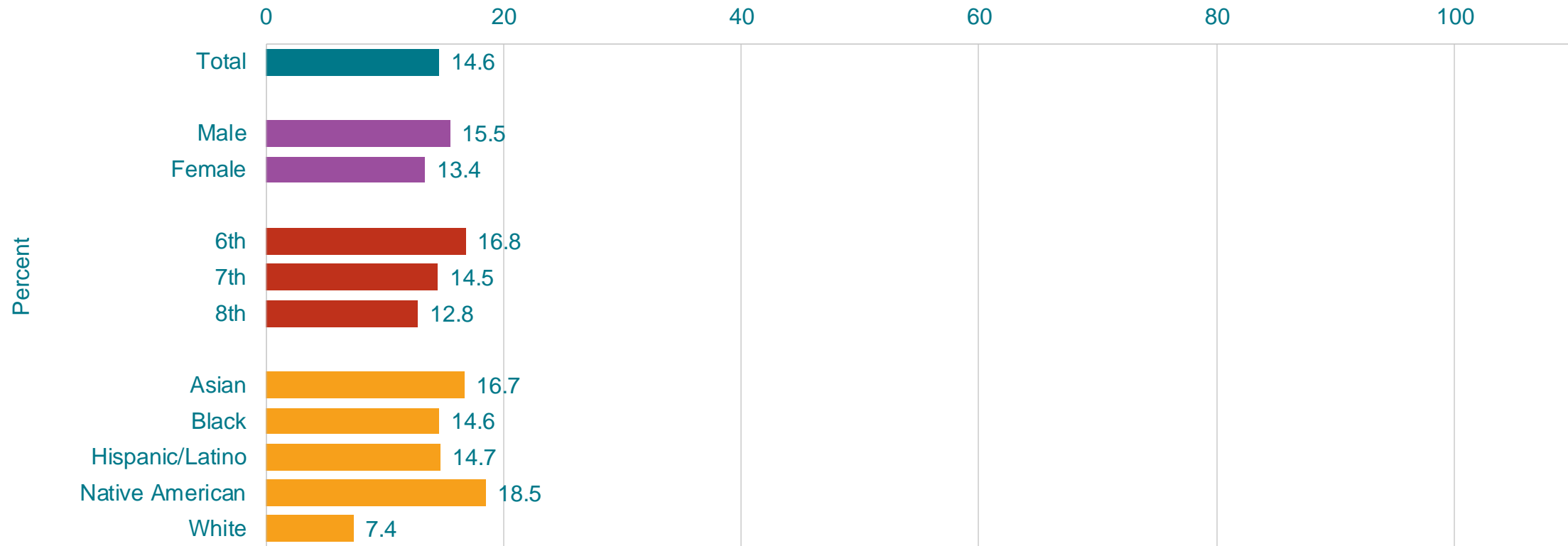


*When they did not want to

†No change 2019-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of Middle School Students Who Experienced Physical Dating Violence,* by Sex,† Grade,† and Race/Ethnicity,† 2023



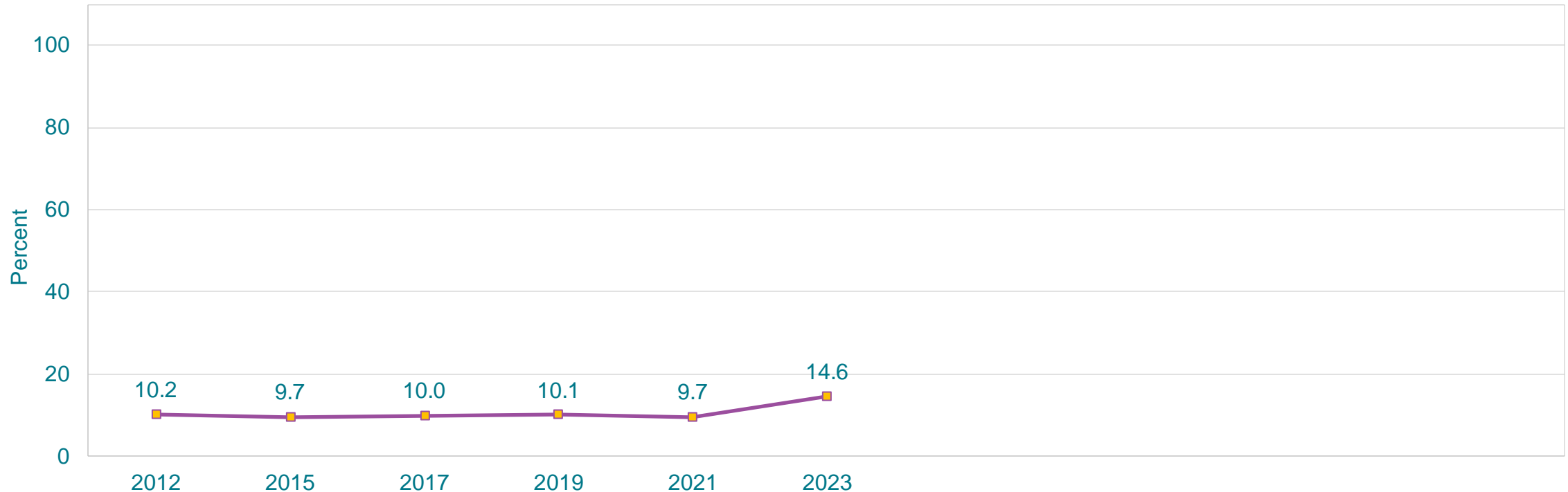
*Being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey

†M > F; 6th > 8th; B > W, H > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Experienced Physical Dating Violence,* 2012-2023†

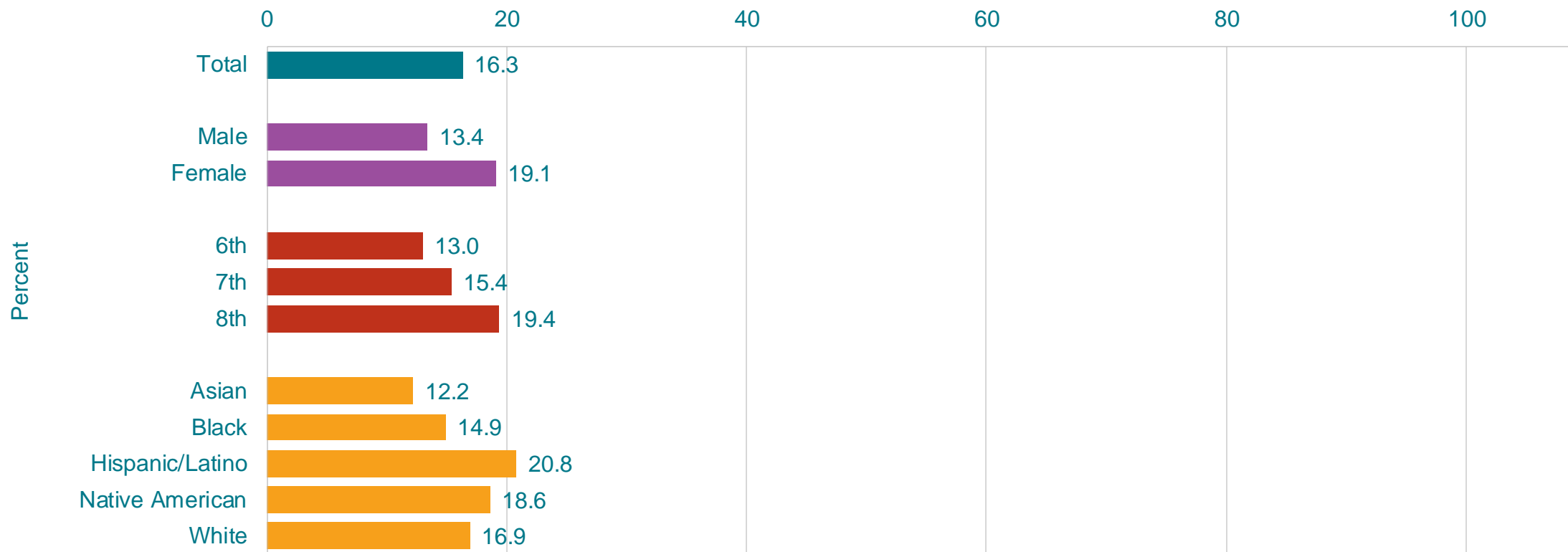


*Being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey

†Increased 2012-2023, no change 2012-2019, increased 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of Middle School Students Who Had Someone They Were Dating or Going out with Purposely Try to Control Them or Emotionally Hurt Them,* by Sex,† Grade,† and Race/Ethnicity,† 2023



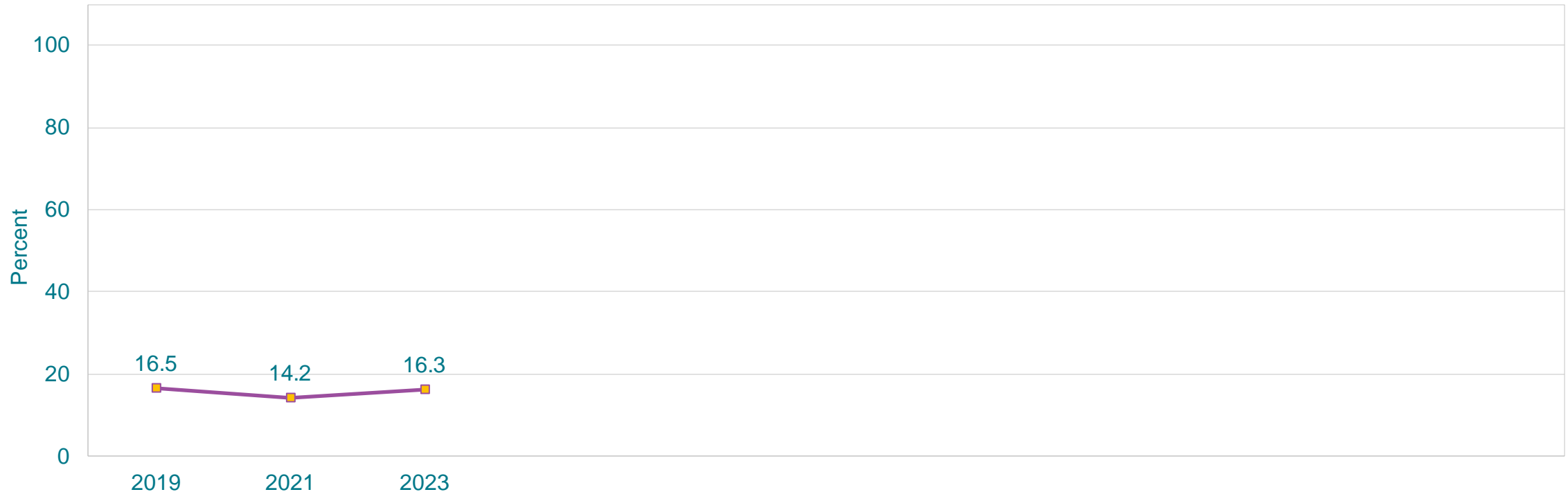
*Counting such things as being told who they could and could not spend time with, being humiliated in front of others, or being threatened if they did not do what they wanted, among students who dated or went out with someone during the 12 months before the survey

†F > M; 7th > 6th, 8th > 6th, 8th > 7th; H > B (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Had Someone They Were Dating or Going out with Purposely Try to Control Them or Emotionally Hurt Them,* 2019-2023†

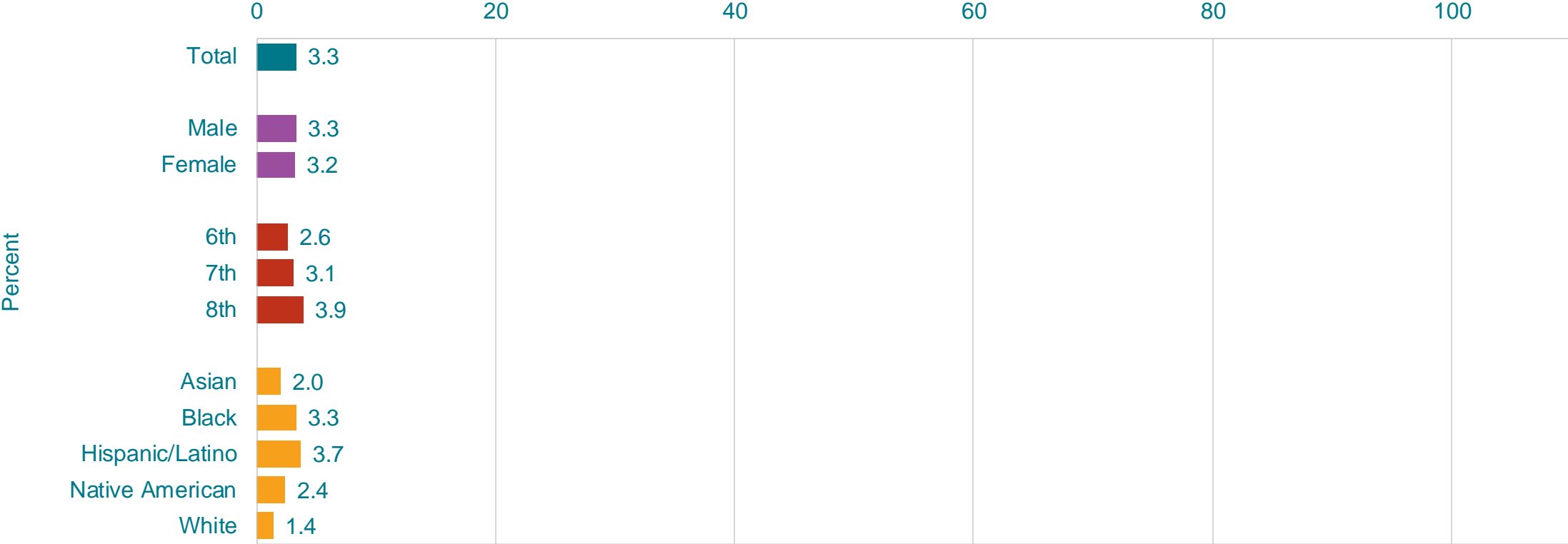


*Counting such things as being told who they could and could not spend time with, being humiliated in front of others, or being threatened if they did not do what they wanted, among students who dated or went out with someone during the 12 months before the survey

†No change 2019-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

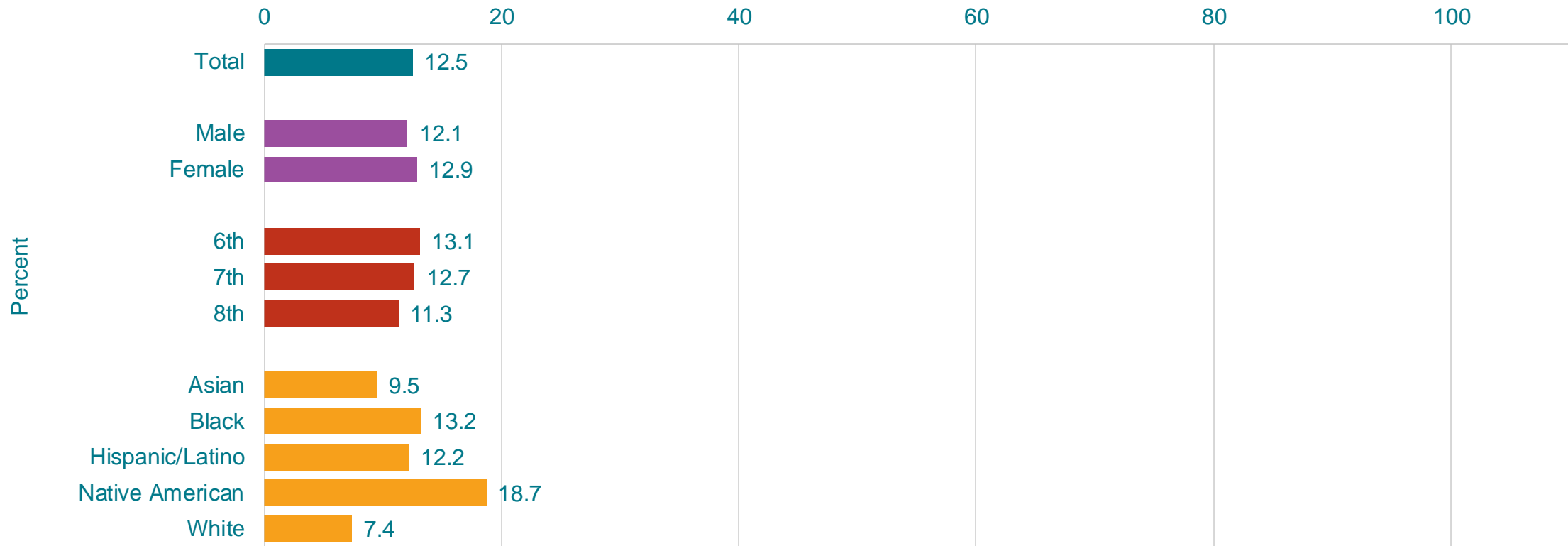
This graph contains weighted results.

Percentage of Middle School Students Who Reported a Revealing or Sexual Photo of Them Had Been Texted, E-Mailed, or Posted Electronically Without Their Permission,* by Sex, Grade,† and Race/Ethnicity,† 2023



*During the 30 days before the survey
 †8th > 6th, 8th > 7th; B > W, H > W (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Bullied Someone on School Property,* by Sex, Grade,† and Race/Ethnicity,† 2023



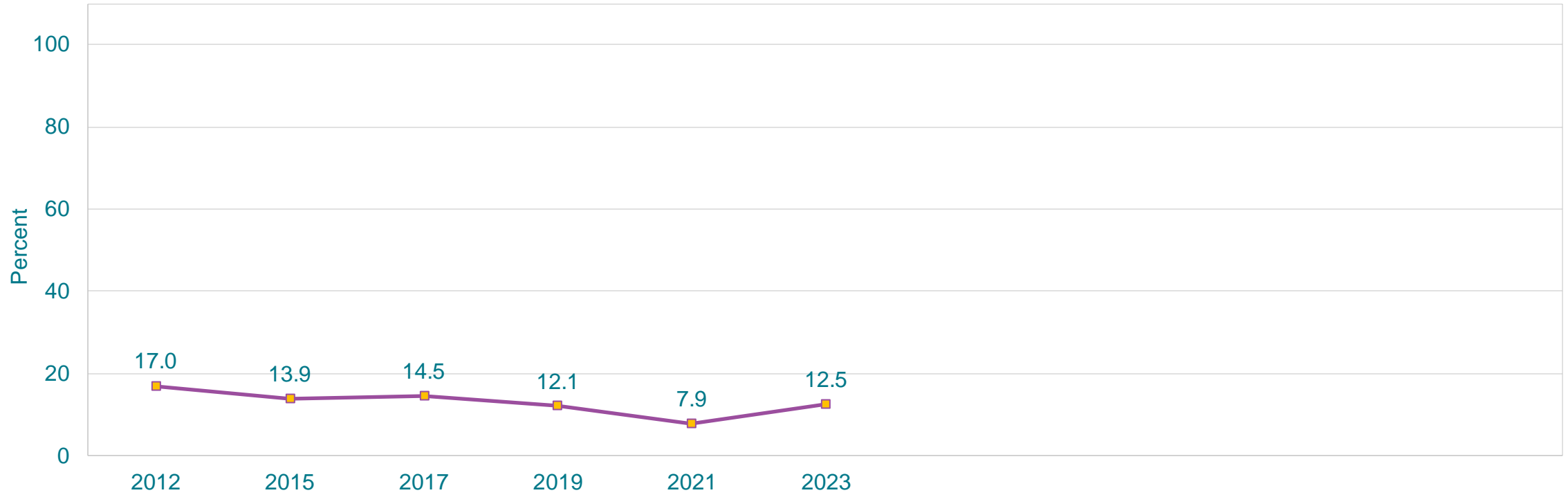
*During the 12 months before the survey

†6th > 8th, 7th > 8th; B > W, H > W, N > A, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

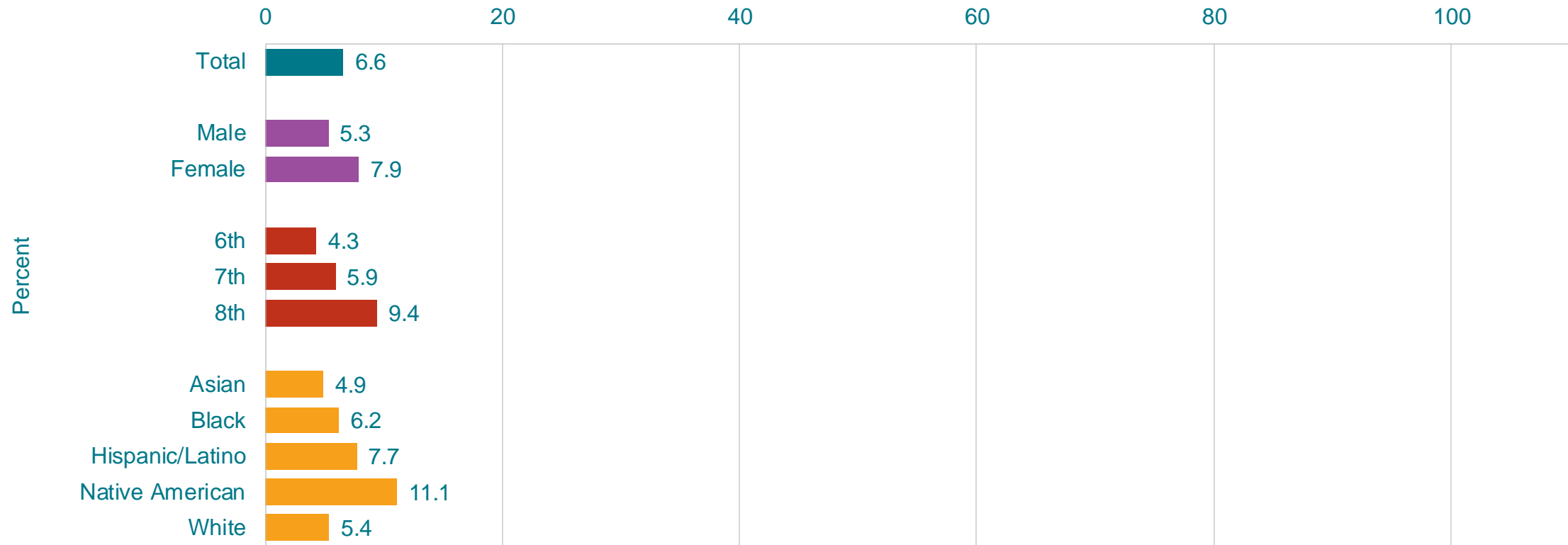
Percentage of Middle School Students Who Bullied Someone on School Property,* 2012-2023†



*During the 12 months before the survey

†Decreased 2012-2023, decreased 2012-2019, no change 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Percentage of Middle School Students Who Currently Drank Alcohol,* by Sex,† Grade,† and Race/Ethnicity,† 2023



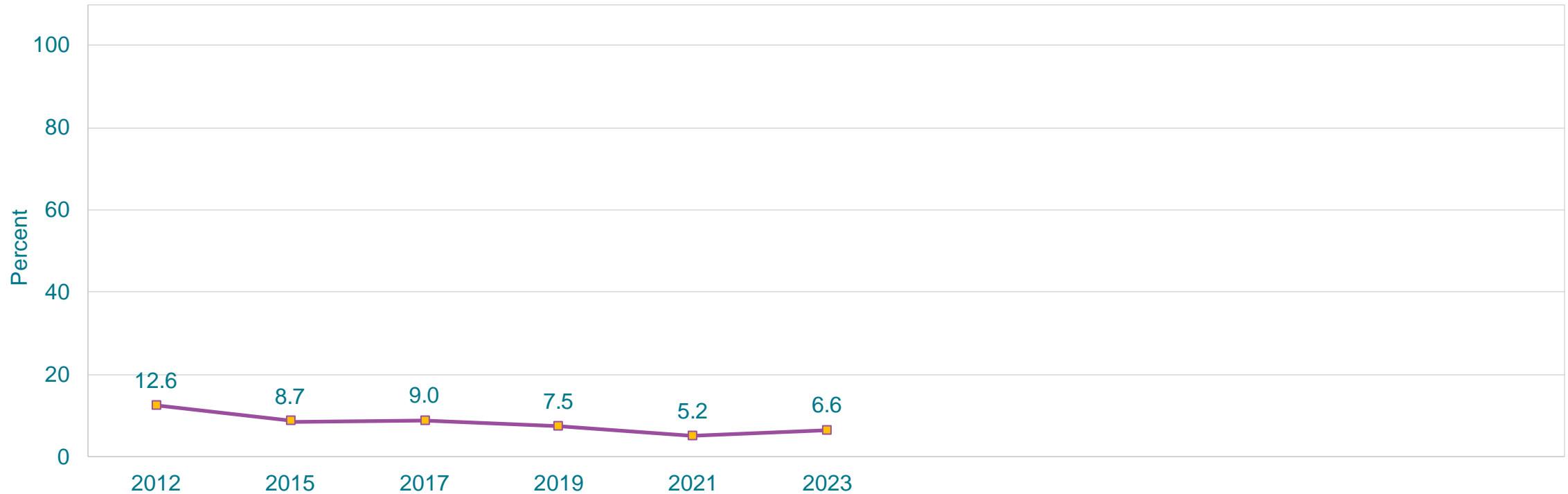
*At least one drink of alcohol, on at least 1 day during the 30 days before the survey

†F > M; 7th > 6th, 8th > 6th, 8th > 7th; H > B, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Drank Alcohol,* 2012-2023†

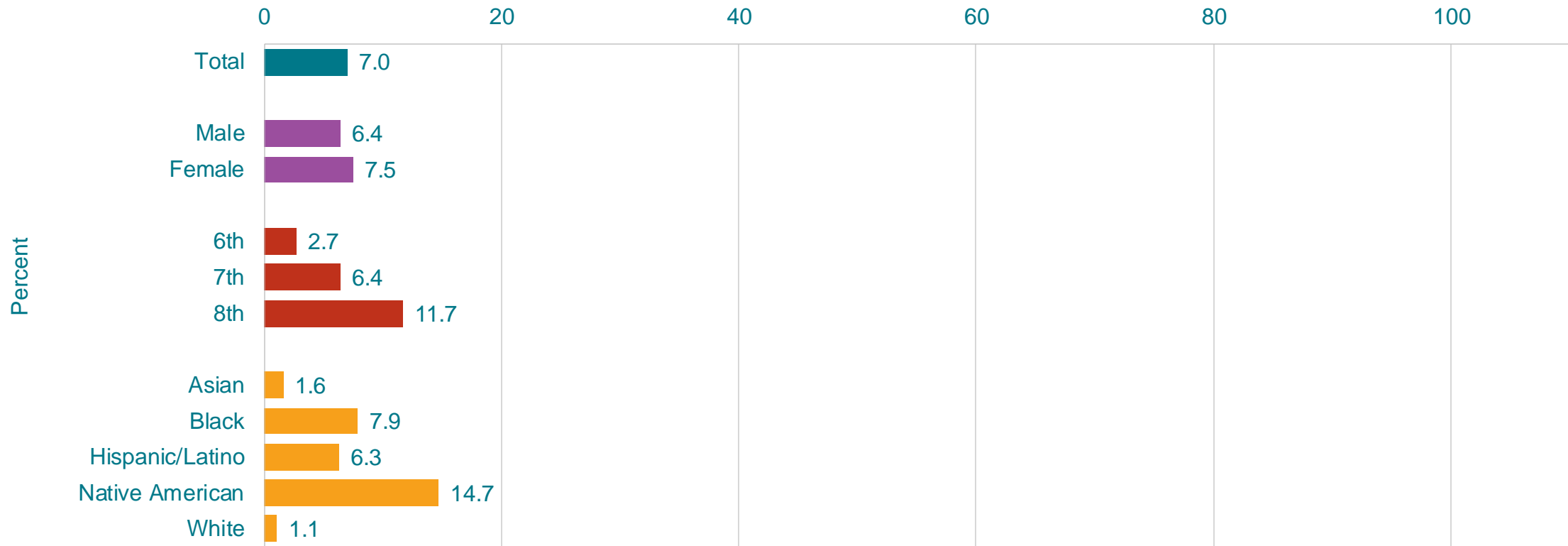


*At least one drink of alcohol, on at least 1 day during the 30 days before the survey

†Decreased 2012-2023, decreased 2012-2019, no change 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of Middle School Students Who Currently Used Marijuana,* by Sex,† Grade,‡ and Race/Ethnicity,‡ 2023



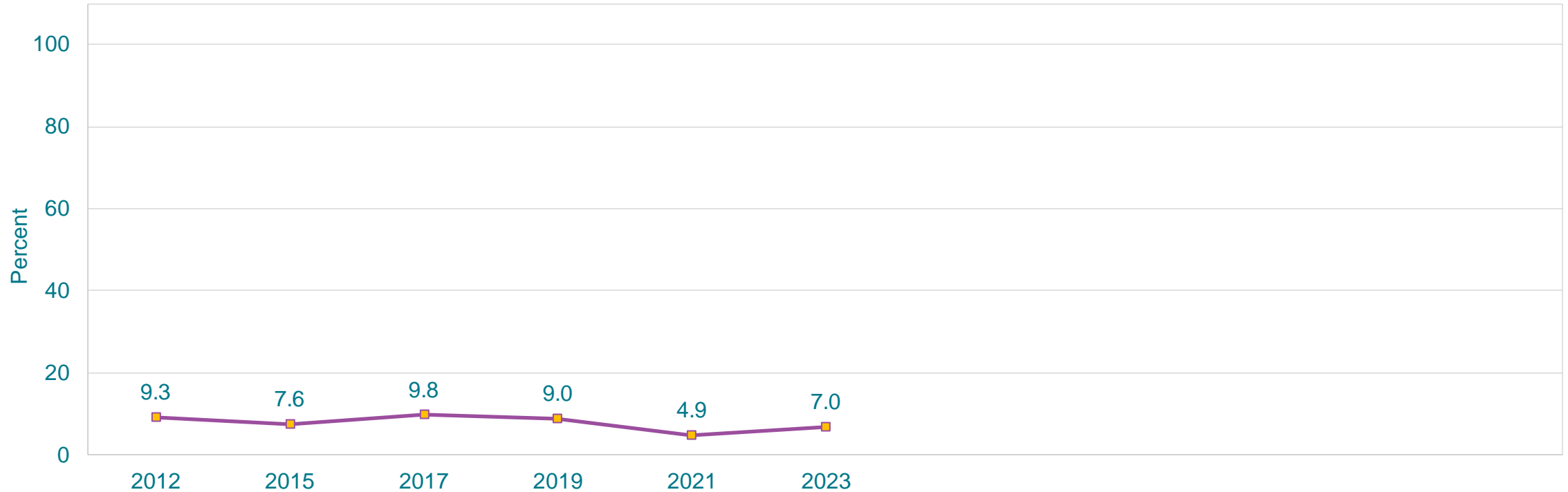
*One or more times during the 30 days before the survey

†F > M; 7th > 6th, 8th > 6th, 8th > 7th; B > A, B > H, B > W, H > A, H > W, N > A, N > H, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Currently Used Marijuana,* 2012-2023†

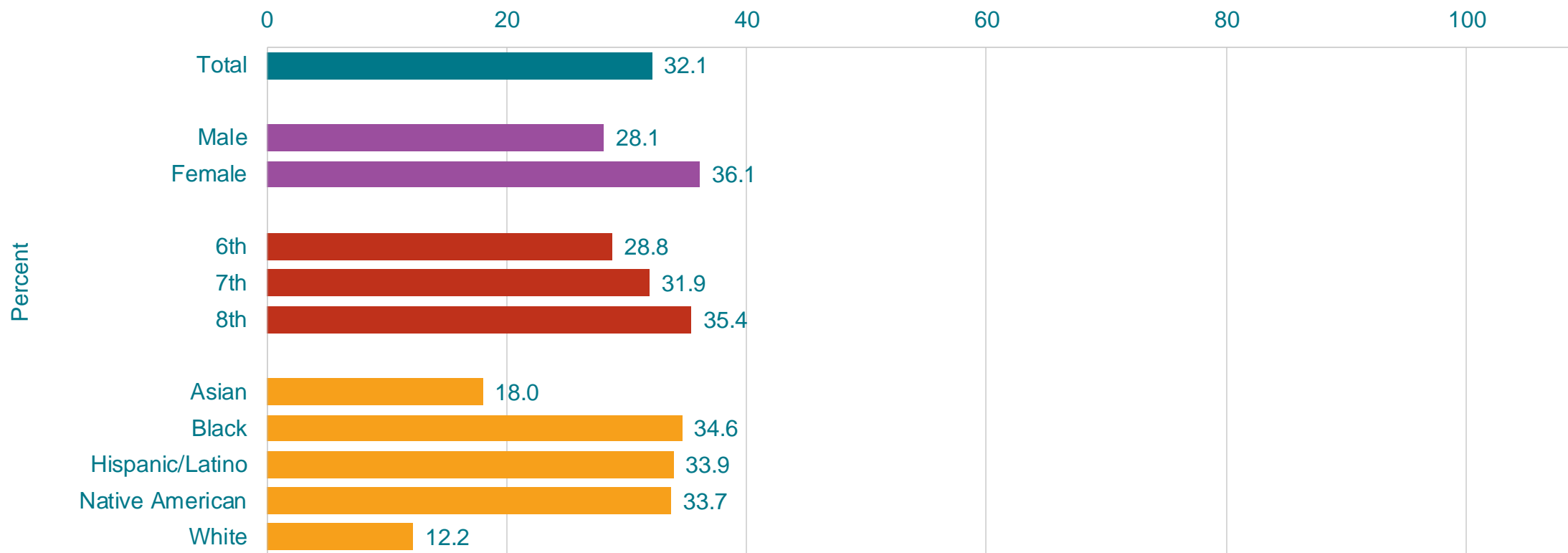


*One or more times during the 30 days before the survey

†Decreased 2012-2023, no change 2012-2019, decreased 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of Middle School Students Who Have Ever Gone Without Eating for 24 Hours or More to Lose Weight or to Keep from Gaining Weight,* by Sex,† Grade,† and Race/Ethnicity,† 2023



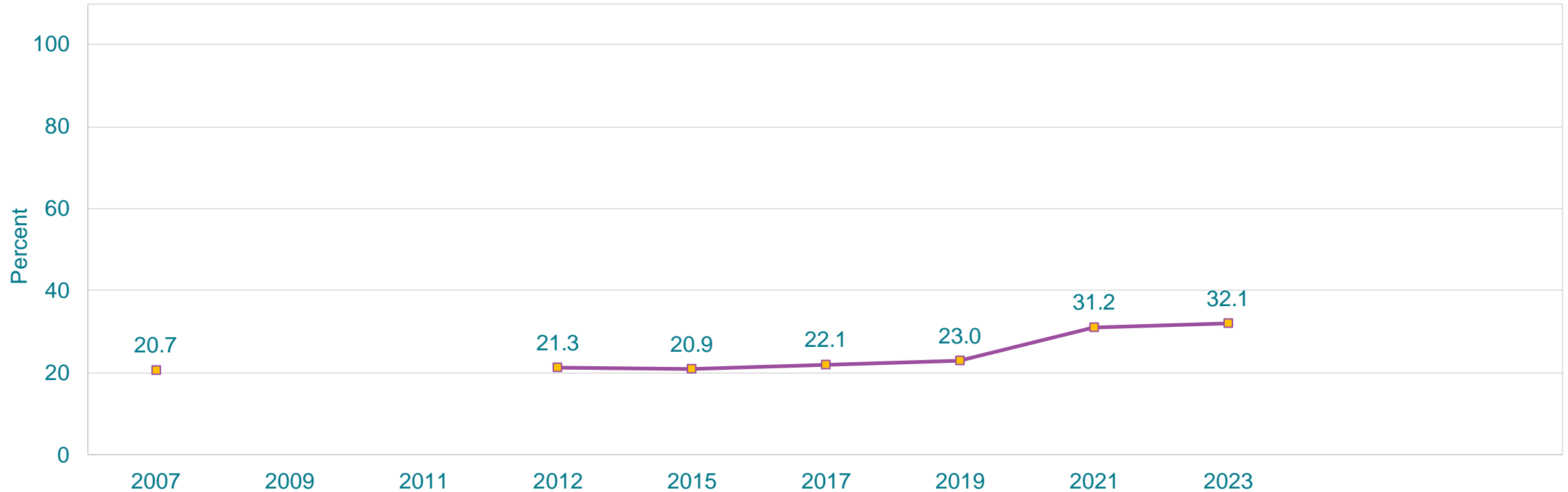
*Also called fasting

†F > M; 7th > 6th, 8th > 6th, 8th > 7th; A > W, B > A, B > W, H > A, H > W, N > A, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Have Ever Gone Without Eating for 24 Hours or More to Lose Weight or to Keep from Gaining Weight,* 2007-2023†



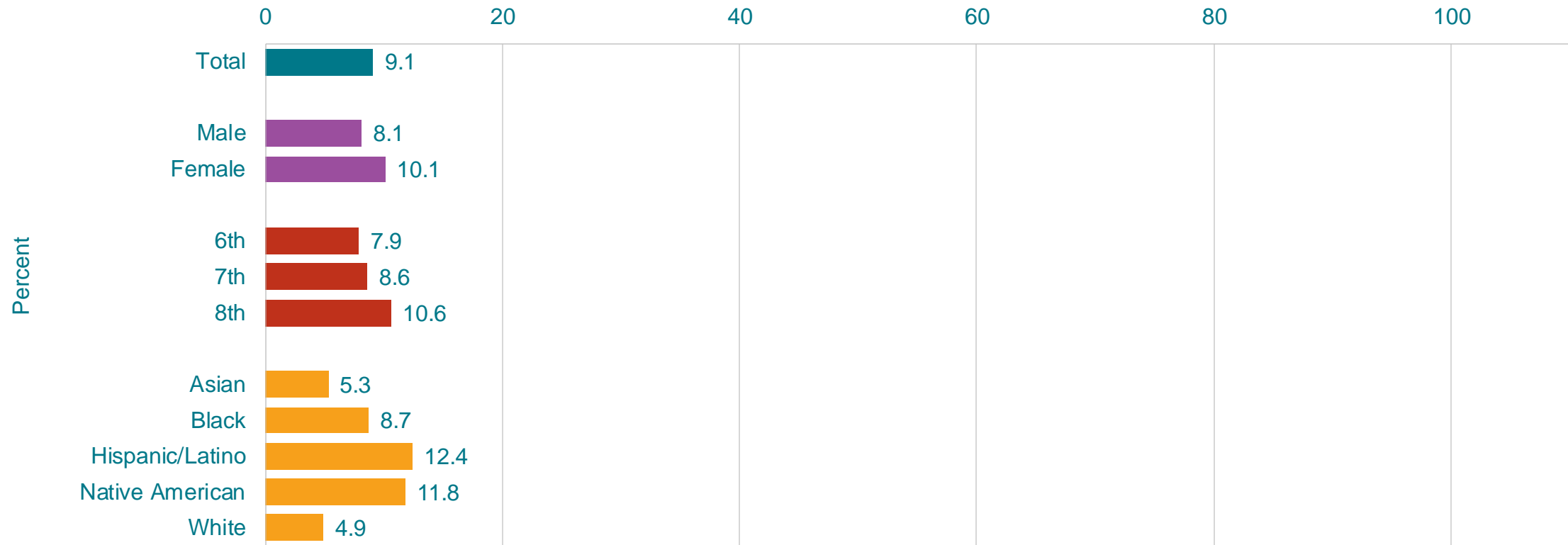
*Also called fasting

†Increased 2007-2023, no change 2007-2017, increased 2017-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Have Ever Vomited or Taken Laxatives to Lose Weight or to Keep from Gaining Weight, by Sex,* Grade,* and Race/Ethnicity,* 2023

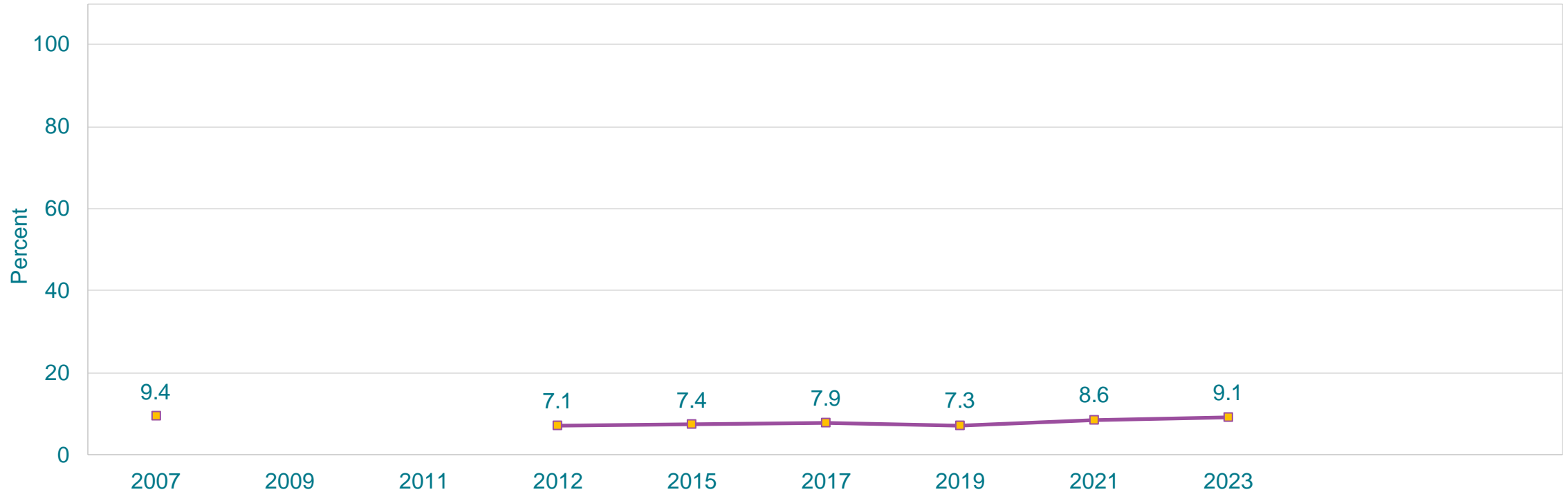


*F > M; 8th > 6th, 8th > 7th; B > A, B > W, H > A, H > B, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Have Ever Vomited or Taken Laxatives to Lose Weight or to Keep from Gaining Weight, 2007-2023*

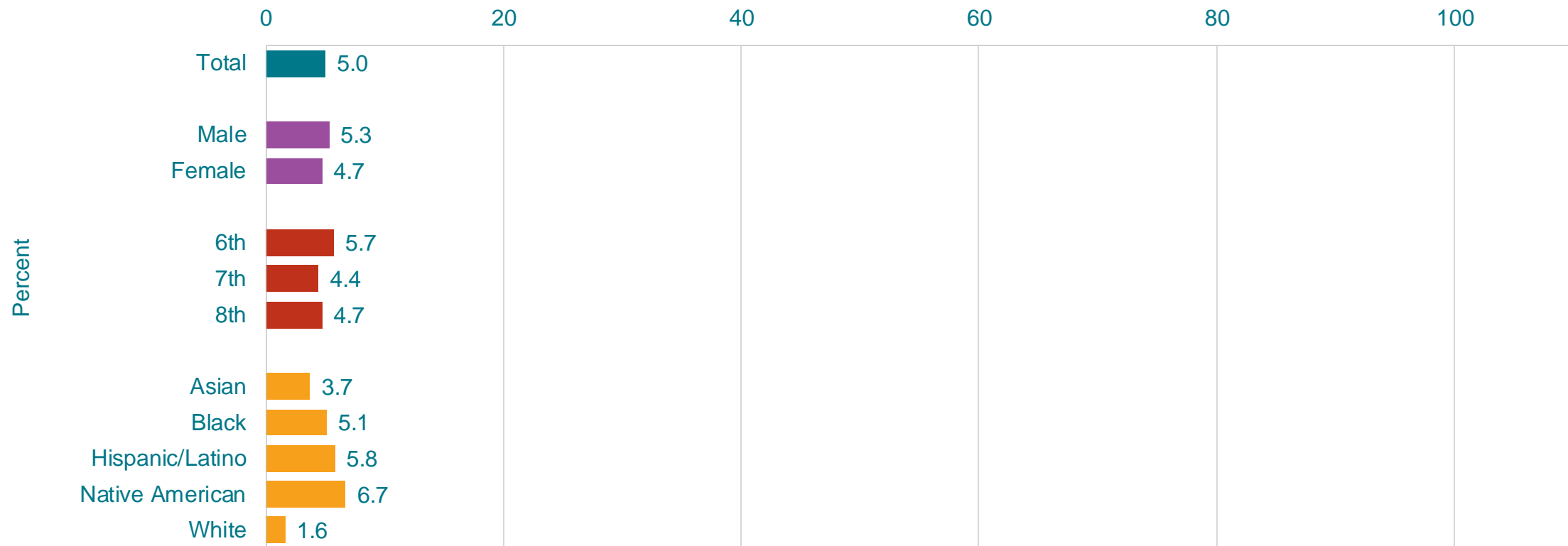


*Decreased, 2007-2015, increased, 2015-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Most of the Time or Always Went Hungry Because There Was Not Enough Food in Their Home,* by Sex, Grade,† and Race/Ethnicity,† 2023



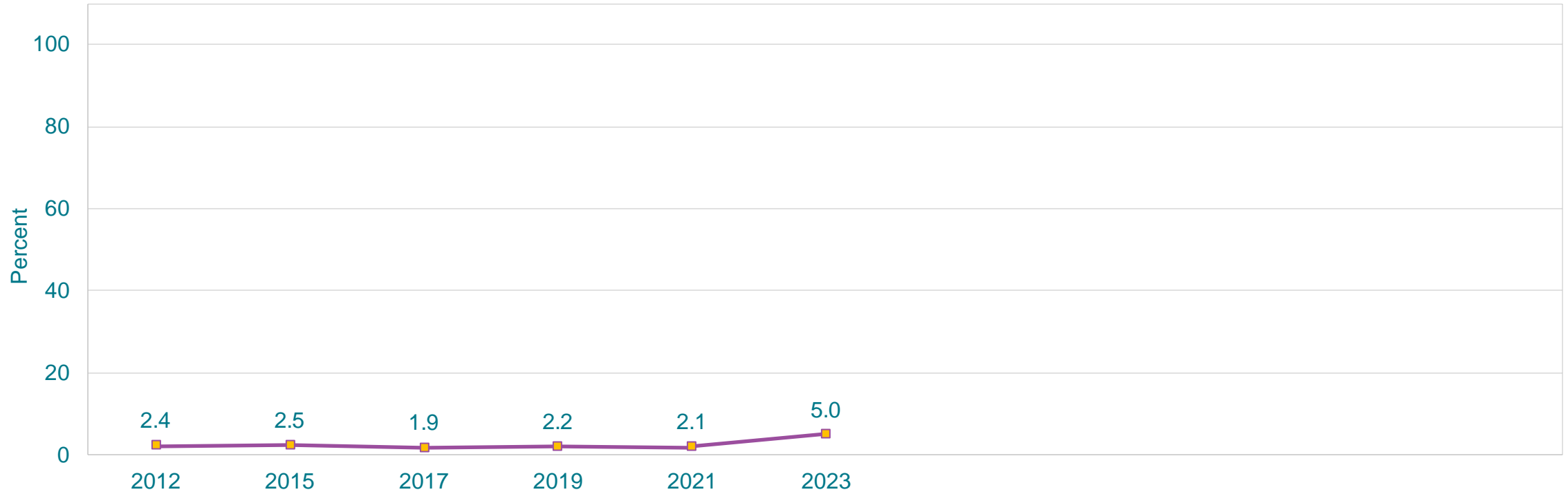
*During the 30 days before the survey

†6th > 7th; B > W, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Most of the Time or Always Went Hungry Because There Was Not Enough Food in Their Home,* 2012-2023†

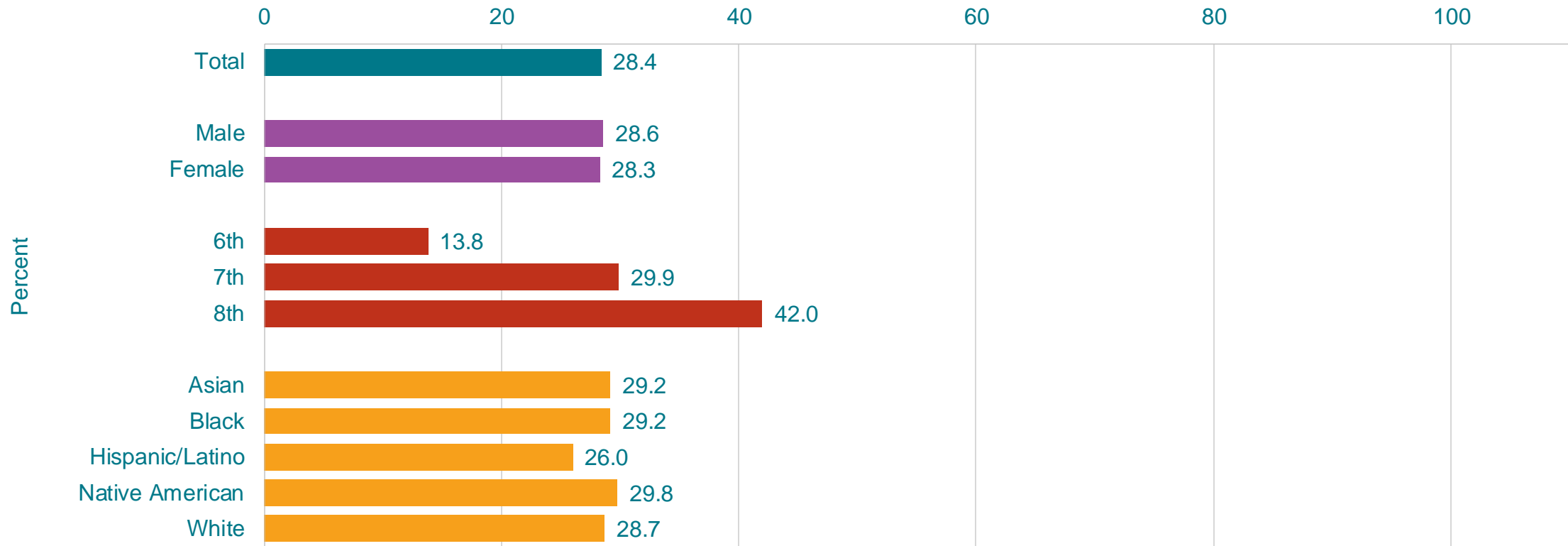


*During the 30 days before the survey

†Increased 2012-2023, no change 2012-2019, increased 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

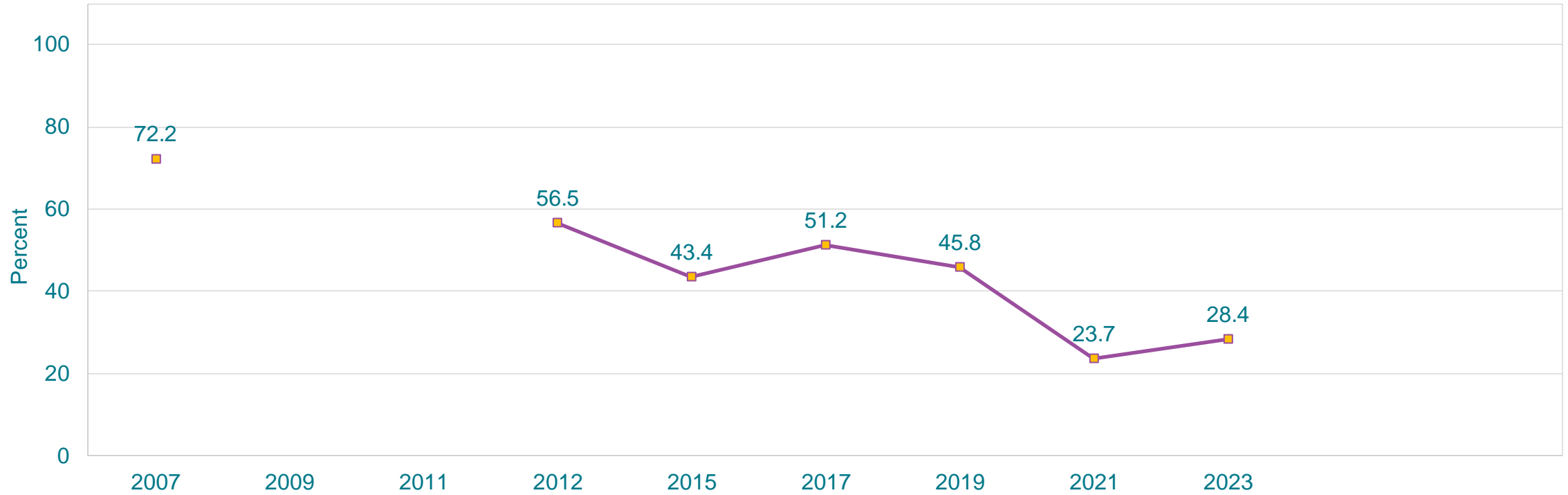
This graph contains weighted results.

Percentage of Middle School Students Who Have Been Taught About AIDS or HIV Infection in School, by Sex, Grade,* and Race/Ethnicity,* 2023



*7th > 6th, 8th > 6th, 8th > 7th; B > H (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Have Been Taught About AIDS or HIV Infection in School, 2007-2023*

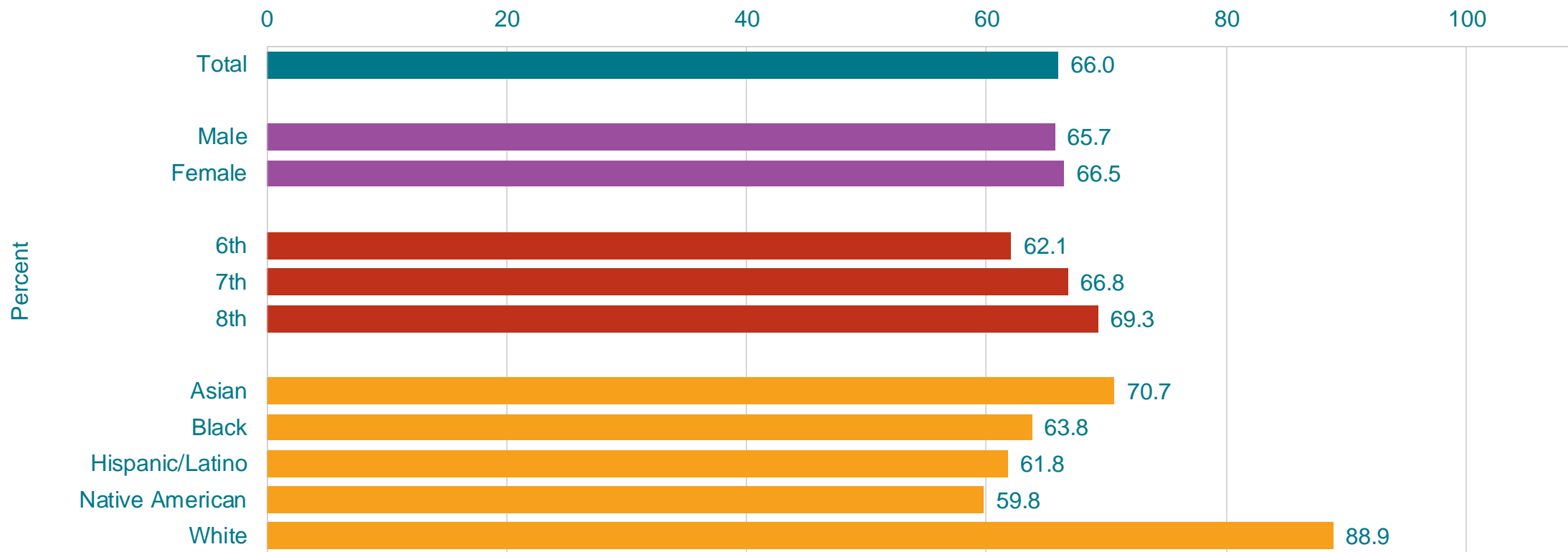


*Decreased 2007-2023, decreased 2007-2019, decreased 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2009, 2011.

This graph contains weighted results.

Percentage of Middle School Students Who Saw a Dentist,* by Sex, Grade,† and Race/Ethnicity,† 2023



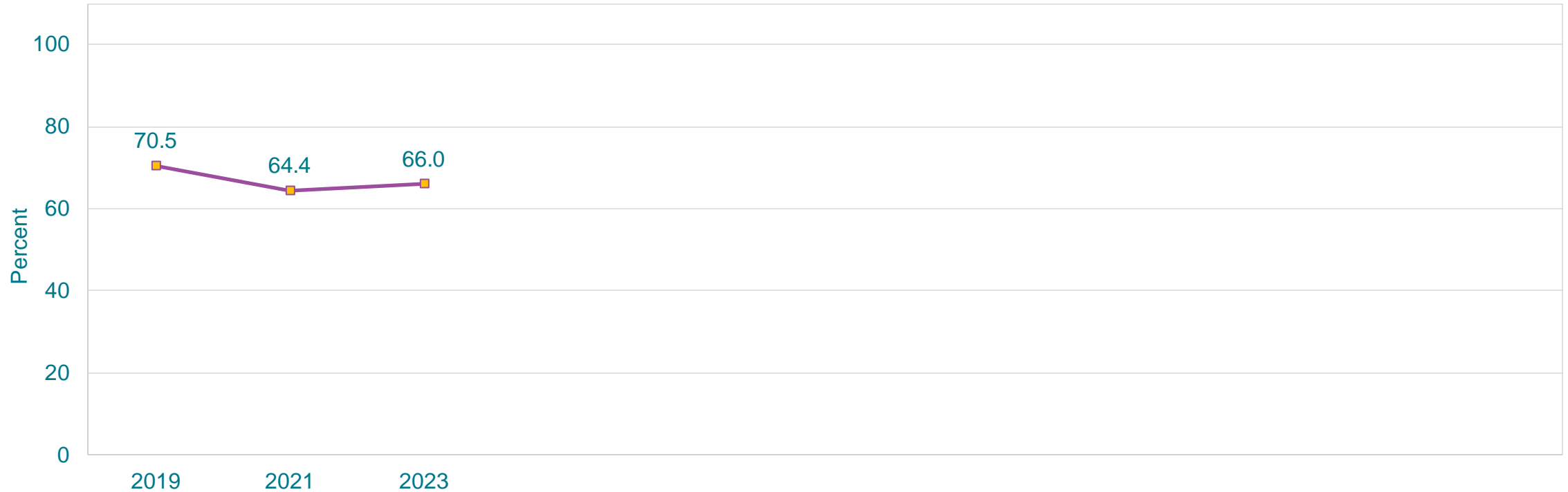
*For a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey

†7th > 6th, 8th > 6th, 8th > 7th; A > B, A > H, W > A, W > B, W > H, W > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Saw a Dentist,* 2019-2023†

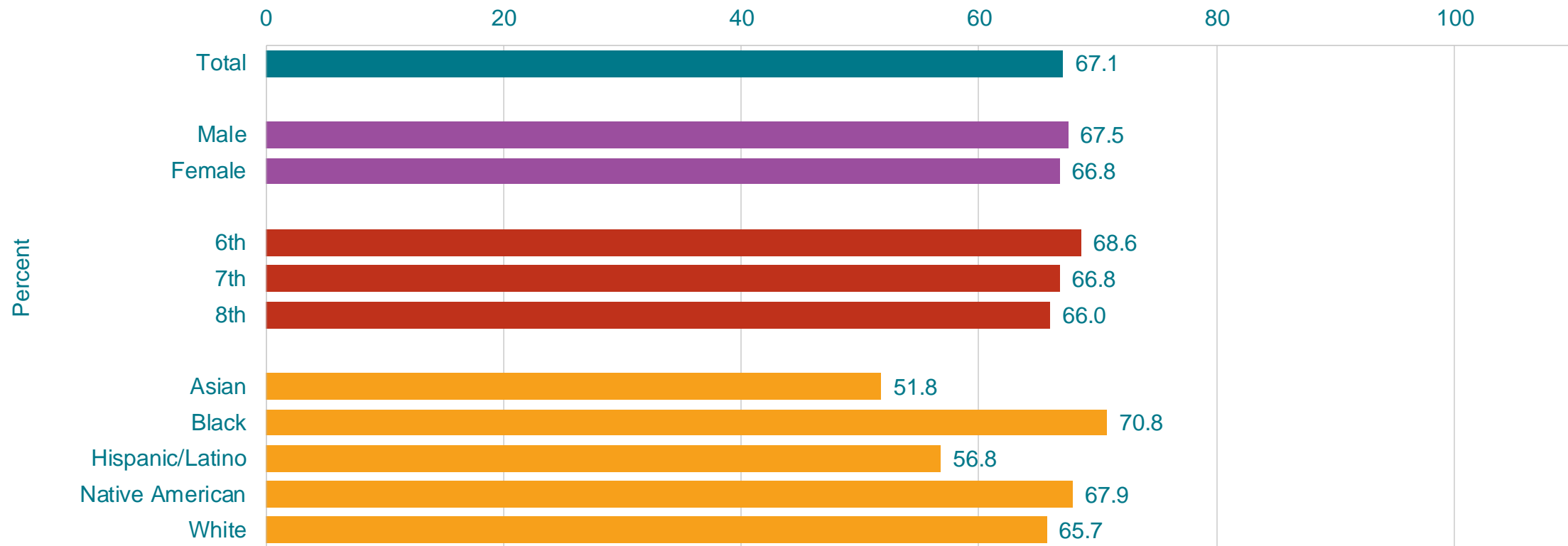


*For a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey

†Decreased 2019-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

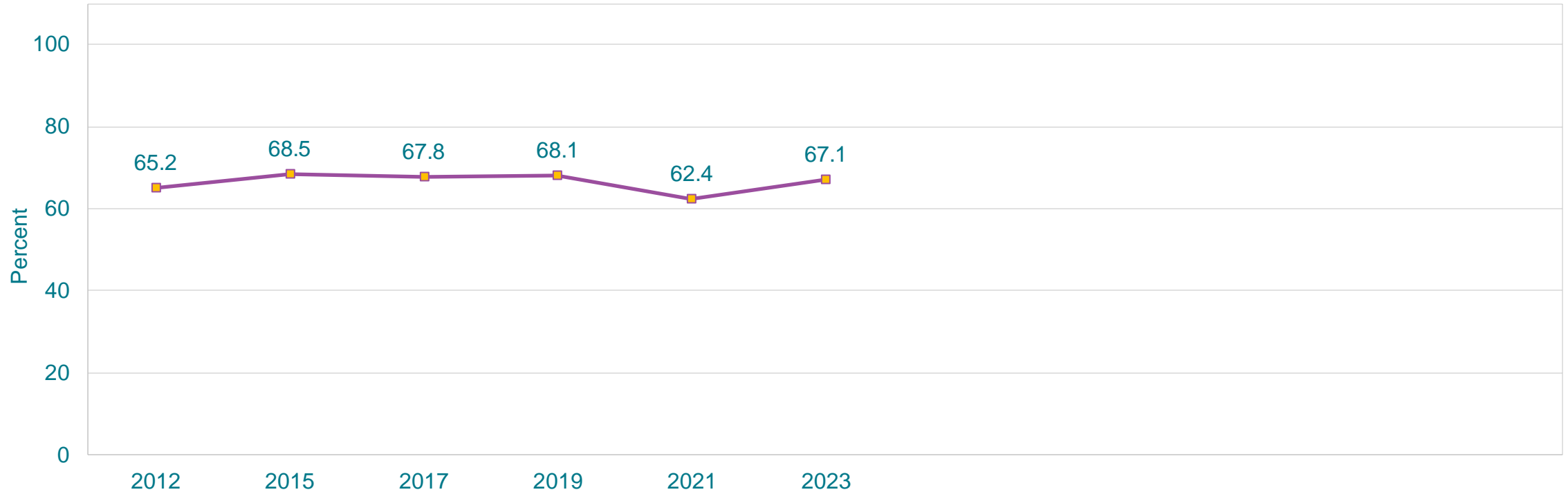
This graph contains weighted results.

Percentage of Middle School Students Who Reported There Is at Least One Teacher or Other Adult in Their School That They Can Talk to If They Have a Problem, by Sex, Grade,* and Race/Ethnicity,* 2023



*6th > 8th; B > A, B > H, B > W, N > A, N > H, W > A, W > H (Based on t-test analysis, $p < 0.05$.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

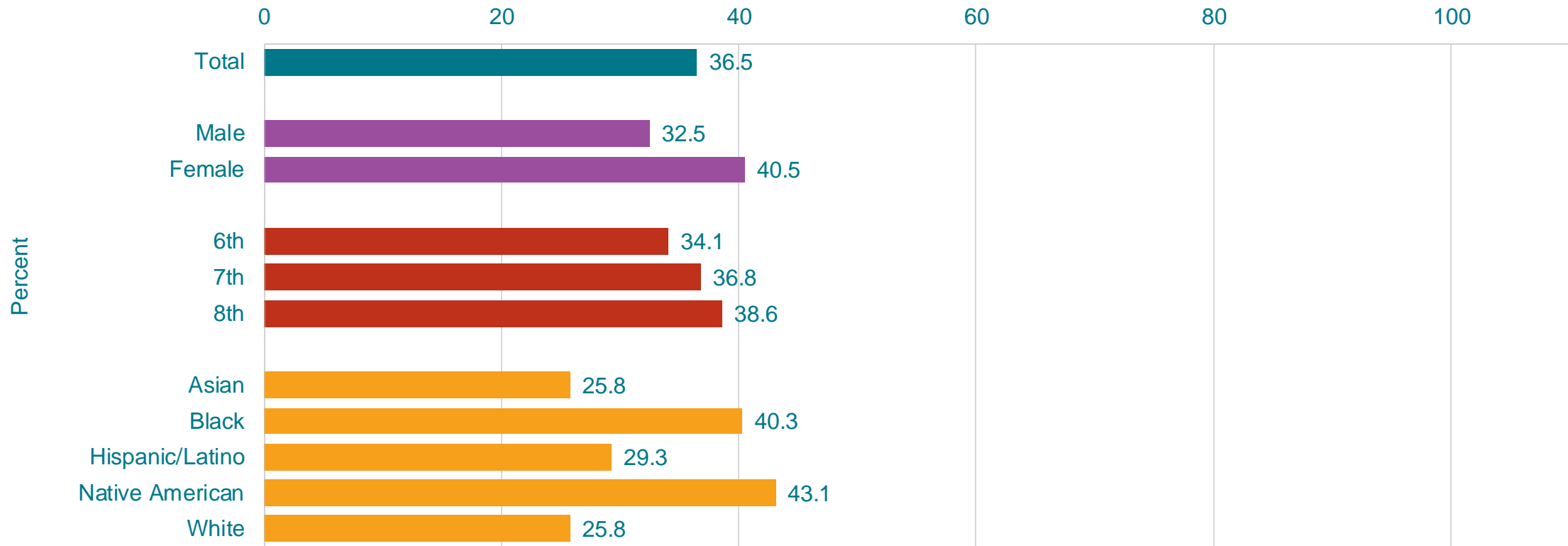
Percentage of Middle School Students Who Reported There Is at Least One Teacher or Other Adult in Their School That They Can Talk to If They Have a Problem, 2012-2023*



*Increased, 2012-2017, decreased, 2017-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of Middle School Students Who Talked to a Teacher or Other Adult in Their School About a Personal Problem They Had,* by Sex,† Grade,† and Race/Ethnicity,† 2023



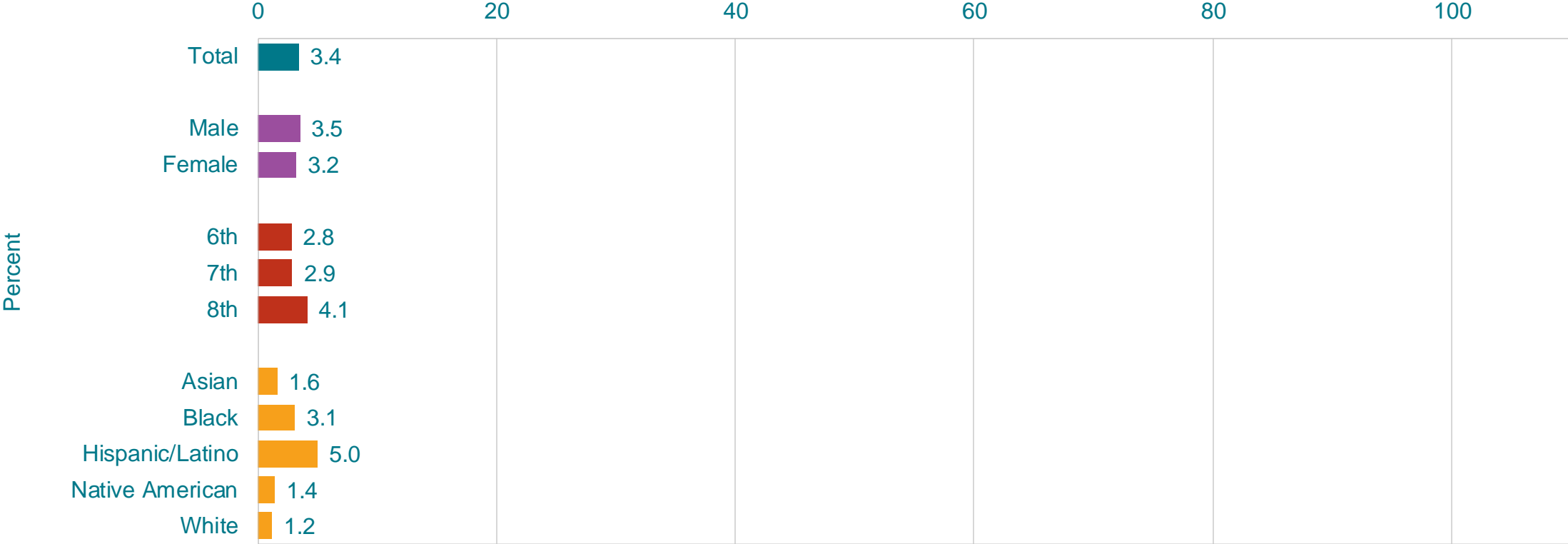
*During the 12 months before the survey

†F > M; 7th > 6th, 8th > 6th; B > A, B > H, B > W, H > W, N > A, N > H, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

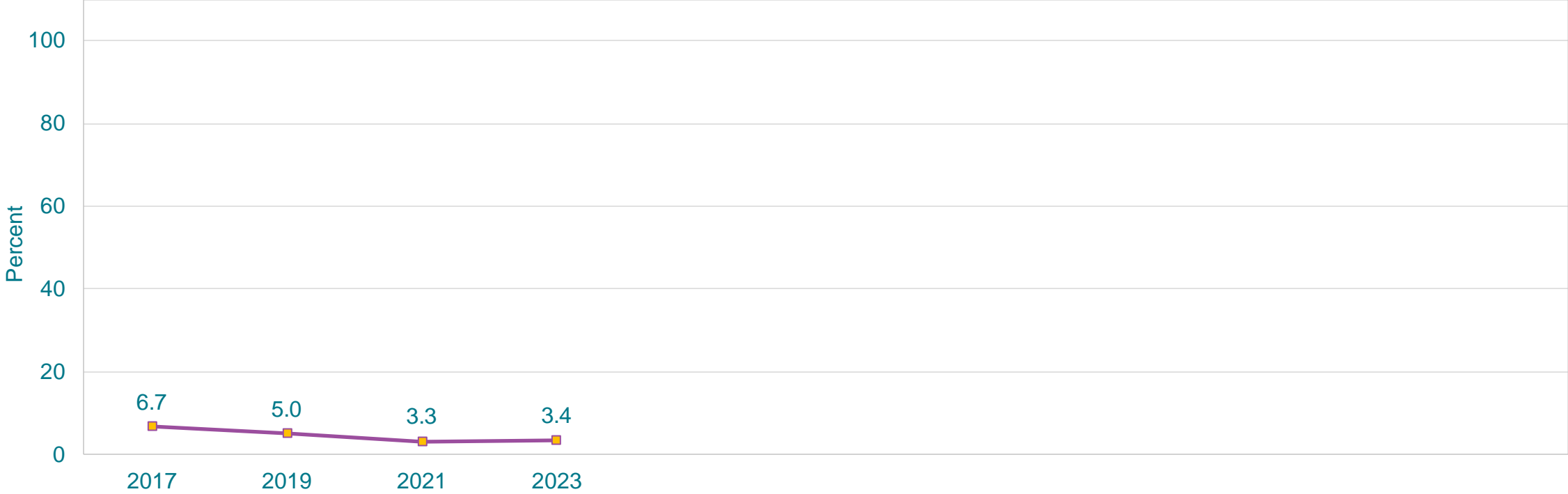
This graph contains weighted results.

Percentage of Middle School Students Who Have Ever Slept Away from Their Parents or Guardians Because They Were Kicked Out, Ran Away, or Were Abandoned,* by Sex, Grade,† and Race/Ethnicity,† 2023



*During the 30 days before the survey
 †8th > 6th, 8th > 7th; B > W, H > A, H > B, H > N, H > W (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

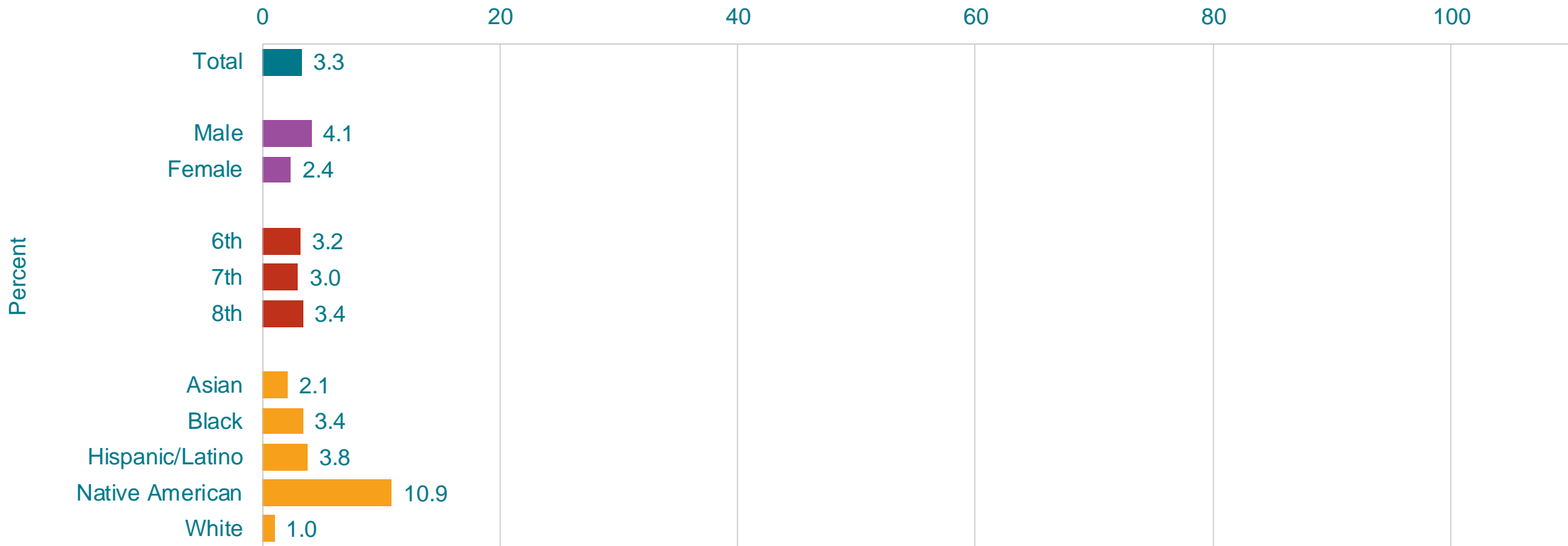
Percentage of Middle School Students Who Have Ever Slept Away from Their Parents or Guardians Because They Were Kicked Out, Ran Away, or Were Abandoned,* 2017-2023†



*During the 30 days before the survey

†Decreased 2017-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Percentage of Middle School Students Who Have Ever Been Given Money, a Place to Stay, Food, or Something Else of Value in Exchange for Sex, by Sex,* Grade, and Race/Ethnicity,* 2023



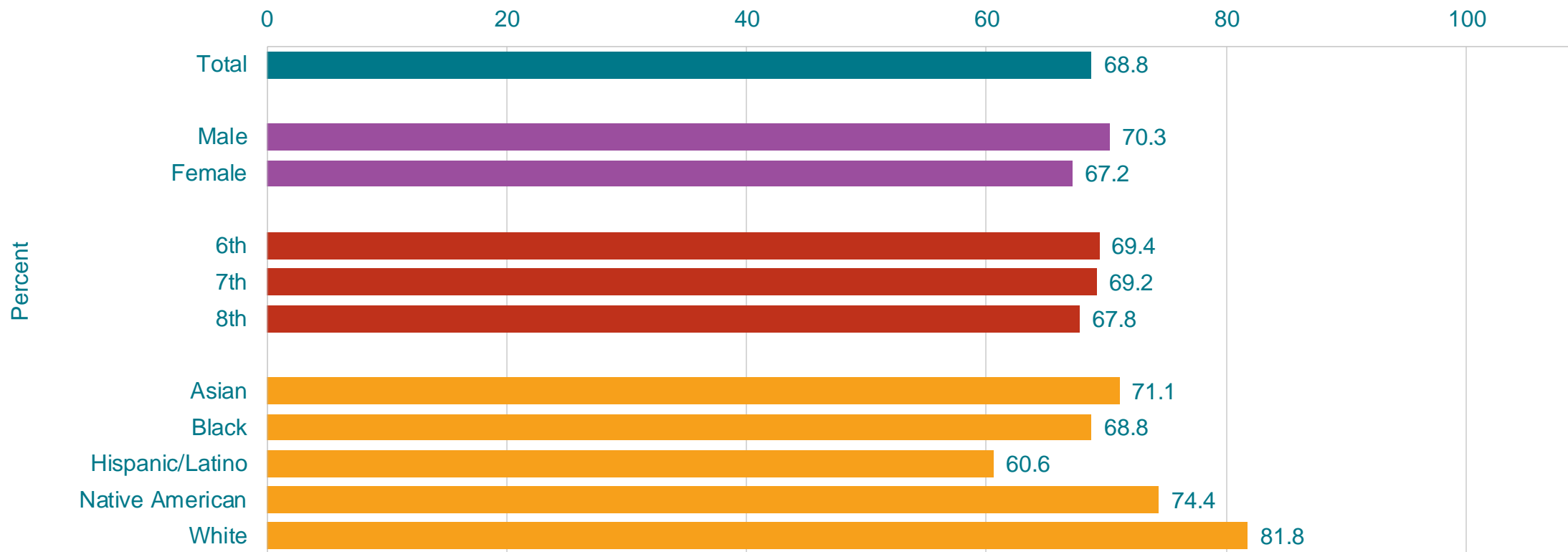
*M > F; B > W, H > W, N > A, N > B, N > H, N > W (Based on t-test analysis, $p < 0.05$.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of Middle School Students Who Have Ever Been Given Money, a Place to Stay, Food, or Something Else of Value in Exchange for Sex, 2017-2023*



*Decreased 2017-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Percentage of Middle School Students Who Participate in School Activities One or More Hours,* by Sex,† Grade, and Race/Ethnicity,† 2023



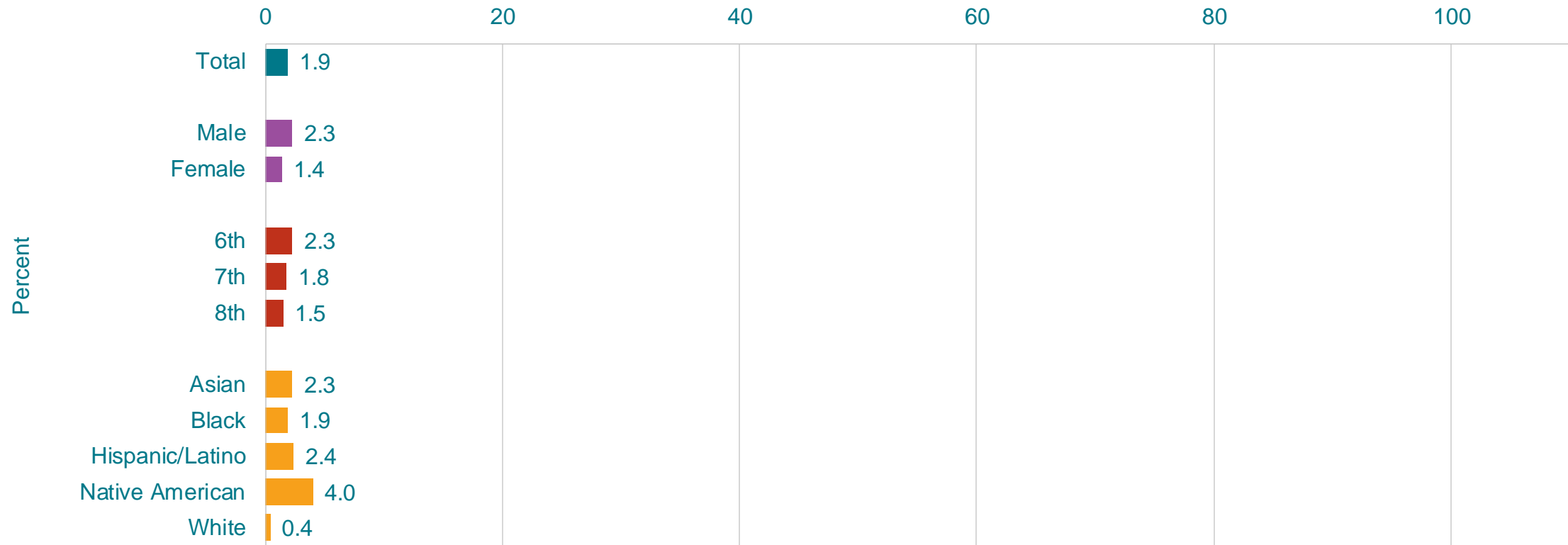
*Such as sports, band, drama, or clubs, during an average week when they are in school

†M > F; A > H, B > H, N > H, W > A, W > B, W > H (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Never Saw a Dentist,* by Sex,† Grade,† and Race/Ethnicity,† 2023



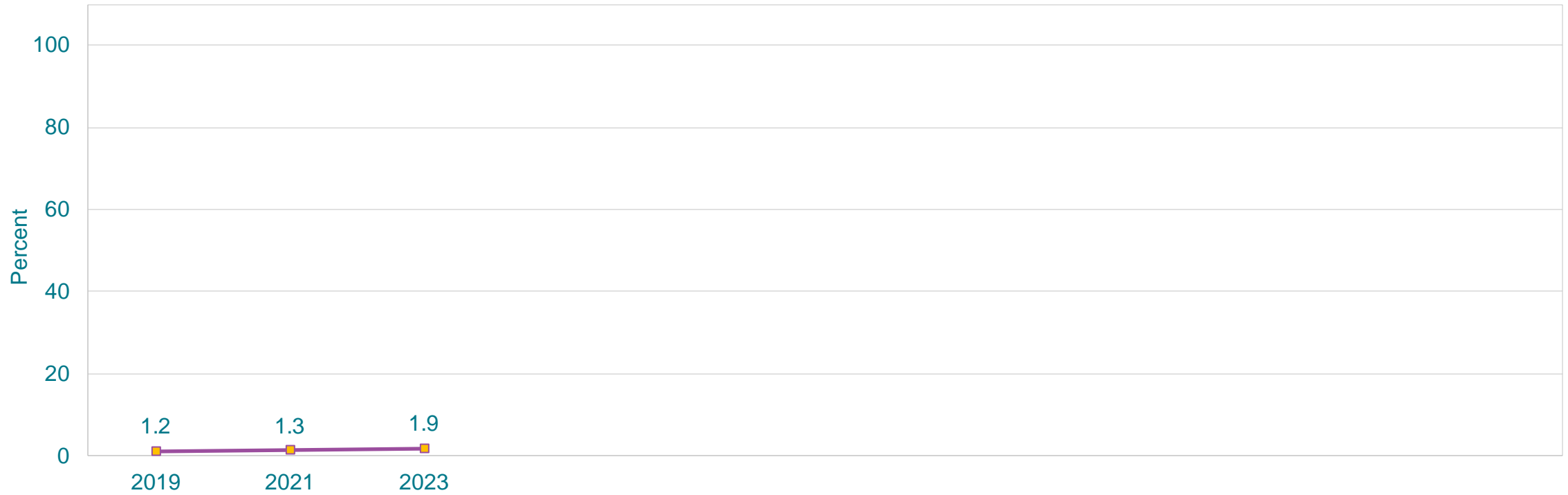
*For a check-up, exam, teeth cleaning, or other dental work

†M > F; 6th > 8th; B > W, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of Middle School Students Who Never Saw a Dentist,* 2019-2023†



*For a check-up, exam, teeth cleaning, or other dental work

†Increased 2019-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]