



OFFICE OF THE STATE
SUPERINTENDENT OF EDUCATION

Dear Parent or Guardian,

In spring 2023, your child took the statewide assessments in English language arts/literacy (ELA) and/or mathematics. Our annual assessments measure the knowledge and skills that matter most for students – skills like writing, problem-solving and other fundamental skills that lead to confidence and success in ELA and mathematics.

We know the coronavirus (COVID-19) pandemic brought significant challenges that impacted instruction and students' learning. As a District, this year's assessment results have shown improvement over last year, which reflects the hard work we know is happening in schools every day. The results of statewide assessments continue to be an important source of information to look at student performance across the District, and can help inform schools' decisions about how best to support their students and educators.

You will receive a score report from your child's school for each assessment your child completed. This guide will walk you through the important takeaways you can learn from your child's score report and provides you with resources to help your child improve in the coming year. If you haven't received your child's score reports, please contact the school that your child attended in the 2022-23 school year and ask for a copy.

Your child's score on the ELA and math assessments is broken down to reflect areas in which they are doing well or need more support. Your child's teachers can use this information to provide additional support or more challenging work when needed. You can also use this information to focus learning time at home.

We know that assessment scores do not tell your child's entire academic story. The results are one of several measures – including report card grades, classroom performance and teacher feedback – that together create the full picture of your child's progress in school. Within that picture, annual assessments are designed to help you and your child's teachers better understand the progress your child has made on the state content standards for ELA and math during the past year. Assessments also help us to better understand what resources schools need to support the needs of all learners.

Ultimately, our goal is to ensure that students are prepared to be successful in school and pursue their dreams and aspirations. If you have general questions or want more information about the assessments, please visit our website at osse.dc.gov/parcc or have a discussion with your child's teachers. You can also use the resources on page 4 of this guide.

At the Office of the State Superintendent of Education (OSSE), we know that all students can learn and achieve at high levels and appreciate the opportunity to partner with you to help your child succeed.

Thank you,

Dr. Christina Grant
DC State Superintendent of Education

BREAKING DOWN THE SCORE REPORT:FRONT

This guide will walk you through the most important takeaways you can learn from your child's score report. It also provides you with helpful resources to help your child improve their performance in the coming year.

Mathematics

Scott Testtaker **Grade 7 Math Assessment Results**

Anywhere Middle School District of Columbia Public Schools

About This Assessment **How Can You Use This Report?**

1 This report will help you answer questions about the development of Scott's skills:

- How did Scott score?
- What are Scott's strengths and areas for improvement in this subject?
- How did Scott's score compare to that of other students?

How Did Scott Perform on This Math Assessment?

2 This section shows your student's overall score on the assessment. This overall score determines which performance level your student is in.

Performance Level **Students who score in Level 4**

Level 4 **met expectations**

Score **for Grade 7 Math learning standards.**

760

760

Level 1 **Level 2** **Level 3** **Level 4** **Level 5**

650 700 725 750 786 850

Want to know more?

Turn to the next page to learn about how Scott performed on key areas of the assessment and how Scott's results compare to those of other students.

*Levels 4 & 5 indicate being on track for the next grade level course and on track to leave high school college- and career ready

1) Description of Assessment

At the top of the report is a brief description of the assessment. At the bottom of the paragraph is contact information should you have any questions about this report.

2) How did your child perform overall?

Your child's score falls into one of five performance levels. The performance levels identify if your child has met the expectations for the grade level. A score in Level 4 or 5 means your child has met or exceeded expectations in the subject. It also means they are on track for the next grade level. Students scoring below a Level 4 may still be developing grade-level skills and knowledge.

BREAKING DOWN THE SCORE REPORT: BACK

3) How well did your child learn specific knowledge and skills?

Students receive more detailed information in key areas about their strengths and where they might need additional support. This section shows whether your child performed about the same as students who met or exceeded expectations, approached expectations, or partially met expectations for each key part of the assessment.

Grade 7 Math Details **Performance Level**
Level 4

How Did Scott Perform On Key Areas of the Assessment?

Students who performed at Level 4 overall on this assessment met learning expectations and are likely prepared for the next grade or course. This report shows if your child performed about the same as students who met or exceeded expectations, approached expectations, or did not yet meet or meet expectations for each key part of the assessment.

| Major Content | Additional & Supporting Content | Expressing Mathematical Reasoning | Modeling & Application |
|--|--|---|--|
| Proportions, operations with rational numbers, algebra | Circumference, area, volume, statistics, probability | Justify solutions and analyze/correct others' reasoning | Represent and solve problems using symbols and tools |
| Meets or Exceeds ✓ | Meets or Exceeds ✓ | Nearly Meets ● | Nearly Meets ● |

✓ Meets or Exceeds Expectations * Nearly Meets Expectations ** Below Expectations

How Did Scott's Performance Compare?

| Comparison Group | Percentage |
|-------------------------------------|------------|
| Anywhere Middle School | 71% |
| District of Columbia Public Schools | 66% |
| DC | 75% |

What Is Next?

Bring this report to your next conference with your student's teacher. You can ask Scott's teachers:

- What is Scott learning in math this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

Where Can You Find More Information?

- How Scott's school and other schools scored: Visit www.OSSE.dc.gov/parcc, or call OSSE at (202) 719-6500
- How the test is designed and what it measures: Visit www.OSSE.dc.gov/parcc, or call OSSE at (202) 719-6500
- How families, educators, and schools use these reports: Visit www.OSSE.dc.gov/parcc, or call OSSE at (202) 719-6500

4) How did your child perform compared to other students?

This report shows how your child's performance relates to their peers at the school level, the local education agency level, and within the District.

4

5

5) What's next?

The information in the score report is designed to both measure student performance and provide guidance for skill building. This section provides a few questions you can ask your child's teacher about their performance. It also shares where you can find more information.

RESOURCES AND SUPPORT

Below are several useful resources to help your child grow in ELA and mathematics, as well as useful tips for discussing the scores with your child and with your child's teacher.

Want to learn more about DC's PARCC scores or the PARCC assessment?

Visit the following websites for more information on the PARCC assessments and the Common Core State Standards:

- OSSE.dc.gov/parcc for information on the assessments, results and resources.
- OSSE.dc.gov/parcc for information on how your student's school and other schools in DC performed.
- OSSE.dc.gov/parcc for information on the assessments and resources for parents and students.
- DC.mypearsonsupport.com/practice-tests/ offers practice tests and sample questions for students from grades 3 through 11.
- CoreStandards.org to learn more about the Common Core State Standards.

Now that you have your child's test results, what's next?

There are a number of resources available that will help you use these assessments to help your child improve academically. These resources are intended to be helpful tools for the sole purpose of assisting students and families. OSSE and the District do not endorse and/or sponsor any such resources and these are meant to be informative recommendations:

- GreatSchools.org features content and grade-specific videos so you can conduct lessons and exercises with your child at home.
- BeALearningHero.org has a wealth of resources for parents, including the Skills Builder page and Learning Tools page, which customize resources for DC based on grade, subject and content area.

Interested in talking to your child about their score?

Caregivers are the experts on talking to their children. Below are a few helpful things to remember when talking about your child's test score:

- Test scores are only one measure of performance.
- Focus on strengths.
- Discuss strategies for addressing areas of growth (e.g., online practice, working with a teacher).

Interested in talking to your child's teacher about their score?

Below are a few questions that can help guide a conversation with your child's teacher:

- What are my child's learning goals in math this year? In reading?
- How is my child performing in math class? In English language arts?
- What extra support in school and at home does my child need to meet these goals?
- Based on your observations, what does my child do well? What are some areas of growth for my child?