DISTRICT OF COLUMBIA
OFFICE OF THE STATE SUPERINTENDENT OF
EDUCATION

ውድ ወላጅ ወይም አሳዳጊ፣

በጸደይ 2022፣ የእርሶ ልጅ የበርካታ-ስቴት አማራጮ ምዘና (መልቲ-ስቴት ኦልተርናቲቭ አሴስመንት) (MSAA) በእንግሊዝኛ ቋንቋ አርት (ELA)/የማንበብ እና የመጻፍ ችሎታ እና ሂሳብ ወስዶ/ወስዳ ነበር። MSAA ከፍ ያለ የማገናዘብ ጉድለቶች ላሏቸው ተማሪዎች ሰፋ ላለ የድህረ-ሁለተኛ ደረጃ ውጤት ለማዘጋጀት፣ ከፍተኛ የአካዳሚክ ውጤቶች ጭማሪ ለማበረታታት የታቀደ የተቀናጀ የምዘና ሲስተም ነው።

ከ3-8 እና 11ኛ ክፍሎች ውስጥ ላሉ ለአማራጮ ምዘናው ብቁ ለሆኑ ተማሪዎች በELA/የማንበብ እና የመጻፍ ችሎታ እና ሂሳብ MSAA አስፈላጊ ነው። MSAS ተማሪዎች በነጻነት ምላሽ እንዲሰጡ የሚረዳ አብሮ የተገጠመለት በዋናኘነት ኦንላይን የሚተዳደር ነው። በተማሪዎቹ የግል ፍላጎቶች መሰረት በማድረግ፣ የተወሰኑ ተማሪዎች ከኮምፒውተሩ ጋር በቀጥታ ግንኙነት የሚኖራቸው ሲሆን ሌሎች ደግሞ በፈተና አስተዳዳሪ በተዘጋጀ የጽሁፍ ሰነዶች አማካኝነት ግንኙነት ይኖራቸዋል።

በዚህ ውስጥ የተጠቀለለው መምሪያ ከልጅዎ የMSAA ውጤት ሪፖርት ሊማሯቸው የሚችሉትን አስፈላጊ ነጥቦችን ያሳይዎታል። በተጨማሪ ልጅዎ በመጪው አመት እንዲያሻሽል እንዲረዳው ግብአቶችን ያቀርብሎታል። የልጅዎ የውጤት ሪፖርቶች ካልደረሱዎት፣ እባክዎ ቅጂውን ለመጠየቅ፣ ልጅዎ በ2021-22 የተማረበትን/ችበትን ትምህርት ቤት ያነጋግሩ።

የምዘና ነጥቦች የልጅዎን ሙሉ የአካዳሚክ ታሪክ እንደማይናገር እኛ እናውቃለን። ውጤቶቹ ከብዙ መለኪያዎች ውስጥ አንዱ ነው – የሪፖርት ካርድ ውጤት፣ የክፍል አፈጻጸም፣ እና የአስተማሪ ግብረመልስን የሚያካትት – ሁሉም ባንድ ላይ ልጅዎ በትምህርት ቤት ውስጥ ያለውን እድገት ምስል የሚፈጥሩ። በዚያ ምስል ውስጥ፣ አመታዊ ምዘናዎቹ እርስዎ እና የልጅዎ አስተማሪዎች የእርስዎ ልጅ ባለፈው አመት ለELA እና ሂሳብ የመንግስት የይዘት መስፈርቶች ልጅዎ ያሳየውን እድገት በተሻለ ሁኔታ እንዲረዱ የተሰሩ ናቸው። እንዲሁም ትምህርት ቤቶች ሁሉንም ተማሪዎች ለመደገፍ ምን ዓይነት ቁሳቁሶች እንደሚፈልጉ በተሻለ ሁኔታ ለመረዳት ግምገማዎች ይረዱናል።

በመጨረሻ፣ የኛ እቅድ ተማሪዎች በትምህርት ቤት ውስጥ ስኬታማ ለመሆን እና ህልሞቻቸውን እና ፍላጎቶቻቸውን ለማሳካት መዘጋጀታቸውን ማረጋገጥ ነው። እርስዎ ስለ ምዘናዎች አጠቃላይ ጥያቄዎች ካሉዎት ወይም የበለጠ መረጃ ከፈለጉ፣ እባክዎ የእኛን ድህረገጽ ይጎብኙ በ osse.dc.gov/service/alternate-assessments ወይም ከ ልጅዎ አስተማሪ ጋር ውይይት ያድርጉ።

OSSE ውስጥ፣ በሁሉም ተማሪዎች እምቅ ችሎታ እናምናለን፣ እና ሁሉም ተማሪዎች መማር እንደሚችሉ እና ከፍተኛ ደረጃ ላይ ሊደርሱ እንደሚችሉ እናምናለን። ልጅዎ እንዲሳካለት ከእርስዎ ጋር አጋር ሆነን መስራቱን እናደንቃለን።

እናመሰግናለን፣

ዶ/ር ክርስቲና ግራንት
የDC የመንግስት የትምህርት ተቆጣጣሪ

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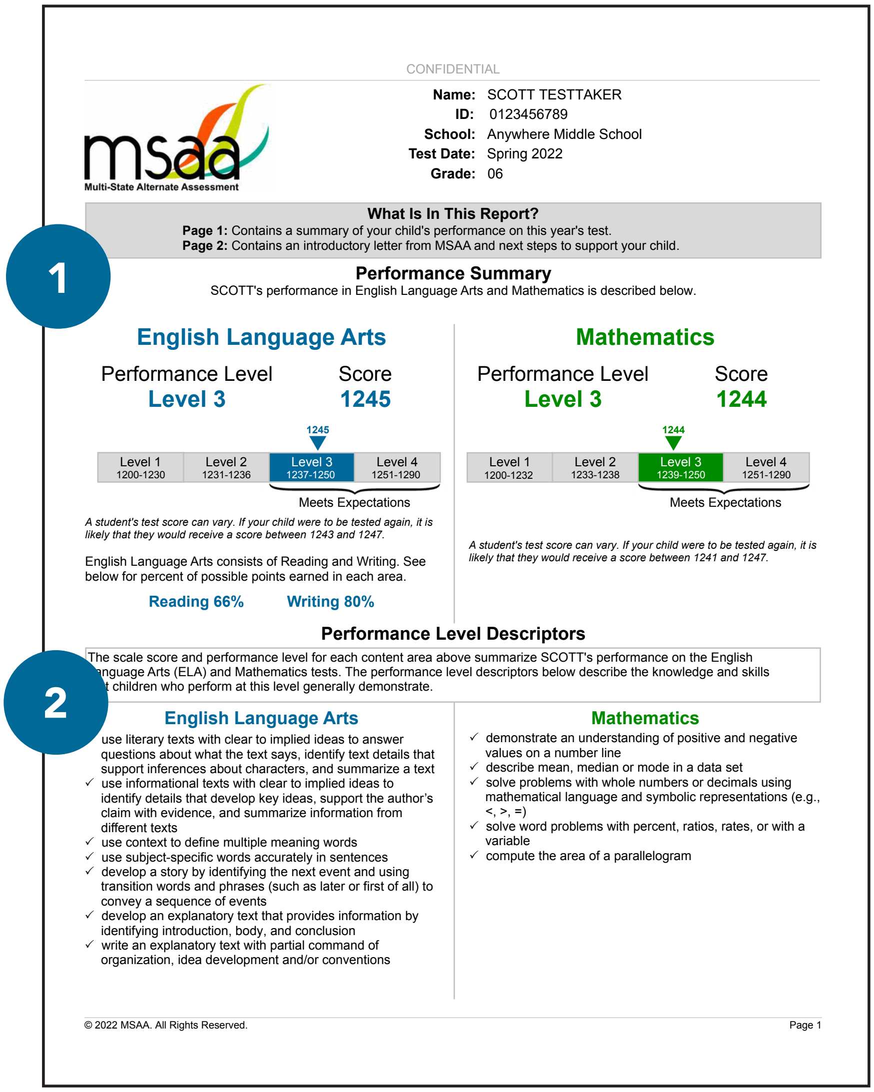
የውጤት ሪፖርቱን መከፋፈል፡ የፊት

ይህ መምሪያ ከልጅዎ የውጤት ሪፖርት ሊማሯቸው የሚችሉትን አስፈላጊ ነጥቦች ይመራዎታል። እንዲሁም ልጅዎ በመጭው ዓመት አፈጻጸማቸውን እንዲያሻሽሉ ለመርዳት ጠቃሚ ግብአቶችን ያቀርብልዎታል።



CONFIDENTIAL

msaa
Multi-State Alternate Assessment

Name: SCOTT TESTTAKER
ID: 0123456789
School: Anywhere Middle School
Test Date: Spring 2022
Grade: 06

What Is In This Report?
Page 1: Contains a summary of your child's performance on this year's test.
Page 2: Contains an introductory letter from MSAA and next steps to support your child.

1

Performance Summary
SCOTT's performance in English Language Arts and Mathematics is described below.

English Language Arts

Performance Level	Score
Level 3	1245

1245

Level 1	Level 2	Level 3	Level 4
1200-1230	1231-1236	1237-1250	1251-1290

Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1243 and 1247.

English Language Arts consists of Reading and Writing. See below for percent of possible points earned in each area.

Reading 66% **Writing 80%**

Mathematics

Performance Level	Score
Level 3	1244

1244

Level 1	Level 2	Level 3	Level 4
1200-1232	1233-1238	1239-1250	1251-1290

Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1241 and 1247.

Performance Level Descriptors

The scale score and performance level for each content area above summarize SCOTT's performance on the English Language Arts (ELA) and Mathematics tests. The performance level descriptors below describe the knowledge and skills that children who perform at this level generally demonstrate.

2

English Language Arts

- ✓ use literary texts with clear to implied ideas to answer questions about what the text says, identify text details that support inferences about characters, and summarize a text
- ✓ use informational texts with clear to implied ideas to identify details that develop key ideas, support the author's claim with evidence, and summarize information from different texts
- ✓ use context to define multiple meaning words
- ✓ use subject-specific words accurately in sentences
- ✓ develop a story by identifying the next event and using transition words and phrases (such as later or first of all) to convey a sequence of events
- ✓ develop an explanatory text that provides information by identifying introduction, body, and conclusion
- ✓ write an explanatory text with partial command of organization, idea development and/or conventions

Mathematics

- ✓ demonstrate an understanding of positive and negative values on a number line
- ✓ describe mean, median or mode in a data set
- ✓ solve problems with whole numbers or decimals using mathematical language and symbolic representations (e.g., <, >, =)
- ✓ solve word problems with percent, ratios, rates, or with a variable
- ✓ compute the area of a parallelogram

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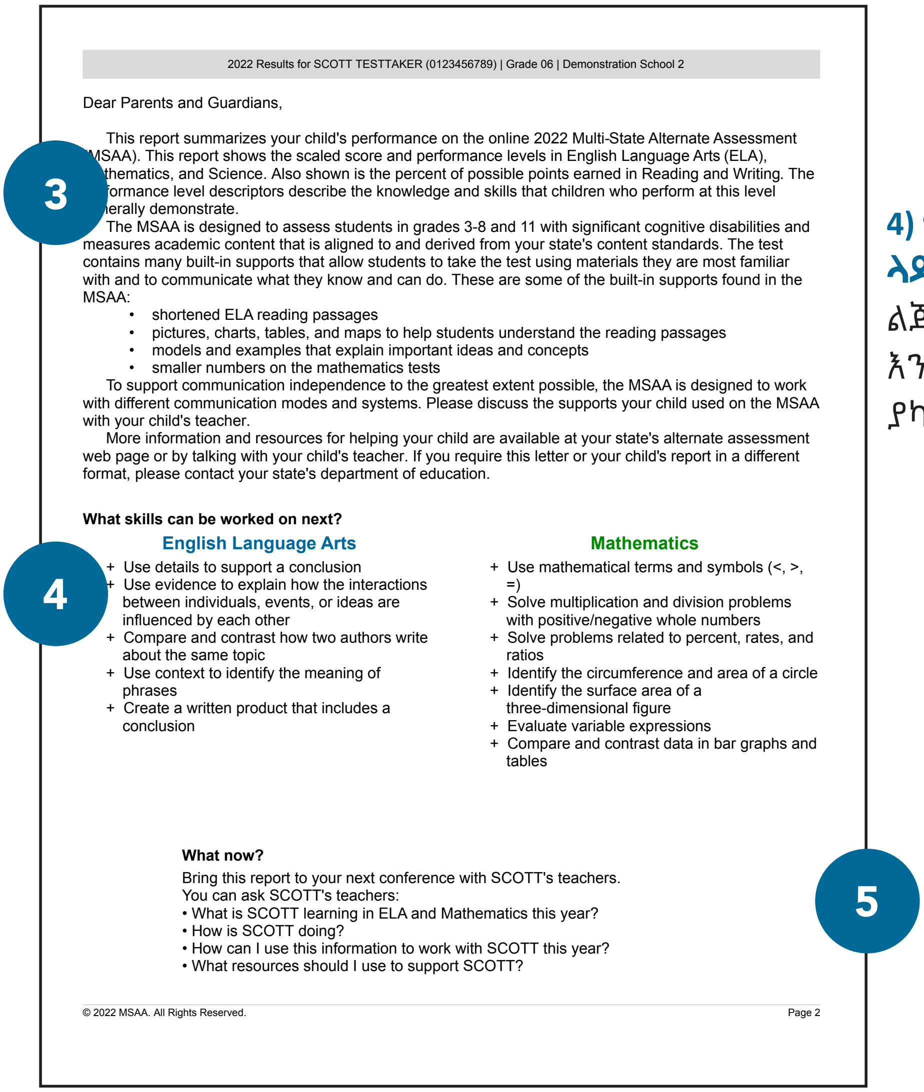
1) የአፈጻጸም ማጠቃለያ ሀሳብ

የልጅዎ ውጤት ከአራቱ የአፈጻጸም ደረጃዎች በአንዱ ውስጥ ይወድቃል። የአፈጻጸም ደረጃዎቹ ልጅዎ ለክፍሉ ደረጃ የሚጠበቅበትን/የሚጠበቅባትን ማሟላቱን/ማሟላቷን ይለያል። ደረጃ 3 ወይም 4 ውጤት ማለት ልጅዎ በዚያ የትምህርት አይነት የሚጠበቅበትን አሟልቷል ወይም ከሚጠበቅበት በላይ ሰርቷል ማለት ነው። ከደረጃ 3 በታች ውጤት ያላቸው ተማሪዎች ለክፍሉ ደረጃ የሚመጥን ክህሎቶችን እና እውቀት እያዳበሩ ሊሆን ይችላል።

2) የአፈፃፀም ደረጃ ገላጮች ይህ ክፍል የልጅዎ ደረጃ አካባቢ አፈጻጸም ያላቸው ተማሪዎች በአጠቃላይ የሚታይ እውቀት እና ክህሎቶችን ይገልጻል።

የውጤት ሪፖርቱን መከፋፈል፥ የጀርባ

3) የምዘናው አጠቃላይ እይታ ይህ ክፍል MSAA እና የሚወስዱትን ተማሪዎች ፍላጎቶችን እንዴት እንደሚደግፍ ላይ የኋላ ታሪክ መረጃ አለው።



2022 Results for SCOTT TESTTAKER (0123456789) | Grade 06 | Demonstration School 2

Dear Parents and Guardians,

This report summarizes your child's performance on the online 2022 Multi-State Alternate Assessment (MSAA). This report shows the scaled score and performance levels in English Language Arts (ELA), thematics, and Science. Also shown is the percent of possible points earned in Reading and Writing. The formance level descriptors describe the knowledge and skills that children who perform at this level nerally demonstrate.

The MSAA is designed to assess students in grades 3-8 and 11 with significant cognitive disabilities and measures academic content that is aligned to and derived from your state's content standards. The test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do. These are some of the built-in supports found in the MSAA:

- shortened ELA reading passages
- pictures, charts, tables, and maps to help students understand the reading passages
- models and examples that explain important ideas and concepts
- smaller numbers on the mathematics tests

To support communication independence to the greatest extent possible, the MSAA is designed to work with different communication modes and systems. Please discuss the supports your child used on the MSAA with your child's teacher.

More information and resources for helping your child are available at your state's alternate assessment web page or by talking with your child's teacher. If you require this letter or your child's report in a different format, please contact your state's department of education.

What skills can be worked on next?

English Language Arts

+ Use details to support a conclusion
+ Use evidence to explain how the interactions between individuals, events, or ideas are influenced by each other
+ Compare and contrast how two authors write about the same topic
+ Use context to identify the meaning of phrases
+ Create a written product that includes a conclusion

Mathematics

+ Use mathematical terms and symbols (<, >, =)
+ Solve multiplication and division problems with positive/negative whole numbers
+ Solve problems related to percent, rates, and ratios
+ Identify the circumference and area of a circle
+ Identify the surface area of a three-dimensional figure
+ Evaluate variable expressions
+ Compare and contrast data in bar graphs and tables

What now?

Bring this report to your next conference with SCOTT's teachers.
You can ask SCOTT's teachers:
• What is SCOTT learning in ELA and Mathematics this year?
• How is SCOTT doing?
• How can I use this information to work with SCOTT this year?
• What resources should I use to support SCOTT?

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4) ቀጣይ ምን ዓይነት ክህሎቶች ላይ መስራት ይቻላል? ይህ ክፍል ልጅዎ በአፈጻጸማቸው መሰረት ቀጣይ እንዲሰሩባቸው የተጠቆሙ ክህሎቶችን ያካትታል።

5) አሁን ምን ይደረጋል? በውጤት ሪፖርቱ ላይ ያለው መረጃ የተማሪውን እድገት ለመለካት እና የክህሎት ማዳበሪያ መምሪያን ለመስጠት የታለመ ነው። ይህ ክፍል የልጅዎን አስተማሪ ስለ ልጅዎ አፈጻጸም ሊጠይቋቸው የሚችሉ የተወሰኑ ጥያቄዎችን ያቀርባል።