

Science

Scott Testtaker

Community College Preparatory Academy PCS

8th Grade Assessment Results

About This Assessment

Scott took the Dynamic Learning Maps (DLM) Science Alternate Assessment in spring 2019. The DLM Science assessment is designed to measure academic progress in science. This assessment is designed for students with many types of significant cognitive disabilities. It is a completely individualized test designed so students can show what they know and can do. The assessment is given in short parts called testlets so your child does not become too tired or stressed.

DLM Science results are one of several ways to understand Scott's performance on academic content and skills. These results should be used with Scott's Individualized Education Program (IEP) progress reports, student work, diagnostic assessments, and teacher feedback in order to provide a complete picture of Scott's progress.

If you have questions about this report, please talk to Scott's teacher or principal or contact Community College Prep at **(202) 610-5780**. If you have questions about the DLM Science assessment, contact OSSE at **(202) 727-6500**.

How Can You Use This Report?

This report will help you answer questions about the development of Scott's skills:

- How did Scott score on this assessment?
- What are Scott's strengths and weaknesses in this subject?

How Did Scott Perform on This Science Assessment?

This section shows your student's overall score on the assessment. This overall score determines which performance level your student is in.

Performance Level

Level 3

Emerging

Approaching the target

At target

Advanced

- Level 1 Emerging: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 Approaching the target: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.
- Level 3 At target: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.*
- Level 4 Advanced: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.*

Want to Know More?

Turn to the next page to learn about how Scott performed on key areas of the assessment.

*Levels 3 & 4 indicate that the student has met or exceeded exceptions for the assessment

How Did Scott Perform on Key Parts of the Assessment?

Level 3 Students

A student who achieves at the at target performance level typically can gather observational data, predict change in thermal energy transfer with different materials, model and understand how organs are connected and function, use data to show that environmental resources influence growth, distinguish between catastrophic and non-catastrophic weather events, make predictions about future weather, and recognize how humans impact the environment.

In physical science, the student can

- make observations and measurements of properties before and after chemical changes
- predict how different materials will keep a substance hot or cold

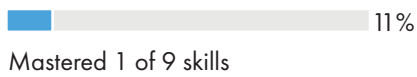
In life science, the student can

- use models to show how organs work together to support survival
- use data to show that environmental resources influence the growth of plants and animals

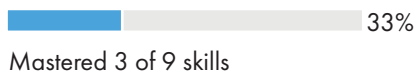
In earth and space science, the student can

- understand how catastrophic and non-catastrophic weather events change Earth’s surface
- interpret weather forecasts to make predictions
- recognize ways that humans impact the environment

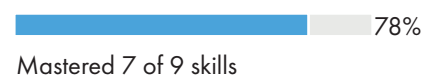
Physical Science



Life Science



Earth & Space Science



What Is Next?

Bring this report to your next conference with your student’s teachers. You can ask Scott’s teachers:

- What is Scott learning in science this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

Where can you find more information?

- How Scott’s school and other schools scored: Call Community College Prep at (202) 610-5780
- How families, educators, and schools use these reports: Visit osse.dc.gov/science or call OSSE at (202) 719-6500