



Building Capacity for Effective Secondary Transition Planning and Practice, An LEA Case Study

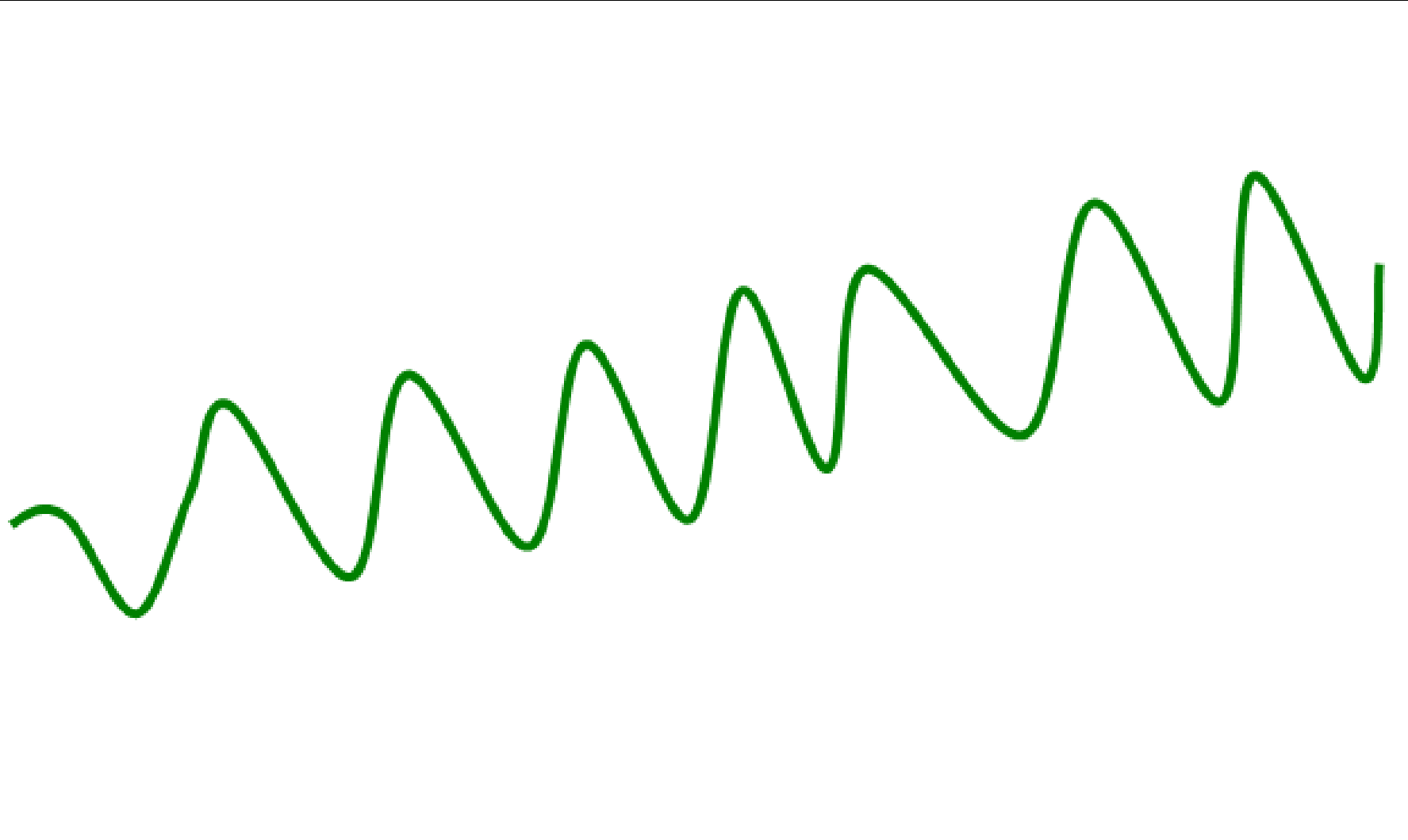
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Agenda

- Our Story
- Getting Feedback!
- Developing Your Team & Tools!
- Building Accountability Checkpoints!
- Building Your Program & Relationships!



STEP 1: Get Feedback!

- Become besties with your OSSE monitor.
- Go to every PD that OSSE offers.
- Bother Jennifer Carpenter and Rebecca Foster!
- Get to know the SpEd Coop team.
- Attend the Secondary Transition events at the yearly SpEd Coop PD.
- Become friends with schools that are doing it well.

STEP 1: Get Feedback!

For five minutes, do a self-reflection:

- Which of these items are you already doing?
- Which could be improved?
- Share with those around you which of these items has helped the most or which have been the most challenging for you to do.
- By the end of the conversation, be prepared to share out one commitment to improve in this area.

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STEP 2: Develop Your Team & Your Tools!

- Analyze your weaknesses and start somewhere. Done is better than perfect.
- Pick battles you know you can win:
 - Name which assessments are already being done.
 - Dictate assessments - take the guesswork out of it!
- Pick low-hanging fruit:
 - Give case managers sentence starters, checklists, easy & sticky language to replicate
- Mini-PDs, Memos, Office Hours, Checklists
- Keep a spirit of development at all times! Praise growth!

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STEP 3: Build Accountability Checkpoints!

- Prioritize what you are looking for, so you can look for it!
- Communicate 7 times in 7 different ways what the most important changes are.
- Intensive Technical Assistance is actually a good thing!
- Advocate for and identify leadership for Secondary Transition work.

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STEP 4: Build Your Program & Relationships!

- Pilot a Secondary Transition Class
- Locate opportunities where you can incorporate Secondary Transition activities.
- Meet with RSA
- Meet with Dr Foster (participate in everything she sponsors!!!).
- Make sure you get the DC SpEd Coop emails.

STEP 4: Build Your Program & Relationships!

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Make Commitments

- What is your low-hanging fruit?
- What do you need to do in the next two weeks to make that happen?
- What would you like to be true within two years?
- How can you begin building resources now to make that a reality at the beginning of next year?

Q & A

