



DISTRICT OF COLUMBIA

OFFICE OF THE STATE SUPERINTENDENT OF

**EDUCATION**

## **2016-17 Equity Report Business Rules**

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### **Overview**

The Equity Reports are a joint effort of the Office of the State Superintendent of Education (OSSE), District of Columbia Public Schools (DCPS), Public Charter School Board (PCSB), and the Office of the Deputy Mayor for Education (DME) to measure and improve educational equity across all entities.

This document is the final, authoritative record of the metrics included in the 2016-17 Equity Reports for individual schools and the citywide profile, the general education profile, and the adult/alternative school profile (housed on [www.learnDC.org](http://www.learnDC.org)) and how they were calculated.

### Section 1: Student Characteristics

<b>Metric Name:</b>	Percent of enrolled students by race/ethnicity	Percent of enrolled students by gender	Percent of enrolled students economically disadvantaged	Percent of students enrolled by Special Education (SPED) status, and by level	Percent of students enrolled by English Learner (EL) status	Total student enrollment by grade
<b>Description:</b>	<p>The percentage of students enrolled as of the enrollment audit who fall into each subgroup.</p> <p>For the economically disadvantaged, EL, and students with disabilities subgroups, students are considered based on their <u>highest level of need</u> at any time during the school year, not at the time of the audit, regardless of school of enrollment. Please see the subgroup descriptions and permitted values in Appendix E.</p> <p>For analysis by special education level, the denominator is the number of students with disabilities based on highest level of need and highest level of special education services during the school year.</p>					The count of students enrolled in each grade of enrollment.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>● School Level</li> <li>● State Level</li> </ul>					
<b>Student Universe:</b>	Data are limited to students enrolled and attending the schools in Appendix A and for which the school receives UPSFF funding. Students attending nonpublic programs, students under the care of Child and Family Services Agency (CFSA) attending surrounding county schools, and students at the Department of Youth Rehabilitation Services (DYRS) are excluded. Tuition-paying students are excluded.					

<b>Calculation:</b>	<ol style="list-style-type: none"> <li>1. Count the number of students in each respective subgroup</li> <li>2. Divide by the total enrollment as of the enrollment audit</li> </ol>	
<b>Citywide comparison:</b>	There is no citywide comparison.	
<b>Caveats, limitations, and special business rules:</b>	<ul style="list-style-type: none"> <li>● Only students between the ages of 3 and 21 as of the enrollment audit are included in the students with disabilities subgroup. <ul style="list-style-type: none"> <li>● Students with disabilities are entitled to services through the semester in which they turn 22.</li> </ul> </li> <li>● Only students between the ages of 3 and 21 as of the Local Education Agency's (LEA) age cutoff date are considered in the denominator for EL. Please see Appendix F for the LEA cutoff dates.</li> <li>● Economically disadvantaged students are not reported as a subgroup for adult or alternative programs.</li> <li>● Students will be reported in their assessment a reporting grade level; this ensures consistency across metrics and accounts for instances when a student changes grade-level mid-year.</li> <li>● In instances where OSSE's Membership Tracker or final Demographic Certification value conflicts with the data provided in the LEA SIS, the value in the Membership Tracker or final Demographic Certification value will be taken.</li> <li>● Every effort will be made to de-duplicate the data so that a student is not counted in the calculation of more than one school. <ul style="list-style-type: none"> <li>● Duplicates may exist for Adult schools.</li> </ul> </li> <li>● The EL subgroup excludes EL-monitored students.</li> <li>● The Special Education subgroup excludes students who exited SWD status in a prior year (previously referred to as SPED-monitored).</li> </ul>	
<b>Data Suppression:</b>	The data are not suppressed.	
<b>Rounding:</b>	The percentages are rounded to the nearest tenth.	N/A
<b>Data</b>	<ul style="list-style-type: none"> <li>● Student enrollment is based on official audited enrollment file for the given school year.</li> </ul>	

<b>Source(s):</b>	<ul style="list-style-type: none"><li>• Student demographic data are based on the demographic and enrollment data file certified by LEAs as of July 12, 2017.</li></ul>
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## Section 2: Student Movement (Mid-Year Entry and Withdrawal)

<b>Metric Name:</b>	Mid-Year Entry and Mid-Year Withdrawal (MYE/W)
<b>Description:</b>	The percentage of students entering and exiting a school from the October audit through June of the given school year as a fraction of the audited enrollment for the given school year.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>• School Level</li> <li>• State Level</li> </ul>
<b>Student Universe:</b>	Data are limited to students enrolled and attending the schools in Appendix A. All students included in the October audit who exit are included in the exit calculation regardless of their exit destination (see exclusions below). All students who enter a school after the October audit are included in the entry calculation regardless of the previous institution.
<b>Calculation:</b>	<p>Entries- the cumulative number of entries in each month divided by the total student population based on the October audit.</p> <p>Exits- the cumulative number of exits in each month divided by the total student population based on the October audit.</p> <p>Entries and exits will be based on the enrollment data certified by LEAs through the Demographic Certification process and certified by LEAs as of July 12, 2017.</p> <p>Entries and exits will be counted in the month corresponding to the date of the entry or exit (see exceptions for exits and entries surrounding the audit below).</p>
<b>State-wide comparison:</b>	At the school level, there is a state-wide comparison rate. The entry/exit rate is calculated for each grade served by the school, as indicated in Appendix A, and compared to the state-wide average entry/exit rate for that same grade level, in the same school year. For more details, please see Appendix B.
<b>Caveats, limitations, and special</b>	<ul style="list-style-type: none"> <li>• No stage 4 enrollments (entry code 1800) are considered. A stage 4 enrollment represents a pre-enrollment, which indicates that the student has not received services from the school.</li> </ul>

<b>business rules:</b>	<ul style="list-style-type: none"> <li>● Students are considered enrolled when they reach Stage 5 enrollment, which indicates that the student received services at the school. Please see additional information about the stages of enrollment in OSSE’s Entry and Exit Guidance.</li> <li>● MYE/W is not shown for individual adult and alternative schools that are not high-school degree granting. Briya PCS’s Mid-Year Movement metric will include only PK3 and PK4 students; their adult students will be excluded. See Appendix A for the full list of which schools do and do not report mid-year movement.</li> <li>● The source of data for the denominator is the October enrollment audit, and the source of data for the numerator is the entry and exit information certified by LEAs through the Demographic Certification process.</li> <li>● Entries and exits that occur on or prior to the audit date are excluded with the following two exceptions: <ul style="list-style-type: none"> <li>1. If a student was found to be enrolled as of the audit, even if his/her exit date in the demographic and enrollment data is prior to the Audit, the student will be counted as enrolled as of the audit and an October exit.</li> <li>2. If a student was found <i>not</i> to be enrolled as of the Audit, even if his/her entry date in the demographic and enrollment data is prior to the audit date, the student will not be counted as enrolled as of the audit and will be counted as an October entry.</li> </ul> </li> <li>● A student who was found to be enrolled as of the Audit, but has an entry date after the Audit will not be counted as an October entry.</li> <li>● Students enrolled in any nonpublic school at any point in the year are omitted from this metric.</li> </ul>
<b>Data Suppression:</b>	The data are not suppressed.
<b>Rounding:</b>	The percentages are rounded to the nearest tenth.
<b>Data Source(s):</b>	<ul style="list-style-type: none"> <li>● Student October enrollment audit information is based on official audited enrollment file for the given school year.</li> <li>● Student demographic data are based on the demographic and enrollment data file certified by LEAs as of July 12, 2017.</li> </ul>

*Table 2.1 – Student Movement Scenarios*

Scenario	Reporting
Student was found to be enrolled as of the enrollment audit and withdraws.	Counted as 1 mid-year exit
<p>Student was found to be enrolled as of the enrollment audit and withdraws (regardless of whether the student leaves the public school system OR enrolls in another school) then re-enrolls in the same school in which he/she was previously enrolled.</p> <p>This includes students who withdraw from a school, enrolls into DCPS CHOICE, YSC or IYP, then re-enrolls in the same school in which he/she was previously enrolled.</p>	No mid-year exit or mid-year entry counted in any month
Student was found to be enrolled as of the enrollment audit and withdraws then re-enrolls then withdraws.	Counted as 1 mid-year exit in the final month of withdrawal (A student can only be counted as a mid-year exit once)
Student was NOT found to be enrolled as of the enrollment audit and enrolls.	Counted as 1 mid-year entry in the month of enrollment
Student was NOT found to be enrolled as of the enrollment audit and enrolls then withdraws.	Counted as 1 mid-year entry in the month of enrollment and 1 mid-year exit in the month of withdrawal
Student was NOT found to be enrolled as of the enrollment audit and enrolls then withdraws then re-enrolls.	Counted as 1 mid-year entry in the final month of enrollment (A student can only be counted as a mid-year entry once)
Student was NOT found to be enrolled as of the enrollment audit; student enrolls, and subsequently changes grade level (“exit” and “re-entry” must be within 15 days of each other)	Counted as 1 mid-year entry in the first month of enrollment (Student may appear to exit and re-enter, but this only reflects a grade change, not a true withdrawal/re-enrollment)

### Section 3: Attendance

<b>Metric Name:</b>	In-Seat Attendance (ISA) Rate
<b>Description:</b>	The rate at which students are present in the school building.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>• School level by subgroup</li> <li>• State level by subgroup</li> </ul>
<b>Student Universe:</b>	Data are limited to students enrolled and attending the schools in Appendix A. Students attending nonpublic programs, students under the care of Child and Family Services Agency (CFSA) attending surrounding county schools, and students at the Department of Youth Rehabilitation Services (DYRS) are excluded.
<b>Calculation:</b>	<ol style="list-style-type: none"> <li>1. Sum each student's days present.</li> <li>2. Sum each student's total days of enrollment.</li> <li>3. Divide total number of days present by the total number of days enrolled.</li> </ol>
<b>Citywide comparison:</b>	At the school level, there is a citywide comparison rate. The rate is calculated based on the grades served by the school. For more details, please see Appendix B.
<b>Caveats, limitations, and special business rules:</b>	<ul style="list-style-type: none"> <li>• No stage 4 enrollments (entry code 1800) are considered. A stage 4 enrollment represents a pre-enrollment (meaning the student has not shown up to receive services from the school yet). Students are considered enrolled when they reach Stage 5 enrollment, which means that the student received services at the school. Please see additional information about the stages of enrollment in OSSE's <a href="#">Entry and Exit Guidance</a>.</li> <li>• <i>The definition of full-day was updated in SY 2013-2014 to 80% full-day rather than 60% full day. ISA rates calculated prior to SY 2013-14 cannot be directly compared to those in later school years.</i></li> <li>• For SY 2016-2017, the attendance codes mapped to OSSE values of PF (Present Full), PIS (Present In-School Suspension), PP (Present Partial), PPE (Present Partial Excused), and PPU (Present Partial Unexcused) are considered present.</li> <li>• There may be students with attendance data for whom demographic data was not certified. Those students are reported in the school-</li> </ul>



	<p>level ISA rates however they are not included in the subgroup rates or the statewide subgroup comparisons.</p> <ul style="list-style-type: none"> <li>• Students who are enrolled for fewer than 10 instructional days are excluded. A student will be considered as having been enrolled for 10 or more days if there are 10 or more instructional days between the student’s Stage 5 entry date and exit date. <ul style="list-style-type: none"> <li>• Data was de-duplicated according to Appendix C so that a student is not counted in the ISA calculation of more than one school.</li> </ul> </li> <li>• If there is no attendance data for a student for an instructional day on which the student was enrolled, the day is counted in the denominator but not in the numerator (student is considered not present).</li> </ul>
<b>Data Suppression:</b>	The data are suppressed where the number of students enrolled is less than 10.
<b>Rounding:</b>	The percentages are rounded to the nearest tenth.
<b>Data Source(s):</b>	<ul style="list-style-type: none"> <li>• Student attendance data are based on the validated attendance data provided to OSSE by the LEAs.</li> <li>• Student demographic data are based on the demographic and enrollment data file certified by LEAs as of July 12, 2017.</li> <li>• Total days of enrollment are calculated based on individual school’s calendars.</li> </ul>

## Section 4: Discipline

<b>Metric Name:</b>	Suspension rate, 1 or more days	Suspension rate, 11 or more days	Expulsion Rate	Total Suspensions	Total Expulsions
<b>Description:</b>	The percentage of students enrolled as of the enrollment audit for the given school year that were suspended out-of-school for one or more full days (for all students) or partial days (for students with IEPs) in a single suspension at their audited school.	The percentage of students enrolled as of the enrollment audit for the given school year that were suspended out-of-school for 11 or more consecutive full days at their audited school.	The percentage of students enrolled as of the enrollment audit for the given school year that were expelled from their audited school.	The total number of out-of-school suspensions (among audited and non-audited students) that occurred in the given school year. Full day suspensions are counted for all students; partial day suspensions are counted for students with IEPs.	The total number of expulsions (among audited and non-audited students) that occurred in the given school year.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>● School level by subgroup</li> <li>● State level by subgroup</li> </ul>		<ul style="list-style-type: none"> <li>● School level</li> <li>● State level</li> </ul>		
<b>Student Universe:</b>	All students who were enrolled and attending the schools listed in Appendix A as of the annual enrollment audit for the given school year. Suspensions and expulsions that occur while a student is attending nonpublic programs, students under the care of Child			All students who were enrolled and attending the schools listed in Appendix A at any point during the given school year. Suspensions and expulsions that	

	and Family Services Agency (CFSA) attending surrounding county schools, and students at the Department of Youth Rehabilitation Services (DYRS) are excluded.			occur while a student is attending nonpublic programs, students under the care of Child and Family Services Agency (CFSA) attending surrounding county schools, and students at the Department of Youth Rehabilitation Services (DYRS) are excluded.	
<b>Calculation:</b>	1. Sum the number of audited students who have been suspended out-of-school for 1 or more days (full or partial) in a single suspension. 2. Divide by the total audited enrollment.	1. Sum the number of audited students who have been suspended out-of-school for 11 or more consecutive full days. 2. Divide by total audited enrollment.	1. Sum the number of audited students who have been expelled. 2. Divide by the total audited enrollment.	Count the total number of out-of-school suspensions (among audited and non-audited students) that occurred at this school throughout the year.	Count the total number of expulsions (among audited and non-audited students) that occurred at this school throughout the year.
<b>Citywide comparison:</b>	At the school level, there is a citywide comparison rate. The rate is calculated based on the grades served by the school. For more details, please see Appendix B.			N/A	
<b>Caveats, limitations,</b>	<ul style="list-style-type: none"> <li>If a student is suspended/expelled at a school other than his/her audited school of enrollment, the suspension/expulsion will not be counted in the suspension and expulsion rates.</li> </ul>				

<b>and special business rules:</b>	<ul style="list-style-type: none"> <li>• If a student is suspended/expelled at both their audit school and a different school, only the suspension/expulsion at the audited school will be counted in the suspension and expulsion rates.</li> <li>• Schools are required to report partial day suspensions if the student has an IEP. All reported partial day suspensions are included in the rates and totals.</li> <li>• Students are reported by subgroup according to their highest level of need; students who have an IEP finalized for the first time during the school year are included in the students with disabilities subgroup even if one or more disciplinary actions or incidents occurred prior to finalization of the IEP.</li> <li>• If a single student is suspended multiple times, the student counts once for the calculation of suspension rates.</li> </ul>		
<b>Data Suppression:</b>	The data are suppressed where the number of students enrolled is less than 10.	No suppression	
<b>Rounding:</b>	The percentages are rounded to the nearest tenth.	The percentages are rounded to the nearest hundredth.	N/A
<b>Data Source(s):</b>	<ul style="list-style-type: none"> <li>• Student demographic data are based on the demographic and enrollment data file certified by LEAs as of July 12, 2017. Student discipline data are based on the validated discipline data provided to OSSE by LEAs as of August 15, 2017.</li> </ul>		

## Section 5: Student Achievement

<b>Metric Name:</b>	PARCC Proficiency Rate by Performance Level and Subject
<b>Description:</b>	The percentage of students scoring at each performance level on the PARCC assessment by subject.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>• School level by subgroup</li> <li>• State level by subgroup</li> </ul>
<b>Student Universe:</b>	<p>All students who took the PARCC assessment for the given school year and were included in accountability reporting. (This includes students who took an assessment corresponding with advanced coursework; for example, students in 8<sup>th</sup> grade who took Algebra 1.)</p> <p>At the school level, data are limited to students enrolled and attending the schools in Appendix A.</p> <p>At the state level, the data includes students attending nonpublic programs.</p>
<b>Calculation:</b>	<ol style="list-style-type: none"> <li>1. Count the number of students that performed at each proficiency level and met the accountability reporting rules.</li> <li>2. Divide the sum by the total number of test takers that met the accountability reporting rules.</li> </ol>
<b>Citywide comparison:</b>	At the school level, there is a citywide comparison rate. The rate is calculated as the state average for all schools in that subject (it is not grade band-specific as it is for other metrics).
<b>Caveats, limitations, and special business rules:</b>	<ul style="list-style-type: none"> <li>• For detailed information pertaining to the inclusion and exclusion criteria for assessment reporting, please see the Business Rules for DC Assessment Participation and Performance Calculations for School Year 2016-17 at <a href="https://osse.dc.gov/sites/default/files/dc/sites/osse/page_content/attachments/DC%20Rules%20for%202017%20Assessment%20Participation%20and%20Performance%20Calculations.pdf">https://osse.dc.gov/sites/default/files/dc/sites/osse/page_content/attachments/DC%20Rules%20for%202017%20Assessment%20Participation%20and%20Performance%20Calculations.pdf</a></li> <li>• Students placed at non-publics are reported at the LEA level and are therefore excluded from school level reporting for this metric.</li> <li>• The EL subgroup includes EL-monitored students.</li> <li>• The Special Education subgroup includes students who exited SWD</li> </ul>

	status within the two years prior to testing.
<b>Data Suppression:</b>	The data are suppressed where the denominator for the performance results calculation is less than 25.
<b>Rounding:</b>	The percentages are rounded to the nearest whole percentage.
<b>Data Source(s):</b>	Student PARCC performance data are based on the final, appealed PARCC and MSAA results data file.

## Section 6: Student Growth

<b>Metric Name:</b>	PARCC Median Growth Percentile (MGP)
<b>Description:</b>	The percentage of students that this school's middle-performing (median) student outperformed among all students in DC starting with the same level of prior achievement.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>• School level by subgroup</li> <li>• State level by subgroup</li> </ul>
<b>Student Universe:</b>	Students enrolled in grades 4 through 8 in 2016-17 with valid PARCC assessment results in 2015-16 and 2016-17. When available, two prior years of PARCC data were used in the calculation of Student Growth Percentiles (SGP).
<b>Calculation:</b>	<p>An SGP is calculated for each student using up to two prior years of PARCC data. A student's SGP is calculated using similar DC students as the comparison (e.g., students are compared against other students with the same test progression).</p> <p>The Median Growth Percentiles (MGPs) are calculated from this single SGP for each student by computing the median for each subgroup's individual SGPs.</p>
<b>Citywide comparison:</b>	At the school level, there is a citywide comparison rate. The rate is calculated as the state median for all schools in that subject (it is not grade band specific as it is for other metrics).
<b>Caveats, limitations, and special business rules:</b>	<ul style="list-style-type: none"> <li>• Students who took the same grade level test in both 2015-16 and 2016-17 are excluded.</li> <li>• Students who took the 8th grade assessment in 2015-16 and/or a high school assessment in 2016-17 are excluded.</li> <li>• Students who took an advanced math assessment in the 2015-16 or 2016-17 school years are excluded.</li> <li>• MGP will be compared to the District-wide rates, rather than the PARCC consortium.</li> <li>• The EL subgroup includes EL-monitored students</li> <li>• The Special Education subgroup includes students who exited SWD status within the two years prior to testing.</li> </ul>

<b>Data Suppression:</b>	The data are suppressed where the denominator for the performance results calculation is less than 25.
<b>Rounding:</b>	No rounding is applied to the median calculations.
<b>Data Source(s):</b>	Student PARCC performance data are based on the final, appealed PARCC and MSAA results data files from 2014-15, 2015-16 and 2016-17. These scores are then used to calculate the individual SGPs.



## Section 7: High School Graduation Rate

<b>Metric Name:</b>	4-Year Adjusted Cohort Graduation Rate (ACGR)	5-Year Adjusted Cohort Graduation Rate (ACGR)
<b>Description:</b>	The percentage of students from the 2012-13 adjusted 9 <sup>th</sup> grade cohort who graduated within four years with a regular high school diploma.	The percentage of students from the 2012-13 adjusted 9 <sup>th</sup> grade cohort who graduated within five years with a regular high school diploma.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>• School level by subgroup</li> <li>• State level by subgroup</li> </ul>	
<b>Student Universe:</b>	All students who make up the adjusted 9 <sup>th</sup> grade cohort for the 2012-13 school year. The cohort is composed of students who entered grade 9 for the first time in 2012-13. It is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or are deceased during that same period.	
<b>Calculation:</b>	<ol style="list-style-type: none"> <li>1. Sum the total number of students in the 2012-13 adjusted cohort who earned a regular high school diploma by August 2016.</li> <li>2. Divide by the total number of students in the 2012-13 adjusted cohort.</li> </ol>	<ol style="list-style-type: none"> <li>1. Sum the total number of students in the 2012-13 adjusted cohort who earned a regular high school diploma by August 2017.</li> <li>2. Divide by the total number of students in the 2012-13 adjusted cohort.</li> </ol>
<b>Citywide comparison:</b>	At the school level, there is a citywide comparison rate. The rate calculated is the state average for all schools with a graduation rate (it is not grade band specific as it is for other metrics).	
<b>Caveats, limitations, and special business rules:</b>	<ul style="list-style-type: none"> <li>• Only degree-granting LEAs and institutions are considered in this metric.</li> <li>• Non-public students are included in the LEA rate but not the school rate.</li> <li>• At the state level, the ACGR includes students in the state cohort and also students from institutions that closed.</li> </ul>	
<b>Data</b>	The data are suppressed where the number of students in the adjusted	

<b>Suppression:</b>	cohort is less than 25.
<b>Rounding:</b>	The percentages are rounded to the nearest tenth decimal place.
<b>Data Source(s):</b>	<ul style="list-style-type: none"><li>• The 2012-13 9<sup>th</sup> grade cohort data are based on the ACGR data validated by LEAs at the end of the 2015-16 school year.</li><li>• The graduation data are based on the certified graduate lists provided to OSSE by PCSB and DCPS.</li></ul>

## Appendices

### Appendix A: 2017-18 Schools

LEA code	LEA name	School Code	School Name	Has Equity report?	Citywide Subreport Category	Grades Served per Student Characteristics <sup>1</sup>	Special Program Designation	Mid-Year Movement Metric reported?
1	DCPS	202	Aiton Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	203	Amidon-Bowen Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	450	Anacostia High School	Yes	PK3-12	9th-12th		Yes
1	DCPS	452	Ballou High School	Yes	PK3-12	9th-12th		Yes
1	DCPS	462	Ballou STAY High School	No	PK3-12	Adult Education	Alternative HS/MS	N/A
1	DCPS	204	Bancroft Elementary School @ Sharpe	Yes	PK3-12	PK3-5th		Yes
1	DCPS	205	Barnard Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	206	Beers Elementary School	Yes	PK3-12	PK3-5th		Yes

<sup>1</sup> For almost all schools, the grade levels served as reported in the student characteristics will align to the grade levels against which the school is being comparison for the citywide comparisons.

<b>LEA code</b>	<b>LEA name</b>	<b>School Code</b>	<b>School Name</b>	<b>Has Equity report?</b>	<b>Citywide Subreport Category</b>	<b>Grades Served per Student Characteristics<sup>1</sup></b>	<b>Special Program Designation</b>	<b>Mid-Year Movement Metric reported?</b>
1	DCPS	402	Benjamin Banneker High School	Yes	PK3-12	9th-12th		Yes
1	DCPS	212	Brent Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	213	Brightwood Education Campus	Yes	PK3-12	PK3-8th		Yes
1	DCPS	347	Brookland Middle School	Yes	PK3-12	6th-8th		Yes
1	DCPS	404	Browne Education Campus	Yes	PK3-12	PK3-8th		Yes
1	DCPS	296	Bruce-Monroe Elementary School @ Park View	Yes	PK3-12	PK3-5th		Yes
1	DCPS	219	Bunker Hill Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	220	Burroughs Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	221	Burrville Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	247	C.W. Harris Elementary School	Yes	PK3-12	PK3-5th		Yes

LEA code	LEA name	School Code	School Name	Has Equity report?	Citywide Subreport Category	Grades Served per Student Characteristics <sup>1</sup>	Special Program Designation	Mid-Year Movement Metric reported?
1	DCPS	360	Capitol Hill Montessori School @ Logan	Yes	PK3-12	PK3-8th		Yes
1	DCPS	454	Cardozo Education Campus	Yes	PK3-12	6th-12th		Yes
1	DCPS	947	CHOICE Academy @ Wash Met	No	Adult/ Alternative	N/A	Alternative	N/A
1	DCPS	224	Cleveland Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	442	Columbia Heights Education Campus	Yes	PK3-12	6th-12th		Yes
1	DCPS	455	Coolidge High School	Yes	PK3-12	9th-12th		Yes
1	DCPS	405	Deal Middle School	Yes	PK3-12	6th-8th		Yes
1	DCPS	349	Dorothy I. Height Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	231	Drew Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	471	Duke Ellington School of the Arts	Yes	PK3-12	9th-12th		Yes
1	DCPS	467	Dunbar High School	Yes	PK3-12	9th-12th		Yes

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1	DCPS	457	Eastern High School	Yes	PK3-12	9th-12th		Yes
1	DCPS	232	Eaton Elementary School	Yes	PK3-12	PK4-5th		Yes
1	DCPS	407	Eliot-Hine Middle School	Yes	PK3-12	6th-8th		Yes
1	DCPS	238	Garfield Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	239	Garrison Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	227	H.D. Cooke Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	464	H.D. Woodson High School	Yes	PK3-12	9th-12th		Yes
1	DCPS	246	Hardy Middle School	Yes	PK3-12	6th-8th		Yes
1	DCPS	413	Hart Middle School	Yes	PK3-12	6th-8th		Yes
1	DCPS	258	Hearst Elementary School	Yes	PK3-12	PK4-5th		Yes
1	DCPS	249	Hendley Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	251	Houston Elementary School	Yes	PK3-12	PK3-5th		Yes

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1	DCPS	252	Hyde-Addison Elementary School @ Meyer	Yes	PK3-12	PK3-5th		Yes
1	DCPS	480	Inspiring Youth Program	No	Adult/ Alternative	N/A	Alternative	N/A
1	DCPS	339	J.O. Wilson Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	254	Janney Elementary School	Yes	PK3-12	PK4-5th		Yes
1	DCPS	433	Jefferson Middle School Academy	Yes	PK3-12	6th-8th		Yes
1	DCPS	416	Johnson Middle School	Yes	PK3-12	6th-8th		Yes
1	DCPS	421	Kelly Miller Middle School	Yes	PK3-12	6th-8th		Yes
1	DCPS	257	Ketcham Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	272	Key Elementary School	Yes	PK3-12	PK4-5th		Yes
1	DCPS	259	Kimball Elementary School @ Davis	Yes	PK3-12	PK3-5th		Yes
1	DCPS	344	King Elementary School	Yes	PK3-12	PK3-5th		Yes

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1	DCPS	417	Kramer Middle School	Yes	PK3-12	6th-8th		Yes
1	DCPS	261	Lafayette Elementary School	Yes	PK3-12	PK4-5th		Yes
1	DCPS	262	Langdon Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	370	Langley Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	264	LaSalle-Backus Education Campus	Yes	PK3-12	PK3-8th		Yes
1	DCPS	266	Leckie Education Campus	Yes	PK3-12	PK3-8th		Yes
1	DCPS	271	Ludlow-Taylor Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	884	Luke C. Moore High School	Yes	PK3-12	Alt HS/MS	Alternative HS/MS	Yes
1	DCPS	420	MacFarland Middle School	Yes	PK3-12	6th-7th		Yes
1	DCPS	308	Malcolm X Elementary School @ Green	Yes	PK3-12	PK3-5th		Yes
1	DCPS	273	Mann Elementary School	Yes	PK3-12	PK4-5th		Yes



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1	DCPS	284	Marie Reed Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	274	Maury Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	435	McKinley Middle School	Yes	PK3-12	6th-8th		Yes
1	DCPS	458	McKinley Technology High School	Yes	PK3-12	9th-12th		Yes
1	DCPS	280	Miner Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	285	Moten Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	287	Murch Elementary School @ UDC	Yes	PK3-12	PK4-5th		Yes
1	DCPS	288	Nalle Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	290	Noyes Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	291	Orr Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	292	Oyster-Adams Bilingual School	Yes	PK3-12	PK4-8th		Yes
1	DCPS	294	Patterson Elementary	Yes	PK3-12	PK3-5th		Yes

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			School					
1	DCPS	295	Payne Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	301	Peabody Elementary School (Capitol Hill Cluster)	Yes	PK3-12	PK3-K		Yes
1	DCPS	478	Phelps Architecture, Construction and Engineering High School	Yes	PK3-12	9th-12th		Yes
1	DCPS	299	Plummer Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	300	Powell Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	316	Randle Highlands Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	302	Raymond Education Campus	Yes	PK3-12	PK3-8th		Yes
1	DCPS	304	River Terrace Education Campus	Yes	PK3-12	Ungraded	Special Education	Yes
1	DCPS	436	Ron Brown College Preparatory High School	Yes	PK3-12	9th-10th		Yes

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1	DCPS	459	Roosevelt High School	Yes	PK3-12	9th-12th		Yes
1	DCPS	456	Roosevelt STAY High School	No	PK3-12	Adult Education	Alternative HS/MS	N/A
1	DCPS	305	Ross Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	307	Savoy Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	409	School Without Walls @ Francis-Stevens	Yes	PK3-12	PK3-8th		Yes
1	DCPS	466	School Without Walls High School	Yes	PK3-12	9th-12th		Yes
1	DCPS	175	School-Within-School @ Goding	Yes	PK3-12	PK3-5th		Yes
1	DCPS	309	Seaton Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	313	Shepherd Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	315	Simon Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	322	Smothers Elementary School	Yes	PK3-12	PK3-5th		Yes

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1	DCPS	427	Sousa Middle School	Yes	PK3-12	6th-8th		Yes
1	DCPS	319	Stanton Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	321	Stoddert Elementary School	Yes	PK3-12	PK4-5th		Yes
1	DCPS	428	Stuart-Hobson Middle School (Capitol Hill Cluster)	Yes	PK3-12	6th-8th		Yes
1	DCPS	324	Takoma Education Campus	Yes	PK3-12	PK3-8th		Yes
1	DCPS	325	Thomas Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	326	Thomson Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	327	Truesdell Education Campus	Yes	PK3-12	PK3-8th		Yes
1	DCPS	328	Tubman Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	329	Turner Elementary School	Yes	PK3-12	PK3-5th		Yes
1	DCPS	330	Tyler Elementary School	Yes	PK3-12	PK3-5th		Yes

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1	DCPS	331	Van Ness Elementary School	Yes	PK3-12	PK3-2nd		Yes
1	DCPS	332	Walker-Jones Education Campus	Yes	PK3-12	PK3-8th		Yes
1	DCPS	474	Washington Metropolitan High School	Yes	PK3-12	Alt HS/MS	Alternative HS/MS	Yes
1	DCPS	333	Watkins Elementary School (Capitol Hill Cluster)	Yes	PK3-12	1st - 5th		Yes
1	DCPS	336	West Education Campus	Yes	PK3-12	PK3-8th		Yes
1	DCPS	335	Wheatley Education Campus	Yes	PK3-12	PK3-8th		Yes
1	DCPS	338	Whittier Education Campus	Yes	PK3-12	PK3-8th		Yes
1	DCPS	463	Woodrow Wilson High School	Yes	PK3-12	9th-12th		Yes
1	DCPS	861	Youth Services Center	No	Adult/ Alternative	N/A	Alternative	N/A
103	AppleTree Early	1137	AppleTree Early Learning	Yes	PK3-12	PK3 to PK4		Yes

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	Learning PCS		Center PCS - Oklahoma Avenue					
103	AppleTree Early Learning PCS	140	AppleTree Early Learning Center PCS - Columbia Heights	Yes	PK3-12	PK3 to PK4		Yes
103	AppleTree Early Learning PCS	141	AppleTree Early Learning Center PCS - Southwest	Yes	PK3-12	PK3 to PK4		Yes
103	AppleTree Early Learning PCS	3072	AppleTree Early Learning Center PCS - Southeast	Yes	PK3-12	PK3 to PK4		Yes
103	AppleTree Early Learning PCS	3073	AppleTree Early Learning Center PCS - Lincoln Park	Yes	PK3-12	PK3 to PK4		Yes
107	Bridges PCS	142	Bridges PCS	Yes	PK3-12	PK3 to 4		Yes
108	Capital City PCS	1207	Capital City PCS - High School	Yes	PK3-12	9 to 12		Yes
108	Capital City PCS	182	Capital City PCS - Middle School	Yes	PK3-12	5 to 8		Yes
108	Capital City PCS	184	Capital City PCS - Lower School	Yes	PK3-12	PK3 to 4		Yes

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109	Cesar Chavez PCS for Public Policy	153	Cesar Chavez PCS for Public Policy - Capitol Hill	Yes	PK3-12	9 to 12		Yes
109	Cesar Chavez PCS for Public Policy	109	Cesar Chavez PCS for Public Policy - Parkside High School	Yes	PK3-12	9 to 12		Yes
109	Cesar Chavez PCS for Public Policy	127	Cesar Chavez PCS for Public Policy - Chavez Prep	Yes	PK3-12	6 to 9		Yes
109	Cesar Chavez PCS for Public Policy	102	Cesar Chavez PCS for Public Policy - Parkside Middle School	Yes	PK3-12	6 to 8		Yes
114	DC Bilingual PCS	199	DC Bilingual PCS	Yes	PK3-12	PK3 to 5		Yes
115	DC Prep PCS	276	DC Prep PCS - Anacostia Elementary School	Yes	PK3-12	PK3 to K		Yes
115	DC Prep PCS	196	DC Prep PCS - Edgewood Middle School	Yes	PK3-12	4 to 8		Yes
115	DC Prep PCS	218	DC Prep PCS - Benning Middle School	Yes	PK3-12	4 to 7		Yes
115	DC Prep PCS	1110	DC Prep PCS - Benning	Yes	PK3-12	PK3 to 3		Yes

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			Elementary School					
115	DC Prep PCS	130	DC Prep PCS - Edgewood Elementary School	Yes	PK3-12	PK3 to 3		Yes
116	E.L. Haynes PCS	1138	E.L. Haynes PCS - High School	Yes	PK3-12	9 to 12		Yes
116	E.L. Haynes PCS	146	E.L. Haynes PCS - Middle School	Yes	PK3-12	5 to 8		Yes
116	E.L. Haynes PCS	1206	E.L. Haynes PCS - Elementary School	Yes	PK3-12	PK3 to 4		Yes
117	Eagle Academy PCS	1125	Eagle Academy PCS - Capitol Riverfront	Yes	PK3-12	PK3 to 3		Yes
117	Eagle Academy PCS	195	Eagle Academy PCS - Congress Heights	Yes	PK3-12	PK3 to 3		Yes
118	Early Childhood Academy PCS	138	Early Childhood Academy PCS	Yes	PK3-12	PK3 to 3		Yes
119	Briya PCS	126	Briya PCS	Yes	PK3-12; Adult/ Alternative	PK3 to PK4; Adult	Partial Adult	Yes



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120	Friendship PCS	186	Friendship PCS - Collegiate Academy	Yes	PK3-12	9 to 12		Yes
120	Friendship PCS	1164	Friendship PCS - Technology Preparatory High School	Yes	PK3-12	9 to 12		Yes
120	Friendship PCS	1124	Friendship PCS - Technology Preparatory Middle School	Yes	PK3-12	6 to 8		Yes
120	Friendship PCS	362	Friendship PCS - Blow Pierce Middle School	Yes	PK3-12	4 to 8		Yes
120	Friendship PCS	364	Friendship PCS - Chamberlain Middle School	Yes	PK3-12	4 to 8		Yes
120	Friendship PCS	366	Friendship PCS - Woodridge Middle School	Yes	PK3-12	4 to 8		Yes
120	Friendship PCS	268	Friendship PCS - Online	Yes	PK3-12	K to 8		Yes
120	Friendship PCS	113	Friendship PCS - Southeast Academy	Yes	PK3-12	PK3 to 5		Yes

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120	Friendship PCS	269	Friendship PCS - Armstrong	Yes	PK3-12	PK3 to 5		Yes
120	Friendship PCS	363	Friendship PCS - Chamberlain Elementary School	Yes	PK3-12	PK3 to 3		Yes
120	Friendship PCS	365	Friendship PCS - Woodridge Elementary School	Yes	PK3-12	PK3 to 3		Yes
120	Friendship PCS	361	Friendship PCS - Blow Pierce Elementary School	Yes	PK3-12	PK3 to 3		Yes
121	Hope Community PCS	114	Hope Community PCS - Tolson	Yes	PK3-12	PK3 to 8		Yes
121	Hope Community PCS	131	Hope Community PCS - Lamond	Yes	PK3-12	PK3 to 5		Yes
123	Cedar Tree Academy PCS	188	Cedar Tree Academy PCS	Yes	PK3-12	PK3 to K		Yes
124	Howard University Middle School of Mathematics and Science PCS	115	Howard University Middle School of Mathematics and Science PCS	Yes	PK3-12	6 to 8		Yes

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125	Perry Street Preparatory PCS	161	Perry Street Preparatory PCS	Yes	PK3-12	PK3 to 8		Yes
126	IDEA PCS	163	IDEA PCS	Yes	PK3-12	9 to 12		Yes
127	Ideal Academy PCS	134	Ideal Academy PCS	Yes	PK3-12	PK3 to 8		Yes
129	KIPP DC PCS	132	KIPP DC - LEAP Academy PCS	Yes	PK3-12	PK3 to PK4		Yes
129	KIPP DC PCS	1122	KIPP DC - Discover Academy PCS	Yes	PK3-12	PK3 to K		Yes
129	KIPP DC PCS	1129	KIPP DC - Grow Academy PCS	Yes	PK3-12	PK3 to K		Yes
129	KIPP DC PCS	209	KIPP DC - Connect Academy PCS	Yes	PK3-12	PK3 to K		Yes
129	KIPP DC PCS	236	KIPP DC - Arts and Technology Academy PCS	Yes	PK3-12	PK3 to K		Yes
129	KIPP DC PCS	1123	KIPP DC - College Preparatory Academy PCS	Yes	PK3-12	9 to 12		Yes
129	KIPP DC PCS	116	KIPP DC - AIM Academy PCS	Yes	PK3-12	5 to 8		Yes

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129	KIPP DC PCS	121	KIPP DC - WILL Academy PCS	Yes	PK3-12	5 to 8		Yes
129	KIPP DC PCS	189	KIPP DC - KEY Academy PCS	Yes	PK3-12	5 to 8		Yes
129	KIPP DC PCS	242	KIPP DC - Northeast Academy PCS	Yes	PK3-12	5 to 8		Yes
129	KIPP DC PCS	243	KIPP DC - Valor Academy PCS	Yes	PK3-12	5 to 7		Yes
129	KIPP DC PCS	1121	KIPP DC - Promise Academy PCS	Yes	PK3-12	K to 4		Yes
129	KIPP DC PCS	3071	KIPP DC - Heights Academy PCS	Yes	PK3-12	1 to 4		Yes
129	KIPP DC PCS	190	KIPP DC - Lead Academy PCS	Yes	PK3-12	1 to 4		Yes
129	KIPP DC PCS	214	KIPP DC - Spring Academy PCS	Yes	PK3-12	1 to 4		Yes
129	KIPP DC PCS	237	KIPP DC - Quest Academy PCS	Yes	PK3-12	1 to 4		Yes

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130	Latin American Montessori Bilingual PCS	193	Latin American Montessori Bilingual PCS	Yes	PK3-12	PK3 to 5		Yes
131	YouthBuild PCS	128	YouthBuild PCS	Yes	Adult/ Alternative	Adult	Adult	No
132	Mary McLeod Bethune Day Academy PCS	135	Mary McLeod Bethune Day Academy PCS	Yes	PK3-12	PK3 to 8		Yes
133	Maya Angelou PCS	137	Maya Angelou PCS - Young Adult Learning Center	Yes	Adult/ Alternative	Adult	Adult	No
133	Maya Angelou PCS	101	Maya Angelou PCS - High School	Yes	PK3-12	9 to 12	Alternative	Yes
135	Meridian PCS	165	Meridian PCS	Yes	PK3-12	PK3 to 8		Yes
138	Paul PCS	222	Paul PCS - International High School	Yes	PK3-12	9 to 12		Yes
138	Paul PCS	170	Paul PCS - Middle School	Yes	PK3-12	6 to 8		Yes
140	Roots PCS	173	Roots PCS	Yes	PK3-12	PK3 to 5		Yes
142	SEED PCS	174	SEED PCS of Washington	Yes	PK3-12	6 to 12		Yes

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			DC					
143	St. Coletta Special Education PCS	1047	St. Coletta Special Education PCS	Yes	PK3-12	Ungraded	Alternative	Yes
144	Elsie Whitlow Stokes Community Freedom PCS	159	Elsie Whitlow Stokes Community Freedom PCS	Yes	PK3-12	PK3 to 5		Yes
145	The Next Step/EI Proximo Paso PCS	168	The Next Step/EI Proximo Paso PCS	Yes	Adult/Alternative	Adult	Adult	No
146	Thurgood Marshall Academy PCS	191	Thurgood Marshall Academy PCS	Yes	PK3-12	9 to 12		Yes
149	Two Rivers PCS	198	Two Rivers PCS - 4th Street	Yes	PK3-12	PK3 to 8		Yes
149	Two Rivers PCS	270	Two Rivers PCS - Young	Yes	PK3-12	PK3 to 2		Yes
151	Washington Latin PCS	1118	Washington Latin PCS - Upper School	Yes	PK3-12	9 to 12		Yes
151	Washington Latin PCS	125	Washington Latin PCS - Middle School	Yes	PK3-12	5 to 8		Yes
152	Washington Mathematics	178	Washington Mathematics Science Technology PCHS	Yes	PK3-12	9 to 12		Yes

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	Science Technology PCHS							
153	City Arts & Prep PCS	210	City Arts & Prep PCS	Yes	PK3-12	PK3 to 8		Yes
155	Achievement Preparatory Academy PCS	1100	Achievement Preparatory Academy PCS - Wahler Place Middle School	Yes	PK3-12	4 to 8		Yes
155	Achievement Preparatory Academy PCS	217	Achievement Preparatory Academy PCS - Wahler Place Elementary School	Yes	PK3-12	PK3 to 3		Yes
156	Center City PCS	1103	Center City PCS - Brightwood	Yes	PK3-12	PK3 to 8		Yes
156	Center City PCS	1104	Center City PCS - Capitol Hill	Yes	PK3-12	PK4 to 8		Yes
156	Center City PCS	1105	Center City PCS - Congress Heights	Yes	PK3-12	PK3 to 8		Yes
156	Center City PCS	1106	Center City PCS - Petworth	Yes	PK3-12	PK3 to 8		Yes
156	Center City PCS	1107	Center City PCS - Shaw	Yes	PK3-12	PK4 to 8		Yes

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156	Center City PCS	1108	Center City PCS - Trinidad	Yes	PK3-12	PK4 to 8		Yes
158	Excel Academy PCS	1113	Excel Academy PCS	Yes	PK3-12	PK3 to 8		Yes
160	Washington Yu Ying PCS	1117	Washington Yu Ying PCS	Yes	PK3-12	PK3 to 5		Yes
162	Carlos Rosario International PCS	1119	Carlos Rosario International PCS	Yes	Adult/ Alternative	Adult	Adult	No
163	National Collegiate Preparatory PCHS	1120	National Collegiate Preparatory PCHS	Yes	PK3-12	9 to 12		Yes
165	Inspired Teaching Demonstration PCS	3064	Inspired Teaching Demonstration PCS	Yes	PK3-12	PK3 to 8		Yes
166	Shining Stars Montessori Academy PCS	3066	Shining Stars Montessori Academy PCS	Yes	PK3-12	PK3 to 5		Yes
167	Richard Wright PCS for Journalism and Media Arts	3067	Richard Wright PCS for Journalism and Media Arts	Yes	PK3-12	8 to 12		Yes
168	BASIS DC PCS	3068	BASIS DC PCS	Yes	PK3-12	5 to 12		Yes



<b>LEA code</b>	<b>LEA name</b>	<b>School Code</b>	<b>School Name</b>	<b>Has Equity report?</b>	<b>Citywide Subreport Category</b>	<b>Grades Served per Student Characteristics<sup>1</sup></b>	<b>Special Program Designation</b>	<b>Mid-Year Movement Metric reported?</b>
169	Creative Minds International PCS	3069	Creative Minds International PCS	Yes	PK3-12	PK3 to 6		Yes
170	DC Scholars PCS	3070	DC Scholars PCS	Yes	PK3-12	PK3 to 7		Yes
171	Mundo Verde Bilingual PCS	3065	Mundo Verde Bilingual PCS	Yes	PK3-12	PK3 to 5		Yes
172	LAYC Career Academy PCS	104	LAYC Career Academy PCS	Yes	Adult/ Alternative	Adult	Adult	No
173	Ingenuity Prep PCS	200	Ingenuity Prep PCS	Yes	PK3-12	PK3 to 3		Yes
174	Sela PCS	197	Sela PCS	Yes	PK3-12	PK3 to 3		Yes
175	Somerset Preparatory Academy PCS	187	Somerset Preparatory Academy PCS	Yes	PK3-12	6 to 11		Yes
176	Community College Preparatory Academy PCS	216	Community College Preparatory Academy PCS	Yes	Adult/ Alternative	Adult	Adult	No
177	Lee Montessori PCS	228	Lee Montessori PCS	Yes	PK3-12	PK3 to 3		Yes

<b>LEA code</b>	<b>LEA name</b>	<b>School Code</b>	<b>School Name</b>	<b>Has Equity report?</b>	<b>Citywide Subreport Category</b>	<b>Grades Served per Student Characteristics<sup>1</sup></b>	<b>Special Program Designation</b>	<b>Mid-Year Movement Metric reported?</b>
178	Academy of Hope Adult PCS	233	Academy of Hope Adult PCS	Yes	Adult/ Alternative	Adult	Adult	No
179	Democracy Prep Congress Heights PCS	234	Democracy Prep Congress Heights PCS	Yes	PK3-12	PK3 to 7		Yes
180	Harmony DC PCS	245	Harmony DC PCS - School of Excellence	Yes	PK3-12	K to 5		Yes
181	District of Columbia International School	248	District of Columbia International School	Yes	PK3-12	6 to 9		Yes
184	Monument Academy PCS	260	Monument Academy PCS	Yes	PK3-12	5 to 6	Alternative	Yes
185	Washington Global PCS	263	Washington Global PCS	Yes	PK3-12	6 to 8		Yes
186	Kingsman Academy PCS	267	Kingsman Academy PCS	Yes	PK3-12	6 to 12	Alternative	Yes
188	The Children's Guild DC PCS	255	The Children's Guild DC PCS	Yes	PK3-12	K to 8	Alternative	Yes

<b>LEA code</b>	<b>LEA name</b>	<b>School Code</b>	<b>School Name</b>	<b>Has Equity report?</b>	<b>Citywide Subreport Category</b>	<b>Grades Served per Student Characteristics<sup>1</sup></b>	<b>Special Program Designation</b>	<b>Mid-Year Movement Metric reported?</b>
189	Breakthrough Montessori PCS	289	Breakthrough Montessori PCS	Yes	PK3-12	PK3 to PK4		Yes
190	Goodwill Excel Center PCS	297	Goodwill Excel Center PCS	Yes	PK3-12	9 to 12	Alternative	Yes
191	Rocketship DC PCS	286	Rocketship DC PCS - Rise Academy	Yes	PK3-12	PK3 to 2		Yes
194	Washington Leadership Academy PCS	283	Washington Leadership Academy PCS	Yes	PK3-12	9		Yes

## Appendix B: State average for student characteristics by grade band example

The state average has been calculated including only the data of other students in the state enrolled in the grades served by the given school. The grade levels served by each school are identified by the audit file and there must be 5 or more students in the school-grade combination.

To demonstrate what this means, consider the In-Seat Attendance (ISA) metric. In the entire state, let's assume the number of days students are present and enrolled is as follows for each grade.

Grade	N of days in attendance	N of days enrolled
...	...	...
08	750,000	850,500
09	800,100	1,035,000
10	639,000	790,000
11	561,000	694,100
12	536,000	708,000

Therefore, for a school that served grades 8, 9, and 10, the state average ISA would be 81.8%.

$$\frac{750,000 + 800,100 + 639,000}{850,500 + 1,035,000 + 790,000} = \frac{2,189,100}{2,675,500} = 81.8\%$$

Whereas, for a high school that served grades 9-12, the state average ISA would be 78.6%.

$$\frac{800,100 + 639,000 + 561,000 + 536,000}{1,035,000 + 790,000 + 694,100 + 708,000} = \frac{2,536,100}{3,227,100} = 78.6\%$$

## Appendix C: Mid-Year Entry/Withdrawal Conflicting Enrollment Resolution Scenario

Entries and withdrawals were calculated using the enrollment periods from Demographic Certification. The following describes how OSSE handled duplicative enrollment to arrive at the certified deduplicated enrollments. The end goal was to not allow duplicative enrollment between two non-adult schools.

- For duplicative enrollments that persisted through demographic certification, overlapping enrollment periods were de-duplicated as follows<sup>2</sup>:
  - a. If an enrollment instance was fully contained within another enrollment instance, the fully contained enrollment instance and its corresponding attendance values were removed, UNLESS the fully contained enrollment instance covers the audit period OR the fully contained enrollment instance is at the achievement school over the assessment period. Fully contained duplicative enrollments covering the audit period are valid through the audit date. Fully contained duplicative enrollments covering the assessment period are valid for the entire enrollment period to preserve FAY status used for PARCC and MSAA.
    - i. Example (fully contained, no exceptions): School A provided enrollment data from 9/1/2016-6/15/2017 and school B provided enrollment data from 11/15/2016-11/30/2016; attendance from school B would be excluded from the analysis
    - ii. Example (fully contained, audit school): School A provided enrollment data from 9/1/2016-6/15/2017 and school B (audit school) provided enrollment data from 9/30/2016-10/25/2016; attendance from school B would be included in the analysis. Attendance would be counted as follows:
      1. School A 9/1/2016-9/29/2016
      2. School B 9/30/2016-10/5/2016
      3. School A 10/6/2016-6/15/2017
    - iii. Example (fully contained, achievement school): School A provided enrollment data from 9/1/2016-6/15/2017 and school B provided enrollment data from 9/30/2016-6/01/2017 (assessment school); attendance from school B would be included in the analysis. Attendance would be counted as follows:
      1. School A 9/1/2016-9/29/2016
      2. School B 9/30/2016-6/1/2017
      3. School A 6/2/2017-6/15/2017
  - b. If an enrollment instance overlapped with another enrollment instance, the first enrollment instance was assumed to end when the second enrollment instance began, UNLESS the first enrollment instance covers the audit period OR the enrollment instance is at the achievement school during the assessment period. Partially overlapped duplicative enrollments covering the audit period are valid at the audit school through the audit date. Partially overlapped duplicative enrollments covering the assessment period are valid for the entire enrollment period to preserve FAY status used for PARCC and MSAA.
    1. Example (overlapped, no exceptions): School A provided enrollment data from 9/1/2016-12/1/2016 and school B provided enrollment

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<sup>2</sup> Enrollment refers to Stage 5 enrollment.

data from 11/15/2016-6/15/2017; Attendance was counted as follows:

- a. School A 9/1/2016-11/14/2016
  - b. School B 11/15/2016-6/15/2017
2. Example (overlapped, audit at first enrollment): School A (audit school) provided enrollment data from 9/1/2016-11/1/2016 and school B provided enrollment data from 9/15/2016-6/15/2017; Attendance was counted as follows:
- a. School A 9/1/2016-10/5/2016
  - b. School B 10/6/2016-6/15/2017
3. Example (overlapped, assessment at first enrollment): School A (assessment school) provided enrollment data from 9/1/2016-6/1/2017 and school B provided enrollment data from 5/1/2017-6/15/2017; Attendance was counted as follows:
- a. School A 9/1/2016-6/1/2017
  - b. School B 6/2/2017-6/15/2017
- ii. For circumstances in which there are duplicative enrollments with identical stage 5 entry and exit dates, the enrollment record aligned with the audit or the achievement school will be retained<sup>3</sup>. When one school is the audited school and the other the achievement school, the audited school enrollment will be set through October 5, and the achievement school for the remainder of the enrollment period.
- iii. Enrollment at achievement school is preserved for both fully and partially overlapping instances of duplicative enrollment

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<sup>3</sup> If the audit/achievement fails to isolate the valid record, then SPED data, followed by EL data, and then previous year enrollment will be used to inform the valid enrollment record for the student.

## **Appendix D: Universe of Briya PCS students for each metric**

- Student characteristics: all students (adults and PK3/PK4)
- Student movement: just PK3/PK4
- ISA: all students (adults and Pre-K 3/Pre-K 4)
- Discipline: all students (adults and PK3/PK4)
- PARCC Achievement, MGP, and ACGR aren't calculated for Briya PCS students because they are not grade appropriate.

## Appendix E: Subgroup Reporting

Where it is noted in the “Reporting Levels” that data will be reported by subgroup, the following subgroups will be reported.

Subgroup	Description	Permitted Values
Race/Ethnicity	<p>The reported race/ethnicity of the student.</p> <p>The race/ethnicity field is a calculated field based on the reported races and ethnicity of a student. If a student is reported as Hispanic, that will override the reported race. Otherwise, if a student is not identified as Hispanic but is reported as having two or more races (e.g. White and Native American/Alaska Native) then the student’s race will be reported as multiracial. Otherwise, the student’s race will be reported.</p>	<ul style="list-style-type: none"> <li>● Black non-Hispanic</li> <li>● White non-Hispanic</li> <li>● Hispanic/ Latino</li> <li>● Asian</li> <li>● Pacific/ Hawaiian</li> <li>● Native American/ Alaskan</li> <li>● Multiracial</li> </ul>
Gender	<p>A coded value representing the student’s gender; Gender is a person’s actual sex or perceived sex.</p>	<ul style="list-style-type: none"> <li>● Male</li> <li>● Female</li> </ul>
English Language Learner (EL) status	<p>An indication that a student was identified as an English Learner (EL) student during the given school year and is between the ages of 3 and 21 as of the LEA’s cutoff date (see Appendix F). The full definition EL can be found at <a href="http://osse.dc.gov/publication/english-language-learner-ell-identification-and-screening-guidance">http://osse.dc.gov/publication/english-language-learner-ell-identification-and-screening-guidance</a>.</p> <p>For the PARCC achievement and growth metrics, the EL subgroup includes former EL students who exited EL/LEP status within the past two school years.</p> <p>For the ACGR metric, the EL subgroup includes students who were identified as EL/LEP at any point since their first ninth grade year.</p>	<ul style="list-style-type: none"> <li>● Yes</li> <li>● No</li> </ul>
Students with Disabilities (SWD) status	<p>An indication that the student is identified as SWD for the given school year, at any time throughout the school year and not just at the time of the enrollment audit. Students are considered SWD who are receiving special</p>	<ul style="list-style-type: none"> <li>● Yes</li> <li>● No</li> </ul>



Subgroup	Description	Permitted Values
	<p>education services under the Individuals with Disabilities Education Act (IDEA) and are between the ages of 3 and 21 as of the date the annual enrollment audit.</p> <p>The student's status is based on his/her highest level of need during the given school year.</p> <p>For the PARCC achievement and growth metrics, the SWD subgroup includes students who were eligible to receive special education services as of the first day of the testing window (Mar. 28, 2016) as well as former special education students who exited special education status within two years of the first day of the testing window.</p> <p>For the ACGR metric, the SWD subgroup includes students who were identified as eligible to receive special education services at any point since their first ninth grade year.</p>	
Economically Disadvantaged	<p>An indication that the student is TANF/SNAP eligible, homeless, under the care of the District's foster care system, receives Free or Reduced Price meals, or is enrolled in a CEP school.</p> <p>Economically disadvantaged is not reported for Adult and Alternative schools.</p>	<ul style="list-style-type: none"> <li>● Yes</li> <li>● No</li> </ul>

## Appendix F: LEA Age cutoff dates

The LEA age cutoff date is the date by which students must be a certain age to be admitted to a school within the LEA for the given school year. In 2016-17, the age cutoff date for almost all LEAs was September 30, 2016. This impacts the Equity Reports because if a student was 2 years-old on September 30, 2016, the student would not be eligible for classification as LEP/EL. The only LEAs that did not follow the September 30<sup>th</sup> cutoff date are the LEAs listed in the chart below, which all have an age cutoff date of December 31, 2016.

LEA Code	LEA Name
127	Ideal Academy PCS
119	Briya Public Charter School
140	Roots PCS
121	Hope Community Academy PCS