



Addie Lowenstein, 7th Grade, DC International School

District of Columbia Office of the State Superintendent of Education presents

LEA INSTITUTE

IT TAKES A CITY:

IT TAKES A CITY TO ENSURE EVERY STUDENT SUCCEEDS

Feb. 28, 2017

Kellogg Conference Center at Gallaudet University

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LETTER FROM THE OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION



Greetings!

On behalf of the District of Columbia Office of the State Superintendent of Education (OSSE), it is my pleasure to welcome you to the February 2017 LEA Institute.

Today's theme, "It Takes a City to Ensure Every Student Succeeds," focuses on the Every Student Succeeds Act (ESSA). This new legislation, signed into law in December 2015 by President Obama, builds on key areas of educational progress achieved in recent years with the intention of ensuring that all students have equitable access to a high-quality education.

ESSA provides an opportunity for us to step back and consider how we can collectively further the progress that has been taking place in DC education. We have set forth the goals of being the fastest improving state and city in the nation in student achievement outcomes, and ensuring greater equity in outcomes for our students, by accelerating progress for those who are furthest behind. Our State Education Plan describes how we will continue implementation of and update strategies to support students and schools, teacher and leader training, and statewide assessments to meet these goals.

I am excited to share with you today the elements of DC's State Education Plan under ESSA, and how OSSE is preparing to support LEAs and schools in its implementation. I am also looking forward to hearing and learning from you, as LEA and school leaders. Today's agenda has opportunities embedded throughout for OSSE staff to gather input from participants. In addition to today, OSSE hosted a series of community engagement sessions in each of the eight wards of the city to gather public feedback on the state plan. To learn more about OSSE activities around ESSA, visit: osse.dc.gov/essa.

While much work still remains, OSSE recognizes that as educators and leaders, you are vital to our success. We are hopeful that this institute will make a difference in our quest to raise the quality of education for all DC residents. I am confident that by working together, we will succeed.

Thank you for your dedication and commitment to our students.

Sincerely,

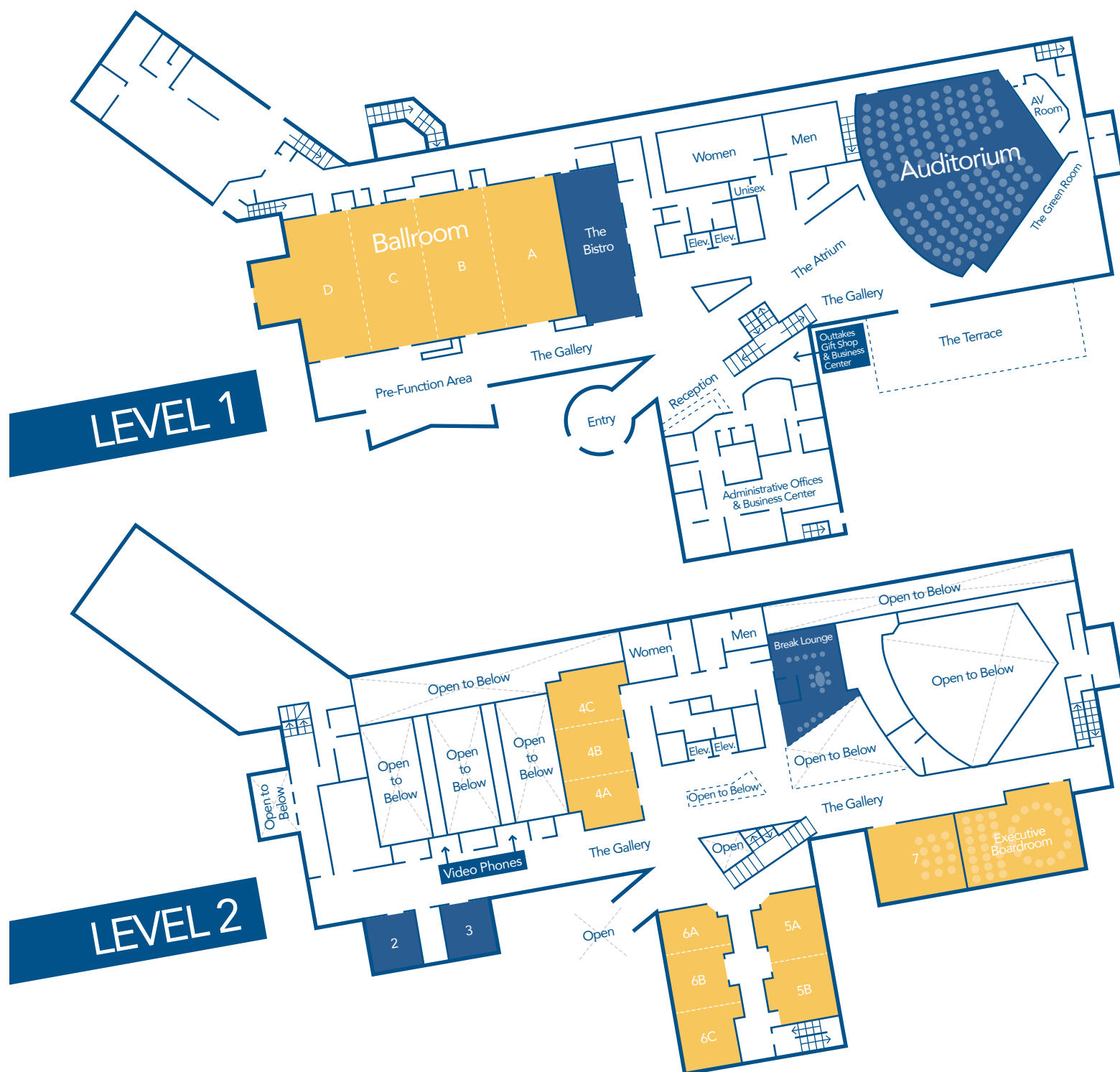
A handwritten signature in black ink, appearing to read 'Hanseul Kang', followed by a large, stylized flourish.

Hanseul Kang
State Superintendent of Education

ACTIVITY	PRESENTER	LOCATION
8:30–8:45 A.M. Welcome, Introductions, and Purpose	Hanseul Kang, State Superintendent	Ballroom
8:45–9:45 A.M. Plenary Session: ESSA Overview Background, DC State Plan, and Accountability Framework	Hanseul Kang, State Superintendent	Ballroom
9:45–10:45 A.M. Large Group Session: ESSA Funding Overview Key Fiscal Updates Under ESSA	Amy Maisterra, Assistant Superintendent	Ballroom
11 A.M.–12 P.M. Breakout Session 1 (Pre-assigned LEA Groups)		
ESSA Transition Planning: LEA Readiness Assessment Walkthrough	OSSE Facilitators	Assigned Breakouts
12-1 P.M. Working Lunch LEA/School Team Planning Time Around Readiness Assessment Results		Assigned Breakouts
1:15-2:15 P.M. Breakout Session 2: ESSA Content-specific Information Sessions		
Session A: ESSA Accountability Framework Deep Dive	OSSE Office of the Chief of Staff	Room 6ABC
Session B: Supporting Excellent Educators: The New LEA Equitable Access Plan Required Under ESSA and State Level Supports	Etai Mizrav, Education Policy and Compliance Manager	Ballroom B
Session C: Supporting Students With Disabilities Under ESSA	Elisabeth Morse, Deputy Assistant Superintendent for Policy, Planning & Charter Support	Ballroom D
Session D: Supporting English Learners Under ESSA	Gimari Jones, Program Manager, Title III, Part A Grant, English Language Acquisition	Room 7
Session E: Ensuring Educational Stability: Foster Care, Homelessness, and Delinquency Under ESSA	Yuliana Del Arroyo, Director of Special Programs	Room 4ABC
Session F: OSSE's Proposed Teacher Evaluation Standards Policy: LEA Input Session	Angie Skinner, Manager, Educator Quality and Effectiveness Joelle Lastica, Educator Effectiveness/Preparation Program Coordinator	Ballroom C
Session G: Promoting Safe and Healthy Schools Under ESSA	Donna Anthony, Assistant Superintendent, Health and Wellness	Executive Boardroom
2:30-3:30 P.M. Breakout Session 3: ESSA Content-specific Information Sessions		
Session A: ESSA Accountability Framework Deep Dive	OSSE Office of the Chief of Staff	Room 6ABC
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Session C: Supporting Students With Disabilities Under ESSA	Elisabeth Morse, Deputy Assistant Superintendent for Policy, Planning & Charter Support	Ballroom D
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Session E: LEA Plans Under ESSA: Planning for Effective Community Engagement	Sheryl Hamilton, Director, Community Learning and School Support	Ballroom C
Session F: Supporting Early Learners Under ESSA	Carolyn Terry-Taylor, Education Policy Officer	Room 4ABC
Session G: Supporting Postsecondary Success Under ESSA	Melissa McKnight, Director, College and Career Readiness Chloe Woodward-Magrane, Manager, Early College and Career Awareness	Executive Boardroom
3:30-4 P.M. Closing Activity: Feedback Session on OSSE's Proposed Support for LEAs		Ballroom
4-5 P.M. Extended Feedback Session and Q&A Opportunity (Optional)		Ballroom

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