



May 17, 2018

Kristin Scotchmer
Executive Director
Mundo Verde Bilingual Public Charter School
30 P St. NW, Washington DC, 20001

Dear Ms. Scotchmer,

Please consider this letter as the notification of final findings for the test integrity investigations for the 2016-17 administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment.¹

Each year, the Office of the State Superintendent of Education (OSSE) reviews districtwide assessment administration to ensure the validity and reliability of the assessment results. As part of this process, OSSE reviews test security protocols and data to ensure that the tests were administered with fidelity. OSSE takes breaches of test security very seriously, as violations of any nature can jeopardize confidence in the accuracy of our assessment results. At the same time, it is important to note that violations may capture a broad range of issues in test administration and do not necessarily indicate intentional wrongdoing or misconduct. We appreciate the opportunity to work in partnership with Local Education Agencies (LEAs) to improve test integrity and we look forward to finding ways to better support LEAs in the future in this area.

As part of OSSE's annual review of state assessment results, Caveon Test Security conducted a comprehensive data forensics analysis of all state assessment response data in order to identify statistical anomalies that could indicate the possibility that irregularities or security incidents occurred in the administration of state assessments. In instances where Caveon identified significant statistical anomalies from the 2017 administration of the PARCC assessments and OSSE determined that the anomalies in a particular school meet the criteria for further investigation, OSSE required LEAs to conduct an investigation at the school in order to gain an understanding of the cause or causes of the anomalies.

The methodology used to identify schools for potential review included considering similarities in individual students' response patterns; looking at levels of student response changes (commonly known as "erasure analysis" or "response change analysis"); and looking at unusual changes in scores, year to year. In addition to data forensics, OSSE reviewed administration history, school test security plans, incident reports, anonymous tips, and media reports to determine if a school should be identified for an OSSE-initiated, LEA-led investigation.

The OSSE-initiated, LEA-led onsite post-administration investigation included site visits, document reviews, and one-on-one interviews. Details on your specific investigation are included in the OSSE compiled Test Integrity Report you have received.

Below, findings are classified in the following manner:

- **No findings:** No evidence of test security violations, wrongdoing, or error

¹ This letter, originally delivered to Mundo Verde PCS on January 30, 2018, has been updated following the appeals process with the Deputy Mayor for Education.

- **Minor:** Minor misadministration errors (e.g., incomplete or missing test documents, inconsistencies in the application of administration procedures)
- **Moderate:** Moderate misadministration errors (e.g., misinterpretation of requirements in the Test Coordinator/Administrator Manuals not related to test tampering or academic fraud; failure to report certain types of incidents; failure to distribute, collect, or refusal to sign Non-Disclosure Statements)
- **Significant:** Substantiated isolated test security violations; test tampering or academic fraud (e.g., educator coaching; providing students with answers; allowing student use of calculators or other technology when prohibited)
- **Critical:** Substantiated systemic test security violations; school- or LEA-led test tampering or academic fraud (e.g., school- or LEA-level coordination of educator coaching or test tampering; school-wide test fraud)

For the 2016-17 assessment post-administration review, classifications are made at the finding level, not the school level.

OSSE has reviewed the results of the 2016-17 assessment post-administration investigations and found Mundo Verde to have one substantiated significant finding:²

School/Campus	Finding(s)	Classification(s)
Mundo Verde PCS	–Substantiated isolated test security violations: Isolated Educator Coaching; in two testing rooms in one grade/subject combination	Significant

Following the 2016-17 assessment post administration investigation, Mundo Verde PCS will be required to submit a **PARCC Corrective Action Plan** for the 2017-18 spring administration which identifies the strategies the school and LEA will take to ensure test security and appropriate test administration protocols are followed. Each of the findings must have an associated strategy in the plan. In this instance, within the Significant classification the finding does not concern, among other things, test tampering or academic fraud as related to: providing students with answers, allowing student use of calculators or other technology. The finding does concern substantiated isolated incidents of educator coaching. The finding is not classified as Critical and did not reflect any systemic violations. OSSE will also conduct additional monitoring during 2017-18 PARCC administration and follow up with Mundo Verde based on the strategies in the Corrective Action Plan.

At this point, beyond submission of the plan described above, no further action is required from you or your LEA, unless you should choose to appeal any findings. OSSE appreciates your partnership in this process. If you have any questions or concerns, please contact Chanon Bell at Chanon.Bell@dc.gov or at (202) 724-7655.

Sincerely,



Danielle Branson
Director of Assessments
Office of the State Superintendent of Education

² Following the 2016-17 assessment administration cycle, OSSE identified three schools for a post-administration LEA-led investigation. Public communications are shared for schools with substantiated significant or critical findings. OSSE does not report out publicly on schools with no findings, minor findings, or moderate findings.