



It Takes a City to Ensure Every Student Succeeds

LEA Institute

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Promoting Safe and Healthy Schools Under ESSA

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Goals for This Session

- Provide an overview of ESSA as it relates to safe and healthy schools
- Share state-level strategies in the draft state plan related to safe and healthy schools
- Hear your feedback related to the proposed state-level strategies
- Understand your questions and needs in order to address them through the ESSA planning and implementation process



Overview of ESSA and the State Plan: Key Connections



Key Connections to the State Plan

- Long-Term Academic Goals
- Method for Inviting and Considering Community Input (Consultation)
- System of Regular LEA Oversight (Performance Management)
- Use of Academic Assessments to Measure Student Progress (Assessments)
- System of Ensuring Improvement for Schools (Accountability)
- Strategies for Supporting Excellent Educators
- **Strategies for Supporting All Students**



Requirements under ESSA

- ESSA State Plan: State Strategies for Well-Rounded and Supportive Education (Section 6.1)
- Title I plans now must include strategies for LEAs will reduce exclusionary discipline - **NEW**
- Title IV, Part A – Student Support and Academic Enrichment (SSAE) block grant – **NEW**



Continuing What Works Under ESSA

OSSE will continue the following state-level health and wellness strategies:

- **Health and Wellness Standards and Assessments**
 - Health and physical education standards
 - Youth Risk Behavior Survey
 - School Health Profiles
 - Annual health and physical education assessment

- **Combating Bullying and Improving School Climate**
 - School Climate Survey pilot in a cohort of middle and high schools
 - Safe School Certification
 - Participating schools may apply for grants to support climate work



Continuing What Works Under ESSA

- **Family and Community Engagement Framework**
 - Engagement strategies in all Wards
 - Citywide parent and student advisory panels
 - Connections with community partners to support schools and families
 - Training to parents to navigate the educational system
- **Partnerships with Sister Agencies**
 - Focus on providing resources to schools and coordination of guidance
 - Foster care guidance
 - Juvenile detention monitoring goals
 - Coordination with Department of Behavioral Health on School Mental Health Program and crisis response
 - Coordination with Department of Health on School Health Program



Accelerating Outcomes Under ESSA

- **Title I LEA applications now must include discipline strategies:**
 - How the LEA will work to reduce overuse of exclusionary discipline
 - May include identifying/ supporting schools with high rates of discipline
 - Based on review of data disaggregated by student subgroups (race, disability, economically disadvantaged, EL)



Title IV, Part A: Student Support and Academic Enrichment

- ESSA consolidated several prior grants to form a **NEW** formula block grant to states for **Student Support and Academic Enrichment (SSAE)**
- **Purposes** of this grant are to:
 - Provide all students access to a well-rounded education
 - Improve school conditions for student learning, and
 - Improve the use of technology to improve the academic achievement and digital literacy of all students
- **State funding:**
 - OSSE must distribute 95% of the Title IV, Part A allocation to LEAs
 - OSSE may only use 1% for admin expenses, 4% for supporting LEAs
- **LEA funding:**
 - Allocations are based on LEAs' relative share of Title I, Part A funds
 - LEAs with allocations < \$10,000 can form consortia to access their funds
 - LEAs may reserve up to 2% for direct administrative costs



Title IV, Part A: Student Support and Academic Enrichment

- The new Title IV grant consolidates several programs from NCLB:
 - Physical Education* (NCLB: Title V, Part D, Subpart 1)
 - School Counseling* (NCLB: Title V, Part D, Subpart 2)
 - Safe & Drug-free Schools* (NCLB: Title IV, Part A, Subpart 10)
 - Advanced Placement (NCLB: Title I, Part G)
 - Mathematics and Science Partnerships (NCLB: Title II, Part B)
- LEAs may choose to use a portion of their funds to cover expenses in the absence of these previous federal programs (e.g. AP/IB test fees for low-income students)
- OSSE has released guidance on funding for AP/ IB test fees, and may use a portion of its state set-aside for this purpose

** DC did not receive funding for these programs in FY16*



Title IV, Part A – Uses of Funds

- **LEAs that receive \$30,000 or more must use funding for each of the following:**
 - **Well-rounded educational opportunities** (at least 20%)
 - College and career guidance and counseling programs, music and arts programs, STEM subjects, accelerated learning (AP/IB) examinations, history, foreign language, environmental education, promoting volunteerism
 - **Safe and healthy students** (at least 20%)
 - Drug and violence prevention, school-based mental health, supporting a healthy, active lifestyle, preventing bullying and harassment, mentoring and school counseling, school dropout and reentry programs, and schoolwide positive behavioral interventions and supports
 - **Effective use of technology** (no more than 15% on technology infrastructure)
 - Professional learning tools, technological capacity and infrastructure, academic courses through technology, blended learning, PD technology for STEM subjects, and digital learning for students in underserved areas
 - **After the minimum percentages, LEAs may use Title IV- A for any other of these purposes**
- **OSSE will provide additional guidance on this funding source**



Title IV, Part A – Safe and Healthy Students

- **Safe and healthy students** activities must:
 - Be coordinated with other school and local services
 - Foster safe, healthy, supportive, drug-free environment
 - Include a needs assessment every three years
 - Include consultation with parents, teachers, principals, specialized instructional support personnel, students, community orgs, local government (e.g. MPD or CFSA), and others with demonstrated experience
 - May partner with higher education, business, community organizations



Title IV, Part A- Safe and Healthy Students

- **Safe and Healthy Students** activities may include:
 - Evidence-based drug and violence prevention activities
 - School-based mental health
 - Supporting a healthy, active lifestyle
 - Preventing bullying and harassment
 - Improving relationships, reducing sexual violence
 - Mentoring, school counseling
 - School dropout and reentry programs
 - Integrated systems of student and family support
 - Staff training for suicide prevention, trauma-informed classroom management, crisis management, conflict resolution, school-based violence, etc.
 - Child abuse prevention
 - Reducing exclusionary discipline (evidence-based, aligned with prison reduction)
 - Schoolwide positive behavioral interventions and supports
 - LEA/site resource coordinator for local partnerships, community relationships
 - Pay-for-success initiatives related to these purposes (e.g. Rikers Island)



Title IV, Part B – 21st Century

- **21st Century Community Learning Centers (21st CCLC) After-School/ Extended Learning Time Programs**
- State funding:
 - OSSE must distribute 93% of the Title IV, Part A allocation to sub-grantees via a competitive process **NEW**
 - OSSE may use 2% for admin expenses, 5% for state activities **NEW**
- USED is expected to provide guidance on ESSA changes to the program for FY17 in March 2017
- DC will apply for additional federal funds in September, 2017
- All current 21st CCLC funds are obligated for continuation grants until June, 2017
- OSSE will provide program updates in spring 2017



Group Discussion



Key Questions

1. From your perspective, do the new state plan strategies make sense?
2. What additional questions or considerations do you want to raise as we work to finalize the plan for DC?
3. In what ways can OSSE best support you and your team with this work moving forward?



Thank you for your
participation!