2018-19 DC SCHOOL DISCIPLINE AT A GLANCE

The Office of the State Superintendent of Education (OSSE) collects discipline data from all public schools in the District of Columbia and annually publishes a report to the DC Council. This is an overview of the key takeaways. We encourage you to read the full report at https://osse.dc.gov/page/discipline-report.

The overwhelming majority of DC students did not incur any disciplinary actions during the 2018-19 school year.

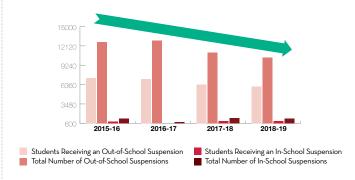
99.9% of students did not receive an expulsion.

99% of students did not receive an in-school suspension.

93.8% of students did not receive an out-of-school suspension.



The overall rate and number of disciplinary incidents - suspensions and expulsions - is trending down.



The number of students receiving an out-of-school suspension has displayed a steady decrease as expected with the implementation of the Student Fair Access to School Act (2018).

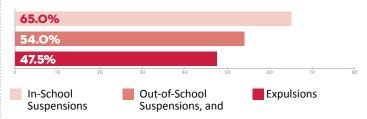
HOWEVER:

Black or African American students, students who are at risk, students with disabilities, male students, and middle school students were **disproportionately suspended and expelled** in each of the last four school years.

Students identified for an Emotional Disturbance disability are **6.5 times more likely** to receive an out-of-school suspension.



Middle grades are concerning. Students in grades six through nine represented **53.6% of all disciplinary incidents**, including:



Disruptive/reckless behavior and fighting are the most frequent reasons for disciplinary actions, accounting for more than **59% of all disciplinary incidents**, including:





WHAT'S NEXT?

- We encourage you to read the the full 2018-19 Discipline Report here: osse.dc.gov/page/discipline-report
- Please visit DCSchoolReportCard.org to see school- and LEA-level discipline data.
- Learn more about the Youth Risk Behavior Survey (YRBS) here: bit.ly/3daGGeg
- Learn about OSSE professional development that supports discipline practices here: <u>bit.ly/2Wjcwzk</u>
- Subscribe the the OSSE Professional Development newsletter to learn about upcoming opportunities here: bit.ly/2m3P5Ks



