

LEA Institute “It Takes a City: Achieving Higher Standards”

Walter E. Washington Convention Center, Washington DC

February 19, 2016

7:45 a.m. – 8:30 a.m.	Registration
8:30 a.m. – 9:30 a.m.	Welcome and Keynote
9:30 a.m. – 9:40 a.m.	Break
9:40 a.m. – 10:50 a.m.	Breakout Session 1
10:50 a.m. – 11:00 a.m.	Break
11:00 a.m. – 12:10 p.m.	Breakout Session 2
12:10 p.m. – 1:10 p.m.	Lunchtime Discussions
1:20 p.m. – 2:30 p.m.	Breakout Session 3
2:30 p.m. – 2:40 p.m.	Break
2:40 p.m. – 3:50 p.m.	Breakout Session 4

Session Title or Topic	Audience	Presenters
BREAKOUT SESSION 1		
Introduction to the English Language Development Framework (half day session)	All educators	Mishelle L. Jurado, Bilingual Professional Development Specialist, WIDA at the Wisconsin Center for Education Research
Let All Children Play: Standards-Based Planning for Child-Directed Learning in Inclusive Preschools	Preschool/pre-K teachers, administrators and families	Lorelei Pisha, Ed.D., Project Director, The George Washington University & Early Interventionist, Kid Koncepts, LLC; Christine Wallin, Ed.D., Early Interventionist/Developmental Evaluation Specialist, Kid Koncepts, LLC
DC Common Core Early Learning Standards	Preschool/pre-K teachers and administrators	Dana Caffee-Glenn, Professional Development Coordinator, OSSE Division of Early Learning
Reading with a Purpose: Standards-based Writer's Workshops in Middle School	Middle school ELA & writing teachers	Ashleigh Tillman, M.Ed ELA and Reading Instructional Specialist Friendship Public Charter Schools, Tech Prep Middle School
Podcasts, Videos and Music...Oh My...: Implementing Standards-	Grade 6-12 ELA/literacy educators	Debra Brennan, Teacher and English Department Co-Chair, Washington Math Science and Technology PCHS, together with her AP English students

based Plans and Products in the ELA Classroom		
The NGSS in Action- A 6th grade Earth Science lesson	Grades K-12 science	Nicole McGill, teacher, Hart Middle School DCPS; Nicole Smith, teacher, Hart Middle School DCPS
Grading in 3D: Standards-based Grading with the NGSS	Grades 6-12 science	Stephen Sholtas, Physics Teacher, Eastern SHS DCPS
Inquiry Investigations: A Dynamic Approach to CCSS Math Instruction	Grades K-12 math	Jessica Hiltabidel; Senior Manager, Teaching and Learning; Center for Inspired Teaching Fatou Thiam; Teaching and Learning Specialist; Center for Inspired Teaching
The Formative Assessment Process: The Importance of Using Multiple Strategies to Improve Learner Outcomes	Math and ELA/literacy educators, leaders and parents	Robin Williams, School Development Consultant, Papillon Educational Group LLC
BREAKOUT SESSION 2		
DC Common Core Early Learning Standards	Preschool/pre-K teachers and administrators	Dana Caffee-Glenn, Professional Development Coordinator, OSSE Division of Early Learning
One Classroom, Many Languages: Using a Child's Home Language to Support the DC Common Core Early Learning Standards	Preschool teachers, instructional assistants and administrators	Shaunté V. Jones, Ed.S., Management Analyst, OSSE Division of Early Learning
Collaborative Problem Solving through Productive Persistence	Grades 3-6 math	Robyn Silbey, Robyn Silbey Professional Development
Connecting with Careers in STEM with Learning Blade!	Math, science, and ELA educators	Joshua Sneideman Vice President Learning Blade Albert Einstein Education Fellow
Using Argument-Driven Inquiry to Engage Students in Essential Practices of Science and Engineering	Grades 6-12 science	Jonathon Grooms, Ph.D., Assistant Professor of Curriculum and Pedagogy, George Washington University
Preparing to Implement the Revised Health Education Standards	Health Educators, Administrators, Community Based Organizations	Sombo Pujeh, MPH , Health Education Specialist, OSSE; Aunamesha Henley, DrPH, Program Officer, OSSE
A Teacher's Toolbox: Student Centered PARCC Aligned Strategies	ELA/literacy teachers (emphasis grades 6-12)	Nicole R. McCrae, MAT Secondary English, Literacy Instructional Coach; IDEA Public Charter School
Co-teaching: How to Make it Work	General, ELL, and special educators	Center City-Brightwood Campus, Title I Distinguished School Award for Closing the Achievement Gap: R.

		Tommelleo, Principal; A. O'Brien, 4/5 ELA Teacher; T. McCray, 4/5 Inclusion Teacher
The Formative Assessment Process: The Importance of Using Multiple Strategies to Improve Learner Outcomes	Math and ELA/literacy educators, leaders and parents	Robin Williams, School Development Consultant, Papillon Educational Group LLC
BREAKOUT SESSION 3		
Dynamic Differentiation for Linguistically Diverse Students (half day session)	All educators	Mishelle L. Jurado, Bilingual Professional Development Specialist, WIDA at the Wisconsin Center for Education Research
Up, Down, Across: Using Ramps to Explore Physics with Preschoolers	Preschool/pre-K teachers and administrators	Mary Hendrickse, School and Youth Groups Manager, National Building Museum
Exceptional Students making Exceptional Strides: Best Practices for Alternate Achievement Standards Teaching and Learning	All educators	Emily Forde, Compliance Manager, Student Support Services, KIPP DC Webb Campus, Northeast Academy, Connect Academy, Spring Academy
Making Thinking Visible in the Science Classroom	Grades K-12 science	Nicole Paulson, Director, Essential Teaching and Learning
It's a Standards Machine! Robotics for Early Learners	Grades pre-K to 3 educators and administrators	"Dr. Dougie" Tracy Douglas, STEAM Teacher, Science Teacher Leader, Eagle Academy PCS, STEM Ambassador for DC STEM Network
Math is Our Favorite Subject! The Best of Common Core Teaching	Grades 2-5 math	Robyn Silbey, Robyn Silbey Professional Development
P ³ : Putting the Practices into Practice	Grade 7-12 math	Dr. Cristal Jones-Harris, Ed. D., Einstein Fellow, Computer Science Teacher Matthew Owens, Einstein Fellow, Mathematics Instructional Support Specialist
A Teacher's Toolbox: Student Centered PARCC Aligned Strategies	ELA/literacy teachers (emphasis grades 6-12)	Nicole R. McCrae, MAT Secondary English, Literacy Instructional Coach; IDEA Public Charter School
Co-teaching: How to Make it Work	General, ELL, and special educators	Center City-Brightwood Campus, Title I Distinguished School Award for Closing the Achievement Gap: R. Tommelleo, Principal; A. O'Brien, 4/5 ELA Teacher; T. McCray, 4/5 Inclusion Teacher
BREAKOUT SESSION 4		
Interactive Domains! Using Technology to Help Children Demonstrate Their Mastery	Preschool/pre-K teachers and administrators	Nigel Henley, Professional Development Coordinator, OSSE Division of Early Learning

Let's Play! A Guided Practice	Early learning educators	Dana Caffee-Glenn, Professional Development Coordinator, OSSE Division of Early Learning; Christophe Beard, Management Analyst, OSSE Division of Early Learning; Mary Hendrickse, School and Youth Groups Manager, National Building Museum; Lisa Kuh, Director of Early Education, Somerville Public Schools
Navigating the Seas of Information: Teaching Research	Educators teaching research standards	Sarah Elwell, School Librarian; WTU PD Instructor, McKinley Technology High School
Best Practices for Teaching with the Alternate Achievement Standards in Mind	Special education teachers & ALT test coordinators	Rachel Fouts, Educator, Sharpe Health School
Using Virtual Robotics as Mathematical Practice	Grade 5-8 math and science	Dr. Cristal Jones-Harris, Ed. D, Einstein Fellow/Computer Science Teacher
Tasks & Tools for the High School Common Core Math Classroom	Grade 9-12 math	Matthew M. Owens, 2015-16 Albert Einstein Distinguished Educator Fellow with the National Science Foundation, High School Mathematics Specialist (Richland School District 2)
Inquiry-based NGSS: Making Sense of Phenomena	Grades K-12 science	David Yarmchuk, Senior Manager of Science Education, Center for Inspired Teaching; Caitlin Wolf, Program Associate, Center for Inspired Teaching
A Vision and Plan for Science Teaching and Learning	Grades K-12 science	Brett Moudling, Partnership for Effective Science Teaching and Learning