



尊敬的家长或监护人：

2022 年春季，您的孩子参加了 英语语言艺术 (ELA)/读写和数学的多州替代评估 (MSAA)。MSAA 为综合性评估系统，旨在促进有严重认知障碍的学生取得更高的学业成绩，为更广泛的中学后教育成果做准备。

3-8 年级和 11 年级的学生如果有资格参加替代评估，则必须参加 ELA/读写和数学的 MSAA。MSAA 主要通过在线进行，具有内置支持，以帮助学生进行独立作答。根据学生的个人需求，一些学生直接用计算机进行评估，而另一些学生则使用考试管理员准备的打印材料进行评估。

随附的指南将引导您从您家孩子的 MSAA 分数报告中了解最重要的启示。也为您提供资源，帮助您的孩子在来年有所提高。如果您还未收到您孩子的分数报告，请联系您孩子于 2021-22 学年就读的学校并要求提供副本。

我们知道，评估分数并不能反映您孩子的整个学业情况。这些结果为多项衡量指标之一（其中包括成绩单成绩、课堂表现和教师反馈在内），这些指标综合起来可全面了解您孩子在学校的进展。在这全面了解下，年度评估旨在帮助您和您孩子的教师更好地了解您的孩子于过去一年里在州级 ELA 和数学内容标准方面取得的进展。评估也有助于我们更好地了解学校需要哪些资源来支持所有学习者的需求。

最终，我们的目标是确保学生准备好在学校取得成功，追求其梦想和抱负。如果您有一般性问题或想了解更多有关评估的信息，请访问我们的网站 osse.dc.gov/service/alternate-assessments 或与您的老师进行讨论。

州教育厅长办公室 (OSSE) 相信所有学生均具有潜力，并知道所有学生均能进行高水准的学习并取得高水准的成就。我们珍惜与您合作的机会，以帮助您的孩子取得成功。

感谢，

Christina Grant 博士

哥伦比亚特区州教育厅长办公室

分数报告细分：正面

本指南将引导您从您家孩子的分数报告中了解最重要的启示。也为您提供有用的资源，帮助您的孩子在来年提高其成绩。

CONFIDENTIAL

msaa
Multi-State Alternate Assessment

Name: SCOTT TESTTAKER
ID: 0123456789
School: Anywhere Middle School
Test Date: Spring 2022
Grade: 06

1

What Is In This Report?
Page 1: Contains a summary of your child's performance on this year's test.
Page 2: Contains an introductory letter from MSAA and next steps to support your child.

Performance Summary
SCOTT's performance in English Language Arts and Mathematics is described below.

English Language Arts				Mathematics			
Performance Level	Score			Performance Level	Score		
Level 3	1245			Level 3	1244		
Level 1 1200-1230	Level 2 1231-1236	Level 3 1237-1250	Level 4 1251-1290	Level 1 1200-1232	Level 2 1233-1238	Level 3 1239-1250	Level 4 1251-1290
Meets Expectations				Meets Expectations			

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1243 and 1247.

English Language Arts consists of Reading and Writing. See below for percent of possible points earned in each area.

Reading 66% Writing 80%

2

Performance Level Descriptors
The scale score and performance level for each content area above summarize SCOTT's performance on the English Language Arts (ELA) and Mathematics tests. The performance level descriptors below describe the knowledge and skills children who perform at this level generally demonstrate.

English Language Arts	Mathematics
<ul style="list-style-type: none">use literary texts with clear to implied ideas to answer questions about what the text says, identify text details that support inferences about characters, and summarize a textuse informational texts with clear to implied ideas to identify details that develop key ideas, support the author's claim with evidence, and summarize information from different textsuse context to define multiple meaning wordsuse subject-specific words accurately in sentencesdevelop a story by identifying the next event and using transition words and phrases (such as later or first of all) to convey a sequence of eventsdevelop an explanatory text that provides information by identifying introduction, body, and conclusionwrite an explanatory text with partial command of organization, idea development and/or conventions	<ul style="list-style-type: none">✓ demonstrate an understanding of positive and negative values on a number line✓ describe mean, median or mode in a data set✓ solve problems with whole numbers or decimals using mathematical language and symbolic representations (e.g., $<$, $>$, $=$)✓ solve word problems with percent, ratios, rates, or with a variable✓ compute the area of a parallelogram

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1) 成绩总结我们按四个成绩等级来对您孩子的分数进行归类。成绩等级确定您的孩子是否达到了年级水平的期望值。3 级或 4 级分数意味着您的孩子达到或超过了该科目的预期。分数低于 3 级的学生可能仍在发展年级水平的技能和知识。

2) 成绩等级描述此节描述与您孩子成绩差不多的学生通常展现出的知识和技能。

分数报告细分：背面

3) **评估概述** 此节写有关于 MSAA 的背景信息，以及其如何支持参加测试学生的需求。

3

2022 Results for SCOTT TESTTAKER (0123456789) | Grade 06 | Demonstration School 2

Dear Parents and Guardians,

This report summarizes your child's performance on the online 2022 Multi-State Alternate Assessment (MSAA). This report shows the scaled score and performance levels in English Language Arts (ELA), Mathematics, and Science. Also shown is the percent of possible points earned in Reading and Writing. The performance level descriptors describe the knowledge and skills that children who perform at this level generally demonstrate.

The MSAA is designed to assess students in grades 3-8 and 11 with significant cognitive disabilities and measures academic content that is aligned to and derived from your state's content standards. The test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do. These are some of the built-in supports found in the MSAA:

- shortened ELA reading passages
- pictures, charts, tables, and maps to help students understand the reading passages
- models and examples that explain important ideas and concepts
- smaller numbers on the mathematics tests

To support communication independence to the greatest extent possible, the MSAA is designed to work with different communication modes and systems. Please discuss the supports your child used on the MSAA with your child's teacher.

More information and resources for helping your child are available at your state's alternate assessment web page or by talking with your child's teacher. If you require this letter or your child's report in a different format, please contact your state's department of education.

4

What skills can be worked on next?

English Language Arts	Mathematics
<ul style="list-style-type: none">+ Use details to support a conclusion+ Use evidence to explain how the interactions between individuals, events, or ideas are influenced by each other+ Compare and contrast how two authors write about the same topic+ Use context to identify the meaning of phrases+ Create a written product that includes a conclusion	<ul style="list-style-type: none">+ Use mathematical terms and symbols (<, >, =)+ Solve multiplication and division problems with positive/negative whole numbers+ Solve problems related to percent, rates, and ratios+ Identify the circumference and area of a circle+ Identify the surface area of a three-dimensional figure+ Evaluate variable expressions+ Compare and contrast data in bar graphs and tables

5

What now?
Bring this report to your next conference with SCOTT's teachers.
You can ask SCOTT's teachers:
• What is SCOTT learning in ELA and Mathematics this year?
• How is SCOTT doing?
• How can I use this information to work with SCOTT this year?
• What resources should I use to support SCOTT?

4) **接下来可以进行哪些技能的训练?** 此节包括根据您孩子的成绩，所建议其接下来在每个科目中需训练的技能。

5) **现在该做什么?** 分数报告中的信息既旨在衡量学生的进步，也旨在提供技能培养指导。此节提供了一些问题，您可以就您孩子的成绩询问其老师这些问题。