

Dear Parent or Guardian,

In spring 2022, your child took the Multi-State Alternate Assessment (MSAA) in Englishlanguage arts (ELA)/literacy and mathematics. MSAA is a comprehensive assessment system designed to promote increasing higher academic outcomes for students with significant cognitive disabilities in preparation for a broader array of post-secondary outcomes.

MSAA in ELA/literacy and mathematics is required for students in grades 3-8 and 11 who qualify for the alternate assessment. MSAA is primarily administered online, with built-in supports to help students respond independently. Depending on students' individual needs, some students interact directly with the computer while others interact with printed materials prepared by the test administrator.

The enclosed guide will walk you through the most important takeaways you can learn from your child's MSAA score report. It also provides you with resources to help your child improve in the coming year. If you haven't received your child's score reports, please contact the school that your child attended in the 2021-22 school year and ask for a copy.

We know that assessment scores do not tell your child's entire academic story. The results are one of several measures – including report card grades, classroom performance and teacher feedback – that together create the full picture of your child's progress in school. Within that picture, annual assessments are designed to help you and your child's teachers better understand the progress your child has made on the state content standards for ELA and math during the past year. Assessments also help us to better understand what resources schools need to support all learners.

Ultimately, our goal is to ensure that all students are prepared to be successful in school and pursue their dreams and aspirations. If you have general questions or want more information about the assessments, please visit our website at <a href="mailto:osse.dc.gov/service/alternate-assessments">osse.dc.gov/service/alternate-assessments</a> or have a discussion with your child's teacher.

At OSSE, we believe in the potential of all students, and know that all students can learn and achieve at high levels. We appreciate the opportunity to partner with you to help your child succeed.

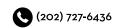
Thank you,

Dr. Christina Grant

DC State Superintendent of Education



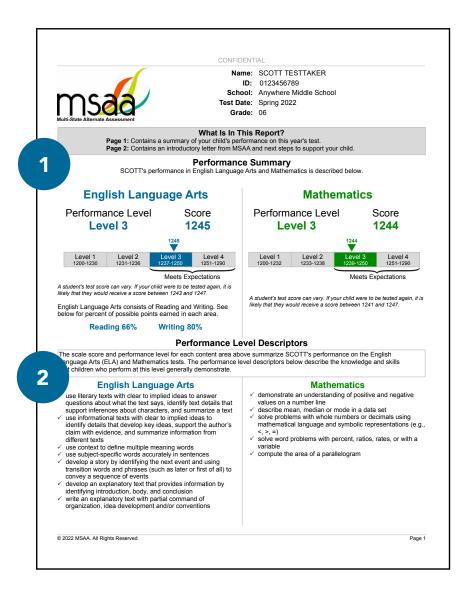






## BREAKING DOWN THE SCORE REPORT: FRONT

This guide will walk you through the most important takeaways you can learn from your child's score report. It also provides you with helpful resources to help your child improve their performance in the coming year.



1) Performance Summary Your child's score falls into one of four performance levels. The performance levels identify if your child has met the expectations for the grade level. A score in Level 3 or 4 means your child has met or exceeded expectations in the subject. Students scoring below a Level 3 may still be developing grade-level skills and knowledge.

**2) Performance Level Descriptors** This section describes the knowledge and skills generally demonstrated by students performing around the same level as your child.

## **BREAKING DOWN THE SCORE REPORT: BACK**

**3) Overview of the Assessment** This section has background information on the MSAA and how it supports the needs of students who take it.

2022 Results for SCOTT TESTTAKER (0123456789) | Grade 06 | Demonstration School 2 This report summarizes your child's performance on the online 2022 Multi-State Alternate Assessmer SAA). This report shows the scaled score and performance levels in English Language Arts (ELA), thematics, and Science. Also shown is the percent of possible points earned in Reading and Writing. The ormance level descriptors describe the knowledge and skills that children who perform at this level The MSAA is designed to assess students in grades 3-8 and 11 with significant cognitive disabilities and measures academic content that is aligned to and derived from your state's content standards. The test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do. These are some of the built-in supports found in the 4) What skills can be worked on next? shortened ELA reading passages pictures, charts, tables, and maps to help students understand the reading passages models and examples that explain important ideas and concepts This section includes suggested skills smaller numbers on the mathematics tests To support communication independence to the greatest extent possible, the MSAA is designed to work with different communication modes and systems. Please discuss the supports your child used on the MSAA for your child to work on next in each with your child's teacher. More information and resources for helping your child are available at your state's alternate assessment web page or by talking with your child's teacher. If you require this letter or your child's report in a different subject, based on their performance. format, please contact your state's department of education. What skills can be worked on next? **English Language Arts Mathematics** Use details to support a conclusion + Use mathematical terms and symbols (<, >, Use evidence to explain how the interactions 4 between individuals, events, or ideas are + Solve multiplication and division problems influenced by each other with positive/negative whole numbers Compare and contrast how two authors write Solve problems related to percent, rates, and about the same topic ratios + Use context to identify the meaning of + Identify the circumference and area of a circle phrases + Identify the surface area of a three-dimensional figure Create a written product that includes a conclusion + Evaluate variable expressions + Compare and contrast data in bar graphs and What now? Bring this report to your next conference with SCOTT's teachers You can ask SCOTT's teachers What is SCOTT learning in ELA and Mathematics this year? · How is SCOTT doing? How can I use this information to work with SCOTT this year? · What resources should I use to support SCOTT? © 2022 MSAA. All Rights Reserved Page 2

**5) What now?** The information in the score report is designed to both measure student progress and provide guidance for skill building. This section provides a few questions you can ask your child's teachers about their performance.