



It Takes a City to Ensure Every Student Succeeds

LEA Institute

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Session Title: Effective Family and Community Engagement

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Welcome and Goals for This Session

- Provide an overview of ESSA as it relates to parent and family engagement
- Share state-level strategies in the draft state plan related to parent and family engagement
- Hear your recommendations related to the state-level strategies
- Understand your questions and needs in order to address them through the ESSA planning and implementation process



ESSA Parent and Family Engagement



Title I Programs:

In their Title I plans, LEAs must include how they will:

- Implement programs, activities, and procedures to involve parents and family members in Title I programs
- Plan and implement such programs, activities, and procedures with meaningful consultation with parents of participating children
- Conduct outreach to all parents and family members- **NEW**



Parent and Family Engagement Policy:

Each LEA that receives Title I funds shall develop jointly with, agree on with, and distribute to, parents and family members of participating children, a written parent and family engagement policy. The policy shall be:

- Incorporated into the LEA's plan
- Describe how the agency will involve parents and family members in jointly developing the LEA's plan under section 1112, and developing support and improvement plans under section 1111(d)
- Include a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement
- Establish the agency's expectations and objectives for meaningful parent and family involvement - **NEW**



Expectations of LEAs:

- Jointly develop the LEA plan: Involve parents and family members with both the parent and family engagement plan and the school-wide program plan - **NEW**
- Build school capacity: Provide coordination, technical assistance and support
- Collaborate with other programs: Coordinate and integrate with other relevant Federal, State, and local laws and programs
- Evaluate programs: Conduct annual evaluation of content and effectiveness – use findings to improve programs
- Involve parents in the activities of Title I schools: developing, revising, and reviewing the parent and family engagement policy; engaging parents in the review of data to inform the LEA plan
 - Note: The LEA must offer a flexible number of meetings (may provide transportation, child care, or home visits)
 - Parent comments: If the LEA plan is not satisfactory to the parents of participating children, the district shall submit any parent comments along with the plan when submitting the plan to the State Education Agency. - **NEW**



Reservation of Funds for Parent and Family Engagement:

- Percentage of funds: Each LEA shall reserve at least 1 percent of its Title I allocation to assist schools to carry out the parent and family engagement activities (except for LEAs where 1 percent of the district grant is \$5,000 or less) - **NEW**
- Parent and family input: Parents and family members of children receiving Title I services shall be involved in the decisions regarding how these funds are used
- Distribution of funds: Not less than 90 percent of the funds reserved shall be distributed to schools served under this part of Title I, with priority given to high-need schools - **NEW**
- Equitable Services: DCPS must set aside funding to implement appropriate equitable services to children attending private schools, their teachers, and their families before any allowable expenditures and transfers are made by the LEA - **NEW**



Title I use of funds for parent and family engagement:

Funds reserved by the LEA shall be used to carry out activities and strategies consistent with the district's parent and family engagement policy, including at least one of the following activities:

- Supporting schools and nonprofit organizations in providing professional development for LEA and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, parents and family members **-NEW**
- Supporting programs that reach parents and family members at home, in the community, and at school **- NEW**
- Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members **- NEW**
- Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement **- NEW**



Title II- A- Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders

- Purpose includes providing high-quality, personalized professional development that is evidence-based that is focused on improving teaching and student learning and achievement to effectively engage parents, families, and community partners, and coordinate services between school and community

TITLE III- A – Language Instruction for English Learners and Immigrant Students

- Purpose includes promoting parental, family, and community participation in language instruction educational other supportive programs for the parents, families, and communities of English learners programs
- Must include describe how the eligible entity will promote parent, family, and community engagement in the education of English learners



21st Century Schools

- Program authorizes LEAs who received this grant to use funds to implement parenting skills programs that promote parental involvement and family, among other options

Connections to McKinney-Vento Homeless Assistance Act (MKV)

- Requires all LEAs to ensure regular input from homeless parents, youths, and advocates so that new barriers, or barriers that the SEA or LEA staff may be unaware of, do not prevent children and youths from receiving the free, appropriate public education to which they are entitled
- All LEAs must provide public notice of MKV rights posted in locations frequented by parents, guardians, and unaccompanied youth, in a manner and form understandable to them - **NEW**



TITLE VIII—General Provisions

- ESSA defines family literacy services as services provided to participants on a voluntary basis that are of sufficient intensity in terms of hours, and of sufficient duration, to make sustainable changes in a family

- Parental involvement is defined as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents
 - play an integral role in assisting their child’s learning;
 - are encouraged to be actively involved in their child’s education at school;
 - are full partners in their child’s education and are included, as appropriate, in
 - decision-making and on advisory committees to assist in the education of their child; and
 - the carrying out of other activities, such as those described in section 1116.

- The term “professional development” means activities that...are developed with extensive participation of teachers, principals, other school leaders, parents, representatives of Indian tribes (as applicable), and administrators of schools to be served under this Act



Continuing What Works Under ESSA

OSSE will continue to:

- Provide support and services to parent and families to build capacity and enhance academic success for all students, in accordance with the family engagement provisions of ESSA and IDEA
- Collaborate with LEAs, DC government agencies that serve children and families, and other community organizations to engage parents as partners, and ensure access to a high quality education for all children
- Implement effective two way communication between OSSE, LEAs, and community partners to build coalitions and strengthen relationships in order to increase student achievement
- Implement strategies and best practices to engage diverse populations including immigrant families



New Strategies to Support Family Engagement

Under ESSA, as articulated in the proposed state education plan, OSSE will launch a framework for effective community and parent engagement in all wards in school year 2017-18.

Goals:

- Support, plan, implement, and evaluate strategies for effective city-wide family and community engagement practices that support student achievement and help all students succeed
- Ensure that parents are equipped to be true partners in ensuring access to a high quality education for their children, in accordance with the parental engagement provisions of federal law
- Increase student voice in policy and practice considerations



OSSE's State Education Plan – Supporting Family and Community Engagement

OSSE's City-wide Parent Advisory Panel will:

- Partner with OSSE to consider strategies that address the needs of all students
- Help guide policies around family engagement
- Identify methods to communicate effectively with families
- Connect with community partners to support schools and families
- Review best practices to increase parental involvement in schools
- Provide outreach and support to families
- Assist with the planning and logistics of OSSE's annual family summit



OSSE's State Education Plan – Supporting Family and Community Engagement

OSSE's City-wide Student Advisory Panel will:

- Be composed of high school students
- Provide advice on how to address the needs of all students
- Help to guide policies around family engagement
- Identify methods to communicate effectively with students and families
- Support outreach to students and parents
- Assist with the planning and logistics of the annual family summit, ensuring that student perspectives and experiences are considered



Group Discussion



Key Questions

- 1) From your perspective, do the new state plan strategies make sense?
- 2) What additional questions or considerations do you want to raise as we work to finalize the plan for DC?
- 3) In what ways can OSSE best support you and your team with this work moving forward?



Thank you for your
participation!