



## English Language Arts Assessment Report

Spring 2024

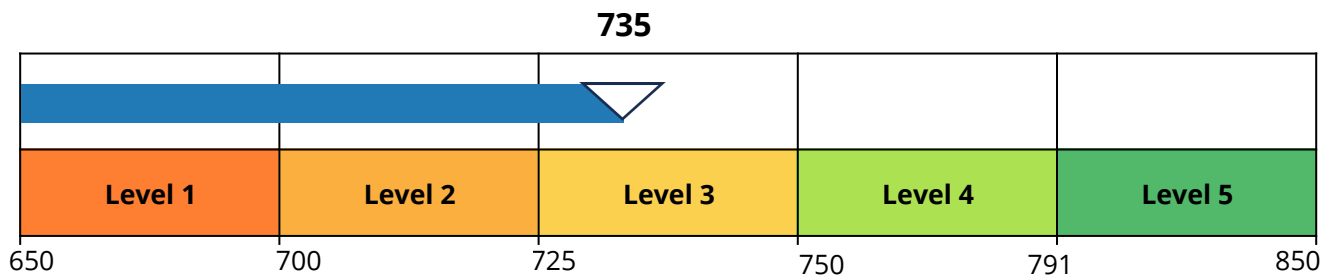


This report shows how John performed on the DC CAPE English language arts/literacy assessment, what their strengths and areas of improvement are, and how their score compared to the scores of other students. To view a personalized video about John's results and to learn more about the assessment, use the QR code.



### How Did John Perform Overall?

<p>Performance Level:</p> <p><b>Level 3</b></p>	<p><b>What Does This Mean?</b></p> <p>John approached expectations for Grade 9 English Language Arts &amp; Literacy learning standards</p>
---	--



- Level 1:** Did Not Yet Meet Expectations
- Level 2:** Partially Met Expectations
- Level 3:** Approached Expectations
- Level 4:** Met Expectations
- Level 5:** Exceeded Expectations

### Where To Find More Information



#### Questions For John's Teacher

- What is John learning in ELA this year?
- How is John doing?
- How can I use this information to work with John this year?
- What resources should I use to support John?



#### Resources For You and Your Student

- How John's school and other schools scored: [schoolreportcard.dc.gov](https://schoolreportcard.dc.gov)
- How the test is designed and what it measures: [OSSE.dc.gov/dccape](https://OSSE.dc.gov/dccape)
- Practice tests and assessment resources: [dc.mypearsonsupport.com](https://dc.mypearsonsupport.com)



## English Language Arts Assessment Report

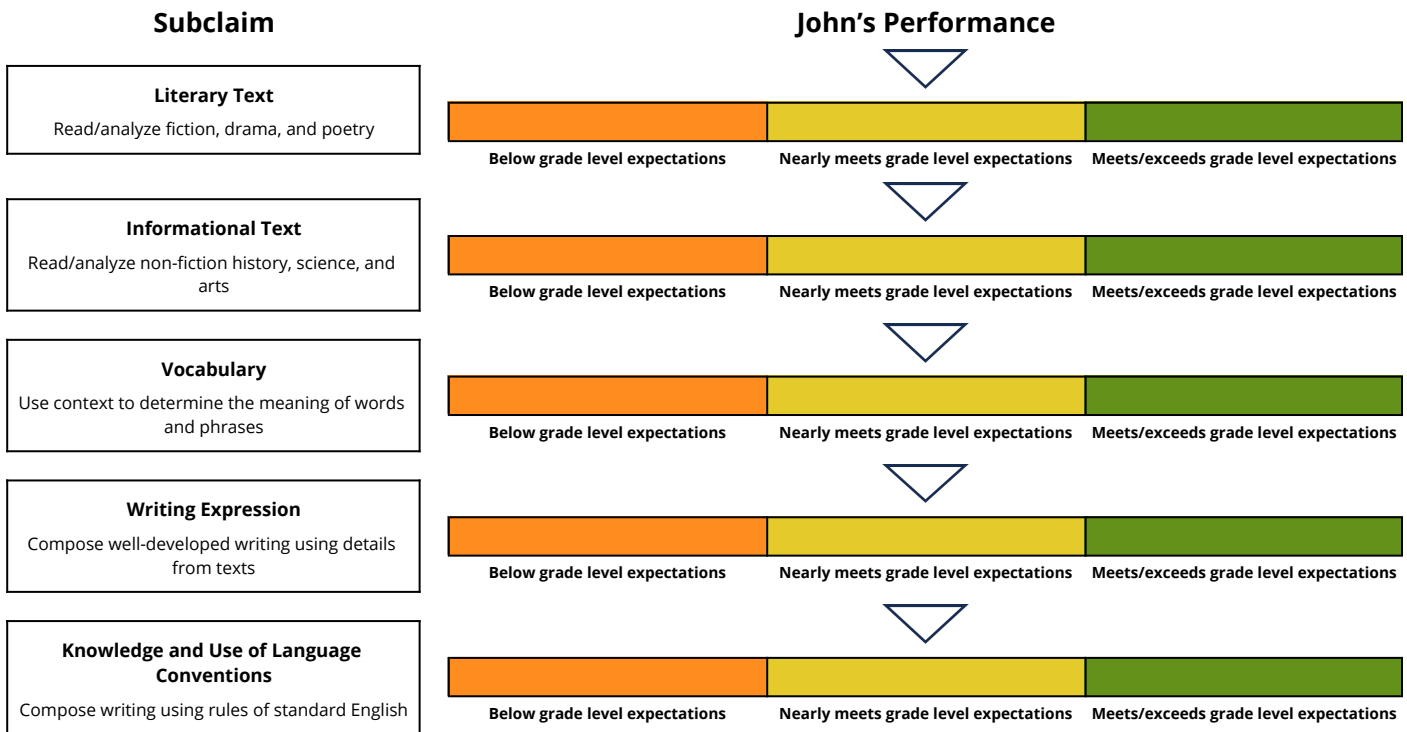
Spring 2024

### How Did John Perform on Key Areas of the Assessment?



#### What are Subclaims?

Subclaims are groupings of related skills that help show how well John understands specific concepts. Work with John's teacher to identify where they excel and where they might need some extra support.



### How Did John's Performance Compare?



The graph below shows how well John performed compared to other students who took the same assessment in their school, LEA and in DC. The numbers in the graph are percentages.

