# **Mathematics**

#### Scott Testtaker

#### Grade 7 Math Assessment Results

Anywhere Middle School

District of Columbia Public Schools

#### **About This Assessment**

Scott took the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment in Mathematics (Math) in Spring 2022. PARCC asks students to think critically, solve problems, and respond to questions that measure the knowledge and skills needed for success in this grade or course, and ultimately in college and careers. These results are one of several ways to understand Scott's needs and strengths. Based on this information, families may work with teachers and schools to identify resources to provide their child support. Schools may use the information in this report to better plan instruction and enrichment for students in the coming year.

If you have questions about this report, please talk to Scott's teacher or principal or contact District of Columbia Public Schools at (202) 724-4593. If you have questions about the PARCC test, please contact OSSE at (202) 719-6500.

## **How Can You Use This Report?**

This report will help you answer questions about the development of Scott's skills:

- · How did Scott score?
- What are Scott's strengths and areas for improvement in this subject?
- How did Scott's score compare to that of other students?

## **How Did Scott Perform on This Math Assessment?**

This section shows your student's overall score on the assessment. This overall score determines which performance level your student is in.

#### Performance Level

Level 4

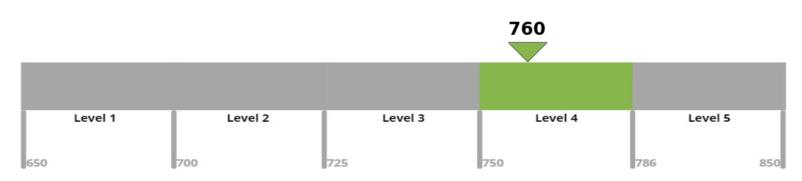
**Score** 

**760** 

## Students who score in Level 4

met expectations

for Grade 7 Math learning standards.



Level 1 Did Not Yet Meet Expectations

Level 2 Partially Met Expectations

Level 3 Approached Expectations

Level 4 Met Expectations\*

Level 5 Exceeded Expectations\*

## Want to know more?

Turn to the next page to learn about how Scott performed on key areas of the assessment and how Scott's results compare to those of other students.

<sup>\*</sup>Levels 4 & 5 indicate being on track for the next grade level course and on track to leave high school college and career ready

## How Did Scott Perform On Key Areas of the Assessment?

Students who performed at Level 4 overall on this assessment met learning expectations and are likely prepared for the next grade or course. This section shows if your child performed about the same as students who met or exceeded expectations, approached expectations, or did not yet meet or partially met expectations for each key part of the assessment.

| Major Content  | Additional & Supporting<br>Content                         | Expressing Mathematical<br>Reasoning                    | Modeling & Application                               |
|--|--|---|--|
| Proportions, operations with rational numbers, algebra | Circumference, area,<br>volume, statistics,<br>probability | Justify solutions and analyze/correct others' reasoning | Represent and solve problems using symbols and tools |
| Meets or Exceeds                                       | Meets or Exceeds   | Nearly Meets  | Nearly Meets   |

<sup>✓</sup> Meets or Exceeds Expectations 

Nearly Meets Expectations 

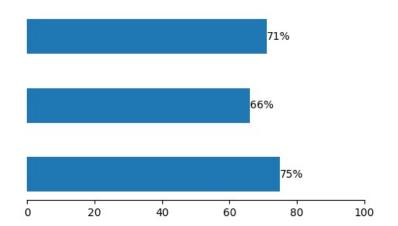
Below Expectations

# **How Did Scott's Performance Compare?**

Scott scored better than 71% of students in Anywhere Middle School who took the Grade 7 Math test.

Scott scored better than 66% of students in District of Columbia Public Schools who took the Grade 7 Math test.

Scott scored better than 75% of students in DC who took the Grade 7 Math test.



# What Is Next?

Bring this report to your next conference with your student's teacher. You can ask Scott's teachers:

- What is Scott learning in math this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

## Where Can You Find More Information?

- How Scott's school and other schools scored:
   Visit www.OSSE.dc.gov/parcc, or call OSSE at (202) 719-6500
- How the test is designed and what it measures:
   Visit www.OSSE.dc.gov/parcc, or call OSSE at (202) 719-6500
- How families, educators, and schools use these reports: Visit www.OSSE.dc.gov/parcc, or call OSSE at (202) 719-6500

