



Created by schools, for schools, the Bridge to High School Data Exchange and Kid Talk equip educators with key student-level information, and opportunities to connect with one another to better serve rising ninth graders. In 2015, Raise DC, in partnership with the Office of the State Superintendent of Education (OSSE) and various school-based partners, formed the **Ninth Grade Counts Network (9GCN)**, to strengthen student transitions from middle to high school. 9GCN empowers schools with the right information to better meet the needs of incoming ninth graders and equips students with the academic and non-academic skills they need to succeed in ninth grade.

## Bridge to High School Data Exchange

The **Bridge to High School Data Exchange** has served as a launch pad for members to scale effective practices, develop middle-to-high school partnerships, and elevate specific infrastructure and policy barriers that need to be addressed to key citywide leaders.

In summer 2016, the 9GCN, with leadership from OSSE, launched the **Data Exchange** to equip participating high schools with key student-level data for their incoming ninth graders quickly, securely and consistently. In the second year of the program, participating high schools also began sharing student-level data with the student's sending middle school to better understand the academic outcomes for students leaving their schools in order to improve school planning and practices.

During the 2018-19 school year, the Bridge to High School Data Exchange saw participation from 95 percent of the eligible middle and high school campuses, representing more than 4,000 first time ninth graders.

## Kid Talk

In response to local education agency (LEA) feedback from Bridge to High School Data Exchange surveys, Raise DC launched "**Kid Talk**" in August 2017. As an extension of the data exchange, the Kid Talk offers middle schools and high schools an opportunity to connect in-person to:

- Review eighth-grade data and offer insights to guide student-specific planning for rising ninth graders.
- Launch ongoing working relationships between middle and high schools to continue to support shared students throughout their freshman year.

For more information – including participation forms, timelines, data elements and FAQs – interested middle and high school LEAs should visit <https://osse.dc.gov/page/bridge-high-school>.

## Program Contact

Janae Eason  
1050 First St. NE, Fifth Floor  
Washington, DC 20002  
Email: [Janae.Eason@dc.gov](mailto:Janae.Eason@dc.gov)

## What Data are Shared?

### Across sectors for incoming ninth graders:

- Attendance
- Demographic data
- Specialized education data
- Student assessment data
- Student eighth-grade English outcomes
- Student eighth-grade math outcomes
- Student interim assessment scores
- Key non-academic data needed to support students

### Ninth grade “loopback data” from high schools to middle schools for their former eighth graders

- Student ninth-grade English outcomes
- Student ninth-grade math outcomes
- Carnegie units (credits) earned
- Recommendations for summer school
- Expected graduation year
- Community service hours \* NEW
- Promotion to 10<sup>th</sup> grade \* NEW

### Across sectors for incoming tenth graders

- Attendance
- Demographic data
- Specialized education data
- Statewide assessment data
- Student ninth-grade English outcomes
- Student ninth grade-math outcomes
- Student interim assessment scores
- Key non-academic data needed to support students

### Across sectors for incoming eleventh graders

- Attendance
- Demographic data
- Specialized education data
- Statewide assessment data

## Bridge to High School 2020-21 School Year Timeline

