



Dear Parent or Guardian,

In spring 2019, your child took the Multi-State Alternate Assessment (MSAA) assessment in English Language Arts (ELA)/Literacy and mathematics. MSAA is a comprehensive assessment system designed to promote increasing higher academic outcomes for students with significant cognitive disabilities in preparation for a broader array of post-secondary outcomes.

The enclosed guide will walk you through the most important takeaways you can learn from your child's score report. It also provides you with resources to help your child improve in the coming year.

MSAA in ELA/Literacy and mathematics is required for students in grades 3-8 and 11 who qualify for the alternate assessment. MSAA is primarily administered online, with built-in supports to help students respond independently. Depending on students' individual needs, some students will interact directly with the computer while others will interact with printed materials prepared by the test administrator.

Ultimately, our goal is to ensure that all students are prepared to be successful in school and pursue their dreams and aspirations. If you have general questions or want more information about the assessments, please visit our website at <https://osse.dc.gov/service/alternate-assessments> or have a discussion with your child's teacher.

At OSSE, we believe in the potential of all students, and know that all students can learn and achieve at high levels. We appreciate the opportunity to partner with you to help your child succeed.

Thank you,

Hanseul Kang
DC State Superintendent of Education

BREAKING DOWN THE SCORE REPORT: FRONT

This guide will walk you through the most important takeaways you can learn from your child's score report. It also provides you with helpful resources to help your child improve his or her performance in the coming year.

Mathematics

Joseph Testtaker **3rd Grade Assessment Results**
Anywhere PCS

About This Assessment
Joseph took the Multi-State Alternate Assessment (MSAA) in Mathematics in Spring 2019. MSAA is designed to assess students with significant cognitive disabilities. It measures academic content aligned to and derived from DC's content standards. The purpose of MSAA is to ensure that students with significant cognitive disabilities achieve increasingly higher academic outcomes and are high school ready for post-secondary options.

MSAA results are one of several ways to understand Joseph's performance on academic content and skills. These results should be used with Joseph's Individualized Education Program (IEP) progress reports, student work, diagnostic assessments, and teacher feedback in order to provide a complete picture of Joseph's progress.

If you have questions about this report, please talk to Joseph's teacher or principal or contact **Anywhere PCS** at (202) 719-0271. If you have questions about the MSAA test, please contact OSSE at (202) 719-6500.

How Can You Use This Report?
This report will help you answer questions about the development of Joseph's skills:

- How did Joseph score?
- What are Joseph's strengths and weaknesses in this subject?
- How did Joseph's score compare to that of other students?

How Did Joseph Perform on This Math Assessment?
This section shows your student's overall score on the assessment. This overall score determines which performance level your student is in.

Performance Level
Level 3

Score
1242

Students who scored in Level 3 can complete tasks of **moderate complexity.**

Legend:
Level 1 Did Not Yet Meet Expectations
Level 2 Partially Met Expectations
Level 3 Met Expectations*
Level 4 Exceeded Expectations*

*Levels 3 & 4 indicate being on track to leave high school ready for post-secondary options.

Want to Know More?
Turn to the next page to learn about how Joseph performed on key areas of the assessment and how Joseph's results compare to those of other students.

1) Description of assessment

At the top of the report is a brief description of the assessment. At the bottom of this paragraph is contact information should you have any questions about this report.

2) How did your child perform overall?

Your child's score falls into one of four performance levels. The performance levels identify where your child's score falls and if your child has met the expectations for the grade level. A score in Level 3 or 4 means your child has met or exceeded expectations in the subject. Students scoring below a Level 2 may still be developing grade-level skills and knowledge.

BREAKING DOWN THE SCORE REPORT: BACK

3) How well did your student learn specific knowledge and skills?

Students receive more detailed information about the strengths they may display and the types of tasks they may be generally able to do at their performance level.

Grade 3 Math Details

Performance Level
Level 3

How Did Joseph Perform on Key Parts of the Assessment?

Level 3 Students

Students at this level are provided tasks with moderate complexity. These include common problems presented in mathematical context that use various mathematical terms and symbols.

Students at this level are also provided tasks with high complexity. These include multiple mathematical ideas presented in problems that use various mathematical terms and symbolic representations of numbers, variables, and other item elements.

Students are generally able to:

- solve addition and subtraction word problems
- check the correctness of an answer in the context of a scenario
- solve multiplication equations in which both numbers are equal to or less than five
- identify multiplication patterns
- match fraction models to unitary fractions
- compare fractions with different numerators and the same denominator
- transfer data from an organized list to a bar graph

Students are generally able to:

- round numbers to nearest 10
- identify geometric figures which are divided into equal parts
- count unit squares to compute the area of a rectangle

How Does Joseph's Performance Compare?

Joseph scored better than 99% of students in Anywhere PCS who took the Grade 3 Math MSAA test.

Joseph scored better than 78% of students in DC who took the Grade 3 Math MSAA test.

What Is Next?

Bring this report to your next conference with your student's teacher. You can ask Joseph's teachers:

- What is Joseph learning in math this year?
- How is Joseph doing?
- How can I use this information to work with Joseph this year?
- What resources should I use to support Joseph?

Where can you find more information?

- How Joseph's school and other schools scored: Visit results.osse.dc.gov or call Anywhere PCS at (202) 719-0271
- How the test is designed and what it measures: Visit <https://osse.dc.gov/service/alternate-assessments> or call OSSE at (202) 719-6500
- How families, educators, and schools use these reports: Visit osse.dc.gov/parcc or call OSSE at (202) 719-6500

4) How did he or she perform compared to other students?

This report shows how your student's performance relates to his or her peers who took MSAA at the local education agency level and within the District.

5) What's next?

The information in the score report is designed to both measure student progress and provide guidance for skill building. This section provides a few questions you can ask your child's teacher about his or her performance. It also shares where you can find more information