

English Language Arts & Literacy

Scott Testtaker

Grade 7 ELA Assessment Results

Anywhere Middle School

District of Columbia Public Schools

About This Assessment

Scott took the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment in English Language Arts & Literacy (ELA) in Spring 2022. PARCC asks students to think critically, solve problems, and respond to questions that measure the knowledge and skills needed for success in this grade or course, and ultimately in college and careers. These results are one of several ways to understand Scott's needs and strengths. Based on this information, families may work with teachers and schools to identify resources to provide their child support. Schools may use the information in this report to better plan instruction and enrichment for students in the coming year.

If you have questions about this report, please talk to Scott's teacher or principal or contact District of Columbia Public Schools at (202) 724-4593. If you have questions about the PARCC test, please contact OSSE at (202) 719-6500.

How Can You Use This Report?

This report will help you answer questions about the development of Scott's skills:

- How did Scott score?
- What are Scott's strengths and areas for improvement in this subject?
- How did Scott's score compare to that of other students?

How Did Scott Perform on This ELA Assessment?

This section shows your student's overall score on the assessment. This overall score determines which performance level your student is in.

Performance Level

Level 3

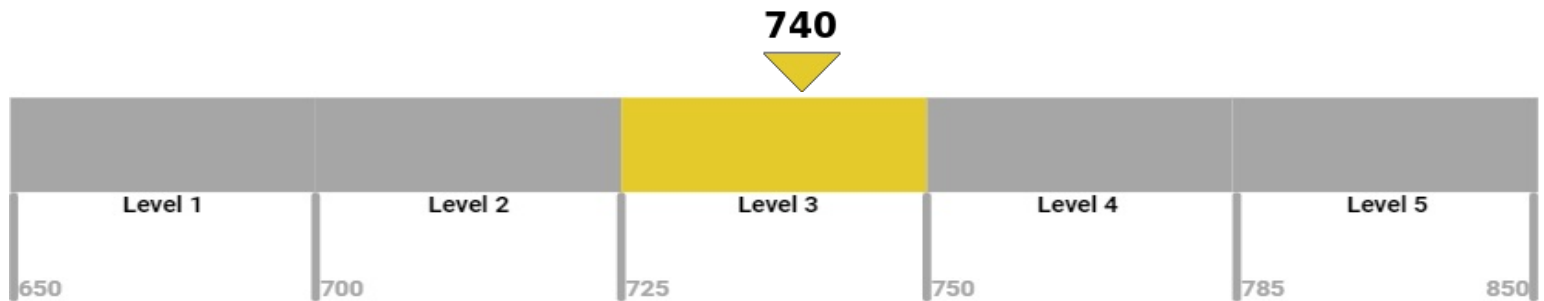
Score

740

Students who score in Level 3

approached expectations

for Grade 7 ELA learning standards.



Level 1 Did Not Yet Meet Expectations

Level 2 Partially Met Expectations

Level 3 Approached Expectations

Level 4 Met Expectations*

Level 5 Exceeded Expectations*

Want to know more?

Turn to the next page to learn about how Scott performed on key areas of the assessment and how Scott's results compare to those of other students.

*Levels 4 & 5 indicate being on track for the next grade level course and on track to leave high school college and career ready

How Did Scott Perform On Key Areas of the Assessment?

Students who performed at Level 4 overall on this assessment met learning expectations and are likely prepared for the next grade or course. This section shows if your child performed about the same as students who met or exceeded expectations, approached expectations, or did not yet meet or partially met expectations for each key part of the assessment.

Literary Text	Informational Text	Vocabulary	Writing Expression	Knowledge and Use of Language Conventions
Read/analyze fiction, drama, and poetry	Read/analyze non-fiction history, science, and arts	Use context to determine the meaning of words and phrases	Compose well-developed writing using details from texts	Compose writing using rules of standard English
Meets or Exceeds 	Below 	Meets or Exceeds 	Nearly Meets 	Nearly Meets

✓ Meets or Exceeds Expectations • Nearly Meets Expectations — Below Expectations

How Did Scott's Performance Compare?



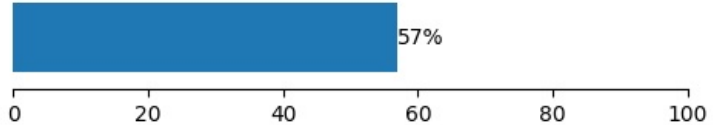
Scott scored better than 69% of students in Anywhere Middle School who took the Grade 7 ELA test.



Scott scored better than 56% of students in District of Columbia Public Schools who took the Grade 7 ELA test.



Scott scored better than 57% of students in DC who took the Grade 7 ELA test.



What Is Next?

Bring this report to your next conference with your student's teacher. You can ask Scott's teachers:

- What is Scott learning in ELA this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

Where Can You Find More Information?

- How Scott's school and other schools scored: Visit www.OSSE.dc.gov/parcc, or call OSSE at (202) 719-6500
- How the test is designed and what it measures: Visit www.OSSE.dc.gov/parcc, or call OSSE at (202) 719-6500
- How families, educators, and schools use these reports: Visit www.OSSE.dc.gov/parcc, or call OSSE at (202) 719-6500